Name: Prof. Vered Shenaar-Golan **Date: July 2025**

CURRICULUM VITAE

1. Personal Details

Permanent Home Address: 17 Hakalaniot, Tivon, Israel, 3601702

Home Telephone Number: +972-4-9990003

Office Telephone Number: +972-4-8181662

Cellular Phone: +972-52-8969663

Electronic Address: vered.golan7@gmail.com

2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2007-2010	Haifa University, School of Social Work	Ph.D.	2010
2005-2006	Haifa University, School of Social Work	Pre-Doctoral Program	2006
1988-1995	Haifa University, School of Social Work (non-thesis program)	M.S.W.	1995
1985-1988	Haifa University, School of Social Work	B.S.W.	1988

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2025*	Department of Social Work Tel-Hai College	Associate Professor
2018-2025	Department of Social Work Tel-Hai College	Senior Lecturer
2011-2018	Department of Social Work Tel-Hai College	Lecturer
2010-2011	Department of Social Work Tel-Hai College	Doctoral Instructor
2005-2012	Haifa University, School of Social Work	Adjunct lecturer

4. Offices in Academic Administration

2025-present* - Member, Promotion Committee for Appointment to Senior Lecturer, School of Social Work, University of Haifa.

2024-2025 - Member of the Faculty's Research and Development Committee, Tel Hai College.

2022-2024 - Administration of Studies, Student Ombudsman, Tel Hai College.

2022-2025 - Co-founder and mentor of a supports group for family members of post-trauma survivors in the context of their military service.

2019-present* - Head of Tel-Hai College and Ziv Hospital Joint Research Center for Mental Health: A joint initiative of Tel-Hai College & the Child and Adolescent Mental Health Center of Ziv Medical Center.

2018-present* Initiated and established The Tel-Hai College and Ziv Hospital Joint Research Center for Mental Health,

2018-present*- Research Authority, Representative of the Faculty of Social Sciences and Humanities, Tel Hai College.

2017-2021- Member School of Social Work Ethics Committee, Tel-Hai College.

2016-present* - Head of the Group Work Studies Program of the M.S.W. program, Tel-Hai College.

2013-2016 - Chair Tel-Hai College Disciplinary Committee, Tel-Hai College.

2013-2016 - Academic advisor for structuring a program for training group facilitators, Tel-Hai College, Extension Studies.

2012-2017 - Head of the Management and Consulting Studies Program of the Master's in Social Work (M.S.W) program, Tel Hai College.

2010-2013- Member Disciplinary Committee, Tel Hai College.

2010-present – Member Steering Committee for the MSW Degree, Tel-Hai College.

2010-2012- Member, Field Committee for the Advancement of Dialogue Between the College and the Community, Tel-Hai College.

2006-2007- Co-moderator, Social workers as counselors, an interventional program for poverty-stricken families, Haifa University, School of Social Work.

2005-2007- Fieldwork coordinator, Haifa University, School of Social Work.

5. Scholarly Positions and Activities outside the Institution

(2023-present) *	Gust Editor, special issue in Frontiers in Psychology: The Psychology of Parenting in Unique Life Experiences: Understanding the Challenges of Continuous Stressful Circumstances and Marginalized Populations
(2021-present) *	Judge/advisor to the Research Committee of the Keren Shalem Foundation
(2018-present) *	Research Fellow at the Emily Sagol Creative Arts Therapies Research Center, University of Haifa
(2018-present) *)	Ad Hoc Reviewer for Journals: Hevra ve'Revaha (Society and Welfare), for Mikbatz (Israeli Journal of Group Psychotherapy) [Hebrew]. Infant and Child Development, Journal of Social and Personal Relationships, Research in Developmental Disabilities, Family Relations, International Journal of Psychology, Current psychology, Mindfulness
(2015-present)	International joint research with researchers from all over the world: International relationships: A cross-cultural study
(2009-2012)	Project Researcher for Israel in The International Wellbeing Group, headed by Robert A. Cummins, Professor of Psychology, Deakin University, Australia
(2010-present) *	Member of The Israeli Association of Group Psychotherapy

6. Participation in Scholarly Conferences

a. Active Participation in International Scholarly Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
29 June-1 July 2023*	the 20th International Congress of the European Society for Child and Adolescent Psychiatry (ESCAP).	Copenhagen	Parenting a Child with Mental Health Problems: The Role of Self Compassion	Invited lecturer at a symposium
21-23 July 2021*	ICP 2021 – 32nd International Congress of Psychology	Prague, Hybrid Conference	Spousal Support and Well-Being of Parents of Children with Special Needs in Israel	Invited lecturer at a symposium
13-16 July 2019*	2019 Clute International Academic Conference on Education (ICE)	Las Vegas, USA	Correlations Between Couple Relations, Social Support, And Subjective Well-Being of Parents	Best Presentation Award in my session
13-15 July 2018*	The IAFOR International Conference on the City, Barcelona	Constanza, Barcelona, Spain	The Potential Role of a Focusing Invitation in Social Work Education	Speaker
7-10 July 2015	The 14th European Congress of Psychology	Bicocca University, Milano, Italy	Mother-Daughter Relationship and Daughters' Body Image	Speaker
24-25 July 2013	Well-Being 2013 Designs on Well-being, exploring responses to the well-being agenda	Birmingham City University, England	Sense of Community and Well-Being: A comparison of Traditional and Modern Communities	Poster
26-27 April 2010	Colloquium on Disability Law and Policy	National University of Ireland – Galway	The Well-Being of Women with Disabilities Participating in Vocational Programs	Speaker

Active Participation in Scholarly Conferences in Israel

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role

5 May 2025*	Trauma and Resilience in Wartime: Psychological, Social and Professional Perspectives	Jerusalem Israel	The evacuation experiences of older adults during war and conflicts: mental well-being community	Lecturer
27 April 2024*	27th Annual Conference of the Israel Society of	The Open University of Israel, Ra'anana	Mindful Self-Compassion (MSC) intervention program for mental health professionals: Preliminary evidence for effectiveness	Poster
28-30 March 2023*	26th Annual Conference of the Israel Society of Biological Psychiatry	Kfar Blum	The impact of running therapy on the mental health of inpatient and daycare centers youth: A pilot randomized controlled trial	Speaker
22 February 2023*	Placement and accompaniment of siblings in out-of-home settings	Tel-Aviv University, School of Social Work	Decision-making in the out-of-home placement of siblings	Invitation to give a lecture
18 February 2020*	Hamifal A child's home away from home	Youth Village Nes Ziona	Out-of-Home Placement of Siblings: Ideology, Theory and Research Findings	Invitation to give a lecture
6-10 June 2018*	The 5th ICESS	Wingate Institute	Sensory Language (SDM) to Foster Empathy in Work Students	Speaker
29 May 2018*	The Ninth Israeli Conference for the Study of Contemporary Spiritualities	Haifa University	Invitation for Professionals to Experiment with the Focusing technique	Speaker
21 May 2017	Breaking boundaries: Educational leadership in a multi-cultural reality	Oranim Academic College of Education	Management and Feeling Exposed: Latent Emotions in the Work of the Manager	Speaker
4-6 April 2017	The 19th Galilee Research Conference	Tel-Hai College	Mother-Daughter Relationship and Daughters' Body Image	Speaker

23 February 2015	ESPAnet ISRAEL	Ben-Gurion University	Can Inter-Organizational Partnerships provide the Answer to the Lack of Services in the Periphery?	Speaker
30 April 2013	Galilee Research Conference	Tel-Hai College	1. Motivation for Social Participation - Case Study of Social Work Students' Participation during the Social Workers' Strike 2. A sense of Communal belonging and its Impact on Personal Well-Being among Members of Traditional and Renewed Kibbutzim in Galilee	Speaker
4-5 January 2012	The Economics of Poverty Conference	Tel-Hai Academic College, Israel	Social Networks of Women Living in Poverty	Chair

b. **Organization of Conferences or Sessions**

Date	**Name of Conference**	**Place of Conference**	**Subject of Conference**	**Role**
2019*	the 8th Scientific Conference of the Israeli Association of Group Psychotherapy	The Open University, Ra'anana	The safe and emerging in the group space	Member of Steering Committee
2017	Bereaved Siblings Conference, Tel-Hai College, and	Tel-Hai College	Complementary circles bereaved brothers in the eyes of the academy and the field	Member of Steering Committee

	Ministry of Defense			
2017	National Conference of Israel Association of Social work	David Intercontinental Hotel, Tel Aviv	Power and empowerment - 80 years of social work in Israel	Member of Steering Committee

7. Research Grants

a. Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
Co-PI	Prof. Snait Tamir Dr. Adi Vitman Dr. Itamr Yehuda (Migal)	"Self-Compassion and Mental Well-Being in Older Adults: A Comprehensive Examination Strategy for Healthier Aging"	Tel Hai Academic College, Migal Research Institute A joint research fund in the field of aging 40,000 ILS	2024
Co-PI	Prof. Snait Tamir Dr. Adi Vitman	"The relationship between self-compassion, community and personal resilience, depression and nutritional status among northern evacuees aged 65 and older compared to the non-evacuee population"	Tel Hai Academic College (internal grant); 20,000 ILS	
Co-PI	Prof. Meirav Hen	"Adolescent Mental Health following Covid-19 - The Role of Difficulties in	Tel Hai Academic College, Gender Equality Unit	2018 Published ref. # 32

		Emotional Self-Regulation"	(internal grant); 4,280 ILS	
PI	Dr. Uri Yitzkar (Director of the Center for Mental Health for Children and Youth, Ziv Hospital), Dr. Tali Bretler (the Center for Mental Health for Children and Youth, Ziv ,Hospital) Prof. Snait Tamir, Prof. Rachel Lev-Wiesel, Prof. Meirav Hen, & Dr. Omer Horovitz, (Tel-.Hai College)	"Patterns of Emotional Regulation in Parents and Children with and without Psychiatric Disorder"	Tel Hai Academic College (internal grant); 130,000 ILS for 5 years Until 2024	2019-present* Published ref. # 27, 29, 30, 33,34
PI	Dr. Hadas Doron and Prof. Shimon Spiro	"Examining the Key Aspects regarding Removal of Siblings from the Home."	The Israel Welfare Ministry; 282,000	2018-2021* Published ref. # 22
Co-PI	Prof. Shira Hantman, Dr. Zeev Greenberg, Dr. Anat Raviv, and Dr. Ofra Walter	"Higher Education Influence on Women Employees in their Working, Professional, and Wage among Different various Groups of Women"	The Israel Social Security Foundation; 136,920 ILS	2017-2021* Published ref. # 7, 19
Co-PI	Dr. Ofra Walter	"The Affect of Higher Academic Studies on Single-Parent Mothers who attend Academic Studies at an Older Age"	Tel-Hai College grant of 10,000 NIS	2017-2018

Co-PI	Dr. Zeev Greenberg, Dr. Anat Raviv, and Dr. Dafna Sagiv	"The Affect of Academic Studies on Objective and Subjective Characteristics of Inner Strength and Self-Efficacy of Women Engaging in Single-Parent Families"	The Multidisciplinary Resilience Research Center, Tel-Hai College; 15,000 ILS per year for 3 years	2016-2021*
Co-PI	Dr. Zeev Greenberg and Dr. Ofra Walter	"Self-Esteem and Sense of Well-Being" – Personal factors and environmental influences	The Multidisciplinary Resilience Research Center, Tel-Hai College; 15,000 ILS per year for 3 years	2014-2016 Published ref. # 4
Co-PI	Dr. Caroline Gutman (PI) and Prof. Shimon Shapiro	Evaluation research on "Partnerships in Developing Services for Special-Needs People"	The Shalem Foundation (community services for the developmentally disabled); 100,000 ILS	2013-2016
Co-PI	Dr. Zeev Greenberg and Dr. Ayala Cohen	Use of "Learning from Success" to identify action principles that contribute to academic achievement in "Mabar" students and their influence on self-efficacy and inner motivation	Ministry of Education - Chief Scientist Award (160,000 ILS for 2 years)	2013-2016
Co-PI	Prof. Eli Lowenthal (PI) and Dr. Ayala Cohen	"Adult Probation Service" – Research examining the effectiveness of group therapy in the adult probation service	Adult Probation Service (120,000 ILS for 4 years)	2012-2016
PI		Research on "Social Involvement of Students"	Tel-Hai College (20,000 ILS)	2011

b. <u>Submission of Research Proposals – Not Funded</u>

Role in Research	Co-Researchers	Topic	Funded by	Year	Score
Co-PI*	Prof. Snait Tamir Dr. Adi Vitman Dr. Faiga Magzal Dr. Béla Weiss (Hungary)	Improving the Quality of Life in old age by Artificial Intelligence-assisted Multimodal Intervention	Hungarian-Israeli Scientific Research Proposal	2025	
Co-PI	Prof. Snait Tamir Dr. Adi Vitman	Examining the Impact of a Combined Mental Health and Lifestyle Intervention on Self-Compassion, Depression, Quality of Life, Loneliness, and Malnutrition in Older Adults: A Comprehensive Research Approach	Research proposal submit ted to VELUX STIFTUNG Foundation	2023*	
Co-PI	Prof. Meirav Hen	Mindful Self-Compassion (MSC) intervention program for parents of children with mental health problems (PCMHP) as a mechanism of well-being	Research proposal submit ted to PEACE Grant	2023*	

Co-PI	Prof. Meirav Hen	Can the effects of COVID-19 count as an Adverse Childhood Experience (ACE)? Preparing for Prevention and Intervention	Pfizer research grants	2022*	
Co-PI	Dr. Freund Anat, University of Haifa,Dr. Cohen Ayala	"Organizational Learning and Justice Climate: How Do They Predict Organizational Withdrawal Intentions from Being Academic Training Agencies?"	ISF	2016	
Co-PI	Dr. Arnold Groh Technical University of Berlin, Rosina Malagrida Head of Public Engagement on Health Research, Badalona, Dr. Rika Levy-Malmberg, The University of Applied Sciences, Finland, Dr. Ofra Walter	"The Young Generation in an Innovative, Inclusive and Sustainable Europe"	Horizon 2020	2016	

Grant Applications Under Review

"Single Mothers in Evacuation - "Submitted to: National Insurance Institute of Israel (NII) – 2025 – Under Review

8. Scholarships, Awards and Prizes

2021* Excelling lecturer in the School of Social Work, Tel-Hai College
2021* Awarded a grant from the Research Authority for publishing the most articles during 2020

9. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course להוסיף /Lecture/Seminar Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
2025- present*	The Group as a Hall of Mirrors: Psychological Processes and Mirror Reactions in Group Therapy	Psychodynamic, experiential learning	M.S.W. students	20
2019-present*	Fundamentals of the Dynamic Approach in Group Therapy	intervention methods (mandatory)	M.S.W. students	18
2018-present*	Intervention Skills in Group Facilitation	intervention methods (mandatory)	M.S.W. students	18
2016-present	Study of Group Processes	Introductory course (mandatory)	M.S.W. students	18
2016-present	Research Seminar	Research Seminar	M.S.W. students	18
2012-2013	Community Organizations	Introductory course (mandatory)	B.S.W. students	120
2011-2016	Organization and Management of Welfare Services	Introductory course) mandatory(	M.S.W. students	25-40

b. Supervision of Graduate Students

Name of Student	Title of Thesis	Degree	Date of Completion /	Students' Achievements

			in Progress	
Yara Kowiensky	"Empathy and Social Behavior in Siblings of Children with Autism"	MA thesis Department of Educational Psychology, Tel-Hai College	In Progress	
Sahar Baskir	"Comparative Analysis of Child and Adolescent Mental Health After the Iron Sword War and COVID-19: The Impact of Emotional Dysregulation"	MA thesis Department of Educational Psychology, Tel-Hai College	In Progress	
Hodaya Levi	"How attachment style and emotional regulation mechanisms affect the mental state of teenage children living in a single-parent household"	MA (a final project track), Department of Educational Psychology, Tel-Hai College	In Progress	
Lital Kachlon	"Examining the relationship between family eating habits and emotional regulation of parents of children and adolescents with mental disorders"	MA thesis Department of nutrition, Tel-Hai College (with Prof. S. Tamir)	In Progress	
Yana Sitterman-Lasri	"Educators in the worlds of others -The experiences of youth	MA (a final project track), Department of Educational	06.2023	

	educators at risk"	Psychology, Tel-Hai College		
Rachel Catz	Changes " among children and adolescents in the phase of Covid-19"	MA (a final project track), Department of Educational Psychology, Tel-Hai College	03.2023	
Oshrat Amsalem	"The relationship between a sense of loyalty conflict among foster children and the personal well-being of children"	MA thesis, Department of Social Work, University of Haifa (with Prof. A. Lazar)	07.2021	
Tehilla Mass	"The etiology of premature discontinuation from mental health care among children and adolescents"	MA (a final project track), Department of Educational Psychology, Tel-Hai College	03.2020	

10. Miscellaneous

Judgment of Doctoral Proposals

2021* "Recovery trajectories for Palestinian women experiencing intimate partner violence (IPV): Personal protective factors and normalization of violence and their relationship to engaging in help-seeking and recovery behavior and thriving", Nihal dismisses Najm, The School of Creative Arts Therapies, University of Haifa.

2021* "Family Patterns and its Influence on the Function of a Child with Autism Spectrum Disorder In the Arab-Bedouin Society", Hagar Binoun-Chaki, The Charlotte B. and Jack J. Spitzer Department of Social Work, Ben-Gurion University of the Negev.

2021* "The Relationship between Psychological and Physiological Features of Morbid Obesity, and Compliance in Adolescent population, following Bariatric Surgery", Evia Shellac. The School of Creative Arts Therapies, University of Haifa.

PUBLICATIONS

Citations=659
H-index=11

A. Ph.D. Dissertation

2007-2010 Ph.D., Haifa University School of Social Work
Dissertation: "The well-being of women with disabilities participating in vocational programs", Supervisor: Prof. Arie Rimmerman [Hebrew]

B. Articles in Refereed Journals

Note: For joint publications, the authors contributed equally unless otherwise specified (such as: lead author, co-lead author, below equal contribution).

Published

1. Levkovich, I., Yatzkar, U., & **Shenaar-Golan, V.** (2025). Age and Gender Differences in Emotional and Behavioral Functioning Among Youth Referred to a Psychiatric Outpatient Clinic at a Public Hospital. *Children*, *12*(6), 683.

2. Shnitzer-Meirovich, S., Aviad, S., Bechar-Katz, I., Araten-Bergman, T., **Shenaar-Golan, V.,** & Gur, A. (2024). The associations between child behavioral problems, parents' emotional regulation difficulties, and parental burnout among Israeli parents of children with autism during wartime. *Frontiers in Psychology*, *15*, 1439384. IF 2.6. CiteScore rank 5.3 (Scopus 2020), Q2 (SJR).

3. Hen, M., **Shenaar-Golan, V**., Atia, S., & Yatzkar, U. (2024). Child–parent agreement on the SDQ: The role of child–parent attachment and parental feelings. *Journal of Clinical Psychology*. IF 2.5. CiteScore rank 5.4 (Scopus 2020), Q1 (SJR) 76/180 (clinical psychology).

4. *__Shenaar-Golan, V__., & Lans, O. (2023). Measuring differentiation of self to evaluate subjective well-being in women who are childfree by choice. The Family Journal. IF 1.06. CiteScore rank 1.2 (Scopus 2020), Q2 (SJR) 224/592 (Social Sciences), 185/308 (Social Psychology) (co-lead author). https://doi.org/10.1177/10664807221123552.

5. *__Shenaar-Golan, V.__, Hen, M., & Yatzkar, U. (2022). Do parents' internal processes and feelings contribute to the way they report their children's mental difficulties on the Strength and Difficulties Questionnaire (SDQ)? *Child Psychiatry & Human Development*, 1-11. IF 2.776. CiteScore rank 4.2 (Scopus 2022), Q1 (SJR) 69/298 (Medicine, Pediatrics, Perinatology, and Child Health) 87/341 (Psychology, Developmental and Educational Psychology) (co-lead author).

6. *Hen, M., **Shenaar-Golan**, **V.**, & Yatzkar, U. (2022). Children and Adolescents' Mental Health Following COVID-19: The Possible Role of Difficulty in Emotional Regulation. *Frontiers in Psychiatry*. IF 3.532. CiteScore rank 3.5 (Scopus 2020), Q1 (SJR) 185/502 (Psychiatry and Mental Health) (co-lead author).

7. *__Shenaar-Golan, V.__, Gur, A., & Yatzkar, U. (2022). Emotion regulation and subjective well-being among parents of children with behavioral and emotional problems – the role of self-compassion. *Current Psychology*, 1-12. IF 4.297. CiteScore rank 2.7 (Scopus 2020), Q1 (SJR) 78/203 (General Psychology) (lead author).

8. *__Shenaar-Golan__, V., Yaffe, Y., & Yatzkar, U. (2022). Validation of the parental feeling inventory with parents of adolescent. *Child and Adolescent Social Work Journal*, 1-9. IF 1.862. CiteScore rank 2.6 (Scopus 2021), Q1 (SJR) 22/57 (Social Work) (co-lead author).

9. *Gur, A., **Shenaar-Golan, V.**, & Cohen, A. (2022). Stress, Sense of Meaningful Work and Well-Being among Social Workers during COVID-19. *The European Journal of Social Work, 1-15*. IF 1.807. CiteScore rank 2.2 (Scopus 2020), Q1 (SJR) 16/57 (Social Work).

10. *Lev-Wiesel, R., Dar, R., Paz, Y., Arazi-Aviram, A., Yosef, E., Sonego, G., ... & **Shenaar-Golan, V.** (2021). The Relationship between Adolescent's Free Verses Enforced Decision to Enroll in an Out-of-Home Boarding School and Later Well-Being. *European Journal of Educational Research*, *10*(1), 1-11. IF 1.714 (JCR 2020).CiteScore rank 2.0 (Scopus 2020), Q3 (JCR) 486/1319 (Education). SNIP 1.245, SJR 0.319. (Bellow equal contribution).

11. *Walter, O., **Shenaar-Golan, V.**, & Surekha Routray, S. (2021). Cross-cultural comparison of how mind-body practice affects emotional intelligence, cognitive well-being, and mental well-being. *Frontiers in Psychology, Personality and Social Psychology, 12*. IF 2.988. CiteScore rank 3.5 (Scopus 2020), Q2 (SJR) 54/203 (General Psychology) (co-lead author). https://doi.org/10.3389/fpsyg.2021.588597

12. *__Shenaar-Golan, V.__, Vald, N., & Yatzkar, U. (2021). Parenting a Child with Mental Health Problems: The Role of Self-Compassion. *Mindfulness*, *12*(11), 2810-2819. IF 4.684. CiteScore rank 5.1 (Scopus 2020), Q1 (SJR) 23/293 Health (social science), 51/339, Psychology (Developmental and Educational Psychology), 29/144 (Psychiatry) (co-lead author).

13. *Ami, R. B., Jerbi, L. H., Posklinsky, E., Marom, S., Alon, S. N., Weinger, S., ... **Shenaar-Golan, V.**, & Lev-Wiesel, R. (2021). Social peer rejection as reflected in drawings and narratives: to what extent does it reflect actual experience? A pilot study. *The Arts in Psychotherapy*, *76*. IF 1.404. CiteScore rank 2.5 (Scopus 2021), Q1 (SJR). (Bellow equal contribution). https://doi.org/10.1016/j.aip.2021.101856

14. *__Shenaar-Golan, V.__, Yatzkar, U, & Yaffe, Y. (2021). Paternal Feelings and Child's Anxiety: The Mediating Role of Father-Child Insecure Attachment and Child's Emotional Regulation. *American Journal of Men's Health, 15*(6). IF 2.804. CiteScore rank 4.0 (Scopus 2020), Q1 (SJR) 42/293 (Health social science) (lead author). https://doi.org/10.1177/15579883211067103

15. *Greenberg, Z., & **Shenaar-Golan, V.** (2020). Higher education helps single mothers become effective role models. *International Journal of Inclusive*

Education, *24*(2), 115-129. IF 3.133 (JCR 2020). CiteScore rank 3.0 (Scopus 2020), Q1 (SJR) 275/1319 Education, 152/724 Education and Educational research.

16. *__Shenaar-Golan, V.__, Walter, O., Greenberg, Z., & Zibenberg, A. (2020). Emotional Intelligence in Higher Education: Exploring its effects on academic self-efficacy and coping with stress. *College Student Journal, 54*(4), 443-459. SJR 0.00 Social Sciences (miscellaneous).

17. *__Shenaar-Golan, V.__, & Walter, O. (2020). Do Emotional Intelligence and Self-compassion Affect Disordered Eating Perceptions? *American Journal of Health Behavior*, *44*(4), 384-391. IF 1.970 (JCR 2020). CiteScore rank 2.3 (Scopus 2020), Q2 (SJR) 117/293 Health (social science), 123/308 Psychology (Social Psychology).

18. *Doron, H., __Shenaar-Golan, V.__, & Shapiro, S. (2020). My Brother's Keeper – Siblings in Out-Of-Home Placement: A Review of the Literature. *Society & Welfare, 40*(1), 21-46. (Hebrew).

19. *Walter, O., & __Shenaar-Golan, V.__ (2020). Sensory language (SDM) as a tool in the creation of a body cognizant social worker. *Social Work Education*, 1-14. IF 1.377 (JCR 2020). CiteScore rank 1.6 (Scopus 2020), Q1 (SJR) 131/134 (Social Sciences miscellaneous), 38/57 Social Work.

20. *Walter, O., & __Shenaar-Golan, V.__ (2020). Modified focusing as a contemplative pedagogy in an MSW research course. *Social Work Education*, 1-13. IF 1.377 (JCR 2020). CiteScore rank 1.6 (Scopus 2020), Q1 (SJR) 131/134 (Social Sciences miscellaneous), 38/57 Social Work.

21. *Walter, O., & __Shenaar-Golan, V.__ (2019). The potential role of a focusing invitation in social work education. *Spirituality in Clinical Practice*, *6*(2), 124. IF 1.0 (JCR 2020). CiteScore rank 1.8 (Scopus 2020), Q1 (SJR) 4/13 (Complementary and Manual Therapy), 139/291(Clinical Psychology).

22. *__Shenaar-Golan, V.__, & Goldberg, A. (2019). Subjective well-being, parent–adolescent relationship, and perceived parenting style among Israeli adolescents involved in a gap-year volunteering service. *Journal of Youth Studies*, *22*(8), 1068-1082. IF 2.589 (JCR 2020). CiteScore rank 3.4 (Scopus 2020), Q1 (SJR) 35/260 (General Social Sciences). (lead author).

23. *Wald, N., Tadmor-Zisman, Y., __Shenaar-Golan, V.__, Yatzkar, U., Carthy, T., & Apter, A. (2019). Child–Mother Reappraisal and Child's Anxiety Among Anxious and Non-Clinical Groups. *Journal of Child and Family Studies*, *29*(6), 1642-1648. IF 2.278 (JCR 2020). CiteScore rank 2.9 (Scopus 2020), Q1 (SJR) 17/52 Life span and Life-course Studies, 112/339 Psychology (Developmental and Educational Psychology). (co-lead author).

24. *Cohen, A., & __Shenaar-Golan, V.__ (2018). What are social work students' perceptions of the community practice method? *Journal of Community Practice*, *26*(1), 23-40. IF 1.063 (JCR 2020). CiteScore rank 1.4 (Scopus 2020), Q2 (SJR) 802/1319 (Education).

25. *__Shenaar-Golan, V__., & Walter, O. (2018). Art Intervention in Group Settings: A Course Model for Social Work Students. *Social Work with Groups*, *41*(1-2), 89-102. Publisher: Taylor & Francis (Routledge). CiteScore rank 0.7 (Scopus 2020), Q2 (SJR) 193/334 Social Sciences (miscellaneous), 23/57 Social Work.

26. *Wald N., Tadmor-Zisman, Y., **Shenaar-Golan, V.**, & Carthy T. (2018). Influence of maternal negative emotion reactivity and cognitive reappraisal on child anxiety disorder. *Depression and Anxiety, 35*(4), 353-359. IF 6.505 (JCR 2020). CiteScore rank 9.2 (Scopus 2020), Q1 (JCR) 8/283v Clinical Psychology, 21/537 Psychiatry and Mental Health. (co-lead author).

27. *__Shenaar-Golan, V.__, Walter, O. (2018). Physical activity intensity among adolescents and association with parent-adolescent relationships and well-being. *American Journal of Men's Health,12*(5), 1530-1540. IF 2.084 (JCR 2020). CiteScore rank 4.0 (Scopus 2020), Q2 (SJR) 42/193 Health (social science).

28. *Walter, O., & **Shenaar-Golan, V.** (2018). Sensory language (SDM) to foster empathy in social work students. *Social Work Education*, *37*(5), 633-651. IF 1.377 (JCR 2020). CiteScore rank 1.6 (Scopus 2020), Q1 (SJR) 131/134 (Social Sciences miscellaneous), 38/57 Social Work.

29. *Walter, O. & **Shenaar-Golan, V.** (2018). An invitation for social work students to focus. *Tipul Ba'omanut, 8*(2), 801-809. (Hebrew).

30. **Shenaar-Golan, V.** (2017). Hope and subjective well-being among parents of children with special needs. *Child and Family in Social Work*, *22*(1), 306-316. IF 2.386 (JCR 2020). CiteScore rank 3.5 (Scopus 2020), Q1 (SJR) 63/293 Health (social science), 11/57 Social Work.

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37. **Shenaar-Golan, V.**, & Gutman, C. (2013). Curiosity and the cat: teaching strategies that foster curiosity. *Journal of Social Work with Groups, 36*(4), 349-359. Publisher: Taylor & Francis (Routledge). CiteScore rank 0.7

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38. Gutman, C., & **Shenaar-Golan, V.** (2012). Instilling the soul of group work in social work education. *Journal of Social Work with Groups, 35*(2), 138-149. Publisher: Taylor & Francis (Routledge). CiteScore rank 0.7 (Scopus 2020), Q2 (SJR) 193/334 Social Sciences (miscellaneous), 23/57 Social Work.

Accepted for Publication

39. *Lans, O., **Shenaar-Golan, V.**, Cohen A., & Mershon, F. (in press). Childfree by choice during the Covid-19 Pandemic. *The Family Journal*. IF 1.06. CiteScore rank 1.2 (Scopus 2020), Q2 (SJR) 224/592 (Social Sciences), 185/308 (Social Psychology) (co-lead author).

C. Articles or Chapters in Scientific Books

Published

1.***Shenaar-Golan, V.,** & Walter, O. (2019) SPOTLIGHT on chapter 9: Spouses with A Special Needs Child. In Hill, C. T. Intimate Relationships Across Cultures: A Comparative Study. New York: Cambridge University Press.

D. Other Scientific Publications - Research Reports

Published

1. ***Shenaar-Golan, V.**, Doron, H., Spiro, S. & Noy-Hindy, T. (2021). My brother's keeper—the issue of siblings in out-of-home care: Final report. The Israel Welfare Ministry - examining the key aspects regarding removal of siblings from the home.

2. *Greenberg, Z., Hantman, S., Raviv, A., **Shenaar-Golan, V.**, & Walter, O. (2020). The Influence of Higher Education on women employees in their work; profession and wages in various groups of women: The Israel Social Security Foundation.

3. ***Shenaar-Golan, V.**, Doron, H., Spiro, S. & Noy-Hindy, T. (2020). Validation of the tool for making decisions regarding the out-of-home placement of siblings. The Israel Welfare Ministry - examining the key aspects regarding removal of siblings from the home.

4. ***Shenaar-Golan, V.**, Doron, H., Spiro, S. & Noy-Hindy, T. (2020). Summary of interviews and focus groups. The Israel Welfare Ministry - examining the key aspects regarding removal of siblings from the home.

5. ***Shenaar-Golan, V.**, Doron, H., & Spiro, S. (2019). My brother's keeper—the issue of siblings in out-of-home care: A literature review. The Israel Welfare Ministry - examining the key aspects regarding removal of siblings from the home.

6. Gutman, C., **Shenaar-Golan, V.**, & Spiro, S. (2018). An evaluation study: The development of an interorganizational partnership between local authorities for the creation of a range of services for people with disabilities. Work supported by a grant from Shalem Fund for Development of Services for People with Intellectual Disabilities in the Local Councils in Israel.

7. Cohen, A., **Shenaar-Golan, V.**, & Lowenthal, E. (2017). Research that examines effectiveness of group therapy in the adult probation service: The Israel Welfare Ministry - Adult Probation Service.

E. Submitted Publications

1. *Cohen Ayala, **Shenaar-Golan, V.**, Lawental, E., & and Pollak, Y. Preventing recidivism: Development of group cohesion in open-ended groups. Submitted to *Probation Journal*.

2. ***Shenaar-Golan, V.**, Doron H., & Hindi, T. Navigating Ambiguity: Criteria for Out-of-Home Placement of Siblings. Submitted to *Children and Youth Services Review*.

3. ***Shenaar-Golan, V.**, Gur, A., & Yatzkar, U. The associations between attachment and emotion-regulation: the role of parental feelings and self-compassion among parents of children with behavioral and emotional problems. Submitted to *Child Psychiatry & Human Development*.

4. Makhoul, S., **Shenaar-Golan,** V., & Yatzkar, U. Attachment, Emotional Regulation, and Mental Health in Arab Children: Insights and Implications. Submitted to Transcultural Psychiatry.