

**ABRAHAM (AVI) SAGI-SCHWARTZ**  
**CURRICULUM VITAE**

**Personal Details**

Date of birth: October 30, 1947  
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**Higher Education**

1972 Hebrew University of Jerusalem (Social Work), BA  
1975 University of Michigan, (Social Work), MSW  
1975 University of Michigan, (Psychology), MA  
1976 University of Michigan, (Joint Program Psychology and Social Work), PHD

**Academic Positions**

**Regular positions**

1976-1990 Lecturer to Associate Professor, School of Social Work, University of Haifa (Israel)  
1990-1993 Associate Professor, Department of Psychology, University of Haifa  
1993-2017 Full Professor, Department of Psychology, University of Haifa  
2009-2017 Full Professor, Interdisciplinary MA Program in Child Development,  
University of Haifa  
2018-present Full Professor Emeritus, Psychology and Child Development, University of Haifa  
2022-present Full Professor, Department of Psychology, Tel-Hai Academic College

**Adjunct and visiting positions**

1982-1984 Visiting Professor, Department of Psychology, University of Utah  
1982-1984 Visiting Professor, School of Social Work, University of Utah  
1986 Alexander Von Humboldt Research Scholar, Institute of Psychology,  
Regensburg University, Germany  
1993-2000 Adjunct Professor, Faculty of Law, University of Haifa  
1993-2000 Adjunct Professor, School of Social Work, University of Haifa  
1994 and 2005 Visiting Professor, Institute for the Study of Education and Human Development (ISED),  
Leiden University, Leiden (The Netherlands)  
1999-2001 Visiting Senior Research Scholar, Department Human Development,  
University of Maryland, College Park  
1999-2001 Visiting Senior Scientist,  
National Institute of Child Health and Human Development (NICHD)  
2005-2006 Visiting Senior Research Scholar, Department Human Development,  
University of Maryland, College Park  
2005-2006 Collaborative Investigator, Child and Family Research Section,  
National Institute of Child Health and Human Development (NICHD)  
2015-2016 Visiting Professor, Department of Psychology, The New School, New York, NY.  
2015-2016 Visiting Professor, Department of Counseling and Clinical Psychology, Columbia  
University, New York, NY.

### **Special Scientific Positions, Recognitions and Awards**

- *Alexander Von Humboldt Research Scholar*, Institute of Psychology, Regensburg University (Germany, 1986)
- *Holder of the Chair in Attachment across the Life Span*, Leiden University, Leiden (The Netherlands, 2005)
- *Jennings Randolph Senior Fellow*, United States Institute of Peace (Washington, DC, 2005/6)
- *Distinguished International Contributions to Child Development Award* – Society for Research in Child Development (SRCD) (March 2007)
- *Phyllis Greenberg Heideman and Richard D. Heideman Fellow*, The Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies, United States Holocaust Memorial Museum, Washington, DC (2012/2013)
- *Honorary member* – Society for Emotion and Attachment Studies (SEAS) 2013-present
- *Bowlby-Ainsworth award on attachment research*, New York Attachment Consortium (2015)
- *Scholar-In-Residence*, Society for Research in Child Development (SRCD) (2020, deferred because of the COVID19 pandemic)
- *Fellow*, International Society for the Study of Behavioral Development (ISSBD)(2021-present)
- *2021 Michigan Social Work Centennial Distinguished Alumni Award*, University of Michigan
- *Distinguished Scientific Award for the Applications of Behavioral Theory and Research*, International Society for the Study of Behavioral Development (ISSBD) (June 2022)

### **Offices in Academic Administration (selected)**

1987-1990	Chair, Graduate Program, School of Social Work, University of Haifa
1989-1991	Academic Head, Tel-Hai Regional College, University of Haifa
1989-1999	Board of Governors, University of Haifa
1991-1994	Chair, MA Program, Department of Psychology, University of Haifa
1992-2018	Founder and Director, Center for the Study of Child Development, University of Haifa
1993-1996	Research Authority Council, University of Haifa
1993-1996	Chair, University of Haifa Computers Committee (for University Senate)
1994-1997	University of Haifa Appointment and Promotion Committee (including tenure) (for University Senate)
1994-1999	University of Haifa Standing Committee (for University Senate)
1995-2002	Council for Higher Education, Accreditation Committee for Tel-Hai College
1996-1999	Dean, Graduate Studies, University of Haifa
2000-2003	University of Haifa Appointment and Promotion Committee (including tenure) (for University Senate)
2001-2004	University of Haifa Senate
2006-2010	Council for Higher Education, Accreditation Committee for Psychology at the Academic College of Emek Israel
2006-2010	Council for Higher Education, Accreditation Committee for Psychology at the Interdisciplinary Center (IDC) Herzliya
2007-2011	Council for Higher Education, Accreditation Committee for Clinical Psychology (MA) at the Ruppin Academic Center
2007-2011	Council for Higher Education, Accreditation Committee for Early Education (MA) at the Lewinsky College of Education
2007-2009	University of Haifa Appointment and Promotion Committee (including tenure) (for University Senate)
2008-2009	Chair, Doctoral Program, Department of Psychology, University of Haifa
2009-2013	Dean, Faculty of Social Sciences, University of Haifa
2009-2013	University of Haifa Senate
2009-2013	University of Haifa Standing Committee (for University Senate)
2009-2013	Board of Governors, University of Haifa
2011-2018	Council for Higher Education, Accreditation Committee for Developmental Psychology (MA) at the Tel Aviv-Jaffa Academic College
2013-2018	Israeli Science Foundation, Post-Doctoral Committee
2014-2020	Chair, International MA Program in Child Development for Developing Countries

- 2017-2021 Chair, MA Program in Child Development for Family Judges and Juvenile Judges  
 2017-present Council for Higher Education, Accreditation Committee for Early Childhood Education (M.Ed.) at Kay Academic College  
 2017-present Council for Higher Education, Committee for International Affairs  
 2021-present Council for Higher Education, Accreditation Committee for Developmental Psychology (MA with thesis) at the Tel Aviv-Jaffa Academic College  
 2021-present Council for Higher Education, Promotion Committee for Professors of Practice in all Israeli colleges.

**Editorial and Advisory Boards or Consulting Reviewer for journals**

- Early Childhood Research Quarterly (Associate Editor 2006 – 2015)
- American Journal of Orthopsychiatry, Applied Developmental Science, British Journal of Developmental Psychology, Child Development, Child Development Perspectives, Children and Youth Services Review, Clinical Child and Family Psychology Review, Death Studies, Development and Psychopathology, Developmental Psychology, Developmental Science, Depression and Anxiety, Early Development and Parenting, Emotion, European Journal of Ageing, European Journal of Developmental Psychology, European Psychologist, Human Development, Infant Behavior and Development, Infant and Child Development, Infant Mental Health Journal, International Journal of Behavioral Development, Israel Journal of Psychiatry and Related Sciences, Journal of Adolescence, Journal of Affective Disorders, Journal of Attachment and Human Development, Journal of Affective Disorders, Journal of Child Psychology and Psychiatry, Journal of Consulting and Clinical Psychology, Journal of Family Psychology, Journal of Pain and Symptom Management, Journal of Research on Adolescence, Law Review (Hebrew), Megamot (Hebrew), Merrill Palmer Quarterly, Parenting, Personality and Social Psychology Review, Political Psychology, PLOS ONE, Psychoanalytic Psychology, Psychological Science, Psychology - The Journal of the Israeli Psychological Association, Social Development, Society and Welfare (Hebrew).

**Program Member and Consulting Reviewer for Scientific Foundations**

Austrian Science Fund (FWF), EU Marie Curie Fellowship Framework Program, Finnish Academy of Science, German- Israel Bi National Science Foundation (GIF), International Conference on Infant Studies (ICIS), International Society for the Study of Behavioral Development (ISSBD), Israeli Academy of Sciences, Israeli Association for Psychobiology, Israel-Finland Bi-national Conference, Israel Foundation Trustees, Israeli Psychological Association, Ministry of Health (Chief Scientist Office), Ministry of Education (Chief Scientist Office), National Science Foundation (NSF), Netherlands Organization for Scientific Research (NWO), Society for Research on Child Development (SRCD), Spencer Foundation, US-Israel Binational Science Foundation (BSF), German Research Foundation (DFG).

**Selected list of developmental courses taught in recent years**

Life span development, Developmental psychology, Selected issues in attachment theory and research, Selected issues in parenting, Parenting and attachment, Child development knowledge, social policy and the judiciary system (jointly with the Faculty of Law), Research Seminars: Children and Families, Research seminar on socioemotional development across the life span, supervised research on socioemotional development across the life span, Developmental research practicum, Developmental applied practicum, Integrated Program Seminar for Developing Countries.

**Supervision of graduate and post doc students**

Supervision of MA theses and Ph.D. dissertations of over 100 graduate students and post-docs (20 holding senior academic positions in various academic institutions in Israel (lecturers to full professors)).

### **Main research and professional interests**

Socioemotional development across the life span and diversified socio-cultural contexts, early child care; socioemotional development and adaptation under extreme life circumstances, experiences, and adversities, especially the effects of the Holocaust and chronic exposure to war experiences and political violence as they relate to the well-being of children and their families; Transforming developmental science knowledge to social, public, welfare, and foreign policy as well as the education and the legal system.

### **Other Community/Public Activities (selected)**

- 1977-1997 Senior supervisor of mental health officers and senior consultant to the Chief Commander of the Center for Mental Health, Israeli Defense Forces (mental health officer, reserve duty)
- 1987-1989 Senior Consultant to the Chief Commander of the Center for Advancement of Special Juvenile Populations, Israeli Defense Forces (mental health officer, reserve duty)
- 1990-1998 Executive Board, International Society for Infant Studies
- 1992-1995 Executive Committee, Council of Psychologists, Ministry of Health, State of Israel.
- 1995 The Mayor of Haifa Committee for the documentation of Holocaust victims.
- 1999 Testimony to the Education Committee, The Israeli Knesset (Parliament) on the issue of Early Child Care
- 2000-present Expert Witness and Amicus Curiae to the family court system on issues of adoption and best interest of the child in divorce disputes.
- 2001-2003 Committee for examination of core principles concerning the rights of children and the judiciary system, Ministry of Justice, State of Israel
- 2004-2011 Committee for examination of core principles concerning children experiencing divorce and the judiciary system, Ministry of Justice, State of Israel
- 2002-2008 Executive Board, International Society for the Study of Behavioral Development
- 2005-2008 Chairperson of Awards Committee, International Society for the Study of Behavioural Development
- 2005-2008 Committee for examination of early education approaches and their implications for the betterment of children, Israeli Academy of Science and Ministry of Education, State of Israel
- 2018-2020 The Israeli Council for Foreign Aid, Ministry of Foreign Affairs, State of Israel (Council no more active)
- 2018-present National Council for Early Child Development
- 2019-present The Israeli Fund for UNICEF, board member

### **Research Grants (selected)**

- 1989-1992 \$ 58,000, Israeli Academy of Science, Intergenerational transition of attachment

1991-1994	\$ 500,000, National Institute of Child Health and Human Development (NICHD), Development of Infants and daycare
1992-1994	\$ 65,000, US-Israel Bi-National Science Foundation (BSF), Infant attachment in Israeli kibbutzim and socio-emotional development 11-years later (jointly with Prof. Gary Resnick)
1993-1995	\$ 50,000, Israeli Academy of Science, Intergenerational transition of attachment
1993-1994	\$ 19,700, Israeli Academy of Science, \$19,700, University of Haifa (matching funds), Award for Scientific Excellence for Computerized Coding System of Videotaped Experimental and Natural Observations.
1994-1996	\$ 50,000, Chief Scientist Office, Ministry of Education, Assessment of quality of Israeli infant daycare centers
1994-1996	\$ 30,000, Chief Scientist Office, Ministry of Health, The development of infant-mother attachment and infant sleep patterns
1995-1997	DM 300,000, German-Israel Foundation for Scientific Research and Development, A three generations study on the transmission of Holocaust traumatic experiences. (with Klaus Grossmann and Marinus van IJzendoorn).
1996-1997	DM 60,000, Koehler-Stiftung, A three generations study on the transmission of Holocaust traumatic experiences (with Klaus Grossmann)
1997-1999	IS 880,000 (\$ 270,000), Chief Scientist Office, Ministry of Education, Assessment of quality of intervention programs for parents with young children (with Nina Koren-Karie).
1998-1999	\$ 80,000 Israeli Academy of Science, Award for Scientific Excellence for a system for digital storage and retrieval of video information (with David Oppenheim and Nina Koren-Karie)
1999-2002	\$ 120,000 Israeli Academy of Science, The development of representations and communication in mother and children during the first seven years of life: An attachment perspective (with David Oppenheim).
2002-2003	\$ 60,000, Israeli Academy of Science, Award for Scientific Excellence for a system for digital storage and retrieval of video information (with David Oppenheim).
2005-2007	IS 220,000 (\$50,000), Ministry of Education, Bedouin mothers empowered as educational leaders in their community (with Tirtsa Joels).
2006-2010	€700,000, German Ministry of Education and Research (BMBF). Regulation of Developmental Transitions in Second Generation Immigrants in Germany and Israel (with Yoav Lavee, University of Haifa and Rainer Silbereisen and Bernhard Nauck Universities of Jena and Chemnitz, Germany).
2008-present	\$385,000, Harry and Sadie Lasky Foundation. Grant to support projects of graduate students in child development projects (based on annual renewal).
2009-2011	€35,000 the Van Leer Foundation. Supporting Parents and Preventing Behavior Problems in Israeli and Palestinian Toddlers: Development and training of a culturally-sensitive adaptation of the VIPP-SD parent training program – The Al Quds, Haifa and Leiden Consortium for Early Childhood Development. (with Eyad El Hallaq, Al-Quds University and Marinus H. van IJzendoorn, Leiden University).
2013-2015	\$50,000, Chief Scientist Office, Ministry of Education, Assessment of class climate in preschools and kindergartens and its impact on an intervention program based on the CLASS model.

- 2014-2015 \$25,000, Ministry of Foreign Affairs, Israel, Evaluation of MASHAV kindergarten intervention program in Ghana (with Yair Ziv).
- 2014-2020 \$950,000, Vital Capital Fund, grant to support graduate students in child development from developing countries.
- 2014-2019 \$55,000, Two Lilies Fund, grant to support graduate students in child development from developing countries.
- 2015-2019 \$360,000, Ministry of Economy, Israel, “Beginning settings” project (with Yair Ziv).
- 2015-2020 \$943,000, Open Society Foundation, grant to support graduate students in child development from developing countries.

### **Conference Papers and Contributions (selected recent 12 years)**

- Sagi-Schwartz, A. From Context-Unique Research to Conclusions about Universal Developmental Processes, **Keynote Speech**, International Society for the Study of Behavioral Development, Würzburg, Germany, July 2008.
- Stolarski, E., Sagi-Schwartz, A., & Barel, E. Children’s involvement in Israeli center care of low and high standards: Links to caregiver sensitivity. Presented at a Poster Symposium: Caretaker sensitivity, attachment and child wellbeing in diverse contexts of center-based child care: Examples from five countries, Biennial Meeting of the Society for Research in Child Development, Denver, CO April 2-4, 2009.
- Sagi-Schwartz, A. Early loss of both parents: Risks and resilience across generations. **Invited lecture**, 4th bi-national conference on treating traumatized children and adolescents: Trauma in Early Childhood. Jerusalem, Israel, June 28, 2009.
- Sagi-Schwartz, A., van IJzendoorn, M.H., Bakermans-Kranenburg, M.J., & Barel, E. Holocaust Survivors and Their Offspring: Vulnerability and Resilience to be presented in a symposium: Including Intergenerational Transmission of Trauma and Resilience in DSM V. International Society for Traumatic Stress Studies (ISTSS), 25th Annual Meeting, November 5-7, 2009, Atlanta, Georgia.
- Sher-Censor, E., Oppenheim, D., & Sagi-Schwartz, A. Perceptions and Perception Discrepancies of Daughters and Mothers Regarding Their Interaction: Relations with Interaction Quality. Society for Research in Adolescence (SRA), March 11, 2010, Philadelphia, Pennsylvania.
- Sagi-Schwartz, A. Things that we have learned about attachment theory: Contributions, limitations and future challenges. **Invited lecture**, Israeli Association of Psychologists, March 8, 2011, Meir Medical Center, Kfar Saba, Israel.
- Sagi-Schwartz, A. **Invited Senior mentor** in the Millennium Scholars Program, Biennial Meeting of the Society for Research in Child Development, Montreal, Canada, March 29-April 2, 2011.
- Sagi-Schwartz, A. Early separation and loss of parents: Vulnerability and resilience across generations. **Invited State-of-the-Art lecture**, 12<sup>th</sup> European Congress of Psychology, July 4-8, 2011, Istanbul, Turkey.
- Sagi-Schwartz, A. Quality of childcare matters: For the better and for the worse. **Keynote Lecture**, the International Conference on Child effects of early day care: Research informed policy making, The Regional Centre for Child and Adolescent Mental Health, Mid-Norway (RBUP), Norwegian University of Science and Technology (NTNU), Trondheim, Norway June 11-12, 2012

- Sagi-Schwartz, A. What can attachment theory and research tell us about the multiple facets of trauma? From severe vulnerability to promising resilience. **Keynote Lecture**, 6<sup>th</sup> International Attachment Conference, Pavia, Italy, 30 August-1 September 2013.
- Sagi-Schwartz, A. Life in the shadow of the Holocaust: A human development perspective across generations. **Keynote Lecture**, International conference: Memory, Identity, and Limits of Understanding: Jewish Sources and Resources, Copenhagen, Denmark, March 25-26, 2014
- Ziv, Y., Aviezer, O., & Sagi-Schwartz, A. Evaluating the quality of Israeli Kindergarten classrooms using an American-Based classroom assessment scoring system. Paper presented at the 24th European Early Childhood Education Research Association, Crete, September 7-10, 2014.
- Zreik, G., Oppenheim, D., & Sagi-Schwartz, A. Attachment in a cross-cultural perspective: The case of Arab infants and mothers in Israel. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, March 19-21, 2015.
- Sagi-Schwartz, A. New meaning and hope in life as healing systems: The story of Holocaust survivors. **Invited lecture** at the Charlotte-Buehler-Symposium: New insights into Current Attachment Research. Vienna, Austria, March 29-30, 2015.
- Sagi-Schwartz, A. Attachment as a universal phenomenon. **Invited lecture and discussant** at the Ernst Strüngmann Forum: Contextualizing Attachment: The Cultural Nature of Attachment, Frankfurt, Germany, April 3-9, 2016. (declined)
- Sagi-Schwartz, A. Shared care and the interplay of multiple attachments in historical Kibbutz. **Invited lecture** at the symposium Out of Africa: Early childhood in the rural area around Zomba in Malawi. Vienna, Austria, May 2-3, 2016.
- Sagi-Schwartz, A. Does trauma transfer? The case of three generations of the Holocaust. **Invited lecture** at Yad Vashem & United States Holocaust Memorial Museum in a symposium on Holocaust Research, Yad Vashem, Jerusalem, February 20-21, 2017
- Ziv, Y., Aviezer, Cohen, D., Schnarch, R., Levert-Levitt, E., & Sagi-Schwartz, A. Evaluating and enhancing the quality of Israeli Kindergarten classrooms using the Classroom Assessment Scoring System (CLASS). Society for Research in Child Development, Austin, TX, April 6-8, 2017.
- Ziv, Y., Aviezer, O., Klein-Manor, A., & Sagi-Schwartz, A. Attachment representations and social cognitions and behaviors in kindergarten: a short-term longitudinal study". A presentation in the Symposium: The Role of Attachment on Children's Social Cognitive Processes and Social Behaviors. Society for Research in Child Development, Austin, TX, April, 6-8, 2017.
- Levavi, K., Ziv, Y., Aviezer, O. & Sagi-Schwartz, A. Classroom Climate in Israeli kindergartens: Relations to children socio-emotional development. A presentation in the Symposium: The affective quality of teacher-students interaction: Its role in students' development and underlying processes. International Attachment Conference London, England, June 29-July 1, 2017.
- Dagan, O., & Sagi-Schwartz, A. Early attachment network with mother and father: An unsettled issue. Lecture in a Symposium, Early attachment network with mother and father: An unsettled issue. International Attachment Conference, London, England, June 29-July 1, 2017.
- Sagi-Schwartz, A. Attachment theory in the service of the court system: contributions and risks. International Attachment Conference, London, England June 29-July 1, 2017.

- Sagi-Schwartz, A. Training professionals from developing countries: Telling lessons learned from an International MA program in Child Development. **Plenary lecture**, 2<sup>nd</sup> International Conference on Early Childhood Development, Dar es Salaam, Tanzania, November 7-9, 2017
- Sagi-Schwartz, A. Attachment goes to the court symposium. International Attachment Conference, Vancouver, Canada July 18-20, 2019
- Sagi-Schwartz, A. Does trauma transfer? The case of three generations of the Holocaust, **Plenary Lecture**, Nordic Attachment Network, Gothenburg, Sweden, September 4-5, 2019
- Sagi-Schwartz, A. Early Attachment and Culture: Lessons from Around the World, **Keynote Lecture**, The Colorado Association for Infant Mental Health, May 1, 2020
- Sagi-Schwartz, A. topic TBA, **Keynote Lecture**, Ibero-American Attachment Network Congress, Lima, Perú, September 2020 (postponed to November 2022 because of the COVID19 pandemic)
- Cohen, D., Stolarski, E., Raz, D., Ziv, K., & Sagi-Schwartz, A. Implementation and adaptation of ITERS-3 in Israel (symposium), ERS National Conference (Virtual because of COVID19). May 11, 2021.
- Sagi-Schwartz, A. Baye, S., Linnane, S., Guei, S., & West, J. Beyond disciplinary and international boundaries: Some stories of impact for good from the developing world, symposium, World Association of Infant Mental Health (WAIMH), Brisbane, Australia, June, 22 – 26, 2021.
- Sagi-Schwartz, A. Holocaust survivors and their offspring: Vulnerability and resilience, **Keynote Lecture and Plenary**, 20th anniversary, International Attachment Conference, Ulm, Germany, September 12, 2021
- Sagi-Schwartz, A. Attachment networks to mothers and fathers: How much do we know and what is still missing in the puzzle? **Keynote Lecture**, VII congress of the Iberoamerican Network of Attachment (RIA), Lima, Peru, November 10 -12, 2022

### **Invited Colloquia and special events (selected items since 2007)**

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|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| June, 2007      | The World Bank Human Development Network, Washington, DC, From basic child development research to the real world of children and their families.                                                                        |
| January, 2009   | Department of Psychology, New School for Social Research, New York. Does trauma transfer? The case of three generations of the Holocaust.                                                                                |
| January, 2011   | Israeli Psychological- Counseling Service (SHEFI), Ramat-Gan, Israel. The class as a home: Circles of socio-emotional security in the school system and their contribution to academic motivation and success in school. |
| September, 2013 | Department of Psychology, Georgetown University, Washington, D.C. What can attachment theory and research tell us about the multiple facets of trauma? From severe vulnerability to promising resilience.                |
| September, 2013 | Department of Psychology, George Mason University, Fairfax, Virginia. What can attachment theory and research tell us about the multiple facets of trauma? From severe vulnerability to promising resilience.            |
| September, 2013 | Department of Psychology, University of Dallas, Dallas, Texas. Life in the shadow of the Holocaust: A human development perspective across generations.                                                                  |



- September, 2013 Department of Psychology, Brigham Young University, Provo, Utah. Life in the shadow of the Holocaust: A human development perspective across generations.
- May, 2016 Department of Psychology, University of Vienna, Austria, Invited discussant in a symposium: "Out of Africa".
- March, 2016 CUNY Graduate Center, New York, Life in the shadow of the Holocaust: A human development perspective across generations.
- March, 2016 Adelphi University, New York, What can attachment theory and research tell us about the multiple Face of trauma? From severe vulnerability to promising resilience.
- April, 2016 Teachers College Columbia University, New York, Does trauma transfer? The case of three generations of the Holocaust".
- May, 2016 Psychology Speaker Series, New School for Social Research, New York, The importance of context: What research in specific settings can tell us about developmental universals?"
- April, 2019 School of Psychology, 10<sup>th</sup> Anniversary, University of Minho, Braga, Portugal. When the Unthinkable Happens: the case of three generations of the Holocaust.

## Publications

- Google Scholar Citations: 12610, h-index: 50, i-index: 76
- 1. Sagi, A., & Hoffman, M.L. (1976). Emphatic distress in the newborn. *Developmental Psychology*, *12*, 175-176. (Also selected to be **reprinted** in item 55).
- 2. Sagi, A., & Guiora, A.Z. (1978). A cross-cultural study of symbolic meaning: Developmental aspects. *Language Learning*, *28*, 381-386.
- 3. Sagi, A. (1979). Labeling, attention and perception: A developmental study. *Perceptual and Motor Skills*, *49*, 47-59.
- 4. Sagi, A. (1979). The effects of labeling and perceptual training on perception and discrimination learning in young children. *Language Learning*, *29*, 321-325.
- 5. Eisikovits, Z., & Sagi, A. (1979). Prosocial aspects of antisocial behavior. *Society and Welfare*, *1*, 187-193. (Hebrew).
- 6. Eisikovits, Z., & Sagi, A. (1979). Prosocial aspects of antisocial behavior. In *Child and Welfare in Israel*. Edited by Conference Committee of the Israeli Association of Social Workers, Tel Aviv: Avnat Publishing. (Hebrew).
- 7. Sagi, A. (1980). Color-word interference in a recall test. *Journal of General Psychology*, *103*, 149-154.
- 8. Guiora, A.Z., Beit-Hallahmi, B., & Sagi, A. (1980). A cross-cultural study of symbolic meaning. *Balshanut Shimushit: Journal of the Israeli Association for Applied Linguistics*, *2*, 27-40.
- 9. Sagi, A. (1980/81). Development of children's automatic word-processing: A re-examination. *Journal of Experimental Education*, *49*, 100-105.
- 10. Sagi, A. (1981). Mothers' and non-mothers' identification of infant cry. *Infant Behavior and Development*, *4*, 37-40.
- 11. Sagi, A., & Eisikovits, Z. (1981). Juvenile Delinquency and moral development. *Criminal Justice and Behavior*, *8*, 79-93.
- 12. Sagi, A., & Guiora, A.Z. (1981). Uno studio trans-cultural del significato simbolico: Aspetti evolutivi. In O. Andreani (Ed.), *Aspetti biosociali dello sviluppo, 2nd Vol Processi Cognitivi*. Milano, Franco Angeli, Publisher.
- 13. Sagi, A. (1982). Antecedents and consequences of various degrees of paternal involvement in childrearing: The Israeli project. In M.E. Lamb (Ed.), *Nontraditional families: Parenting and child development* (pp. 205-232). Hillsdale, N.J.: Lawrence Erlbaum Associates.
- 14. Sagi, A. (1982). Adults' responses to normal and pathological cries. *Preventive Psychiatry*, *1*, 359-364.
- 15. Eisikovits, Z., & Sagi, A. (1982). Moral development and discipline encounter in delinquent and non-delinquent adolescents. *Journal of Youth and Adolescence*, *11*, 217-230.

16. Radin, N. & Sagi, A. (1982). Childrearing fathers in intact families with preschoolers: U.S.A. and Israel. *Merrill-Palmer Quarterly*, 28, 111-136.
17. Lamb, M.E., & Sagi, A. (Eds.), (1983). *Fatherhood and Family Policy*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
18. Sagi, A. (1983). Grammatical gender, symbolic meaning and gender concept: Recall, classification, and preference tests. *Psychology and Human Development*, 1, 1-9.
19. Sagi, A., & Sharon, N. (1983). The role of the father in the family: A new perspective and implications for family policy. *Society and Welfare*, 53, 3-14. (Hebrew).
20. Lamb, M.E., Campos, J.J., Hwang, C.P., Leiderman, P.H., Sagi, A., & Svedja, M. (1983). Joint reply to "Maternal-infant bonding a joint rebuttal". *Pediatrics*, 72, 574-576.
21. Sagi, A., Eisikovits, Z., & Baizerman, M. (1983). Prosocial and antisocial behavior: Can bad people be good? *Israel Studies in Criminology*, 8.
22. Sagi, A. & Sharon, N. (1983). Costs and benefits of increased paternal involvement in childrearing: The societal perspective. In M.E. Lamb & A. Sagi (Eds.), *Fatherhood and Family Policy* (pp. 219-234). Hillsdale, N.J.: Lawrence Erlbaum Associates.
23. Lamb, M.E., Russell, G. & Sagi, A. (1983). Summary and recommendations for public policy. In M.E. Lamb & A. Sagi, (Eds.), *Fatherhood and Family Policy* (pp. 247-258). Hillsdale, N.J.: Lawrence Erlbaum Associates.
24. Eisikovits, Z., & Sagi, A. (1984). Abusing children's developmental potential: The case of moral Development. In A. Carmi & H. Zimrin (Eds.), *Child abuse and Neglect*. Heidelberg, Germany: Springer-Verlangen.
25. Sagi, A., & Sharon, N. (1984). The role of the father in the family: Toward a sex-neutral family policy. *Children and Youth Services Review*, 6, 83-99.
26. Sagi, A., & Reshef, R. (1984). Paternal expectations, aspirations and involvement in childrearing in intact families in Israel: Antecedents and consequences. *Megamot: Behavioral Sciences Quarterly*, 28, 81-94 (Hebrew).
27. Bustan, D., & Sagi, A. (1984). Early hospital-based intervention with mothers of premature infants and its effects on maternal attitudes and feelings, maternal perception of and interaction with their 3-months old infants. *Journal of Applied Developmental Psychology*, 5, 305-317.
28. Sagi, A., Lamb, M.E., Lewkowicz, K., Shoham, R., Dvir, R., & Estes, D. (1985). Security of infant-mother, -father and -metapelet attachments among kibbutz-reared Israeli children. In I. Bretherton & E. Waters (Eds.), *Growing points in attachment theory and research* (pp.257-275). *Monographs of the Society for Research on Child Development*, 50, (Serial #209 No.1-2).
29. Sagi, A., Lamb, M.E., Shoham, R. Dvir, R., & Lewkowicz, K. (1985). Parent-infant interaction in families on Israeli kibbutzim. *International Journal of Behavioral Development*, 8, 273-284.
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