

Yonit Nissim

Curriculum Vita

(December 2023)

A. Personal Details

Full name: Yonit Nissim
Date of birth (month/year): October 3, 1969
Country of birth: Israel
Date of immigration to Israel: -
Citizenship: Israeli, Romanian.
ID number: 024447377
Family status: Married
Full home address: Shal 149, Koranit, D.N. Misgav 20181
Cell phone number: 052-2225317
Work: Tel Hai College
E-mail address: yonitn@telhai.ac.il

B. Higher Education

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1992–1995	University of Haifa History and Literature	B.A.	1995
1996–2001	University of Haifa History	M.A. Supervisor: Prof. Haia ShpayerMakov	2001
2003–2007	University of Haifa History	Ph.D. Supervisor: Prof. Haia ShpayerMakov	2009

2015-2013	Mofet institution	Teaching certificate Instruction Guidance for teacher educators.	2015
2020-2019	Mandel Leadership Institute	Graduate of the Mandel Program for Academic Leadership in Teacher Education	2021

**C. Academic Appointments and Academic Administrative Positions in
Institutions of Higher Education**

Academic Ranks and Tenure

Dates	Name of Institution and Department	Rank/Position
October 2010- 2018	Ohalo College Education Department	Lecturer
October 2016–present	Ohalo College Education Department	Head of the Faculty of Education
September 2018–present	Ohalo College Faculty of Education	Senior Lecturer (Fully tenured)

Offices in Academic Administration

Dates	Name of Institution and Department	Position
2010–2015	Ohalo College Dean of Students Office	Dean of Students
2010–2017	Ohalo College Exceptions Committee	Head of the Committee
2010–2018	Ohalo College	Member of the Forum

	Innovation Forum	
2010–present	Ohalo College College Board	Board Member
2012–2019	Ohalo College Board of Directors	Board Member
2015–2016	Ohalo College School of Continuing Education	Head of the School
2015–2018	Ohalo College Disciplinary Committee	Chairwoman
2016–2021	Ohalo College The Faculty of Education	Head of the Faculty
2017–2018	Ohalo College Appeals Committee	Committee Member
2017–present	Ohalo College Research Authority	Member of the Research Committee
2017–present	Ohalo College Accreditation Committee	Head of the Committee
2017–present	Ohalo College Seminars Committee	Committee Member
2018–2020	Ohalo College Disciplinary Committee	Committee Member
2018–present	Ohalo College Internal Academic Council	Chairwoman
2018–present	Ohalo College Internal Finance Committee	Chairwoman
2018–present	Ohalo College	Editorial board member

	Editorial Board of the journal <i>Zman</i> <i>Hinuch</i>	
2020–present	Ohalo College Appeals Committee	Committee Member
2021-2023	Tel Hai College	The Head of the Department of education and learning

D. Courses taught

Year	Name of Course	Type of Course	Degree
2010	The Sociology of Education	Introductory course	B.Ed.
2010	Educating for the Future	Introductory course	B.Ed.
2010–present	The Philosophy of Education	Introductory course	B.Ed.
2012–present	Gender in Education	Seminar	B.Ed.
2012–present	Teacher Empowerment and Leadership	Seminar	B.Ed.
2016–present	Academic Literacy	Mandatory introductory course	B.Ed.
2022-2023	Supervision of theses 7 students	guidance and instruction	M.Ed.
2022-2023	The design of teaching and learning in changing environments	Course	M.Ed.

F. Research Grants

Year	Subject of research	Grantor	Grant sum	Collaborators
2001	The Ford Project "Exploring Women"	Haifa University	Scholarship: 2,000 ILS	

2002–2005	Women behind Typewriters - Men Behind Guns: Feminization and Segregation in the British Civil Service 1870–1932	Excellence Scholarship for Doctoral Students Haifa University	140,000 ILS	
2011	Educating for the Future	Inter-college research committee MOFET Institute	12,266 ILS	
2014	From Cave Prisoners to Future Educators: "The desired teacher" as reflected in an online dialogue against the background of an interpretation of the Platonic Cave Example	Ohalo College	6,000 ILS	
2014	Emotional work, stress and the dangers of dealing with it among teachers in the northern periphery	Ohalo College	6,000 ILS	
2014	Research Support Fond Ohalo College		6,000 ILS	
2015	Research Support Fond Ohalo College		6,000 ILS	
2016	Research Support Fond Ohalo College		5,000 ILS	
2017	Research Support Fond Ohalo College		4,500 ILS	
*2018	Research Support Fond Ohalo College		14,000 ILS	
*2019	Research Support Fond Ohalo College		14,000 ILS	
*2019 International grant submission	University Partner of Learning Environments Assessment Network (LEAN) Representing OHL (Israel) for EU		Rejected with score of 86,6 above 100)	

	proposal 872615 – LEAN (internal reference number: SEP-210583630) submitted to Marie Skłodowska-Curie Actions, Research and Innovation Staff Exchange (RISE), Call: H2020-MSCA-RISE-2019. Network Chair: Orcun Kepez, PhD; Kadir Has University (Turkey). (Submitted to Engineering Panel and		
*2020	Research Support Fond Ohalo College	14,000 ILS	
*2021	Research Support Fond Ohalo College	14,000 ILS	
2022	Research Support Fond Tel Hai College	15,000 ILS	
2023	Research Support Fond Tel Hai College	15,000 ILS	
2022	Award of excellence for research, teaching and contribution to the college	20,000ILS	
2023	Award of excellence for research, teaching and contribution to the college	23,000 ILS	

* The asterisk indicates activity since receiving the rank of Senior Lecturer.

H. Active Participation in Conferences

Conferences in Israel

Date	Organizing institution	Conference Title	Title of lecture	Place	Role

Jul 4, 2013	Mofet Institute	International Conference: "Education Changes Reality"	Educating for the Future	Mofet Institute, Tel Aviv	Presenter
Mar 14, 2014	ICHE	International Conference on Higher Education	Educating for the future as model to train teachers for twenty-first century skills.	Tel Aviv	Presenter
Apr 20, 2015	Oranim Academic College	Between War and Peace: 70 Years after World War II	Men behind the machine guns - Women behind the typewriters: Feminization and segregation in the UK public service 1872–1932	Tivon	Presenter
Oct 10, 2016	Tel Hai College	Society, History, Agriculture and the Environment in the Golan: Research innovations	Teachers' stress and coping strategies in teaching, in the Eastern Galilee region.	Ohalo College, Katzrin	Presenter & session chair
May 24, 2017	Ohalo College	Second International Conference on Innovation	Virtual Reality as a Tool for Empowering Learning in Teacher Training	Ohalo College. Katzrin	Presenter & session chair
Jul 3, 2018	Gordon College of Education	Collaborative Teaching	Collaborative Teaching in class Academy Program	Haifa	Presenter
*Oct 9, 2018	Ministry of Education	"Academy-Class" Program, conference.	Research of the "Academy-Class" Program, Mofet Institute from Theory to	MOFET Institute, Tel Aviv	Presenter
			Practicum - Teaching in pairs in the Academy-Class Program		

*Jun 24– 26, 2019	MOFET Institute	Fifth International Conference: Education Changes Reality	Virtual reality in teacher training and its impact on social- emotional learning	MOFET Institute, Tel Aviv	Poster Presenter
*Sep 23, 2020	MOFET Institute and Ohalo College	Virality Disrupts Innovation of Teaching Staff,	Agility in Distance Learning in the Corona Age	Virtual	Presenter
*Apr 27, 2021	Tel Hai College	Tel Hai Galilee Studies Conference	Without a place and time: Students in remote emergency learning during the COVID-19 pandemic	Tel Hai campus	Presenter
*7 Jul 2021	Tel Hai College	Tel Hai Higher Education Conference in the Post–Corona Age	Agility in Teacher Training.	Virtual	Member of the organizing committee Chair two sessions Presenter
23.3.2022	Tel Hai College	Tel Hai Galilee Studies Conference	<i>Stepping out from their Comfort Zoom</i> Students’ Perceptions of Distance Learning after Three Consecutive Semesters	Tel Hai campus	Presenter
13/3/23	Tel Hai College	Tel Hai Galilee Studies Conference	<i>To Be or not to be A Mentor</i>	Tel Hai campus	Presenter

Conferences Abroad

Date	Organizing institution	Conference Title	Title of lecture	Place	Role
May 16–19, 2016	ATINER	18th Annual International	Teachers Smile Your Stress Away!	Athens, Greece	Presenter & session chair

		Conference on Education	Emotional Labour, Stress and StressCoping Strategies in Northern Israel		
Jun 30, 2017	Aifor	European Conference on Education (ECE2017)	Virtual Reality as a Source for Self-efficacy in Teacher Training	Brighton, UK	Presenter & session chair
Jun 28–29, 2018	PIXEL	The Future of Education	Co-Teaching: From Theory to Practical Experience	Florence, Italy	Presenter & session chair
*Nov 23–24, 2018	Czech Institute of Academic Education	Global Education, Teaching and Learning (IAC-GETL 2018)	The Contribution of Virtual Reality to Social and Emotional Learning in PreService Student Teachers	Vienna, Austria	Presenter & session chair
*Jul 25–26, 2019	8th International Conference on Social Science: Dubrovnik 2019	Eighth International Conference on Social Science	Virtual Reality and Social and Emotional Learning in PreService Student Teachers	Dubrovnik Croatia	Presenter
*Feb 26–29, 2020	University of Napoli, Italy	TEIS Conference	The TeacherLeader’s Image: Between Personal Characteristics and Strategies Empowering Learners	Virtual	Presenter

*November 26-27, 2021	Czech Institute of Academic Education	International Academic Conference on Global Education, Teaching and Learning in Budapest 2021 (IACGETL 2021),	“Agility in Teacher Training: Distance learning during the Covid-19 pandemic”	Virtually	Presenter
EDULEARN 2022	The International Academy of Technology, Education and Development (IA TED)	14th annual International Conference on Education and New Learning Technologies	Palma de Mallorca (Spain). 4th - 6th of July, 2022	FROM DISRUPTION TO “COMFORTZOOM” ROUTINE PRESERVICE TEACHERS’ PERSPECTIVE ON REMOTE LEARNING DURING THE CORONA YEAR	Presenter
Belgrade	12th International Conference Language, Literature and Nature.	(Alfa BK University, Belgrade, Serbia)	online	Children's Literature	15/5/2023

MOFET international 27.6.23	The 8 the International Conference on Teacher Education: Passion and Professionalism in Teacher Education	MOFET Tel Aviv	Presenter	From Disruption to “Comfort-Zoom” Routine. Preservice Teachers’ during the Corona Year	
ICLEL 23 2023. Coimbra, Portugal	The 9th INTERNATIONAL CONFERENCE ON LIFELONG EDUCATION AND LEADERSHIP FOR ALL	On line	Lecturer	ICLEL 23 2023. Coimbra, Portugal	The 9th INTERNATIONAL CONFERENCE ON LIFELONG EDUCATION AND LEADERSHIP FOR ALL

* The asterisk indicates activity since receiving the rank of Senior Lecturer.

K. Publications

1. M.A. thesis

"From the Private Sphere to the Civil Service. Women's Work in the British Civil Service 1870–1914." University of Haifa, the Department of General History, 2001. Supervisor: Prof. Haia Shpayer-Makov.

2. Ph.D. thesis

"Women behind Typewriters – Men Behind Guns: Feminization and Segregation in the British Civil Service 1870-1932." University of Haifa, the Department of General History, 2009. Supervisor: Prof. Haia Shpayer-Makov.

3. Articles in refereed journals

- (1) Weissblueth, E., **Nissim, Y.**, and Amar, S. (2014) Educating for the Future: A Structured Course to Train Teachers for the 21st Century. *Creative Education*, 5, 900–12. doi: 10.4236/ce.2014.511103 (Citations 13)
- (2) **Nissim, Y.** & Pinto I. (2015) From Cave Prisoners to Future Educators: From an Ancient Text to New Interpretation. Decoding Thinking Processes Through Online Dialogue. *International Journal of Learning, Teaching and Educational Research* 11, no. 2 (May): 1–13
- (3) **Nissim, Y.**, Weissblueth, E., Scott-Webber, L., and Amar, S. (2016) The effect of a Stimulating Learning Environment on Pre-Service Teachers' motivation and 21st century skills. *Journal of Education and Learning* 5(3): 29–39. DOI: <http://dx.doi.org/10.5539/jel.v5n3p29> (Citations 101)
- (4) **Nissim, Y.** & Pinto, I. (2017) From an Ancient Text to New Interpretation: The Allegory of the Cave. *Creative Education* 8: 389–404. doi: 10.4236/ce.2017.83031.
- (5) **Nissim, Y.** (2017) Teaching and Balance: Emotional Labour, Stress, and Stress Management Techniques in the Eastern Galilee. *Journal of Education, Society and Behavioral Science* 21(2): 1–14; Article no. JESBS.32411 (Previously known as British Journal of Education, Society & Behavioral Science ISSN: 2278-099) JSR
- (6) **Nissim, Y.** & Weissblueth, E. (2017) Virtual reality (VR) as a source for selfefficacy in teachers training. *International Education Studies* 10 no. 8 (August) 52-59. [SJR](#) (Citations 77)

- (7) **Nissim, Y.** & Naifeld, E. (2018) Co-Teaching: From Theory to Practical Experience. *Journal of Education and Learning* 7 no. 4 (May) URL: <https://doi.org/10.5539/jel.v7n4p79> (Citations 12)
- (9) Weissblueth, E. & **Nissim, Y.** (2018) The Contribution of Virtual Reality to Social and Emotional Learning in Pre-Service Teachers. *Creative Education* 9: 1551–64. doi: 10.4236/ce.2018.910114. (Citations 15)
- (10) Naifeld, E. & **Nissim, Y.** (2019) Co-Teaching in the “Academia Class”: Evaluation of Advantages and Frequency of Practices. *International Education Studies* 12 no. 5. 86-98 .ISSN 1913-9020 E-ISSN 1913-9039 Published by Canadian Center of Science and Education. [SJR](#) (Citations 15)
- (11) **Nissim, Y.** & Naifeld, E. (2019) Trainee-teacher: A Second or a Secondary Teacher in the Classroom? Emotional Aspects of Teaching Practicum in the “Academia Class” Program. *Journal of Education, Society and Behavioral Science* 29 (2): 1–13. <https://doi.org/10.9734/jesbs/2019/v29i230105>
- (12) **Nissim, Y.** & Simon, E. (2019) The Teacher-Leader’s Image: Between Personal Characteristics and Strategies Empowering Learners. *Journal of Education and Learning* 8 no. 3. 136-146. DOI:10.5539/jel.v8n3p136 (Citations 6)
- (13) **Nissim, Y.** (2020) Drew me a shepherd. *Higher Education Studies* 10 no. 2. doi:10.5539/hes.v10n2p24. (Citations 9)
- (14) Naifeld, E. & **Nissim, Y.** (2020) From a Triangular to a Pentagonal Model in Teachers Training Practicum. *Journal of Education and Learning* 9 no. 5. 89-105 doi:10.5539/jel.v9n5p89 (Citations 4)
- (15) **Nissim, Y.** & Simon, E. (2020) Agility in Teacher Training Distance Learning during the COVID-19 Pandemic. *International Education Studies* 13 no. 12. 11-26. doi:10.5539/ies.v13n12p11 [SJR](#) (Citations 29)
- (16) **Nissim, Y.** & Naifeld, E. (2020) Shnei morim bekita ahat(Hebru) *Zman Hinuch* 6: 23-38. **Vatat List**.
- (17) **Nissim, Y.** & Simon, E. (2021) Flattening the Hierarchy Curve: Adaptive Leadership during the Covid-19 Pandemic. A Case Study in an Academic Teacher Training College. *Review of European Studies* 13 no.1: 103-118 [SJR](#)(Citations 13)

- (18) **Nissim, Y.** & Simon, E. (2021) Zmishut miba'ad lemasachim: studentim belemida merahok bemagefat hakorona. (Hebrew) *Ka'et Talpiot Journal*. 6, 125-92. (Hebrew). . (**Vatat List**).
- (19) **Nissim, Y.** & Simon, E. (2021) Leshate'ah et akumat hahirarchia. *Zman Hinuch*. 7, 43-66. (Hebrew) . (**Vatat List**).
- (20) **Nissim, Y.** & Simon, E. (2021) Zmishut lehistaglut korona 2.0. "Hal'ah" journal on, learning, teaching on journal in assessment and, quality Israel in education, issue 2, 2021. . (**Vatat List**).
- (21) Naifeld, E. & **Nissim, Y.** (2022) From Uncertainty to Self-Efficacy-Perspectives of Pre-Service Teachers on Their Practical Experience during the 'Corona Year' *European Journal of Contemporary Education*. 2022. 11(2): 459-472. DOI: 10.13187/ejced.2022.2.459 .**Q2 IF 1.15**
- (22) **Nissim, Y.**, & Simon, E. (2022). From disruption to 'Comfort-Zoom' routine: preservice teachers' perspectives on remote learning during the Corona year. *Teaching Education*, 1-22. **Q2. IF 1.3** (citations 2)
- (23) Avidan. A & **Nissim, Y.** (2023) Kindergarten teacher leadership during the Corona period: Uncertainty for practices of concern and care. *Dapim* 79 May 2023- 13-38. MOFET. (Hebrew). (**Vatat List**).
- (24) **Nissim Y.**, E Simon .Agilecation: Agile Leadership in a Higher Education Institution (HEI) during the Covid-19 Pandemic a Test Case .*European Journal of Contemporary Education*. 2023. 12(1): 139-151. **Q2 IF 1.15**
- (25) Simon E, **Nissim Y.** The Role and Motivation of Pre-Service Teacher (PST) Mentors from Pro-Social to Cognitive-Effective Perspectives. *Education Sciences*. 2023; 13(9):930. <https://doi.org/10.3390/educsci13090930>. **Q1 IF 3**
- (26) Nissim Y, Simon E. Divided Village, Divided Identity? Exploring the Professional Identity of Teachers Amid the Geopolitical Configuration in Al-Ghajar. *Behavioral Sciences*. 2023; 13(11):878. <https://doi.org/10.3390/bs13110878> **Q2 IF 3**.
- (27) Nissim, Y.; Danial-Saad, A. The Resilient Teacher: Unveiling the Positive Impact of the Collaborative Practicum Model on Novice Teachers. *Educ. Sci*. 2023, 13, 1162. <https://doi.org/10.3390/educsci13111162> **Q1 IF 3**

(28) & **Nissim, Y.** & Naifeld, E (2024) Home and a way, pre service teacher's hybrid practicum. **Accepted for publication Israel Affairs Q1 IF 1**

(29) **Nissim, Y., & Simon, E.** (2024). The "comfort zoom": Preservice teachers' (PTs') perceptions on distance learning during the pandemic. International Journal of Instruction, 17(1), 619- 636 **Q2. IF 1**

(30) **Nissim, Y & Avidan.** (2024). the Kindergarten Teachers' Leadership during Covid19: From Uncertainty to Practices of Care and Concern. **Accepted for publication. Israeli Affair Q1 IF 1**

6. **in review**

(31) **Nissim, Y. & Saad, A.** (2023) The "Class-Academy" Program Evaluation: The Classroom as a Corridor towards Teacher Integration **IN REVIEW.**

(32) **Nissim, Y. & Saad, A.** (2023) kademia-kita ke"misdaron" leklita behora'a. Dapim, **Mofet in review.**

Weissblueth, E. & **Nissim, Y. Vr in M.teach.**

(34) **Nissim, Y & Avidan.** A. Metaphorical thinking in the kindergartens teacher's leadership during the covid 19 pandemic. **In review**

(35) **Nissim, Y. & E. Simon.** Empty spaces? Show must go home!
Space, e-motions happiness and depression of teachers during Covid 19 remote teaching **in review.**

(36) **Nissim, Y. & E. Simon.** E, Retrospective teacher's satisfaction from their teacher training program and their current self-efficacy during a time of pandemic. **in review.**

(37) **Nissim, Y. & Simon E.** After the masks went off- in review

(38) **Nissim, Y,** Don't cry like a girl! Cry like a football player: Preservice teachers' gender perspectives.

(39) **Nissim, Y. & E Simon ,** The Diffusion of AI innovations: Perspectives of pre service Teachers on the Integration of Chat GPT in Education

(40) **Nissim, Y. & E Simon** The corridor as a learning space for an innovation consciousness development (ICD) for teachers.

4. Chapters in refereed books

Published

***Nissim, Y.** (2019). Teacher smile your stress away! Emotional Labour, Stress, and Stress Management Techniques in the Eastern Galilee. In: Hus, V. (ed.) *Perspectives of Arts and Social Studies* Vol. 1, 143. Book Publisher International, India/UK. doi.org/10.9734/bpi/pass/v1

* **Nissim, Y.** Saad Daniel Alexandra, chapter in a book “Class academy .”..... Mandel institution , Magnas publishing. (2024-2025)

5. Refereed conference proceedings

Weissblueth, E., **Nissim, Y.**, and Amar, S.,(2014) A MODEL COURSE IN TEACHERS TRAINING FOR THE 21st CENTURY SKILLS. ICH Book 14/3/2014.

Nissim, Y. (2016) "Working with Emotions: Teachers' Work, Stress and Coping Strategies in Eastern Galilee", Athens: ATINER'S Conference Paper Series, No: EDU2016-2222

Nissim, Y. (2018) Co-Teaching: From Theory to Practical Experience. Conference: The Future of Education, 10th edition.
https://conference.pixelonline.net/FOE/speakers_scheda.php?uid=3609/
<https://bit.ly/2GJwBbh>

6. Book

1. **Nissim Y.** and Simon E. Three goals for teacher training in an era of uncertainty. Padres Publishing, Israel 2023.

2. Simon E. And **Nissim Y.** teachers, Identity's in changing times. In work.

7. Reports

Management and writing of academic reports, progress reports for the award of degrees and reports on self-assessment submitted to the Council of Higher Education. In the fields of early childhood education; teaching the subjects of English, Judaism, Eretz Israel, and science; and special education.

8. Referee

Served as referee for: Etaf M. Al-Kfaween, Emotional Intelligence and Its

Relationship to the Moderating Effect of Gender on the Students of Tafila Technical University. *Journal of Education, Society and Behavioural Science* 25(2): 1-7, 2018; Article no.JESBS.39342 ISSN: 2456-981X
<https://journaljesbs.com/index.php/JESBS/article/view/15876>

Served as a reviewer for one Manuscript in 2021 for Science Education. Q1 IF 6.

Served as referee for 'Not fully coordinated': The loosely coupled paradigm as a framework for understanding different roles of leading and instruction in pre-service teachers' training programmers" for *Journal of Education for Teaching*. Q1 2023

Served as a reviewer for the paper "Awareness and Usage of ICT and Open Educational Resources (OERs) among College Students in Rural Parts of India: A Study: Awareness and Usage of ICT and Open Educational Resources", that was submitted to IRRODL. International Review of Research in Open and Distributed Learning (IRRODL) Athabasca University, Q1.

Served as a reviewer for the paper Pressley T, Marshall DT, Love SM, Neugebauer NM. Teacher Morale and Mental Health at the Conclusion of the COVID-19 Pandemic. *Education Sciences*. 2023; 13(12):1222.
<https://doi.org/10.3390/educsci13121222>. Q1 if 3.

Served as a reviewer for several papers FOR Behavioral sciences journal Q2 if 3.

Served as a reviewer For Dapim, MOFET 2023.

Served as a reviewer for several papers "the Spirt of Sport" Tel-Hai College. (Vatat List)

9. Other articles (in collections or non-refereed journals)

Nissim, Y. Hirhurim shel dor shlishi (April 18, 2009). Electronic version: *Atar Ma'amarim* – <https://www.articles.co.il/article.php?id=38733>

Nissim, Y. Shapa'at haḥazirim: Hamashal vehanimshal (May 4, 2009). Electronic version: *Atar Ma'amarim* – <https://www.articles.co.il/article.php?id=39757>

Nissim, Y. Mashal hama'ara vehamasach hadak (Oct 22, 2010). Electronic version: *Atar Ma'amarim* – <https://www.articles.co.il/article.php?id=84697>

Nissim, Y. Mebehirot lehiruyot: Hirhurim shel dor shlishi, part 2 (April 4, 2015).
Electronic version: *Atar Ma'amarim* – <https://www.articles.co.il/article.php?id=172991>

Nissim, Y. Op-ed: Asur leamem et zikaron hashoa. *Israel Hayom*, print and electronic edition (April 14, 2015); English version: We must not cloud our memory.

- Nissim, Y. Op-ed: Sof leminasonim. *Ynet* (June 5, 2015) – <https://www.themarker.com/opinion/1.2682144>
- Nissim, Y. Op-ed: Ichut hamorim hashuva yoter mihatsfifut bakita. *The Marker* (July 13, 2015) – <https://www.themarker.com/opinion/1.2682144>
- Nissim, Y. Op-ed: Hamedalia shel Gerbi, hanitsahon shel nashim rabot. *NRG* (August 18, 2016) – <https://www.makorrishon.co.il/nrg/online/1/ART2/814/512.html>
- Nissim, Y. Drushim morim lehayim. Ech machshirim morim? *Coursim* (June 19, 2017) - <http://www.coursim.co.il/ui/site/pages/article.aspx?id=5120>
- Nissim, Y. & Weissblueth, E. Metsi'ut meduma beshirut hahinuch, *PC - Mashevim veAnashim* (February 2018) – <https://www.pc.co.il/tag/%D7%93%D7%A8-%D7%99%D7%95%D7%A0%D7%99%D7%AA-%D7%A0%D7%99%D7%A1%D7%99%D7%9D/>
- Nissim, Y. Hok a pikuach al me'unot hayom (October 2018) –
- Nissim, Y. Dmut hamore hamanhig. *Portal Mas'a* (December 2019) – <https://portal.macam.ac.il/masa-creators/yonit-nissim>
- Nissim, Y. Mashak lesa'at hinuch. *Jokopost* (April 2020) – <https://jokopost.com/educatio/23706/>
- Nissim, Y. Sod hahatslaha: Hinuch beOhalo hu shlihut. *Mynet* (August 13, 2020) – <https://krayot.mynet.co.il/education/article/rkYxdJ7Mv>
- Nissim, Y. Hakorona beshirut hahinuch. Ech yashpi'a hamashber al atid hahora'a. *Mako* (April 2020) – <https://www.mako.co.il/study-career-study/articles/Article924dff7dd7e6171026.htm>
- Nissim, Y. Lemida merahok. *Israel Hayom* (July 2020) – <https://www.israelhayom.co.il/article/779095>
- Nissim, Y. Lelimudim bezum yesh hashlachot kvedot: Hegi'a hazman leharpot memeno. *Mako* (November 18, 2020) – <https://www.mako.co.il/study-careerstudy/articles/Article-31230929895d571026.htm>
- Nissim, Y. Pahot sha'ot limud, yoter siyu'a letalmid: “Lehamtsi mehadash et ma'arechet hahinuch”. *Ynet* (December 22, 2020) – <https://www.ynet.co.il/news/article/S13WMS62D>

Summary of my activities and future plans

My scientific work focuses on education and teachers training in several aspects: innovation, practical training and leadership. The main motive for my work is to investigate into different layers of the educational processes in an interdisciplinary approach.

My researches focus on different parts of the big puzzle of education and teacher training. My research in the recent years points to different models, factors and findings that could contribute to the shaping of teaching, learning and educational leadership. My studies aim to add and to enrich the perspective on education and teacher training, to expand knowledge regarding the factors influencing the direction in which teachers practical training should develop into and to try and influence on educational systems

Among my recent studies I would like to mention several of my innovative researches that I held with colleges: virtual reality as source of self-efficacy in teachers training, stimulating learning environments and emergence learning during the covid 19 pandemic etc.

My future plans are to deepen research in the directions in which I specialize and expanding international collaborations with quality institutions around the world.

It is also important for me to continue to cultivate a career of management and leadership in academia and in higher education institutions.