Name: Alexander Zibenberg **Date:** 24.3.2026

CURRICULUM VITAE

1. Personal Details

Permanent Home Address: **Kiryat Shmona, Bustan st. 37**

Cellular Phone: **+972524524685**

Electronic Address: **alexanderzib@telhai.ac.il**; **sirkoen3@gmail.com**

2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2009-2013	Sociology, University of Haifa	Ph.D.	2014
10.2010 – 01.2011	Berlin Graduate School of Social Sciences in Humboldt University, as a part of the European PhD program in Socio-Economic and Statistical Studies (SESS)	Ph.D.	
2006-2008	Sociology, University of Haifa (with honors)	M.A.	2008
2002-2005	Sociology and Anthropology and Political Science, University of Haifa	B.A.	2005

B. Post-Doctoral Studies

Period of Study	Name of Institution, Department and Host	Degree	Year of Completion
2014 – 2015	Laboratory for Comparative Social Research (LCSR), Higher School of Economics, Moscow. Chair: Prof. Ronald Inglehart	Postdoctoral Fellow	2015

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank and Position
01.10.2022	Department of Human Services, Faculty of Education, Tel Hai College	Senior Lecturer
01.10.2017	Department of Human Services, Tel Hai College	Lecturer

4. Offices in Academic Administration

2022-now Chairman of the Discipline Committee

2020-2024 Member of the MA Teaching Committee, The Education Faculty

2020-now Member of the Teaching Committee, The Human Services Department

2021-2022 Member of the Discipline Committee

2019-2021 Member of the Ethics Committee, The Human Services Department.

5. Scholarly Positions and Activities outside the Institution

2026 Reviewer for Journal BMC Psychology

2026 Review of a Doctoral Dissertation, Faculty of Education, University of Haifa

2025 Reviewer for the Israel Science Foundation (ISF)

Until 2025 including Reviewer of manuscripts for international journals, Reviewer for Journal of Applied Research in Higher Education, Reviewer for the International Journal of Leadership in Education, Sociological Inquiry, Reviewer for the Leadership and Policy in Schools, Cross-Cultural & Strategic Management, Societies, Leadership and Policy in Schools, and the Journal of Applied Research in Higher Education.

6. Participation in Scholarly Conferences

a. Active Participation in International Conferences

Date	Name of Conference	Place of Conference	The subject of Lecture/Discussion	Role
09.2025	European Sociological Organization	Mediterranean Agronomic Institute of Chania, Crete, Greece	Second Generation of Women Entrepreneurs and their Resilience in Crisis Situations.	The co-author presented the paper
06.2025	European Research Network About Parents in Education (ERNAPE)	Verona, Italy	Parental Involvement in School and Teachers' Affective Commitment: The Role of Political Skills.	Presenter
09.2024	The annual meeting of the British Educational Research Association (BERA)	Manchester, England	Parental Involvement in School and Teachers' Affective	Presenter

			Commitment: The Role of Political Skills.	
08.2024	European Sociological Association	Porto, Portugal	In the Academic Margins: Social Ostracism as an Intersection of Psychological and Sociological Causes.	Presenter
07.2024	Twenty-fourth International Conference on Diversity in Organizations, Communities & Nations	Lisbon, Portugal	In the Academic Margins: Social Ostracism as an Intersection of Psychological and Sociological Causes.	Presenter
09.2023	The annual meeting of the British Educational Research Association (BERA)	Birmingham, England	Teachers' Accountability and Person-Environment Fit: Rural versus Central Contexts.	Presenter
08.2023	The annual meeting of the European Educational Research Association (EERA)	Glasgow, Scotland	Resistance to change among academic staff members and students.	Presenter
09.2022	The annual meeting of the British Educational Research Association (BERA)	Liverpool, England	In the Academic Margins: Social Ostracism as an Intersection of Psychological and Sociological Causes.	Presenter
09.2022	The EARLI Conference ” Exploring research synergies to learn from each other: SIG1 & SIG4 conference"	Cadiz, Spain	Moderating Role of Personal Values in Relations between Psychological Capital and Academic Adjustment.	Presenter
04.2022	The annual meeting of the American Educational Research Association (AERA)	San Diego, USA	Using Mixed Methods Research to Develop and Validate an Instrument for Measurement Different Forms of Capital among K-12 Teachers.	The paper was presented by co-author
06.2019	European Academy of Management	Lisboa, Portugal	Personal Values, Perceptions of Organizational Politics and Their Implications for Job-Related Outcomes.	Presenter
05.2019	The European Association for Work & Organizational Psychology	Torino, Italy	The effect of personal values in teachers' perceptions of the effective principal.	Presenter

07.2017	The 10th Procrastination Conference	Chicago, USA	Prediction and Job-Related Outcomes of Procrastination in the Workplace.	The paper was presented by co-author
09.2014	The International Scientific-Educational Laboratory for Socio-Cultural Research	Higher School of Economics, Moscow	Cultural and Personal Differences in Perceptions of Organizational Politics.	Presenter
09.2011	European PhD program in Socio-Economic and Statistical Studies (SESS)	Tampere, Finland	Cultural and Personal Differences in Perceptions of Organizational Politics.	Presenter

b. **Active Participation in Local Conferences**

Date	**Name of Conference**	**Place of Conference**	**The subject of Lecture/Discussion**	**Role**
02.2025	The annual meeting of the Sociological Association in Israel	Tel Hai, Open University	The Survival of Small and Medium-Sized Businesses in the Shadow of War: A Perspective on Jewish and Druze Entrepreneurs	The co-author presented the paper
12.2024	Israeli Geographical Association Conference.	Haifa University	Business Adaptation in a Changing Reality: Lessons from the COVID-19 Pandemic to Wartime Routine.	The co-author presented the paper
02.2023	The annual meeting of the Sociological Association in Israel	Tel Aviv, Israel	In the Academic Margins: Social Ostracism as an Intersection of Psychological and Sociological Causes. (In Hebrew)	Presenter
5.2010	The meeting of the International Sociological Association Research Committee on Social Stratification and Mobility	Haifa, Israel	The cultural differences in perceptions of leadership in the workplace between Israeli natives and immigrants from FSU.	Presenter

b. **Organization of Conferences or Sessions**

Date	Name of Conference	Place of Conference	Subject of Conference	Role
02.2025	The annual meeting of the Sociological Association in Israel	Tel Hai, Open University	Sociology	Organizing and presenting
9.3.2022	Organizational perspective on the implementation of changes in educational institutions	Tel-Hai Academic College, Israel	Education	Organizing and presenting
2017-2019	Organization of a Faculty Seminar	Tel-Hai Academic College, Israel		Organizing and presenting

8. Research Grants

a. Internal Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
PI	Dr. Yael Grinshtain Prof. Tamar Hager Ms Tufaha Saba	Exclusion in the Israeli Academia: The Experiences of Ostracism Among Non-Traditional students"	Tel-Hai Academic College	2022

9. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course	Degree	Number of Students
2022 now	Organizational Behavior in Education	Seminar	BA	20
2022 now	Organizational psychology in service industries	Seminar	BA	20
2022-now	Descriptive and Inferential Statistics	Lecture	BA	130
2021-2025	Statistics for Advanced Students	Lecture	MA	20
2022-2025	Organizational Behavior in the Education System	Lecture	MA	20
2013-2021	Organizational Theories	Lecture	BA	40
2013-2021	Organizational Behavior	Lecture	BA	40
2013-2021	Social Psychology	Lecture	BA	40
2022-2024	Fundamental Issues in Organizational Sociology	Seminar	MA	10

b. **Supervision of Graduate Students**

Name of Student	Title of Thesis	Degree	Date of Completion / in Progress	Students' Achievements
Fidaa Shams	The Role of Personal Values in the Relationship Between Work-Family Relations and Teachers' Commitment in the Druze, Jewish, and Arab Sectors.	MA	in Progress	
Shay Maryouma (University of Haifa)	Examining the Impact of Value Distance between Individuals and Organizations on Workplace Motivation: A Case Study of Israeli Organizations Addressing Controversial Social-Value Issues	MA	2025	96
Gili Hanania	Cultural Capital and Personal Values as a Perspective for Examining the Preference and Significance of Field and Place of Study among Education Students Studying in the Periphery	MA	2024	95

PUBLICATIONS

A. Ph.D. Dissertation

Individual Differences and Differences among Countries in Perceptions of Organizational Politics. University of Haifa. [Hebrew]. Supervisor: Prof. Shaul Oreg

D. Articles in Refereed Journals

1. ***Zibenberg, A.,** & Da'as, R. (2026). School culture and creativity-fostering teacher behavior: The mediating role of implicit leadership theories and the moderating role of teacher seniority. *Thinking Skills and Creativity*, *61*, 102150. https://doi.org/10.1016/j.tsc.2026.102150
   JCR 2024:4.5 (Q1), SJR 2024: 1.410 (Q1)

2. *Goldberg, A., **Zibenberg, A.**, & Dahan, O. (2026). Early Infancy Mothers` Parenting Style: The Case of Mothers who Experienced Physiological and Medicalize Childbirth. *Journal of Reproductive and Infant Psychology.* Equal contribution.
   JCR 2024:1.6 (Q2), SJR 2024: 0.773 (Q1)

3. *Grinshtain, Y., & **Zibenberg, A.** (2025). Person-environment fit theory and teachers' accountability as context-dependent. *Educational Research for Policy and Practice*. https://doi.org/10.1007/s10671-025-09405-x
   JCR 2024:2.1 (Q1), SJR 2024: 0.629 (Q1)

4. ***Zibenberg, A.,** Saba, T., & Hager, T. (2025). In the academic margins: Social ostracism as an intersection of psychological and sociological causes. *Journal of Further and Higher Education*, *49*(4), 496–510. https://doi.org/10.1080/0309877X.2025.2465502
   JCR 2023:2.3 (Q1), SJR 2023: 0.91 (Q1)

5. ***Zibenberg, A.**, & Da'as, R. (2025). The impact of school culture on implicit theories: The case of Arab teachers' perceptions of the ideal student. *Educational Studies*, 1–19. https://doi.org/10.1080/03055698.2025.2458003
JCR 2023:1.8 (Q2), SJR 2023: 0.68 (Q2), Cited by 2

6. *Goldberg, A., **Zibenberg, A.** (2024) Parenting an Adolescent: The Case of the Avoidant Highly Sensitive Mother. *Child Psychiatry & Human Development*. https://doi.org/10.1007/s10578-024-01761-8
JCR 2023:2.3 (Q2), SJR 2023: 1.15 (Q1), Cited by 2

7. *Dahan, O., **Zibenberg, A.**, & Goldberg, A. (2024). Birthing consciousness and the flow experience during physiological childbirth. *Midwifery*. https://doi.org/10.1016/j.midw.2024.104151
JCR 2023:2.6 (Q1), SJR 2023: 0.91 (Q1), Cited by 18

8. ***Zibenberg, A.** & Grinshtain, Y. (2024) Parental Involvement in School and Teachers' Affective Commitment: The Role of Political Skills. *Leadership and Policy in Schools*. https://doi.org/10.1080/15700763.2024.2394657
JCR 2023: 1.3 (Q2), SJR 2023: 0.63 (Q2), Cited by 2

9. *Grinshtain, Y., Miedijensky, S., & **Zibenberg, A.** (2024). Environmental and Educational Systems for Gifted Students: Rural and Central Contexts. *Rural Special Education Quarterly*, https://doi.org/10.1177/87568705241246009
JCR 2023: 0.9 (Q3), SJR 2023: 0.58 (Q2), Cited by 4

10. *Grinshtain, Y., **Zibenberg, A.,** & Addi-Raccah. A. (2023). Forms of Capital among Arab and Jewish K-12 Teachers in Israel: Development of 'Capital Scale'. *International Journal of Research in Education and Science (IJRES),9*(3). 657-676. https://doi.org/10.46328/ijres.3183
SJR 2019: 0 (Q3)

11. *Hazan-Liran, B., & **Zibenberg, A.** (2022). Moderating Role of Personal Values in Relations between Psychological Capital and Academic Adjustment. *Journal of Positive Psychology and Wellbeing*, *6*(2), 1118-1130.
SJR 2021: 0.54 (Q2), Cited by 1

12. ***Zibenberg**, **A.,** & Da'as, R. (2022). The role of implicit theories in predicting creativity fostering teacher behavior: Gender as moderator. *Thinking Skills and Creativity*, *44*, 101024. https://doi.org/10.1016/j.tsc.2022.101024
JCR 2023: 3.5 (Q1), SJR 2023: 1.16 (Q1), Cited by 12

13. **Zibenberg, A.** (2021). The Interaction between Personal Values and Perception of Organizational Politics in Predicting Stress Levels of Staff Members in Academic Institutions. *Journal of Psychology: Interdisciplinary and Applied*, 1-16 https://doi.org/10.1080/00223980.2021.1906623
JCR 2023: 2.2 (Q2), SJR 2023: 0.79 (Q1), Cited by 10

14. Golan-Shenaar ,V., Walter, O., Greenberg, Z., & **Zibenberg, A.** (2020). Emotional intelligence in higher education: Exploring its effects on academic self-efficacy. *College Student Journal*, (54), 443-459, Cited by 6
SJR (Q1), Cited by 22

15. **Zibenberg, A.,** & Da'as, R. (2020). The implications of personal values on perceptions of the effective principal: The case of Israeli Arab teachers. *International*

Journal of Leadership in Education, 1–21.
https://doi.org/10.1080/13603124.2020.1754467
JCR 2023: 2.4 (Q4), SJR 2023: 0.75 (Q1), Cited by 8

16. **Zibenberg**, A. & Pearlman-Avnion, S. (2020). Procrastination and Organizational Politics in the Academy. *Journal of Psychological and Educational Research*, 28(2), 166-183.
JCR 2023: 0.7 (Q1), SJR 2023: 0.22 (Q3), Cited by 2

17. Da'as, R., & **Zibenberg, A.** (2019). Conflict, control and culture: implications for implicit followership and leadership theories. *Educational Review*, 73(2), 1–15.
https://doi.org/10.1080/00131911.2019.1601614
JCR 2023: 3.1 (Q2), SJR 2023: 1.25 (Q1), Cited by 47

18. **Zibenberg, A.,** Greenspan, I., Katz-Gerro, T., & Handy, F. (2018). Environmental Behavior among Russian Youth: The Role of Self-direction and Environmental Concern. *Environmental Management*. https://doi.org/10.1007/s00267-018-1032-7
JCR 2022: 2.7 (Q2), SJR 2023: 0.83 (Q1), Cited by 55

19. **Zibenberg, A.** (2018). The Characteristics of Effective Leadership Perceptions Among Immigrants from the Former Soviet Union in Israel. *Organization Management Journal*, 15(2), 1-13. doi:10.1080/15416518.2018.1471977
SJR 2023: 0.35 (Q3), Cited by 8 **(Based on MA Thesis)**

20. Pearlman-Avnion, S., & **Zibenberg, A.** (2018). Prediction and job-related outcomes of procrastination in the workplace. *Journal of Prevention & Intervention in the Community*, *46*(3), 263–278. https://doi.org/10.1080/10852352.2018.1470418
JCR 2023: 20.9 (Q3), SJR 2023: 0.37 (Q3), Cited by 32

21. **Zibenberg, A.** (2017). Perceptions of Organizational Politics: A Cross-cultural Perspective. *Global Business Review*, *18*(4), 849–860.
https://doi.org/10.1177/0972150917692211
JCR 2023: 2.3 (Q3), SJR 2023: 0.55 (Q2), Cited by 28

22. **Zibenberg, A.,** & Kupermintz, H. (2016). Personal Values and Intergroup Empathy. *Journal of Human Values*, *22*(3), 180–193.
https://doi.org/10.1177/0971685816650584
JCR 2023: 0.5 (Q3), SJR 2023: 0.25 (Q1), Cited by 19