Leehu Zysberg

Curriculum Vitae & Publication List

A. Personal Details

Name:	Leehu Zysberg
Place and Date of Birth:	Israel, March 1st 1968
Marital Status:	Married, 2 children
Citizenship and I.D.:	Israeli, I.D.: 023547409
Permanent Home Address:	31, Golda Meir st. apt. 13, Haifa, Israel.
Telephone Number:	058-4877771
Electronic Address:	Leehu@Gordon.ac.il; leehuzysberg@yahoo.com

B. Education and Training

Post Doctorate: Dept. of Psychology, Seattle University, Seattle, WA.	2001–2003
PHD: University of Haifa, Israel: Industrial/Organizational Psychology.	1998–2001
MA: Tel Aviv University, Israel: Social/Counseling Psychology.	1992–1995
BA: Tel Aviv University, Israel: Psychology & English Literature.	1988–1991

C.1. Academic Positions

Tel Hai College, Faculty of Education: Professor.	2023-present
The Catholic University of Lublin (KUL) Poland, Institute of Pedagogy: Visiting Professor	2022-2024
Gordon College of Education, Graduate School, Israel: Professor.	2020- Present
Gordon College of Education, Graduate School, Israel: Associate Professor.	2014–2020
University of California, Davis, CA: The Betty Irene Moore School of Nursing: Associate Researcher.	2013–Present
University of California, Davis, CA: The Betty Irene Moore School of Nursing: Visiting Associate Professor.	2012–2013
Gordon College of Education, Graduate School, Israel: Senior lecturer.	2011–2012
Tel Hai College, Israel: Senior Lecturer, with tenure.	2010–2014
Tel Hai College, Israel: Assistant professor.	2006–2009
University of Haifa, Israel: Adjunct faculty.	2005–2012
Tel Hai College, Israel: Adjunct Lecturer.	2005–2006
Seattle University, Seattle, WA: Visiting Assistant Professor, Psychology.	2003–2005
Lake Washington Technical College, Kirkland WA: Instructor.	2001–2005
Seattle University, Seattle WA: Postdoctoral fellow.	2001–2003

C.2. Administrative Positions in Academic Institutions

Gordon College of Education: Head of the thesis Masters' program.	2023- present
Gordon College of Education: Chair of the College rank and promotion committee.	2021- present
Tel Hai College: Member of the board of trustees	2021- present

Gordon College of Education: Dean of the Graduate School	2019- 2023
Ohalo College of Education: Member of the academic rank committee	2019- 2022
Ohalo College of Education: Academic committee member	2017- 2022
Gordon College of Education: Chair, the research authority	2014–2019
Gordon College of Education: Disciplinary appeals committee	2014-Present
Tel Hai College, Israel: Member of the disciplinary committee.	2011–2012
Tel Hai College, Israel: Senior faculty representative in the College senate.	2009–2012
Tel Hai College, Israel: Development team of "from academy to career" project.	2008–2012
Tel Hai College, Israel: Lab committee member, Psychology.	2006–2015
Tel Hai College, Israel: Seminar committee, Education.	2006–2015

D. Teaching Courses

Institution & Academic Level	Year/s	Course
Tel Hai College Faculty of education	2024-5	Teacher-parent interactions in special education
Tel Hai College Faculty of education	2023-	Educational psychology
Tel Hai College Faculty of education	2024-5	Trauma, stress and resilience
Tel Hai College (MA program in education)	2024-5	Strategic planning in educational settings
M.Ed. Gordon College	2023-	Thesis dissertation advising Research seminar: crisis management Advanced research methods Emotions in learning processes
M.A. Tel Hai College	2023-	Research seminar: music as means of intervention in special education. Introduction to educational psychology Introduction to psychology
KUL institute of Pedagogy	2023-4	Strategic planning in education
KUL institute of Pedagogy	2023-4	Human resource management in non profit organizations
B.Ed. Gordon College M. Ed. Gordon College	2018-	Creativity, initiative and innovation in education
M.Ed. Gordon College	2018-2022	Organizational behavior & Organizational design

Institution & Academic Level	Year/s	Course
M.Ed, Gordon College	2017–2022	Organizational culture
M.Ed, Gordon College	2015–2020	Emotional intelligence and health outcomes in educators
MS, UC Davis	2012–2013	Master's seminar
PhD, UC Davis	2012–2013	Doctoral seminar
PhD, UC Davis	2012–2013	Advanced Methods for Dissertation Research
M.Ed, Gordon College	2011–2019	Assessment & Measurement
M.Ed, Gordon College	2011–2020	Human Resources Management
M.Ed, Gordon College	2011–2023	Strategic Human Resources Planning in Education
BA, Tel Hai College	2008–2015	Career Planning and Management
BA Tel Hai College BA University of Haifa	2005–2015	Research Methods
Tel Hai College	2005–2015	Psychological Testing
MA, University of Haifa	2005–2009	HR Management
MA University of Haifa	2001–2009	Personnel Selection
BA, Seattle University MA, University of Haifa BA Tel Hai College	2001–2005 2005	Advanced Statistics
Lake Washington Tech Seattle University BA, Tel Hai College	2001–2005 2006–2015	Personality Theories
Lake Washington Tech	2001–2005	I/O Psychology
Seattle University BA, University of Haifa BA Tel Hai College	2001–2005	Various empirical seminars
BA Lake Washington Tech Tel Hai College	2001–2004 2005–2015	Introduction to Psychology
BA, Tel Aviv University Tel Hai College	1992–1993 2001–2015	Introductory Statistics

Institution & Academic Level	Year/s	Course
Lake Washington Tech BA, Seattle University MA, University of Haifa	2001-2005	Career Management Human Relations in the Workplace

E. Graduate Student Guidance

Post Doctoral advising/ guidance

German, Ben Hayun, S. (2022-3). Teachers' exposure to violence: trauma and self-growth (2 publications).

Wassel, Hanin (2022-3). Teachers knowledge and attitudes toward integrating technology in teaching and learning settings (co-advising with Prof. Hanna Shachar).

Doctoral Dissertations

E. Koren: A psycho cultural model of culture differences in academic attainment. [University of Haifa: PhD Dissertation, 2020].

O. Saad: Emotional intelligence and coping with MCI in older adults. [University of Haifa, PhD dissertation, 2019].

O. Marcus: A model of the psychological impact of male infertility. [University of Haifa, co-advising with Prof. Y. Eshel, PhD dissertation] [2016].

Sierra Swing: Effectiveness in Risk Assessment. [Argosy University, Dept. of Forensic Psychology Psy.D. Program, Seattle, WA [2008].

Master's Degree Thesis Dissertations

Avital, M. (2024-5). Experiences of violence of special education students with emotional disorders. Tel Hai College, Masters program.

Cohen, O. (2023-4). Testing a model of Teacher involvement and commitment. Gordon College of Education.

Moualem., C. (2023-4). Predictors of life success: educational, personal and environmental. Gordon College of Education.

Hatib, H. (2017). Coping with stressors among youth in Rajar. Tel Hai College (with Prof. Y. Eshel).

A. Mazor, A. (2012).: Concept analysis and development of a measure of "'business orientation'". University of Haifa (2012).

E. Tell, E. (2012).: Emotional Intelligence and disordered eating patterns. University of Haifa (2012).

Aldema, Y. (2011). A developmental analysis of career aspirations through adulthood. University of Haifa.

Heart, M. (2011). The influence of feedback on creative performance. University of Haifa.

Golan T. (2010). Hope as a predictor of performance in HR selection batteries. University of Haifa.

Levy, A. (2010). Social support moderates the association between unemployment and stress symptoms. University of Haifa.

Goldberg, N. (2009). FFM indices and Personnel selection process outcomes. University of Haifa.

Bizan, K. (2008). Self-perception of performance in group selection procedures. University of Haifa.

MEd Dissertations

Sadan, M. (2021-2) Special education teachers' expectations of the ministry's support during COVID-19 outbreak, and their work motivation. Gordon College of Education.

Yaniv, B.Z. (2021-2) Organizational change in special education schools and the teachers' commitment at work. Gordon College of Education.

Stahl, H. (2021-2) The association between principals' perceived motivation and their teachers' willingness to work afterhours. Gordon College of Education.

Raz, R. (2021-2) The expectation management experience of principals who left their positions. Gordon College of Education.

Abu_Naaj, N (2021-2) Kindergarten teacher assistants' expectations and their organizational citizenship behavior. Gordon College of Education.

Abu-Salem, S. (2019-2020). Stress and absenteeism among administrative workers in higher education. Gordon College of Education.

Barash, I. (2019-2020). Home-work conflict, stress and absenteeism among educators. Gordon College of Education.

Cohen, C. (2019-2020). Teachers' professional development and their wellbeing at work. Gordon College of Education.

Harness, Y. (2019-2020). Education level and wellbeing among school teachers. Gordon College of Education.

Salah-Kahta, G. (2019-2020). Differences in resilience of special education and regular teachers. Gordon College of Education.

Biton, A. (2018). Agreeableness and flourishing at work among school teachers. Gordon College of Education.

Kahan, E. (2018). EI, Distress and flourishing factors in teachers' work. Gordon College of Education.

Lahiany, M. (2018). Optimism and teacher performance. Gordon College of Education.

Reem, G. (2018). The tendency toward organizational citizenship and teacher well-being at work. Gordon College of Education.

Baruch, R. (2017). EI and resilience in teachers. Gordon College of Education.

Bodenstein, L. (2017). Emotional intelligence and health outcomes in samples of educators Gordon College of Education.

Kaplan, T. (2017). EI and voice pathologies among teachers. Gordon College of Education.

Scherre, S. (2017). EI and work motivation in teachers. Gordon College of Education.

Agmon, V. (2016). Emotional intelligence as a factor in teachers' performance and wellbeing Gordon College of Education.

Geniss, H. (2016). EI and teacher well-being at work. Gordon College of Education.

Robinson, R. (2016). EI and teacher burnout. Gordon College of Education.

Elias, S. (2015). The association between trust in school principal and teacher motivation. Gordon College of Education.

Shachar-Fitzer, N. (2015). Emotional intelligence, teaching and leadership in schools. Gordon College of Education.

Noteman, O. (2014). Traditional and alternative assessments and student motivation. Gordon College of Education.

Sela, A. (2014). The use of artwork in kindergarten education. Gordon College of Education.

Gelfand, H. (2013). Comparing teachers' and engineers' perceptions of creativity. Gordon College of Education.

Harlofsky, Z. (2013). Emotional intelligence, personality and teachers' intentions to leave. Gordon College of Education.

Katz, I. (2015). Autonomy in teaching and teaching outcomes among student teachers. Gordon College of Education.

Schabry, N. (2015). Principals' leadership style and teachers' perceived satisfaction and organizational justice. Gordon College of Education.

Zohar, N. (2013). Teachers' training effectiveness. Gordon College of Education.

F. Research Grants

Source / Funding Agency	Research Subject	Year
MOFET Institute of applied research in education	Factors promoting and hindering career choices in education in Israel. (~30,000 US$)	2024-5
*World Bank, Armenia	Revising Armenia's ministry of education policy re pupils with special needs and at risk [With Prof. Rhonda Sopher] (75,000 US$)	2022
*Tel Hai research fund + Gordon College research fund	Personality factors associated with business owners' strategic pivot during the COVID19 crisis. (3000+3000US$). With Prof. Eli Gimmon.	2021
*Katholische Hochschule Nordrhein-Westfalen , Germany.	Factors associated with 1st and non-1st generation students' adaptation to academic studies. [Joint grants from KaTHO and Gordon College of Education with Prof. Karla Verlinden, 2500+2500 US$].	2019-2020
*Tel Hai seed money research grant	Factors associated with academic dishonesty among college students [With Dr. Jon Kasler, Tel Hai College, 5,000 US$].	2019
*Naamat NGO grant	Burnout and risk factors for burnout in educators. [With Chagay Orenshtein and Eli Gimmon] [15,000US$].	2017
*MOFET Institute of Educational Research	Psychological factors mediate the association between cultural background and academic attainment [12,000 US$].	2016
*National Institute of Health Policy	Non Professional Care workers in Nursing home: A Job Analysis. [With Tova Winterstein, University of Haifa, 60,000 US$].	2015
Chief Scientist, Ministry of Education	Leisure activities and academic performance in Middle and high-school students [With Nitza Schwabsky, 60,000US$].	2013
Tel Hai Research Authority	Emotional Intelligence, anxiety and EEG responses. [7,000 US$]	2011
Tel Hai Research Authority	Antecedents of 'new masculinity' in Israeli college students [3,500 US$].	2011
Washington State Board of Community and Technical Colleges	A development grant for a "Learning Community on Teaching for the Global market" [10,000 US$]	2010
University of Haifa, Faculty of Welfare and Health Sciences	Using Emotional Intelligence to predict students' performance in care-oriented programs (6000₪).	2009

Source / Funding Agency	Research Subject	Year
UJA Federation of NYC	"Kiryat Shemona post-war Study" [With Shaul Kimhi & Yohanan Echel, 50,000 US$].	2007
University of Haifa, Faculty of Welfare and Health Sciences	Development and preliminary validation of a measure of EI for students (6000₪).	2007
KEDI (Korean Education Development Institute)	A grant for A research project: "The measurement and Assessment of Motivation and Creativity in Gifted children" [10,000 US$].	2007
Israel Ministry of Education	General Mental ability in giftedness (45,000 ₪).	2006
University of Haifa, Faculty of Welfare and Health Sciences	Translation and validation of a measure of routinization trait (15,000 ₪).	2006
Israel Ministry of Education	Motivation & Creativity in Gifted pupils (65,000₪).	2005
Seattle University provost funds	Development of a research Seminar on Emotional intelligence (3000 US$)	2004
Washington State Committee on Community & Technical Colleges	Big Ideas in introductory college level psychology courses" (8,000 US$).	2004

G. Prizes & Scholarships

Erasmus+ Teaching grant to KUL University, Lublin, Poland 2018, 2020, 2023, 2024
Erasmus+ Teaching grant to Babes Bolyay University, Cluj Napoca, Romania 2016
Tel Hai College: Best lecturer award. 2012
Tel Hai College: Best Lecturer award. 2009
University of Haifa: Best Lecturer award. 2009
Tel Hai College: Best Lecturer award. 2007
Tel Aviv University: Dean's List. 1994–1995

H. Presentations at Conferences & Congresses

Subject of Presentation	Location & Year	Name of Conference
Personal characteristics of small business owners and strategic pivot in crisis	Western Galilee College, Israel, 2024.	Annual International Conference on Small and Medium-Sized Enterprises

	Subject of Presentation	Location & Year	Name of Conference
	Round table discussion organizer "From the horse's mouth: Gifted pupils' expectations of the education system".	Online, 2023	Teaching highly able students, An international conference.
	Invited Speaker & Preceptor Losing my religion, and then finding it again – Academic leaders' experience through the lens of secular spirituality.	Bhubaneswar, India 2023	Positive psychology, Wellbeing and Entrepreneurship.
*3	***Presentation*** Do new business owners personality traits affect their reactions to major environmental threat?	USA (online) 2021	BCRC Conference (With Prof. Eli Gimmon)
*4	***Presentation*** The Right Kind of Smart: Emotional Intelligence's Relationship to Cognitive Status in Community-Dwelling Older Adults	Guttenberg, Sweden 2019	IAGG-ER: International Association of Geriatrics and Geronotology. [With Dr. Odelya Saad]
*5	***Invited speaker*** "Potential directions for the study of emotions in the context of early school teaching and learning".	Lublin, Poland, 2018	Polish early-school pedagogy: theory - research - practice.
*6	Presentation: "Educational entrepreneurship as key to managerial change".	Dubrovnik, Croatia, 2018.	The 9th Annual Global Business Conference. Innovation Institute, Croatia.

	Subject of Presentation	Location & Year	Name of Conference
*7	***Invited Speaker*** "Growth from challenge and crisis: the role of emotional abilities".	Lublin, Poland, 2017	The Faculty of Pedagogy, Graduate School, Catholic University of Lublin (KUL).
*8	***Invited keynote speaker*** "Culture, Emotional intelligence and Academic outcomes"	Shenzhen, China, 2016	International Conference on Education, Training and Management Innovation (ETMI 2016).
*9	***Invited speaker***: "Emotional intelligence and health outcomes in organizational settings"	Cluj-Napoca, Romania, 2016	Faculty conference in Psychology, Babes-Bolyai University.
*10	Presentation: "What do we teach? The case of ESL teaching in College education"	Haifa, Israel, 2015	DOIT – 1st internaltional conference of the EU on Education and equality.
*11	***Invited Speaker***: "Teachers professional development and emotions at work"	Athens, Greece, 2015	Athens Institute for Education and Research, 2015
*12	***Invited Keynote Speaker***: "Emotional intelligence and teachers self-efficacy".	Wuhan, China Jan. 23–24, 2015	MESS2015: Modern Education and Social Science.
*13	Presentation: Assessing Emotional Intelligence in Older Adults: A Pilot Study.	Washington, DC, USA, Nov. 5, 2014	The Geriatric Society of America.
14	Panel organizer and facilitator: The face of modern psychology	Tel Hai, Israel, 2011	The 13th conference of research in the Galilee.
15	***Keynote Speaker***: ACs as HR management tool in financially tight times.	Singapore, 2010	The 35th Congress on Assessment Center Methods.

	Subject of Presentation	Location & Year	Name of Conference
16	***Conference initiator and Co-Chair*** of Organizing committee. ***Keynote speaker***: "The Curious case of the Culturally-inept banker".	Kirkland, WA, 2010	Teaching for the Global Job Market.
17	Statistics for Cowards: a field study	Istanbul, 2010	International Conference on Education and research
18	Assessing EI in Nursing students	University of Haifa, 2008	Original research conference
19	The Role of R&D in HR management	Kfar Hamccabia, 2007	The 19th international conference on HR management
20	***Invited Keynote speaker***: "Assessing elements of motivation in gifted children".	Kyeongju, Korea, 2007	International Symposium on the Identification of gifted Children.
21	Teaching Statistics in the social sciences	Carmiel, 2007	New initiatives in higher education
22	***Keynote Speaker***: giftedness & Motivation	Jerusalem, 2006	Korea-Israel Symposium on Giftedness
23	***Keynote Speaker***: giftedness & Motivation	Jerusalem, 2005	Challenging the upper 5th percentile of our students
24	Big ideas in designing and assessing outcomes in introductory psychology courses.	Vancouver, WA, 2005	The Pacific Northwest assessment in education conference
25	Choosing to become a nurse- men and women's motivations to enter the field of nursing	Columbus, OH, 2004	The National assembly of Men in Nursing.
26	Big Ideas in introductory Psychology College courses	Spokane, WA, 2002	The Pacific Northwest assessment in education conference.

	Subject of Presentation	Location & Year	Name of Conference
27	HR indices and business results	Tel Aviv, 2000	The International conference on HR management
28	Emotional intelligence at the workplace	Haifa, 1999	The 1st Multidisciplinary conference on the study of Emotion

I. Positions in Non-Academic Organizations

WISDOMZ [Startup company], Technology-based HRM: Senior consultant on measures and assessment. 2011–2014

Adam-Milo Institute of Vocational Psychology: Senior consultant. 2009–2016

Adam-Milo Institute of Vocational Psychology: R&D Manager. 2005–2008

Independent training development counselor: Developing and implementing training programs for clients such as Boeing, Amazon.com, Lake WA High School, and Microsoft (Bellevue). 2002–2004

Bank Hapoalim LTD: R&D manager at the HR division. 1996–2001

TIL HR management: I/O Psychologist. 1993–1996

J. Publications

Master's Thesis

Zysberg, L. (1995). Situational factors affecting gender stereotypic behavior in self presentation in personnel selection. Dept. of Psychology, Tel Aviv University.

Doctoral Dissertation

Zysberg, L. (2001). Intelligence and emotional intelligence in HR selection. Dept. of Psychology, University of Haifa.

Books

1. *Zysberg, L. (Ed.) (2023-4). *Understanding Emotion Regulation*. Nova Science Publishers.

2. *Zysberg, L., & Schwabski, N. (Eds.). (2020). *The next big thing in education*. Nova Science Publishers.

3. *Zysberg, L. (2017) *Emotional intelligence and health outcomes: Toward an ecological model of well-being*. Nova Science Publishers.

4. *Zysberg, L., & Raz, S. (Eds.). (2015). *Emotional intelligence: Current evidence from psychophysiological, educational and organizational perspectives*. Nova Science Publishers.

5. Zysberg, L. (Ed.). (2011). *Student attitudes*. Nova Science Publishers.

6. Zysberg, L. (Ed.). (2005). *Selected readings on emotional intelligence*. Seattle, WA: Seattle University Press.

Articles in Peer-Reviewed Journals

1. Zysberg, L., & Bailey, M. (2024). Socio-Cultural Settings and The Meaning of Gun Ownership and Presence: Comparing Pilot Samples from The United States and Israel. *Advances in Social Sciences Research Journal*, *11*(3), 20–32.

2. Zysberg, L. (2023-4). Psychological Aspects of Civic Engagement during the Legislative Crisis in Israel. *Psychology*, *14*(11), 1671-1686.
   IF= 1.32

3. Gimmon, E. and Zysberg, L. (2024), "Personal characteristics of small business owners and their strategic change behavior during the COVID-19 pandemic", *Management Research Review*, ahead-of-print. https://doi.org/10.1108/MRR-10-2021-0721
   IF = 3.76

4. Ben-Hayun, S. G., & Zysberg, L. (2023). “What does not kill me makes me stronger”: Perceived negative and positive consequences of teachers' exposure to violence directed at them. *Psychology in the Schools*.
   IF=1.92 (Q2).

5. Kornas-Biela, D., Martynowska, K., & Zysberg, L. (2023). ‘With a Little Help from My Friends’: Emotional Intelligence, Social Support, and Distress during the COVID-19 Outbreak. *International Journal of Environmental Research and Public Health*, *20*(3), 2515.
   IF=4.61

6. Zysberg, L. (2022) Influence sources and motivational bases for becoming teachers: evidence from a pilot study. *RAV GVANIM*, 21, 268-277. [Hebrew].

7. Saad, O., Zysberg, L., Heinik, J., Ben-Itzhak, R., & Zisberg, A. (2021). A conceptual model for achieving well-being in adults with mild cognitive impairment. *Geriatric Nursing*, *42*(6), 1467-1473.
   IF= 2.52

8. Zysberg, L. , Verlinden, K. and Zingerle, C. (2021) To Have What It Takes: A Multi-Tiered Psychological Resource Model of First-Generation College Student Success. *Psychology, 12*, 1561-1574. doi: 10.4236/psych.2021.1210098.
   IF=1.32

9. Zysberg, L., & Maskit, D. (2021). Resilience in Troubled Times: Emotional Reactions of Teaching College Faculty during the COVID-19 Crisis. *The Journal for Research*

and Practice in College Teaching, *6*(1), 219-241.

10. Zysberg, L., & Sabbag, E. (2021). Exposure to Aggression in School and Teachers' Intention to Leave Their Profession—A Brief Report. *Psychology*, *12*(02), 285.-292. IF= 1.32

11. *Zysberg, L., & Schwabsky, N. (2020). School Climate, Academic Self-Efficacy and Student Achievement. *Educational Psychology, 41*, [No pagination as of yet]. IF = 1.58

12. * Kasler, J., Zysberg, L., & Gal, R. (2021). Culture, collectivism-individualism and college student plagiarism. *Ethics & Behavior*, *31*(7), 488-497.

13. *Zysberg, L. & Zisberg, A. (2020). Days of worry: Emotional intelligence and social support mediate worry in the COVID-19 pandemic. *Journal of Health Psychology*. https://doi.org/10.1177/1359105320949935 IF = 2.50
14. *Yorkovsky, Y., & Zysberg, L. (2020). Personal, social, environmental: Future orientation and attitudes mediate the associations between locus of control and pro-environmental behavior. *Athens Journal of Social Sciences, 7*, 1-18. IF = NA; Citefactor index = 69
15. *Zysberg, L. (2020). Agreeableness, emotional intelligence, OCB and teachers' job performance. *MultiColors: An International Journal of Educational Theory and Research, 2*, 26-36. IF = NA
16. * Kornas-Biela, D., Martynowska, K., & Zysberg, L. (2020). Faith conquers all? Demographic and psychological resources and their associations with academic performance among religious college students. *British Journal of Religious Education*, *42*(4), 459-470. IF = 0.70 [Q1 in religious studies]
17. *Zysberg, L. (2020). The prisoner's dilemma as a conceptual framework for understanding value-related and behavioral changes in western societies in the second decade of the 21st century: The case of Israel. *Advances in Politics and Economics, 3*(1), 39-54. IF = NA
18. *Zysberg, L. (2020). What's dark and just around the corner? Do the new retirement plans mark the rise of new social strata of poverty? An opinion paper. *Bitachon Socialy (Social Security), 109* (in Hebrew). IF = NA
19. *Zysberg, L. (2019). The reversal of the Flynn effect and its reflection in the educational arena: Data comparison and possible directions for future research and action. *Roczniki Pedagogiczne (Annals of Pedagogy), 47*(3), 147-157. IF = NA
20. *Zysberg, L., Kelmer, G., & Mattar, L. (2019). Emotional intelligence, attachment and satisfaction with romantic relationships among young adults: A brief report. *Psychology*, *10*, 694-700. IF = 1.32
21. *Zysberg L., Band-Winterstein, T., Doron, I., Shulyaev, K., Siegel, E. O., Kornas-Biela, D., & Zisberg, A. (2019) The health care aide position in nursing homes: A comparative survey of nurses' and aides' perceptions. *International Journal of Nursing Studies*, *93*, 1-35. IF = 3.65

22. *Zysberg, L. (2019). Emotional intelligence is associated with blood level glucose: A brief report. *Journal of Endocrinology and Diabetes, 6*(1), 1-4.
    IF = NA
23. *Zysberg, L., Hai, S., & Dally, N. (2019). A new take on a resource-based model of quality of life in HematoOncological patients: Demographic, personal, and social factors. *Journal of Clinical Psychology in Medical Settings*, *26*(4), 430-439.
    IF = 1.90
24. *Zysberg, L., & Le, H. X. (2019). Emotional education: A Selective literature review and an emerging model. *MultiColors: An International Journal of Educational Theory and Research, 1*, 37-50.
    IF = NA
25. *Zysberg, L., & Raz, S. (2019). Emotional intelligence and emotion regulation in self-induced emotional states: Physiological evidence. *Personality and Individual Differences*, *139*, 202-207.
    IF = 2.39
26. *Zysberg, L. (2018). The people demand social justice: The social protest in Israel as an agoral gathering. *Journal for Perspectives of Economic Political and Social Integration*, *24*(2), 31-45.
27. *Saad, O., Zysberg, L., Heinik, J., Ben Itzhak, R., & Zisberg, A. (2018). The right kind of smart: Emotional intelligence's relationship to cognitive status in community-dwelling older adults. *International Psychogeriatrics, 30*, 1-7.
    IF = 2.29
28. *Zysberg, L. (2018). Information overload and the rise of the post-facts era: On our way to educational insights. *DVARIM: Overload,* November, 159-180. [in Hebrew].
    IF = NA
29. *Zysberg, L. (2018). Emotional intelligence and health outcomes. *Psychology*, *9*(11), 2471-2481
    IF = 1.32
30. *Band-Winterstein, T., Doron, I. I., Zysberg, L., Shulyaev, K., & Zisberg, A. (2019). The meanings of the unlicensed assistive personnel role in nursing homes: A triadic job analysis perspective. *Journal of Nursing Management*, *27*(3), 575-583.
    IF = 1.91
31. *Ruiz-Aranda, D., Zysberg, L., García-Linares, E., Castellano-Guerrero, A. M., Martinez-Brocca, M. A., & Gutiérrez-Colosía, M. R. (2018). Emotional abilities and HbA1c levels in patients with type 1 diabetes. *Psychoneuroendocrinology*, *93*, 118-123.
    IF = 4.78
32. *Zysberg, L. (2018). Emotional intelligence, anxiety and emotional eating: A deeper insight into a recently reported association? *Eating Behaviors, 29*, 128-131,
    IF = 2.45
33. *Zysberg, L., & Maskit, D. (2017). Teachers' professional development, emotional experiences and burnout. *Journal of Advances in Education Research, 2*(4): 287–300.
    IF = NA
34. *Zysberg, L. (2017). In search of effective student selection indices in higher education: Going beyond scholastic achievement. *Roczniki Pedagogiczne (Annals of Pedagogy), 45*(3), 65-77.
    IF = NA
35. *Zysberg, L and Hemmel, R. (2017). Emotional intelligence and physical activity. *Journal of Physical Activity and Health, 14*(9), 1–14.
    IF = 1.94

36.*Zysberg, L (2017). Emotional intelligence moderates anxiety reactions in chronic health conditions. *American Journal of Applied Psychology, 6*(3), 38–41.
IF = NA

37. *Saad, O., Zysberg, L., Heinik, Ben-Itshak, R., & Zisberg, A. (2017). The right kind of smart: Emotional intelligence and cognitive impairment in older adults. *Innovation in Aging*, 1 (suppl.1), 469.
IF = NA

38. *Kasler, J., Zysberg, L., & Harel, N. (2017). Hopes for the future: Demographic and personal resources associated with self-perceived employability and actual employment among senior year students. *Journal of Education and Work*, *13*, 1–12.
H index = 23; Q2 in Education

39. *Siegel, E.O., Bakerjian, D., & Zysberg, L. (2017). Quality improvement in nursing homes: Alignment among leaders across the organizational chart. *The Gerontologist, 57*, 1–10.
IF = 3.92

40. *Zysberg, L., & Kasler, J. (2017) Learning disabilities and emotional intelligence. *The Journal of Psychology: Interdisciplinary and Applied*, *171*, 1–14.
IF = 2.18

41. *Zysberg, L., & Guttermn, Y. (2017) Culture, personal characteristics and academic achievement*. Leaves [DAPIM],* 68, 29-44. [in Hebrew].
IF = NA

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Under Review or In Preparation

1. German-Ben Hayun, S. & Zysberg, L. (in preparation). Exposure to violence at work and post traumatic growth.

Editorial Positions

1. Editor in chief of the international edition of Rav Gvanim (Multi Colors): Journal of Educational research (in English).

2. Editorial board member, Journal for Perspectives of Economic Political and Social Integration.

Reviewer and/ or Editorial Board Member

1. Rav Gvanim [Hebrew].
2. Dapim [Hebrew].
3. Roczniki Pedagogicni [Annals of Pedagogy].
4. Journal of Advanced Nursing.
5. Journal of Health Care Education.
6. International Journal of Psychology & Counseling (Open Access).
7. Israel Science Foundation.
8. Journal of Marriage and Family.
9. Body Image.
10. Mental Health and Promotion.
11. Geriatric Nursing.
12. Teaching and Teacher Education.
13. Journal of Affective Disorders.

Membership in Academic/ Professional Associations

Associate member of the American Psychological Association.

Member of the International society for the study of individual differences.