

CV – Orit Oved

A. Personal Details

- Full name: Orit Oved
- Date of birth: 13/02/1973
- Country of birth: Israel
- Citizenship: Israel
- ID (or passport) number: 025256389
- Family status: Married+3
- Full home address: HaGolan 20, Kfar Yona
- Cell phone: 050-7242405
- Work: Department of Education, Tel-Hai College, 1220800, Israel;
Tel Aviv University School of Education
- E-mail address: ovedori@telhai.ac.il

B. Higher Education

1997-2000: **Bachelor (BA)**, double-major program: **Policy and Management in Education**, School of Education; **Jewish History**, Faculty of Humanities, Tel Aviv University, 2000.

2002-2006: **Master (MA)** Degree of Humanities, Program in Policy and Management in Education, Jaime and Joan Constantiner School of Education, Tel Aviv University, 2006.

Thesis [Hebrew]: The Contribution of the Vocational Education Department of the 'Histadrut' to the Development of Vocational Education in Israel, (1945-1957). Supervisor: Prof. Yuval Dror.

2011-2017: **Doctor of Philosophy (PhD)**, Education Policy - specialization in the history and philosophy of education, Jaime and Joan Constantiner School of Education, Tel Aviv University, 2017.

Doctoral Dissertation [Hebrew]: The Policy, Activities and Devices of the Ministry of Education for 'Deepening Jewish Consciousness' in the State (Non-Religious) Education during the Years 1955-2005.

Supervisor: Prof. Yuval Dror.

2018 - 2021: **Post-Doc Researcher:** Ben-Gurion University of the Negev, Kreitman School of Advanced Graduate Studies, The Ben-Gurion Research Institute for the Study of Israel and Zionism.

Thesis: Zionist Ethoses in Education. **Supervisor:** Dr. Tali Tadmor-Shimony.

C. Academic Appointments and Academic Administrative Positions in Institutions of Higher Education

2011-2015: Head of Informatics program, Faculty of Society and Culture, Beit Berl College.

2015-2018: Head of Information and Library Science Program, "Keshet" - The Center for Professional Learning and Certificate Studies, Beit Berl college.

Ranks and their date of granting: Lecturer, 1.10.2023.

Faculty: Faculty of Education and Teaching, Tel-Hai Academic College.

Field: Education Policy

D. Teaching

2011-2018: Lecturer, Beit Berl College.

2018 - 2023: Lecturer, Program in Management and Leadership in Education, M.A Executive Program, Jaime and Joan Constantiner School of Education, Tel Aviv University.

2019 - present: Lecturer, Tel-Hai Academic College, Faculty of Education and Teaching (B.A. and M.A).

Courses:

2011-2018: Information Literacy (Beit-Berl College)

2011-2018: Academic Literacy - Academic Writing in the Humanities and Social Sciences (Beit-Berl College)

2012-2018: Research Methods in Information Studies (Beit-Berl College)

2013-2018: Information and lifelong learning (Beit-Berl College)

2017-2018: Management Basics (Beit-Berl College)

2018-2023: Qualitative Research - Research and the creation of qualitative knowledge (School of Education, Tel Aviv University)

2020-present: History of Education and Educational Policy in Israel (Tel-Hai college)

2020-present: Educational Policy in Israel (M.A., Tel-Hai College)

2021: Education policy - reforms and innovation (M.A., School of Education, Tel Aviv University)

2021-2022: Conflict Resolution in School Management (M.Ed., Tel-Hai College – The Campus for Innovation in Education and Teaching)

2021-2022: Guidance in preparing a final thesis (M.Ed., Tel-Hai College – The Campus for Innovation in Education and Teaching)

2022-present: Academic Literacy – Final Exam (M.A.). (Tel-Hai College).

2023-present: Qualitative research for beginners and advanced (M.A., Tel-Hai College)

2023-present: Changes and reforms in Education system (B.A., Tel-Hai college)

E. Supervision of Graduate Students

Tel-Hai College, Faculty of Education and Teaching – MA., Talia Pitusi.
Co-supervisor Professor Yuval Dror (in process).

F. Research Grants

2022 – Research grant for the publication of articles in research journals, Tel-Hai Academic College (6,700 NIS).

2022-2023 – Research grant: "Clinical Training in Colleges of Education – Recommendations of the Wadmany-Inbar Committee: Theory and Practice" (with Prof. Nirit Raichel). The MOFET Institute (55,000 NIS).

2022-2023 – Research grant: "Classroom Educator as a Profession - Perception of the Classroom Educator's Role and Professional Development in Middle School, in a Comparative Perspective: State and State-Religious Education" (with Prof. Nirit Raichel). LION Family Foundation (99,000 NIS).

G. Awards and Fellowships

H. Active Participation in Conferences

1. **July 2017** - The Israeli Association for the Study of the History of Education, Archive of Jewish Education in Israel and the Diaspora, Tel Aviv University, Beit Berl college - *"Can Two Walk Together...": The Unification of Seminaries of Teachers and Kindergarten Teachers in Haifa and The Establishment of State Seminar A.D. Gordon*". [In Hebrew]
2. **August 2017** - The 17th World Congress of Jewish Studies, Hebrew University, Jerusalem - *"The Ministry of Education's Policy on Integration of "Jewish" Content and Assimilation into the State (Non-Religious) Education"*. [In Hebrew]
3. **February 2018** - The 8th Israeli Conference of Qualitative Research, Ben-Gurion University of the Negev - *"'Jewish Education' in the State Education - An 'Elusive' Term: 'Scheme for Analysis' as a Tool for Research on a Vague and Controversial Subject"*. [In Hebrew]
4. **May 2018** - Israel: A Case Study - International Conference on the Occasion of Israel's 70th Anniversary, Ben-Gurion University of the Negev, Sede Boqer Campus - *"Seventy Years of Controversy: "Jewish Education" in the State (non-religious) Education"*.
5. **July 2018** - The Israeli Association for the Study of the History of Education, Archive of Jewish Education in Israel and the Diaspora, Tel Aviv University -

"The Historical-Educational Research on Deepening 'Jewish Education' in the State (non-religious) Educational system". [In Hebrew]

6. **February 2019** – Jewish Education – Past, Present and Future, Emuna-Efrata College, Jerusalem – *"Jewish Education in a State-General (Non-Religious) Education System - The Ministry of Education's Policy for Integration of "Jewish" Content and Their Integration into the Formal Education System in the Years 1955-2001". [In Hebrew]*
7. **June 2019** – 35th Annual Meeting of the Association for Israel Studies (AIS), Images and Realities: Land of Promise to Startup Nation? Kinneret College on the Sea of Galilee, Israel – *"The Holocaust Ethos as an Educational Practice: The First Youths Delegation to Poland and Czechoslovakia, Summer 1966".*
8. **June 2019** – 35th Annual Meeting of the Association for Israel Studies (AIS), Images and Realities: Land of Promise to Startup Nation? Kinneret College on the Sea of Galilee, Israel – *"Quantity vs Quality in Israeli Training of Teachers: The Case of the Gordon National Seminary for Teachers and Kindergarten Teachers in Haifa, 1947-1960".*
9. **July 2019** – The Israeli Association for the Study of the History of Education, Archive of Jewish Education in Israel and the Diaspora, Tel Aviv University, Herzog College, Jerusalem – *"Aspects of Pluralism in Zevulun Hammer's Educational Policy for Deepening 'Jewish Education' in the State Education System, 1977-1984". [In Hebrew]*
10. **July 2019** – ISCHE 41, Spaces and Places of Education, University of Porto, Portugal – *"The Memory of the Holocaust as an Educational Practice for Increasing Jewish-National Awareness: The First Youth Delegation to Poland and Czechoslovakia".*
11. **September 2020** – The Israeli Association for the Study of the History of Education, Archive of Jewish Education in Israel and the Diaspora, Tel Aviv University, The Azrieli Center for Israel Studies (MALI), Ben-Gurion Research Institute for the Study of Israel and Zionism, Ben-Gurion University of the Negev – *"Thirty Sabras Seek Yesterday': The First Youth Delegation to Poland as an Educational Practice to Deepen Jewish Consciousness".*
[Zoom; In Hebrew]
12. **December 2021** – The Israeli Association for the Study of the History of Education, Archive of Jewish Education in Israel and the Diaspora, Tel Aviv

- University, Ashkelon Academic College – *"The reflection of the value of human love and its implications in school readers"*. [In Hebrew]
13. **June 2022** – 38th Annual Meeting of the Association for Israel Studies (AIS), Israel: Conflicts and Mobility in a Diverse Society, Bar-Ilan University, Israel – *"Politics and Society in the Implementation of 'Jewish Education' Policy in the State Education System, 1955-2000"*.
 14. **July 2022** – The Israeli Association for the Study of the History of Education, Archive of Jewish Education in Israel and the Diaspora, Tel Aviv University, Western Galilee Academic College – *"Department of Vocational Education Founded by the 'Histadrut': 'Amal' – Vocational Schools for Youth, 1945-1957"*. [In Hebrew]
 15. **August 2022** – ISCHE 43, Histories of Educational Technologies, Cultural and Social Dimensions of Pedagogical Objects, Catholic University, Milan, Italy – *"Readers for Elementary Schools as an Instrument for Implementing Values Education"*.
 16. **August 2022** – ISCHE 43, Histories of Educational Technologies, Cultural and Social Dimensions of Pedagogical Objects, Catholic University, Milan, Italy – *"Pedagogical Policy and Didactic Means for Assimilating Jewish Identity"*.
 17. **July 2023** – The Israeli Association for the Study of the History of Education, Archive of Jewish Education in Israel and the Diaspora, Tel Aviv University, Beit Berl Academic College – *"Implementation of the recommendations of the 'Shanhar Committee' in the state education system, 1994-2001"*. [In Hebrew]
 18. **July 2023** – ISCHE 44, Histories of Education and Reform: Traditions, Tensions and Transitions, Eötvös University, Faculty of Education and Psychology, Budapest, Hungary – *"The Reform of Jewish Studies in Israel's State Education System (1994-2001) – An 'Exemplary Failure'"*.
 19. **July 2024** – 40th Annual Meeting of the Association for Israel Studies (AIS), 12th Annual conference of the EAIS, Israel and Israel studies: The European and International Perspective, Charles University, Faculty of Arts, Prague Czech Republic – *"Values Education – The Concept of the "Other" and its Expression in the Readers for Elementary Schools, 1954-2003"*.

20. **September 2024** – BERA Conference, Manchester Institute of Education,
University of Manchester – *"Theory-Practice Courses in Teacher Education"*.
[Accepted]

I. Non-Academic Activity & Positions:

Secretary of The Israeli Association for the Research of the History of Education
(R.A.)

J. Publications

MA and Ph.D thesis

Oved, O. (2006). *The Contribution of the Vocational Education Department of the
'Histadrut' to the Development of Vocational Education in Israel, (1945-1957)*,
(M.A. Thesis), Tel Aviv: Tel Aviv University.

Oved, O. (2017). *The Policy, Activities and Devices of the Ministry of Education
for 'Deepening Jewish Consciousness' in the State (non-religious) Education
during the years 1955 – 2005*, (Ph.D diss.), Tel Aviv: Tel-Aviv University.

Books

Raichel, N., & **Oved, O.** (2020). *The Israeli Teacher Training System as reflected in
the History of Gordon Academic College*; Dor LeDor: The Prof. Arie Lewy
Monographies Series, Special Issue, XXXV. Tel Aviv: The Schools of Education
of the Israeli Universities, School of Education, Tel Aviv University. [Hebrew]

Edited books

2020: Editorial Assistant and Delivering to the Printer's of the Book:
Teach First Israel: Teachers Leading Social Changes. Dor
LeDor: Prof. Arie Lewi Monographies Series, XXXVI, Tel-
Aviv University [Hebrew].

Edited journals:

- 2019-2021: Assistant Editor of the journal *Dor LeDor Studies in the History of Jewish Education in Israel and the Diaspora*, Vol. LV (55), published by The Azrieli Center for Israel Studies (MALI), Ben-Gurion Research Institute for the Study of Israel and Zionism, Ben-Gurion University of the Negev and The Jaime and Joan Constantiner School of education, Tel Aviv University [Hebrew].
- 2022: Editor of the journal *Dor LeDor Studies in the History of Jewish Education in Israel and the Diaspora*, Vol. LVI (56), published by the Schools of Education of the Israeli Universities and The Archives of Jewish Education in Israel the Diaspora, Tel-Aviv University, Israel [Hebrew].
- 2023: Editor of the journal *Dor LeDor Studies in the History of Jewish Education in Israel and the Diaspora*, Vol. LVII (57), published by the Schools of Education of the Israeli Universities and The Archives of Jewish Education in Israel the Diaspora, Tel-Aviv University, Israel [Hebrew].

Articles in Refereed Journals

- Oved, O.** (2017). Experiential Layered Learning: The first Ministry of Education and Culture youth delegation to Poland and Czechoslovakia, Summer 1966. *Dor Ledor: Journal, Studies in the History of Jewish Education in Israel and the Diaspora*. [Hebrew]
- Oved, O. & Raichel, N.**, (2021). Israeli Teacher Training 1948-2019 – Declared and Concealed Aspects of a Contradictory Policy. *Israel Affairs* 27(2), 247-266.
<https://doi.org/10.1080/13537121.2021.1891500>

Oved, O. (2022). 'Between Knowing and Experiencing': The Ministry of Education's Policy for Deepening Jewish Identity in the 1950s and 1960s in Israel, *Israel Studies*, 27(2), 145-170. <http://doi.org/10.2979/israelstudies.27.2.11>

Oved, O. (2023). Imparting the 'Love of Humanity' Value in Israeli School Readers. *Israel Affairs*, Special Issue. <https://doi.org/10.1080/13537121.2023.2223885>

Oved, O., & Tadmor-Shimony, T. (2023). American Jewry in Curricula and History Textbooks. *Iunim* (Special Issue – American Jewry in Israel: Challenge, Image, and Influence). [Hebrew] doi:10.51854/bguys-12A102

Oved, O., & Raichel, N. (2024). Learning the Practice from the Practice: Theory-Practice Courses in Teacher Education. *Education Sciences*, 14(2), 185. <https://doi.org/10.3390/educsci14020185>

Raichel, N., & **Oved, O.** (2024). Middle school principals' perception of the Corona crisis - challenges and consequences. *Studies in Education: Journal for Study and Research in Education*. [Hebrew]

Accepted for publication

Articles submitted:

Raichel, N., & **Oved, O.** (submitted). Right in the Middle: How Middle School Principals Perceive the Uniqueness of Early Adolescent Education. *Middle school Journal*.

Raichel, N., & **Oved, O.** (submitted). How Middle School Homeroom Teachers Perceive their Role: the Ideal Educator. *The Teacher Educator Journal*.

Reviews in refereed journals

January 2020: *Dapim* – MOFET's Academic Journal

K. Miscellaneous

Research Groups

- 2018 - 2021: Zionist Ethoses in Education Research Hub, The Center for Israel Studies, The Ben-Gurion Research Institute for the study of Israel and Zionism, Ben-Gurion University of the Negev, Sede-Boker Campus.
- 2019 - 2020: Schechter Institute of Jewish Studies: Integrative Education – Religion and Secular, The Israeli Education System.

- Teaching Certificate, Beit Berl College, 2003.
- Certified Librarian, Beit Berl College, 2011.
- Certified Information Professional, Beit Berl College, 2011.
- 2011-2019: Interest groups in qualitative research – The Mofet Institute: Research, Curriculum and Program Development for Teachers Educators.