

CV Anat Raviv

Date: August 2020

A. Personal Details

- Full name Anat Raviv
- Date of birth (month/year) December 24, 1958
- Country of birth Israel
- Citizenship Israeli
- ID (or passport) number ID 068223262
- Personal status Married + 4
- Full home address: Kibbutz Adamit, West Galilee, POB 25, Haifa, 31000
- Home phone: 04-8341034; cell phone number: 052-2693925
- Work: Tel-Hai College, Upper Galilee, 1220800 Israel,
Tel: 972-4-8181785, Fax: 972-4-8181787
- E-mail address: anatraviv34@gmail.com

B. Higher Education

- 1984-1987 Haifa University, History of Art, School of Education, School of Social Work, B.A.
- 1995-1996 Clark University, Boston, School of Communication, M.Sc.
- 1997-2001 Anglia Polytechnic University (APU), Faculty of Education, Ph.D. Supervisor: Dr. R. Stakes.

Academic in-service training

- 2006 Learning technologies - Advanced training at the I.C.T Institute in cooperation with Intel USA (40 hours). Specialization in developing and implementing teaching/learning strategies Assessment using TTwT technologies.
- 2008-2010 Mofet Institute - Quantitative and qualitative research in high-education.
- 2019 U.C.I. – University California Professional Development Seminar.

C. Academic Appointments and Academic Administrative Positions in Institutions of Higher Education

○ Ranks and their date of granting

- | | |
|-------|---|
| 2003 | Lecturer, Behavioral Sciences Program, Department of Education, Jezreel Valley College. |
| 2007 | Instructor, Tel-Hai College. |
| *2010 | Lecturer, Tel-Hai College. |
| *2011 | Head, Mediation and Conflict Management Program, Tel Hai College. |
| *2011 | Head, Department of Multidisciplinary Studies, Tel Hai College. |
| *2017 | Head, Learning Disabilities Program, Department of Education, Tel Hai College. |
| *2018 | Academic Advisor, Excellence in Teaching Unit, Tel Hai College. |

○ Appointments and academic administrative positions

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|----------------|---|
| 2000 – 2006 | Member, Teaching Staff, School of Education, University of Haifa. |
| 2002 - present | Lecturer and facilitator in professional development courses of teaching staff, principals and supervisors in the areas of teaching/learning/evaluation strategies, conflict resolution, decision making processes, and learning skills, LD students in educational systems. Developing processes and regularities in the professional training of principals and supervisors on the subject of the principal's functioning and meaningful learning, Tel Hai College. |
| 2007 – 2018 | Member, Teaching staff, Department of Education, Department of Multidisciplinary Studies, and Department of Human Services, Tel Hai College. |
| *2010 – 2013 | Member, Teaching staff, Special Education Studies, David Yellin Academic College of Education. |
| *2014 | Member, Steering Committee, Center for Democracy and Peace, Tel Hai College. |
| *2015 – 2018 | Member, Research staff, Department of Education, Department of Multidisciplinary Studies, and Department of Human Services, Tel Hai College. |

- *2017-2019 Member and co-manager of the SILICE program (an international program that includes colleges from Israel, Europe and India).
- *2018-2019 Academic advisor, Unit of Excellence and Innovation in Teaching, Tel Hai College. The position included planning and instruction of courses in innovative concepts and in development of distance learning courses.
- *2019 Head, Unit of Excellence and Innovation in Teaching, Tel Hai College.

D. Teaching

Describe teaching experience thoroughly, in chronological order (from old to new):

Teaching in academic institutions

- 2000 – 2006 School of Education, University of Haifa, Member of the Teaching Board.
- 2003 – 2007 Behavior Sciences, Education Department, Valley of Jezreel College, Lecturer.
- 2010 -2013* Special Education Studies, The David Yellin Academic College of Education, Member of the Teaching Board.

o Teaching in non-academic institutions

- 1980 – 1991 Teacher and track coordinator at Kiryat Haim High School, Ort Motzkin High School
- 1991 – 2001 Teacher and track coordinator, Ort Akko
- 2002 – 2003 Instructor for the Development of Teaching Strategies for Students with Special Needs and Disabled Students in the Education System, Bronco-Weiss Institute
- 2002 - Currently Lecturer and Facilitator in Professional Development Courses of Teaching Staff, Principals and Supervisors in the Areas of Teaching/Learning/Evaluation Strategies, Conflict Resolution, Decision Making Processes, and Learning Skills, LD Students in Educational Systems. Developing Processes and Regularities in the Professional Training of Principals and Supervisors on the Subject of the Principal's Functioning and Meaningful Learning
- 2003 – 2007 Academic Advisor and Counselor in Teaching/Learning Strategies, Ministry of Education
- 2003 - 2008 Academic Advisor, Head of Municipal Evaluation and Control Unit, Education Division, in the Municipalities of Upper Nazareth, Hatzor, Safed, and Ashkelon.

2005 – 2007	Academic Advisor for the Development of Teaching/Learning Processes Combined with Advanced Technologies, Apple/Intel Foundation.
2008 – 2009	Instructor and Supervisor of School Principals in the Organizational and Pedagogic Field, Ministry of Education.
2009 - 2012	Academic Advisor, Leading Changes related to Processes of Excellence and Potential Fulfillment, Focusing on Transitions, Tamara Education Department.
2013 – 2016*	Teaching about 20 Training Courses for Principals on the Subject of Meaningful Learning: Leading and Adopting Change Processes into Education Systems from the Grade-System Aspect.
2013 – 2016*	Teaching about 7 Training Courses for Principals on the Assimilation of Evaluation Processes in the Organization regarding Teacher Evaluation and the Development of Alternative Assessment Mechanisms for Teaching/Learning Processes.
2015 – 2016*	Leading Schools in the Town of Dimona through the Process of Developing Uniqueness and Opening Controlled Registration Areas.
2015 – 2016*	Principals' Training Course in Writing a School Curriculum Subject to the Refinement of Uniqueness, Dimona.
Currently*	Leading and Guiding 12 Schools in Netanya, Rishon, and Dimona on the Development and Refinement of the Uniqueness Process and Developing a School Curriculum.
2017- Currently*	Developing and implementing a program for training "inclusion coordinators" for the Ministry of Education under the auspices of the Tel Hai Academic College.
2019- Currently*	Academic Advisor and Counselor in tecno-pedagogy Teaching/Learning Strategies, Pisga Centers, Tel Hai Academic College.
Nonacademic courses taught in past five years	
2015- 2019	Feedback to promote learning: Teacher-student, student-student, peer learning (certificate studies)
2016-2019	Investigative learning, research-study-interpretation (certificate studies)
2016-2019	Tools for collaborative learning (certificate studies)
2017-2019	School diagnosis as a basis for planning learning processes (certificate studies)

*after last promotion

- 2017-2019 Social involvement in learning processes and disciplines: Building models for meaningful social learning (certificate studies)
- 2017-2019 Training mainstreaming and inclusion coordinators (certificate studies)
- Future-oriented pedagogy (certificate studies)
- 2020 -2022 Tecno- pedagogy advisor -in training Tel-Hai academic college for lecturers.
- o Academic courses taught in the past five years
- 2015-2017 Visual literacy (undergraduate)
- 2015-2017 Academic Skills (undergraduate).
- 2015-2018 Behavior difficulties: Understanding, diagnosis, and coping (undergraduate).
- 2015-2019 Effective communication (undergraduate).
- 2016-2017 Seminar: Interpersonal communication as a lever to promote institutions (undergraduate).
- 2015-2019 Seminar: Human resources in human services (undergraduate).
- 2015-2019 Seminar: Assessment & diagnosis in the education system (undergraduate).
- 2019-2020 STEM- future strategies for post modern teaching and learning methods tecno-pedagogy in postmodern era

E. Supervision of Graduate Students

- 2006-2007 Derby University, UK, M.A., Michal Liran, *Mainstreaming students with special needs in the education system.*
- 2007-2008 Anglia Polytechnic University, UK. Supervision regarding research methods and combining quantitative and qualitative methods. Ph.D., Miki Kufler, Ruth Moscovici.
- 2009-2010 University of Cluj-Napoca and University of Timisoara, Rumania. Public administration and education. Ph.D., Seffi Peleg, Dvir Peleg, Ensaf Abu-Ahmad (three doctoral dissertations).
- *2013 Derby University, UK. *Preventing dropping out from higher education institutions.* M.A., Ran Bar-Am.
- *2018 Tel-Aviv University. TAU2GO Program: Public health manager specialization in managing emergency and disaster situations. M.A., Hilly Gal-Or (external advisor).

F. Research Grants

- *2016- 2017 Resilience research of single mothers. Resilience Center, NIS 50,000. Collaborators: Katzir Foundation established by the Rashi Foundation, and Dr. Zeevik Greenberg. (Evaluation report in preparation for writing a paper.)
- *2017-2019 Social security insurance education for single women in middle life. National Insurance Institute, NIS 136,000. Collaborators: Dr. Zeevik Greenberg, Dr. Ofra Walter, and Dr. Vered Golan. (Evaluation report in preparation for writing four papers.)
- *2018-2020 Entrepreneurship and social and educational innovation. Erasmus + SILICE, Erasmus+. €32,000. Collaborators: Dr. Zeevik Greenberg, Dr. Ofra Walter, and Dr. Sammy Bahat. (Development of a study program in entrepreneurship and educational innovation for the 2018-2019 school year and programs for training students and managers from the community to develop programs in entrepreneurship and social innovation.)
- *2020-2021 Tel-Hai academic college Breaking the Glass Ceiling – Arab Students with Learning Disabilities in Academia in Israel. Comparative research. Internal Research Grants. 20,000 NIS. Collaborators: Dr. Noah Badre.

G. Awards and Fellowships

- *2011-2012 Tel Hai Department of Human Services, Excellent lecturer.
- *2014-2015 Tel Hai Department of Human Services, Excellent lecturer.
- *2018-2019 Award for excellence in teaching, Tel Hai College.

H. Active Participation in Conferences

- June 2001 Achva Academic College. Teacher training as a social mission: A key to the future. *Interdisciplinary curriculum as a way to promote underachieving students in the era of knowledge explosion* (invited).
- March 2003 Givat Haviva. Jewish-Arab coexistence in Israel Conference. *Evaluation of processes in organizations*. Givat Haviva (invited).
- March 2004 1st SHATIL Association Israeli Interdisciplinary Conference for Qualitative Research Methods. *Dilemmas in research that combine qualitative and quantitative findings*. Tel Aviv (invited).

- June 2004 Pisga Convention for Managers and Coordinators. *Organizational evaluation as a managerial tool*. Pisga Center, Ramat Gan (invited).
- July 5-9, 2004 7th Conference of EARLI JURE. *Issues and dilemmas in research combining qualitative and quantitative data*. Istanbul, Turkey. (invited)
- Sept. 30-Oct. 2, 2004 9th International Conference on Motivation. *An enjoyable and motivated learning environment based on the formative assessment to promote the achievement level of "underachievers."* ICM, Lisbon, Portugal (invited).
- October 2004 IAPE Convention, Research on Israeli Education and Society: Contributions and Changes. *Formative assessment: A tool for developing and improving achievement among disabled students (under-achievers)*. Ben Gurion University, Beer Sheva (invited).
- October 2004 IAPE Convention. Research on Israeli Education and Society: Contributions and changes. *Evaluation of learning organizations as a planning and implementation tool*. Ben Gurion University, Beer Sheva (invited).
- February 2005 IAPE Convention. From Theory to Practice and Back. *An evaluation program of educational leadership: The young principals forum*. Jezreel Valley College.
- July 2005 Conference of Instructors of Teachers. *Learning strategies and managerial roles: Asking questions as a learning strategy for developing thinking maps*. Jerusalem College (invited).
- July 11-15, 2005 Twelfth International Conference on Learning. *An intervention model based on an interdisciplinary curriculum to promote "underachievers."* Faculty of Educational Sciences, University of Granada, Spain (invited).
- December 1-2, 2005 EARLI conference: Interlearn - Multidisciplinary Approaches to Learning. *Life learning and training: A new model of professional development for in-service teachers*. Finlandia Hall, Helsinki, Finland (invited).
- June 2006 2nd Israeli Interdisciplinary Conference for Qualitative Research Methods. *"This child is me:" Personal development bar (a tool for assessing the progress of students with special needs)*. David Yellin College.

- October 4-6, 2006 Queen Elizabeth II Conference Centre. Evaluation in society. *Critical connections - evaluation at the service of the educational system, a tool for diagnosis and empowerment*. London, UK (invited).
- Aug. 28-Sept. 1, 2007 University of Dundee 12th Biennial Conference for Research on Learning and Instruction. *Evaluation at the service of the educational system: A tool for diagnosis and empowerment*. Budapest, Hungary (invited).
- Aug. 28-Sept. 1, 2007 University of Dundee 12th Biennial Conference for Research on Learning and Instruction. *Long life learning and training: A new model of professional development for in-service teachers based on the Andragogy theory*. Budapest, Hungary (invited).
- July 10-13, 2009 7th International Conference on Education and Information Systems, Technologies and Application (EISTA) (part of the 3rd International Multi-Conference on Society, Cybernetics and Informatics (IMSCI)). *Upgrading the academic skills of students as a means of advancing students in the higher education system*. Orlando, Florida (invited).
- *June 6-9, 2010 17th International Conference on Learning. *Between two evils: Insights and difficulties of teachers in integrating pupils with special needs in their classes*. Hong-Kong Institute of Education (invited).
- *October 2010 Learning and Teaching in Higher Education: Gaps and Bridges. *Academic skills as a lever for meaningful learning: Action research*. Open University, Tel Aviv.
- *January 2011 Mofet Institute Conference. Opening Gates in Teacher Training. *The gap between what is desirable and what is practical in teacher training regarding the inclusion of students with special needs in the education system*. Mofet Institute.
- *July 11-13, 2013 20th International Conference on Learning. *A new intervention model for minimizing dropout in higher education*. University of the Aegean, Rhodes, Greece.
- *30 April-1 May 2014 16th Tel Hai College Conference of Galilee Studies and Its Surroundings. *"This child is me": A new model of intervention – community-academia meetings as part of Academy in the Square*. Tel-Hai College.
- *July 14-17, 2014 21st International Conference on Learning (the Learner). *Learning community: An alternative model for spreading*

- academic knowledge*. Lander College for Women, Touro College, New York, NY.
- *June 30, 2015 Education in the 21st century: Multiculturalism, children's rights, and global citizenship: "*Sah-Ten*" program for including children's rights in a multicultural society. Gordon Teaching College, Haifa, Israel.
- *July 9-11, 2015 22nd International Conference on Learning and the Learner's Knowledge Community (the Learner). *Teacher-parent community: A model for partnership and meaningful dialogue*. Universidad San Pablo CEU, Madrid, Spain.
- *July 15-17, 2015 15th International Conference on Diversity in Organizations, Communities, and Nations (the Learner). *Affirming diversity for social and educational justice*. University of Hong Kong, SAR, China.
- *July 13-15, 2016 23th International Conference on Learning. *Violent behavior among teenagers in the Arab sector: A comparative study between urban schools and rural schools*. University of British Columbia, Vancouver, Canada.
- *July 24-26, 2019 26th International Conference on Learning, "*Together we will change the world*" *Social Activism in a Multicultural Society*. Queen's University Belfast, Belfast, UK.
- *April 23 - 24, 2020 13th International Conference on e-Learning & Innovative "*Learning by Doing*" *A Significant Learning Journey is Best Measured in Friends Rather Than Words*. Pedagogies University of Athens, Athens/Greece.
- *July 7, 2021 International Conference Higher education in the post-Corona era "*Teaching and Assessing Active Learning in Hybrid Academic Courses*" Tel-Hai academic college.
- *July 13-15, 2022 Intercultural Learning in Plurilingual Contexts "*Mind the Gap: Arab Students integrating the Israeli Academy*" university of Valencia, Valencia, Spain.

I. Non-Academic Activity & Positions

- 1980 – 1991 Kiryat Haim High School and ORT Motzkin High School, Teacher and program coordinator
- 1991 – 2001 ORT Akko, Teacher and program coordinator.

2002 – 2003	Bronco-Weiss Institute, Instructor for the development of teaching strategies for students with special needs and disabled students in the education system.
2003 – 2007	Ministry of Education, Academic advisor and counselor in teaching/learning strategies.
2003 - 2008	Municipalities of Upper Nazareth, Hatzor, Safed, and Ashkelon, Academic advisor, head of Municipal Evaluation and Control Unit, Education Division.
2005 – 2007	Apple/Intel Foundation, Academic advisor for the development of teaching/learning processes combined with advanced technologies.
2008 – 2009	Ministry of Education, Instructor and supervisor of school principals in the organizational and pedagogic field.
2009 - 2012	Tamara Education Department. Academic advisor, leading changes related to processes of excellence and potential fulfillment, focusing on transitions.
*2013 – 2016	Pisga Pedagogic Center. Teaching about 20 training courses for principals on the subject of meaningful learning; leading and adopting change processes in education systems from the grade-system aspect.
*2013 – 2016	Pisga Pedagogic Center. Teaching about 7 training courses for principals on the assimilation of evaluation processes in the organization regarding teacher evaluation and the development of alternative assessment mechanisms for teaching/learning processes.
*2015 – 2016	Pisga Pedagogic Center, Dimona. Leading schools in the town of Dimona through the process of developing uniqueness and opening controlled registration areas.
*2015 – 2016	Dimona, Principals' training course in writing a school curriculum as part of developing the unique character of the school.
*2016- present	Leading and guiding 12 schools in Netanya, Rishon, and Dimona in the development of a unique school character and school curriculum.
*2017- present	Ministry of Education and Tel Hai College. Developing and implementing a program for training "inclusion coordinators."
*2007- present	Pisga Pedagogic Center Online courses implied on MODEL platform in deferent subjects (35-50 courses per year)

J. Attached Documents

Photocopies of the following certificates (for first appointment only):

- Doctorate, Master's, Bachelor's
- Other certification and letters of recommendation

K. Publications

1. I completed my M.Sc. degree with a final examination (non-thesis) at the School of Communication, Clark University, Boston.
2. Ph.D. thesis. *An interdisciplinary curriculum to enhance 'underachievers' in the era of information explosion*. Anglia Polytechnic University. Receipt of degree: March, 2002.

3. Books:

Published & accepted for publication

Raviv, A. (2007). *Learning & thinking with technology*. Israel: Intel Education for the Future. (Heb.)

Raviv, A. (2009). *Powerful learning*. Lambert Academic Publishing, Germany.

4. Edited books – title, year of publication, name of publisher, and place of publication.
5. Articles in refereed journals (title, name of journal, language publisher, year)

Published & accepted for publication

Raviv, A. (2004). Issues and dilemmas in research combining qualitative and quantitative data. *International Journal of Applied Management*, 3, 123-158. Cite Score=0.38 (Ranked 251/350). IF=not available.

Raviv, A. (2005). An intervention model based on an interdisciplinary curriculum to promote underachievers: Constructive teaching-learning. *International Journal of Learning*, 9(2), 201-270. Cite Score=0.09 (Quartile in Category Q3). IF=not available.

Raviv, A. (2006). Formative assessment as a tool to advance and develop the achievement level of underachievers: An intervention

model based on an interdisciplinary curriculum to promote “underachievers.” *International Journal of Learning*, 12(3), 172-2. Cite Score=0.09 (Quartile in Category Q3). IF=not available.

Raviv, A. (2007). Academic skills: The key to meaningful learning in higher education: An action research. *International Journal of Learning*, 16(8): 377-392. Cite Score=0.09 (Quartile in Category Q3). Cited: 7. IF=not available.

* Raviv, A. (2010). Between two evils: Stands and difficulties of teachers integrating pupils with special needs in their classes. *International Journal of Learning*, 17(10): 207-226. Cite Score=0.09 (Quartile in Category Q3). Cited: 5. IF=not available.

* Raviv, A. (2013). Tradition vs. innovation: Addressing the needs of pupils with learning disabilities in the Arab society in Israel. *Journal of Learner Diversity and Identities*, 1(9), 125-148. Cite Score=0.06. (Scopus). IF=not available.

* Raviv, A & Bar-Am, R. (2014). A model for minimizing dropouts. *International Journal of Educational Organization and Leadership*, 20, 11-29. (Quartile in Category Q4). Cited: 4. IF=not available.

* Raviv, A. (2015). Friends beyond the bridge: Learning with others and getting to know the other. *Diversity in Organizations, Communities & Nations Knowledge Community*, 15(4), 11-25. IF=not available.

* Raviv, A. (2015). Learning community: An alternative model for spreading academic knowledge. *The International Journal of Adult, community and Professional Learning*. 22: 1-15. IF=not available.

* Raviv, A. (2016). Teacher-parent community: A model for dialogue development and significant parent-teacher relationship. *International Journal of Education Organization and Leadership*, 23(1), 37-54. IF=not available.

* Raviv, A. (2017). Teachers experiment learning based on future-oriented pedagogies. *International Journal of Current Research*, 9(7), 54189-24200. SJIF=7.749.

* Raviv, A., & Silver, Y. (2017). Unique community-learning model: "Town Square Academia." *International Journal of Current Research*, 9(8), 56106-56116. SJIF=7.749.

* Raviv, A. (2018). Learning in the twenty-first technological century: Teachers coping with innovative pedagogies. *International Journal of Learning: Annual Review*, 24(1): 35-54.

* Raviv, A. (2019). "Together we will change the world" Social Activism in a Multicultural Society. *The International Journal of Diversity Identities* 20 (1): 1-13.

*Raviv, A. Bader, N. (2021). Students with learning disabilities in the Arab-Druze learning systems. *Journal of Learning Disabilities* 28 (1): 1-13.93-108.

*Raviv, A. (2020). My Special Child- Parenting Children with Academic Disabilities. *Journal of Learning Disabilities (review)*.

*Raviv, A. (2021). "Learning by Doing" A significant learning journey is best measured in friends, rather than in words. *The International Journal of Learner Diversity and Identities* 28 (1): 59-75.

*Raviv, A. (2022). " Breaking the Ceiling Glass: Higher Education as a Lever for Struggling with Poverty and Low Esteem" *The International Journal of Learning in Higher Education* (in press)

*Amasha, M; Raviv, A. Bader, N.(2022). " Mind the Gap: Arab Students integrating the Israeli Academy" *The International Journal of Learner Diversity and Identities* (in press)

* Shwartz-Asher, D; Raviv, A. Herscu-Kluska, R. (2022)."Teaching and Assessing Active Distance Learning in Hybrid Academic Courses" *Social Sciences & Humanities Open* (in press)

Articles or chapters in refereed books

Published & accepted for publication

Raviv, A. (2005). Emerging educational leadership: New principals' forum. In R. Lustig (ed.), *From theory to field and back*. Jerusalem: IAPE. (Heb.)

Raviv, A. (2005). Formative assessment as a tool to promote students' achievements. In R. Lustig (ed.), *From theory to field and back*. Jerusalem: IAPE. (Heb.)

Raviv, A. (2009). Evaluation in the public service: A tool for diagnosis and empowerment of the education system. In R. Lustig (ed.), *Evaluation in motion*. Jerusalem: IAPE (Heb.)

*Raviv, A. (2022). Learning by Doing Active Social Learning. In Active Learning - Research and Practice. D. Ortega-Sánchez (ed.), DOI: 10.5772/intechopen.105523

6. Refereed conference proceedings

Published & accepted for publication

Raviv, A. (2002). *An interdisciplinary curriculum as a lever for advancing underachieving students in the era of knowledge explosion. In The Fourth International Conference on Teacher Training, Teacher Training as a Social Mission: Key to the Future, Conference Book IV* (p. 325). Tel Aviv: Mofet Institution. (Heb.)

Raviv, A. (2009). Upgrading the academic skills of students as a means for advancing students in the higher education system. In F. Malpica, *Proceedings of the 2nd International Multi-Conference on Society, Cybernetics and Informatics*. Volume 1. Orlando, FL: International Institute of Informatics and Systemics.

7. Other articles (in collections or non-refereed journals)

Published & accepted for publication

Raviv, A. (2005). Constructivist teaching.
www.tzafonet.org.il/kehil/shaal/avnaiatyedananat.htm [Tzafonet is the official website of the Ministry of Education Northern District for publication of information and articles.]

*Raviv, A. (2017-2018). Writing a curriculum for "inclusion coordinator in school" for the Ministry of Education, Israel.

Research Reports

Raviv, A. (2007). *Macranet*. A website for teachers and students for instruction in Bible instruction. Research report for the Avi Chai Foundation.

Raviv, A. (2006, 2007, 2008, 2009). *From data to insights: Analysis of student achievements in elementary-school mathematics in based on planning a municipal support system*. Research report for the Education Department, Upper Nazareth Municipality.

Raviv, A. (2007). *Report on activity of adolescents in Upper Nazareth*. Analysis of leisure habits of adolescents in the city of Upper Nazareth. Research report for the Education Department, Upper Nazareth Municipality.

Raviv, A. (2007). *Analysis and evaluation of work plans of elementary schools in Upper Nazareth*. Research report for the Education Department, Upper Nazareth Municipality.

Raviv, A. (2008). *An evaluative study of the English language skills reinforcement project*. Sponsored by the Beit Shean-Cleveland Region of Partnership 2000/Jewish Agency for Israel.

Raviv, A. (2008). *Regional Report - English project: A Central Galilee – Detroit collaborative project, primary and junior high schools*.

Raviv, A. (2010). *Report on analysis of six-grade student achievements in elementary schools as a basis for preparing a plan for transition to middle school*. Research report for the Education Department, Tamra Municipality.

Raviv, A. (2011). *The Avnei Rasha program for training school principals in Israel*. Course sponsored by Shaanan College.

Raviv, A. (2001). *Evaluation of the Sah-Ten program*. Evaluative research of collaboration and dialogue between Arab and Jewish students. Ministry of Education.

8. Articles in preparation

L. Miscellaneous

- Public or other positions in professional fields

2001- present CEO, Revivim Consulting and Guidance, Ltd., which provides support, counseling, development, and training to educational systems nationwide. The position includes teaching in the fields of management development for teachers, kindergarten teachers, and on key issues in the fields of innovative pedagogy, and providing customized solutions to challenging students.

2017- present In the 2017/ 2019 school year, Revivim Ltd., in cooperation with the Tel Hai Academic College, won a tender to develop the key roles of "inclusion coordinator" in the school system. My position included developing special training programs for integration coordinators in schools and guiding the process by counseling, training, and development in the Haifa and Northern districts.

- Special contribution to the college or the community

2012- present Establishment of the MITAL Association (Entrepreneurship Center for the Development of Learning), a non-profit business whose primary purpose is to serve the community. The center was established as an act of social activism, following the social protests of 2011, and with deep understanding of the needs of Kiryat Shmona and its environs for a center that offers, under one roof, a variety of services designed for the local population. Voluntary contribution to the community.

Operation of a volunteer organization that provides solutions to students with special needs and their families cost-free. Counseling of parents and school staff in helping to find solutions to these students. (voluntary work)

2013-2015 Lecturer, Academia in the Square project, on the subject of "This child is me."

- Non-academic achievements

- ◆ Provision of consultation and support to municipal and national education systems, leading pedagogical renewal and change processes in education systems and schools, and development of innovative models in the field of future-oriented pedagogy.

- ◆ Instruction and leadership of school participation in experimental and special programs of the Ministry of Education's R&D Department to develop innovative and unique models in the areas of learning, teaching, evaluation, and social values.

- Membership in editorial boards of journals

Peer reviewer, *African Educational Research Journal*

Peer reviewer, *The Learner Journal Collection*

M. References

Recommendations will be provided upon request