**Name: Lilach Alon** **Date: July 2025**

# CURRICULUM VITAE

## 1. Personal Details

Permanent Home Address: Holit 4/13, Kfar Vradim, 2514700
Cellular Phone: 052-5355547
Electronic Address: alonlil@telhai.ac.il

## 2. Higher Education

### A. Undergraduate and Graduate Studies

| Period of Study | Name of Institution and Department | Degree | Year of Approval of Degree |
|---|---|---|---|
| 2016 – 2022 | Tel-Aviv University, School of Education | Ph.D. | 2022 |
| 2010 – 2015 | The Open University of Israel, Department of Education and Psychology | M.A with Honors | 2015 |
| 2006 – 2010 | The Open University of Israel, Social Sciences and Humanities | B.A with Honors | 2010 |

### B. Post-Doctoral Studies

| Period of Study | Name of Institution, Department and Host | Degree | Year of Completion |
|---|---|---|---|
| 2021 – 2023 | Cornell University, Bowers College of Computing and Information Science, The Future of Learning Lab, Host: Prof. René F. Kizilcec | Post-doctoral studies | 2023 |

## 3. Academic Ranks and Tenure in Institutes of Higher Education

| Dates | Name of Institution and Department | Rank/Position |
|---|---|---|
| 2025 – present | Tel-Hai Academic College, Faculty of Education and Teaching | Senior Lecturer |
| 2024 – 2025 | Tel-Hai Academic College, Faculty of Education and Teaching | Lecturer |
| 2023 – 2024 | Tel-Hai Academic College, Faculty of Education and Teaching | Adjunct Lecturer |
| 2021 – 2023 | Cornell University, Bowers College of Computing and Information Science, The Future of Learning Lab, Host: Prof. René F. Kizilcec | Postdoctoral Associate |
| 2016 – 2018 | Levinsky College of Education | Adjunct Lecturer |

## 4. Offices in Academic Administration

2024 – present: Member of the Departmental Thesis Committee, Faculty of Education and Teaching, Tel-Hai Academic College.

2021– 2023: Member, Active Learning Initiative (ALI) Forum, Cornell University.

## 5. Scholarly Positions and Activities outside the Institution

### a. Membership in professional/scientific societies

2025 – present: Society for Information Technology and Teacher Education (SITE)
2024 – present: American Educational Research Association (AERA)
2022 – present: Association for Information Science and Technology (ASIS&T)
2022 – present: iSchool

### b. Reviewing for Refereed Journals

2025 – present: BMC Psychiatry (Q1, IF 4.3)
2024 – present: Journal of Computer Assisted Learning (Q1, IF 5.1)
2024 – present: Journal of the Association for Information Science and Technology (Q1, IF 2.8); *Received "Top Reviewer Certificate" for 2023*.
2024 – present: Journal of Librarianship and Information Science (Q1, IF 1.9)
2023 – present: Journal of Information Science (Q1, IF 2.5)
2022 – present: Behaviour & Information Technology (Q1, IF 3.7)
2022 – present: IEEE Internet Computing (Q1, IF 10.6)
2021 – present: Teaching and Teacher Education (Q1, IF 4)

### c. Reviewing for Conferences

2024 – present: Committee member and reviewer, Chais Conference for the Study of Innovation and Learning Technologies
2023 – present: The Association for Information Science & Technology (ASIS&T)
2022 – present: American Educational Research Association (AERA)
2022 – present: iConference by iSchool
2022 – present: CHI conference on Human Factors in Computing Systems

## 6. Participation in Scholarly Conferences

### a. Active Participation

**Participation in International Conferences**

| Date | Name of Conference | Place of Conference | Subject of Lecture/ Discussion | Role |
|---|---|---|---|---|
| 5/2025 | EdMedia | Barcelona, Spain (Online) | Bridging the AI Learning Gap in Public Organizations: Preliminary Findings on Organizational Learni and Contradictions in Practice | Presenter |
| 3/2025 | Society for Information Technology & Teacher Education (SITE) | Orlando, Florida, USA | 1. Connecting Math to Real Life: Teachers' Perspectives and Imagined Possibilities.<br>2. Understanding Resilience in Mathematics Education. | Presenter |
| 4/2024 | iConference | Virtual Conference | Navigating personal information management in multilingual contexts | Presenter |
| 3/2024 | Conference on Human Information Interaction and Retrieval (CHIIR) | Sheffield, UK (Online) | PIM behavior as scaffolding during life transitions | Presenter |

| | | | | |
|---|---|---|---|---|
| 10/2023 | Association for Information Science and Technology (ASIS&T) Annual Meeting | London, UK (Online) | Exploring information seeking and PIM practices of early-career researchers | Presenter |
| 3/2023 | iConference | Virtual Conference | Undergraduates' experiences in a large blended learning course in Information Science in the context of Covid-19 | Presenter |
| 11/2022 | Association for Information Science and Technology (ASIS&T) Annual Meeting | Pittsburgh, PA, USA | 1. How to assess student learning in information science<br>2. Successfully aging with our information and our information tools | Co-author<br><br>Panelist |
| 4/2022 | iConference | Virtual Conference | Early Career Colloquium | Participant |
| 3/2022 | Pandemic Pedagogy Research Symposium 2022 | Duke University, Virtual conference | Undergraduate experiences and achievements in interdisciplinary STEM courses | Presenter |
| 11/2021 | Innovate Learning Summit | Virtual Conference | How does active learning change undergraduate learning experiences? | Presenter |
| 7/2021 | EdMedia + Innovate Learning | Virtual Conference | Parents' perspectives on their children's and their own distance learning experiences during Covid-19 lockdown | Presenter |
| 6/2020 | EdMedia + Innovate Learning | Virtual Conference | 1. Gaps in personal information management behavior of higher education students.<br>2. PIM conflicts among higher education students | Presenter |
| 4/2019 | 13th annual International Technology, Education and Development Conference | Valencia, Spain | Principles for the implementation of personal information management literacy program in higher education | Presenter |
| 6/2018 | EdMedia: World Conference on Educational Media and Technology | Amsterdam, Netherlands | Affective aspects of personal information management | Presenter |
| 10/2017 | ICERI2017 Conference | Seville, Spain | Personal information management challenges and high-level strategies of knowledge workers | Presenter |

## Participation in Israeli Conferences

| **Date** | **Name of Conference** | **Place of Conference** | **Subject of Lecture /Discussion** | **Role** |
|---|---|---|---|---|
| 2/2025 | Jerusalem Conference on Research in Mathematics Education 2025 | Jerusalem, Israel | Connections between resilience, reality and math teaching from the perspectives of teachers in a Jewish- Arab writing group | Co-author |
| 2/2019 | 14th Chais Conference for the Study of Innovation and Learning Technologies | The Open University of Israel, Ra'anana | Personal information management among students: Findings and implications for teaching in higher education | Presenter |

| | | | | |
|---|---|---|---|---|
| 2/2018 | 13th Chais Conference for the Study of Innovation and Learning Technologies | The Open University of Israel, Ra'anana | Affective aspects of personal information management among BA education students | Presenter |
| 2/2018 | 8th Conference of Interdisciplinary Qualitative Research | Ben Gurion University, Beer-Sheva | Research methods of the affective aspects of personal information management among preservice teachers | Co-author |
| 1/2018 | 4th Conference of the Learning Sciences | Tel-Aviv University, Tel-Aviv | PIM challenges of knowledge workers and their implications to learners in the information age | Presenter |
| 2/2016 | 11th Chais Conference for the Study of Innovation and Learning Technologies | The Open University of Israel, Ra'anana | The effect of students' self-efficacy and self-discrepancy on learning with virtual instructor | Presenter |

## 7. Invited Lectures

| Date | Place of Lecture | Name of Forum | Presentation |
|---|---|---|---|
| 1/2024 | Ariel University, Israel | Seminar in The Department of Education Studies | Towards innovative models of learning and teaching in online and blended environments |
| 6/2023 | University of Haifa, Israel | Seminar in The Department of Human Services | Information management behavior & feelings of knowledge workers |
| 12/2022 | Technion- Israel Institute of Technology, Israel | Seminar in The Faculty of Education in Science and Technology | Understanding interdisciplinarity in STEM education: Learning, instruction & future skills |
| 12/2022 | University of Haifa, Israel | Seminar in the Department of Information Systems | Towards affective-sensitive systems: Understanding personal information management feelings & behavior |
| 11/2022 | Association for Information Science and Technology (ASIS&T) Annual Meeting, Pittsburgh, PA, USA | Personal Information Management (PIM) 2022 Workshop | Successfully aging with our information and our information tools |
| 6/2021 | Tel-Aviv University, Israel | TAL Seminar in The School of Education | Affective aspects of personal information management |

## 8. Research Grants

### a. Grants Awarded

| Role in Research | Co-Researchers | Topic | Funded by/ Amount | Year |
|---|---|---|---|---|
| Co-PI | Dr. Gil Schwarts (Co-PI) | Resilience and mindfulness in mathematics education during times of uncertainty | Weizmann Institute of Science, 100000 NIS | 2024 – 2026 |

| | | | | |
|---|---|---|---|---|
| Co-PI | Dr. Gil Schwarts (Co-PI) | Resilience and mindfulness in mathematics education during times of uncertainty | Edmond de Rothschild Foundation, 92000 NIS | 2024 – 2026 |

b. **Submission of Research Proposals – Pending**

| Role in Research | Co-Researchers | Topic | Funded by/ Amount | Year |
|---|---|---|---|---|
| Co-PI | Prof. Inbar Levkovich | Adapting AI-Based Digital Health Systems in Israel to the Mental Models of Older Adults: Impact on Service Quality, Trust, and Access to Healthcare Services | The Israel National Institute for Health Policy and Research | 2025 |
| Co-PI | Prof. Inbar Levkovich | AI at Eye Level: Developing a Voice-Visual AI-Based Mediation Agent for Public Services for People with Neurocognitive Disabilities | Keren Shalem | 2025 |
| Co-PI | Prof. Inbar Levkovich | Adapting AI-Based Digital Health Systems to the Mental Models of Older Adults in Israel: Mapping and Developing Design Principles to Enhance Trust and Accessibility | Dalia and Eli Hurvitz Foundation Ltd | 2025 |

c. **Submission of Research Proposals – Not Funded**

| Role in Research | Co-Researchers | Topic | Funded by/ Amount | Year |
|---|---|---|---|---|
| PI | NA | Exploring the Impact of Interdisciplinary Reflective Pedagogy on STEM Teacher Resilience, Well-Being, and Creativity During Crises | ISF | 2025 |
| Co-PI | Prof. Inbar Levkovich | AI-Ed Support: An AI-Based System for Promoting Emotional Well-Being and Personalized Teaching | Machba-Interuniversity Computational Center | 2025 |
| Co-PI | Prof. Inbar Levkovich | AI Chatbot Support vs. Peer Forums: Impact on Student Resilience and Belonging in Online Courses in Higher Education | Research Center for Innovation in Learning Technologies | 2025 |

## 9. Scholarships, Awards and Prizes

a. **Scholarships**

2017 – 2021: Ariane de Rothschild Women Doctoral Program, competitive fellowship, 420000 NIS.

b. **Awards**

*2025: Top Reviewers for 2023, Journal of the Association for Information Science and Technology.

2025: Excellence Teaching Award, Faculty of Education and Teaching, Tel-Hai Academic College.

## 10. Teaching

### a. Courses Taught in Recent Years

| Year | Name of Course | Type of Course | Degree | Number of Students |
|---|---|---|---|---|
| 2025 – present | User Experience in Educational Technologies | Lecture | M.A | 14 |
| 2024 – present | Digital Literacies in the Information Age | Seminar | M.A | 14 |
| 2024 – present | Quantitative Research Methods | Lecture | M.A | 90 |
| 2023 – present | Integration of Higher-Order Thinking Skills in The Classroom | Lecture | M.A. | 35 |
| 2023 – present | Collaborative and Inquiry Learning | Lecture | M.A | 15 |
| 2021 – 2022 | Teaching and Learning Seminar | Seminar | Ph.D. | 5 |
| 2017 – 2018 | Technologies in The Digital Era | Lecture | B.Ed | 25 |
| 2017 – 2018 | Information Technologies | Lecture | B.Ed | 50 |

### b. Supervision of Graduate Students

| Name of Student | Title of Thesis | Degree | Date of Completion / in Progress |
|---|---|---|---|
| Sivan Dayan | Enhancing STEM Teachers' Well-being and Psychological Resilience in Times of Crisis Through Creative Writing | M.A. | In progress |
| Rania Kasem | Interdisciplinary learning on sustainability topics as a tool for embedding environmental values and environmental self-efficacy among special education high school students. | M.A.<br>(With Dr. Yoseff Jabareen) | In progress |

## 11. Miscellaneous

### a. Professional function outside universities/intuitions

2023 – 2025: Medical education committee in The Health Ministry.

2018 – 2021: Steering committee at the Ariane de Rothschild Women Doctoral Program, Edmond de Rothschild Foundation.

### b. Non-academic achievements - Certifications

2023: UX Design Certificate, Google.
2022: Building Mentorship Skills Program, Cornell University.
2022: Postdoc Leadership Development Program, Cornell University.

## 12. Professional Experience

2024 – 2025: Project manager of medical education at the “Joint Israel”.
2014 – 2016: Manager of an international employment program for disadvantaged Arab and Jewish women at “Jasmine” (non-profit organization).
2009 – 2014: Foster family and educational instructor at the “Children's Village”.

2007 – 2009: High school teacher and community relations manager at "Zur-Lavon",
worked with youth at risk who dropped out of school.
2001 – 2007: Training coordinator and developer at Cellcom and DSNR (Internet company).
1999 – 2001: Full military service.

## PUBLICATIONS

Citation Index
H-index (Google Scholar): 8
Total number of citations of all articles (Google Scholar): 236

### A. Ph.D. Dissertation

Title of dissertation: Affective aspects of personal information management
Date of awarded of degree: 12/6/2022
Length: 133 pages
Language: Hebrew
University: Tel-Aviv University
Name of supervisor: Prof. Rafi Nachmias

### B. Scientific Books- Accepted for Publication

#### Refereed

1. *__Alon, L.,__ Krtalić, M., Dinneen, J. D., & Jones, W. (accepted). Chapter 12: A personal space of information for the longer-term and for legacy. In W. Jones, J. Gwizdka, M. Krtalić, A. T. Chen & J. Dinneen (Eds.), *Better with age? How our knowledge, information and supporting technologies can help us to thrive*. Cambridge Press.

### C. Articles in Refereed Journals

#### Published

2. **Alon, L.** (2025). Adaptive practices as scaffolding for affective challenges in knowledge workers' personal information management. *Journal of Documentation, 81*(3), 617-737. http://doi.org/10.1108/JD-11-2024-0284
*[I.F. 2.3, Q1]*

3. **Alon, L.,** & Krtalić, M. (2025). Multilingual information transitions in migrant families. *Journal of Documentation, 81*(2), 423-437. http://doi.org/10.1108/JD-09-2024-0208
*[I.F. 2.3, Q1]*

4. **Alon, L.,** & Krtalić, M. (2024). "I wish I could use any language as it comes to mind": User experience in digital platforms in the context of multilingual personal information management. *Journal of the Association for Information Science and Technology, 76*(4), 686-702. http://doi.org/10.1002/asi.24964
*[I.F. 8.3, Q1]*

5. **Alon, L.,** & Krtalić, M. (2024). "I try to find comfort in English, but it's hard": Exploring personal information management in multilingual contexts among voluntary migrants. *Journal of Librarianship and Information Science*. https://doi.org/10.1177/09610006241296896
*[I.F. 2.6, Q1]*

6. Krtalić, M., & **Alon, L.** (2024). Personal cultural heritage management: A conceptual framework for constructing and curating cultural identities through personal collections. *Journal of Documentation 80*(6), 1238-1257. https://doi.org/10.1108/JD-02-2024-0043
*[I.F. 2.3, Q1]*

7. **Alon, L.,** & Krtalić, M. (2024). "Words are not just words; they carry experiences within them": Navigating personal information management in multilingual contexts. *Lecture Notes in Computer Science*, *14596,* 333–342. https://doi.org/10.1007/978-3-031-57850-

2_25
*[I.F. 0.66, Q2]*

8. **Alon, L.** (2023). Information seeking and personal information management behaviors as scaffolding during life transitions: The case of early-career researchers. *Aslib Journal of Information Management*, 77(2), 354-372. https://doi.org/10.1108/AJIM-01-2023-0027
*[I.F. 2.45, Q1]*

9. **Alon, L.,** Sung, S., Cho, J.Y., & Kizilcec, R.F. (2023). From emergency to sustainable online learning: Changes and disparities in undergraduate course grades and experiences in the context of Covid-19. *Computers & Education, 203.* https://doi.org/10.1016/j.compedu.2023.104870
*[I.F. 8.9, Q1]*

10. **Alon, L**., Sung, S., & Kizilcec, R.F. (2023). "It's nice to mix up the rhythm": Undergraduates' experiences in a large blended learning course in information science in the context of Covid-19. *Lecture Notes in Computer Science, 13971,* 445–460. https://doi.org/10.1007/978-3-031-28035-1_33
*[I.F. 0.66, Q2]*

11. **Alon, L.** (2023). Exploring information seeking and PIM practices of early-career researchers: Insights into navigating academic transitions. *Proceedings of the Association for Information Science and Technology, 60*(1), 515-520. https://doi.org/10.1002/pra2.808
*[I.F. 1.3, Q2]*

12. Sung, S., **Alon, L.,** Cho, J.Y., & Kizilcec, R.F. (2022). How to assess student learning in information science: Exploratory evidence from large college courses. *Proceedings of the Association for Information Science and Technology, 59*(1), 500-504. https://doi.org/10.1002/pra2.659
*[I.F. 1.3, Q2]*

13. **Alon, L.,** & Nachmias, R. (2022). The role of feelings in personal information management behavior: Deleting and organizing information. *Journal of Librarianship and Information Science, 55*(2), 313-322. https://doi.org/10.1177/09610006221079357
*[I.F. 2.6, Q1]*

14. **Alon, L.,** Forkosh Baruch, A., & Nachmias, R. (2020). Towards a typology of personal information management behaviors: Exploring and defining people's interactions with personal information. *Aslib Journal of Information Management, 72*(6), 929-943. https://doi.org/10.1108/AJIM-07-2020-0208
*[I.F. 2.45, Q1]*

15. **Alon, L.,** & Nachmias, R. (2020). Anxious and frustrated but still competent: Affective aspects of interactions with personal information management. *International Journal of Human Computer Studies, 144*. https://doi.org/10.1016/j.ijhcs.2020.102503
*[I.F. 5.3, Q1]*

16. **Alon, L.,** & Nachmias, R. (2020). Gaps between actual and ideal personal information management behavior. *Computers in Human Behavior*, *107*. https://doi.org/10.1016/j.chb.2020.106292
*[I.F. 9, Q1]*

17. **Alon, L.,** Hardof-Jaffe, S., & Nachmias, R. (2019). How knowledge workers manage their personal information spaces: Perceptions, challenges, and high-level strategies. *Interacting with Computers, 31*(3), 303-316. https://doi.org/10.1093/iwc/iwz021
*[I.F. 1.7, Q2]*

**Accepted for Publication**

18. ***Alon, L.,** Sung, S., & Friebroon-Yesharim, M. (accepted). Whiteboards as a tool for active learning: Insights from an Undergraduate information science course. *Proceedings of the Association for Information Science and Technology.*
*[I.F. 1.3, Q2]*

19. ***Alon, L.,** & Krtalić, M. (accepted). Designing for older users: A Theoretical framework for information seeking and evaluation in AI systems. *Proceedings of the Association for Information Science and Technology*.
*[I.F. 1.3, Q2]*

20. ***Alon, L.,** & Malinoff, T. (accepted). Understanding barriers to AI use among public sector knowledge workers. *Proceedings of the Association for Information Science and Technology*.
*[I.F. 1.3, Q2]*

**D. Articles in Conference Proceedings**

**Published**

1. **Alon, L.**, Schwarts, G. & Sabbah, S. (2025). Understanding resilience in mathematics education: Teachers' perspectives and definitions. In R. Jake Cohen (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1406-1411). Orlando, FL, USA: Association for the Advancement of Computing in Education (AACE).

2. Schwarts, G., **Alon, L.** & Sabbah, S. (2025). Connecting math to real life: Teachers' perspectives and imagined possibilities. In R. Jake Cohen (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2090-2094). Orlando, FL, USA: Association for the Advancement of Computing in Education (AACE).

3. Schwarts, G., **Alon, L.,** & Sabbah, S. (2025). Quiet in the mind, and what else? Connections between resilience, reality and math teaching from the perspectives of teachers in a Jewish-Arab writing group. *Jerusalem Conference on Research in Mathematics Education 2025*. [Hebrew].

4. **Alon, L.** & Krtalić, M. (2025). Overcoming language barriers with innovative design for multilingual digital platforms. *Information Matters, 5*(1). https://informationmatters.org/2025/01/overcoming-language-barriers-with-innovative-design-for-multilingual-digital-platforms/

5. **Alon, L.,** Sung, S., & Kizilcec, R.F. (2021). How does active learning change undergraduate learning experiences? A case of a large technology design course. In T. Bastiaens (Ed.), *Proceedings of Innovate Learning Summit 2021* (pp. 201-208). Online: Association for the Advancement of Computing in Education (AACE).

6. **Alon, L.,** & Nachmias, R. (2021). Parents' perspectives on their children's and their own distance learning experiences during Covid-19 lockdown. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 633-639). Online: Association for the Advancement of Computing in Education (AACE).

7. **Alon, L.,** Forkosh Baruch, A., & Nachmias, R. (2020). Gaps in personal information management behavior of higher education students: Implications for a training program. In *Proceedings of EdMedia + Innovate Learning* (pp. 303-309). Association for the Advancement of Computing in Education (AACE).

8. Forkosh Baruch, A., & **Alon, L.** (2020). "From time to time I become courageous and delete…": PIM conflicts among higher education students. In *Proceedings of EdMedia +*

*Innovate Learning* (pp. 333-337). Association for the Advancement of Computing in Education (AACE).

9. Forkosh Baruch, A., Gadot, R., & **Alon, L.** (2019). Digital competencies among ultra-orthodox and secular higher education students. In *Proceedings of 13th Annual International Technology, Education and Development Conference* (pp. 1314-1320). International Academy of Technology, Education and Development (IATED). https://doi.org/10.21125/inted.2019.0418

10. Forkosh Baruch, A., Gadot, R., & **Alon, L.** (2019). "Each lesson was a success experience": Lessons learned from an information technologies course for ultra- and non-ultra-orthodox teacher trainees. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 473-479). Association for the Advancement of Computing in Education (AACE).

11. Forkosh Baruch, A., & **Alon, L.** (2019). "I opened a group for myself, to keep my data": Personal information management and usage patterns on WhatsApp. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 207-215). Association for the Advancement of Computing in Education (AACE).

12. **Alon, L.,** & Nachmias, R. (2019). Principles for the implementation of personal information management literacy program in higher education. In *Proceedings of 13th Annual International Technology, Education and Development Conference* (pp.1274-1282). International Academy of Technology, Education and Development (IATED). https://doi.org/10.21125/inted.2019.0408

13. **Alon, L.,** & Nachmias, R. (2019). Personal information management among students: Findings and implications for teaching in higher education. In Y. Eshet-Alkalai, I. Blau, A. Caspi, N. Geri, Y. Kalman, & S. Etgar (Eds.), *Proceedings of the 14th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era* (pp. 11-20). The Open University of Israel. [Hebrew].

14. Forkosh Baruch, A., **Alon, L.,** & Gadot, R. (2019). Perceived digital competence among Haredi and non-Haredi preservice teachers. In Y. Eshet-Alkalai, I. Blau, A. Caspi, N. Geri, Y. Kalman, & S. Etgar (Eds.), *Proceedings of the 14th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era* (pp. 3-12). The Open University of Israel.

15. **Alon, L.,** & Forkosh Baruch, A. (2018). "... otherwise I might get lost": Affective aspects of personal information management among BA education students (Short paper). In Y. Eshet-Alkalai, I. Blau, A. Caspi, S. Etgar, N. Geri, Y. Kalman, & V. Zilber-Varod (Eds.), *Proceedings of the 13th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era* (pp. 177-184). The Open University of Israel. [Hebrew].

16. **Alon, L.,** Forkosh Baruch, A., & Nachmias, R. (2018). "... otherwise I will get lost": Affective aspects of personal information management among preservice teachers. In T. Bastiaens (Ed.), *Proceedings of EdMedia: World Conference on Educational Media and Technology* (pp. 537-547). Association for the Advancement of Computing in Education (AACE).

17. **Alon, L.,** Hardof-Jaffe, S., & Nachmias, R. (2017). "There are pools of information that no one knows how to arrange": Personal information management challenges and high-level strategies of knowledge workers. In *Proceedings of ICERI2017 Conference* (pp. 3536-3544). International Academy of Technology, Education and Development (IATED). https://doi.org/10.21125/iceri.2017.0960

18. **Alon, L.,** & Caspi, A. (2016). The effect of students' self-efficacy and self-discrepancy on learning with virtual instructor. In Y. Eshet-Alkalai, I. Blau, A. Caspi, N. Geri, Y. Kalman, & V. Silber-Varod (Eds.), *Proceedings of the 11th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era* (pp. 21-31). The Open University of Israel. [Hebrew].

**D. <u>Submitted Publications</u>**

**<u>Submitted articles to refereed journal</u>**

1. ***Alon, L.**, Schwarts, G., & Sabbah, S. (in revisions). Resilience as a pedagogical process: A multidimensional model of STEM teachers' cognitive, emotional, and social resilience during crisis. *Teaching and Teacher Education*.

2. ***Alon, L.**, Schwarts, G., & Sabbah, S. (under review). From "I" to "We": Building cross-cultural social presence in online teacher professional development.

**<u>Submitted articles to conferences</u>**

3. ***Alon, L.**, Sabbah, S., & Schwarts, G. (submitted). Supporting STEM Teachers' Professional Development in Crisis: Digital Tools and Reflective Practices for Online Community Building. *SITE 2026*.