Name: Dr. Dorit Hadar Soval Date: April 2026

CURRICULUM VITAE

1. Personal Details

Place of Birth: Israel
Marital Status: Married +2
Citizenship & I.D. No.: Israel, 032104630
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Note on Symbols: Throughout this CV, the following symbols are used to indicate timing relative to academic promotions:
Single asterisk (*) - Activities/publications after appointment as Senior Lecturer (2021).
Double asterisks (**) - Activities/publications after receiving as Tenured Senior Lecturer (2023).

2. Higher Education

A. Undergraduate and Graduate Studies

Year of Approval of Degree	Degree	Name of Institution and Department	Period of Study
2010	Ph.D	Haifa University, Department of Psychology	2003-2010
2002	M.A. in Organizational Psychology (summa cum laude)	Haifa University, Department of Psychology	2000-2002
2000	B.A - The excellent students' program	The Max Stern Yezreel Valley College, The Department of Behavior Studies	1997-2000

3. Academic Ranks and Tenure in Institutes of Higher Education

Rank/Position	Name of Institution and Department	Dates
Tenured Senior Lecturer	Tel-Hai College Psychology Department	2025
Tenured Senior Lecturer	The Max Stern Yezreel Valley College, Psychology Department, and Educational Counseling Department	2023-2025

Senior Lecturer	The Max Stern Yezreel Valley College, Psychology Department, and Educational Counseling Department	2021-2023
Lecturer	The Max Stern Yezreel Valley College, Department of Behavior Studies, and Psychology Department	2015-2021

4. Offices in Academic Administration

Name of Institution and Department	**Academic Administration Position**	**Dates**
*The Max Stern Yezreel Valley College, Department of Psychology	Students Counselor	2014-2022
*The Max Stern Yezreel Valley College	Head of Discipline Authorities	2015-2022
The Max Stern Yezreel Valley College	Member of the Student Discipline Committee	2011-2015
Oranim College	Member of the Research Committee	2010-2012

5. Scholarly Positions and Activities outside the Institution

Name of Institution/Journal	**Scholarly Activity**	**Dates**
Review of academic research grant proposals:		
**Israel Science Foundation (ISF)	Research Grant Proposal Review	2025
**Austrian Science Fund (FWF)	Research Grant Proposal Review	2025
Academic journal editor:		
Guest editor	**Psychoactualia (Journal of the Israel Psychological Association): Special issue: "Integration of Artificial Intelligence in Mental Health" **Frontiers in Psychiatry: Special issue: Empowering Suicide Prevention Efforts with Generative AI Technology	2024-present
Peer review in	**Journal of Aggression, Conflict and Peace	2021-

academic journals	Research, **American Psychologist, **Journal of Loss and Trauma, **Appetite, **Computer Methods and Programs in Biomedicine, **International Journal of Environmental Research and Public Health, *Computers in Human Behavior, *Journal of Adolescences	present
Membership of professional committees outside the institution		
**Keren Shalem (Shalem Fund)	Member of the Steering Committee for formulating a call for proposals and evaluating research on digital technologies and AI for individuals with developmental intellectual or neuro-cognitive disabilities.	2025-present
**Ministry of Education	Member of the Academic Committee for Examining Artificial Intelligence Education Policy Principles and Social and Emotional Aspects	2025-present

6. Participation in Scholarly Conferences

a. Active Participation

International Conferences:

Date	**Subject of Lecture/Discussion**	**Place of Conference**	**Name of Conference**	**Role**
**21-23.10.25	The SMART Framework: A Structured Approach for Implementing Generative AI in Psychotherapy When the Body Speaks and the Tone Echoes: Exploring GAI Multimodal Emotion Recognition From Static Images to Dynamic Interactions: Generative AI Exhibits Robust Social-Cognitive Capabilities	Online	APS Global Psychological Science Summit	Poster presentation Poster presentation Poster presentation
**27-30.8.25	To Share or Not to Share: Adolescents' Experience with Sharenting	Lyon, France	European Association of Family Therapy	Selected oral presentation

**25-28.6.25	The SMART framework: Advancing a continuum-based integration of generative AI in psychotherapy	Kraków, Poland	Society for Psychotherapy Research (SPR) Annual Meeting	Poster presentation
**24-23.10.24	Artificial intelligence demonstrates human-level emotion recognition across modalities and cultural boundaries	Online	APS Global Psychological Science Summit	Poster presentation
**5.9.24	Generative AI as a Cognitive Partner for People with Disabilities	Online	Italy-Israel Bilateral Webinar	Selected oral presentation
**3-6.7.24	The Invisible Embedded "Values" Within Large Language Models: Implications for Educational Psychology Enhancing Social-Emotional Skills in School Students: Introducing an AI-Based Practice Tool The Effect of Maternal Smartphone Distraction on Mother-Child Learning-based Interaction	Riga, Latvia	ISPA 2024	Poster Presentation Poster Presentation Poster Presentation
**21-22.3.24	The Invisible Embedded "Values" Within Large Language Models	Milano, Italy	The second European Conference Of Digital Psychology: Psychology and AI: New Horizons	Selected oral presentation
**5-9.7.23	Beyond Gender: ChatGPT's Ability generate gender-matched responses Using the Levels of Emotional Awareness Scale (LEAS) Beyond Words: Exploring ChatGPT's Ability to Identify and Describe Emotions Using	Bologna, Italy	ISPA 2023	Poster Presentation Poster Presentation

	the Levels of Emotional Awareness Scale (LEAS) Sleep Quality, Distress, and COVID-19-Related Stress Among Arab and Jewish Adolescents During Distance Learning: Implications for Identifying Distress			Poster Presentation
*26-30.9.22	The association between smartphone use at night, sleep quality, and psychological well-being among healthy students: a pilot study	Athens, Greece	26th Conference of the European Sleep Research Society	Poster Presentation
*24-27.9.22	Mental Health Among Adolescents During COVID-19 and Distance Learning: Sleep Quality as an Expression of Distress	Dubrovnik, Croatia	Global Education, Teaching & Learning Conference 2022	Selected oral presentation
*11-16.3.22	Sleep disturbances as mediators in the association between COVID-19 related stressors and psychological distress among adolescents in Israel. International and Cultural Perspectives on COVID-19 Stress, Sleep, and Emotional Well Being (among adolescents and adults. The association between sleep-smartphone hygiene, psychological well-being, and sleep quality as revealed by objective and subjective measures	Rome, Italy	Word Sleep Congress 2022	Selected oral presentation Selected oral presentation Poster Presentation
15.12.20	The experience of college students and lecturers	Online Conference	The Osaka Conference on	Selected oral

	transitioning to distance learning during the COVID-19 pandemic		Education (OCE2020)	presentation
24-25.9.20	Nurses Group Dynamics Test (NGDT) for Screening Applicants to Nursing Studies	Online Conference	Global Education, Teaching & Learning Conference	Selected oral presentation
23.9.2020	Distress and Adjustment Difficulty due to the COVID-19 pandemic in Israel: Mediation effect of Sleep quality Smartphone use at bedtime: the influence of sleep-smartphone hygiene, trait anxiety, and fear of missing out (FOMO) on sleep quality	Online Conference	25th Congress of the European Sleep Research Society (ESRS) 2020	Poster Presentation Poster Presentation
23-25.9.19	Social relations between students from two groups in conflict: Differences in stereotypes and perceived social distance between Jewish and Arab nursing students	Sebnik, Croatia	Global Education, Teaching & Learning Conference 2019	Selected oral presentation
26-30.9.18	Teaching students from social groups in conflict	Dubrovnik, Croatia	Global Education, Teaching & Learning Conference 2018	Selected oral presentation
29.1-2.2.2018	Teaching students from social groups in conflict	Tignes, France	Winter Global Education, Teaching & Learning Conference 2017	Selected oral presentation
27-30.9.17	Promoting Political Education among Elementary School Children: Identifying the	Dubrovnik, Croatia	Global Education, Teaching &	Selected oral presentation

	Dominant Socialization Agents		Learning Conference 2017	

Scholarly Conferences in Israel:

Date	Subject of Lecture/Discussion	Place of Conference	Name of Conference	Role
**18.4.24	"Delayed Response": The Impact of Smartphone Use on Joint Play Between Mothers and Their Children	Reichman University, Herzelia	The Israeli Communication Association 26th Annual Conference	Selected oral presentation
**28-30.3.24	The association between sleep-smartphone hygiene, sleep quality schooling, and distress among adolescents: a comparison between adolescents in residential care and adolescents living at home	Netanya	The 24th Annual Conference of the Israeli Society for Sleep Research	Selected oral presentation
*2.10.21	COVID-19-Related Sleep Quality, Stress, Health Behaviors, and Mental Health Symptoms among Israeli and U.S. Adults	Zikhron Ya'aqov, Israel	The annual conference of the Israeli Sleep Research Society	Selected oral presentation
19.2.20	Examining stereotypes and readiness for social relations among nursing students from different cultures: How to optimize educational programs for the development of cultural sensitivity	The Max Stern Yezreel Valley College, Israel	Israeli Medical Association	Selected oral presentation

3.2019	The influence of sleep-smartphone hygiene, trait anxiety, and fear of missing out (FOMO) on sleep quality	Herzliya, Israel	The Annual Conference of The Israeli Sleep Research Society	Selected oral presentation

7. Invited Lectures/Colloquium Talks

Date	Presentation/Comments	Name of Forum	Place of Lecture
**28.10.24	Who Are You Calling 'Evacuee'?! - Identity Crisis Among Iron Swords Teen Evacuees	ELEM Youth in Distress Annual Conference: Working with Youth in the Shadow of War	Tel Aviv
**4.6.24	Sharenting: Israeli Teenagers' Experiences with Their Parents' Oversharing on social media	The Courts Administration, UZMAT Institute	Tel Aviv
**12.2.24	Artificial Intelligence Creation and Synthetic Emotions: The Ability of LLMs to Identify and Describe Emotions	Researchers at the Forefront of Science Forum of Advisors for Gender Advancement in Universities and Colleges	Online Conference
2019	Smartphone use at bedtime (Oral Presentation)	Franco-Israeli Congress on Sleep and Sleep Apnea	Jerusalem, Israel

8. Research Grants

a. Grants Awarded

Competitive/ External Grants:

Year	Funded by / Amount	Topic	Partners	My Role
2020	Ministry of Science and	Stress and Anxiety in the Corona Pandemic	Prof. Orna Tzischinsky	Joint PI (Equal Contribution)

	Technology (25,000 NIS)	Isolation and Quarantine: Health Behavior Outcomes		
2016	Israeli Center for Third Sector Research (8,000 NIS)	Who is Fit to Lead? Perceptions of Leadership and Leaders Among Adolescents from the Center and the Economic Periphery	Dr. Michal Alon-Tirosh	Joint PI (Equal Contribution)

YVC Research Grants:

Year	Funded by / Amount	Topic	Partners	My Role
2019	The Max Stern Yezreel Valley College (15,000 NIS)	Mobile digital media exposure among infants and toddlers: parental and infant's factors	Dr. Gadir Zraik	Joint PI
2015	The Max Stern Yezreel Valley College (10,000 NIS)	Children's Political understanding and stereotypes about the prime minister	Dr. Michal Alon-Tirosh	Joint PI

b. Submission of Research Proposals – Pending

Year	Funded by / Amount	Topic	Partners	My Role
2026	Israel Center for Addiction and Mental Health (Up to 100,000 NIS)	Extending inferential flexibility training into daily life using an AI-based cognitive bias modification intervention	Prof. Nili Mor (Co-PI) & Prof. Inbar Levkovich (Co-PI)	PI

c. Submission of Research Proposals -- Not Funded

My Role	Partners	Topic	Funded by	Year
PI	Dr. Meirav Hen (Co-PI)	The Impact of Generative AI-Based Interventions on	Israel Ministry of	2025

		Resilience and Social-Emotional Aspects among Adolescents who Experienced Prolonged Evacuation	Education	
PI	Dr. Meirav Hen (Co-PI)	From Crisis to Connection: Fostering Hope and Gratitude in Displaced Youth through an AI-Narrative Intervention	John Templeton Foundation	2025
PI	Prof. Orna Tzischinsky (Co-PI), Dr. Michal Alon-Tirosh (Co-PI)	Mental health among high school students during the COVID-19 pandemic and distance learning	Head Scientist of the Ministry of Education	2020
PI	Prof. Orna Tzischinsky (Co-PI)	Extent of participation in distance learning among elementary school children during the COVID-19 pandemic	Head Scientist of the Ministry of Education	2020
Co-PI	Prof. Orna Tzischinsky (PI), Dr. Efrat Barel (Co-PI)	Sleep, Screen Exposure, and Executive Functioning in Adolescents with ADHD	Waterloo Foundation	2019
Co-PI	Opher Ezion (PI), Dr. Hagit Friedman (Co-PI)	Smartphone based application for assessment and support in mom's pre and postpartum mood disorder ("blues")	March of Dimes	2016

10. Teaching

a. Courses Taught in Recent Years

Number of Students	**Degree**	**Name of Institution**	**Type of Course**	**Name of Course**	**Year**
90	BA	Tel Hai College	Lecture	**Abnormal Psychology	2025-present
58	BA	Tel Hai College	Lecture	**Scientific Writing and Artificial Intelligence	2025-present
20	BA	Tel Hai	Research	"Black Mirror":	2025-

		College	Seminar	Socio-cultural Aspects in the Integration of Artificial Intelligence in Mental Health	present
25	BA	Tel Hai College and The Max Stern Yezreel Valley College	Workshop	**Artificial Intelligence in Mental Health	2024-present
15	MA	The Max Stern Yezreel Valley College	Research Seminar	**Artificial Intelligence in the Education System	2024-2025
50	MA	The Max Stern Yezreel Valley College	Online Course	Issues in developmental psychology	2018-2025
25	BA	The Max Stern Yezreel Valley College	Workshop	Psychological issues of social networks	2018-2025
40	MA	The Max Stern Yezreel Valley College	Online Course	Scientific Writing	2018-2025
60-80	BA	The Max Stern Yezreel Valley College	Lecture	Introduction to Educational Psychology	2014-2025

c. Supervision of Graduate Students

Students' Achievements	**Date of Completion /in Progress**	**Degree**	**Title of Thesis**	**Name of Student**
94	2025	MA Educational Psychology	*The Versatility of Artificial Intelligence: Emotional Capabilities and Psychodiagnostics Through the Lens of Technology	**Maya Lvovsky

90	2022	MA Educational Psychology	*The relationship of internet usage within two dimensions: the familial dimension and the social dimension	*Mor Chach Muchtar
87	2022	MA Educational Psychology	*Parents-School Relations and Digital Media platforms	*Noy Tfilin
95	2020	MA Educational Counseling	The influence of sleep-smartphone hygiene, trait anxiety, and fear of missing out (FOMO) on sleep quality among adolescents	Hila Dakar
83	2019	MA Educational Counseling	The relationship between FOMO sleep hygiene smartphone, and The quality of sleep among adolescents in Arab society	Elias-Zahran Afnan
95	2019	MA Educational Counseling	The social constructivism of Identity among adolescents (descendants of mixed families) in Israel: How do they tell their identity story?	Majdouline Younis
90	2019	MA Educational Counseling	The belief in recollection of a previous incarnation among young Druze: The Connection between experience of remembering and Self-Differentiation	Tamar Raad
100	2019	MA	The influence of	Tal Nama

		Educational Counseling	sleep-smartphone hygiene, trait anxiety, and fear of missing out (FOMO) on sleep quality	
90	2019	MA Educational Psychology	An ecological perspective on the use of a smartphone: children, parents, and the parental role	Or Zetner Gal

12. Professional Experience

Membership in Professional Associations:

- 2023-present: Member of the Artificial Third Research Community.
- 2022-present: Member of the International School Psychology Association.
- 2020-present: Member of the World Sleep Society.

13. Non-Academic Community Service (Volunteer Activities, pro-bono)

- **2023-2025: Promotion and leading of the "Memory in the Living Room" project at The Max Stern Yezreel Valley College.
- **2023: Establishment and management of a volunteer center for psychological assistance to the 7.10 evacuees at The Max Stern Yezreel Valley College.
- **2023: Leading the "46:47" project to promote the integration of people with cognitive disabilities. A project combining people with disabilities, the art world, academia, and the world of sports to create a joint exhibition displayed in museums in Israel and worldwide.
- **2022: Leading the "Shlemim" project to reduce negative stigmas towards people with mental disabilities. A project combining people with disabilities, the art world, and academia to create a joint exhibition displayed in museums in Israel and worldwide.

PUBLICATIONS

Note: Authors' relative contributions are according to the order of names unless otherwise indicated.

H-index = 16, i10-index=17 and Total number of citations = 1,173 (from Google Scholar)

Journal Impact Factor (IF) and Journal ranking (Q) were taken from Journal Citation Reports (JCR, Clarivate), and additional rankings (Q) were verified using Scimago Journal Rank (SJR/Scopus). Citation counts were obtained from the Scopus® Database (Elsevier B.V.).

A. Ph.D. Dissertation

Hadar-Shoval, D. (2010). *We and Them: Internal Dialogue Between Identity Components, The Effect of the Israeli -- Palestinian Conflict on the Process of Identity Building as Expressed in the Stories of Jewish and Palestinian Women, who are Citizens of Israel, about the Second Lebanon War.* Doctoral dissertation submitted to Haifa University. Supervisor: Prof. Ranan Lipshitz. [Hebrew]

D. Articles in Refereed Journals

D1. Original Research Articles

1. **Peleg Koriat, I., Klar-Chalamish, C., Asraf, K., Guri Tenne, N., **Hadar-Shoval, D.** (2026). Reproduced by the Machine: Rape Myths in Large Language Model Responses Regarding Non-Consensual Intimate Image Dissemination. *Journal of Interpersonal Violence.* IF 2024= 2.3; Criminology & Penology: 16/111 (Q1) (JCR, SSCI), Q1 (SJR/Scopus).

2. **Refoua, E., Elyoseph, Z., Piterman, D., Geller, A., Meinlschmidt, G., & **Hadar Shoval, D.** (2026). Evaluation of cross-ethnic emotion recognition capabilities in multimodal large language models using the reading the mind in the eyes test. Scientific Reports. https://doi.org/10.1038/s41598-026-39292-y. IF 2024= 3.9; Multidisciplinary Sciences: 25/136 (Q1) (JCR, SSCI), Q1 (SJR/Scopus).

3. **Elyoseph, Z., Levkovich, I., Levi Belz, Y., Rabin, E., **Hadar Shoval, D**., Shemo, G., & Shpiler, T. (2025) Applying Language Models for Suicide Prevention: Evaluating News Article Adherence to WHO Reporting Guidelines. *npj Digital Medicine*. https://doi.org/10.21203/rs.3.rs-4180591/v1.
IF 2024= 15.1; Health care sciences & services: 1/188 (Q1) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [3].

4. **Haber, Y., Levkovich, I., Tzafrir, I., Gigi, K., Yinon, D., **Hadar Shoval, D**., & Elyoseph, Z. (2025). CanvasHero: The role of artificial intelligence in cultivating resilience among children and youth using the 6-part story method in mass war trauma. *Computers in Human Behavior: Artificial Humans*, 5, 100196. https://doi.org/10.1016/j.chbah.2025.100196.
IF (2024): Not yet available (new journal, est. 2023). Companion journal to Computers in Human Behavior (IF 2024= 8.9; Q1). Citations: [1].

5. ****Hadar Shoval, D**. (2025). Artificial Intelligence in Higher Education: Bridging or Widening the Gap for Diverse Student Populations? *Education Sciences*, 15 (5), 637. https://doi.org/10.3390/educsci15050637.
IF 2024= 2.6; Education & Educational Research: 126/762 (Q1) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [18].

6. ****Hadar Shoval, D**., Gigi, K., Haber, Y., Itzhaki, A., Asraf, K., Elyossef, Z. (2025). A Controlled Trial Examining Large Language Model Conformity in Psychiatric Assessment Using the Asch Paradigm. *BMC Psychiatry* 25, 478. https://doi.org/10.1186/s12888-025-06912-2.
IF 2024= 3.6; Psychiatry: 68/288 (Q1) (JCR, SSCI), Q1 (SJR/Scopus).

7. **Peleg, O., **Hadar-Shoval, D**. & Hadar, E. (2025). To share or not to share: Exploring adolescents' experience with parents' sharenting. *Children & Society.* http://doi.org/10.1111/chso.12963.

IF 2024= 1.6; Social work: 24/94 (Q2) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [1].

8. **Haber, Y., Gigi, K., Tsafrir, I., Levkovich, I., **Hadar Shoval, D**., Elyoseph, Z. (2025). The Externalization of Internal Experiences in Psychotherapy through Generative Artificial Intelligence: A Theoretical, Ethical and clinical analysis. *Frontiers in digital health*, 7. doi: 10.3389/fdgth.2025.1512273.
IF 2024= 3.8; Health care sciences & services: 33/188 (Q1) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [10].

9. ****Hadar Shoval, D**., Lvovsky M., Asraf. K., Shimoni, Y., Elyoseph, Z., (2025). The Feasibility of Large Language Models in Verbal Comprehension Assessment: A Proof-of-Concept Study. *JMIR Formative*. doi:10.2196/68347.
IF 2024= 2.1; Health care sciences & services: 101/188 (Q3) (JCR, SSCI), Q2 (SJR/Scopus). Citations: [8]

10. ****Hadar Shoval, D**., Asraf, K., Shinan-Altman, S., Elyoseph, Z., & Levkovich, I. (2024). Embedded Values Shape Ethical Reasoning of Large Language Models on Primary Care Ethical Dilemmas. *Heliyon*, 10(18). e38056.
IF 2024= 3.6; Multidisciplinary sciences: 29/126 (Q1) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [13]

11. **Alon-Tirosh, M., **Hadar-Shoval, D**., Asraf, K., Fraizond, M. (2024). The Effect of Maternal Smartphone Distraction on Mother-Child Learning-based Interaction. *International Journal of Communication*, 18(22).
IF 2024= 1.5; Communication: 101/227 (Q2) (JCR, SSCI), Q1 (SJR/Scopus).

12. ****Hadar-Shoval, D**., Asraf, K., Mizrachi, Y., Haber, Y., Elyoseph, Z. (2024). Assessing the Alignment of Large Language Models With Human Values for Mental Health Integration: Cross-Sectional Study Using Schwartz's Theory of Basic Values. *JMIR Mental Health*, 11 :e55988. DOI: 10.2196/55988.
IF 2024= 5.8; Psychiatry: 25/288 (Q1) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [67]

13. **Elyoseph, Z., Refoua, E., Asraf, K., Lvovsky, M., Shimoni, Y., **Hadar-Shoval, D**. (2024). Capacity of generative AI to interpret human emotions from visual and textual data: Pilot evaluation study. *JMIR Mental Health*, 11, e54369. DOI: 10.2196/54369.
IF 2024= 5.8; Psychiatry: 25/288 (Q1) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [123]

14. ****Hadar-Shoval, D**., Elyoseph, Z., & Lvovsky, M. (2023). The plasticity of Chatgpt's Mentalizing abilities: Personalization for personality structures. *Frontiers in Psychiatry,* 14. DOI: 10.3389/fpsyt.2023.1199065.
IF 2024= 3.2; Psychiatry: 91/288 (Q2) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [61]

15. **Elyoseph, Z., **Hadar-Shoval, D**., Asraf, K., & Lvovsky, M. (2023). ChatGPT outperforms humans in emotional awareness evaluations. *Frontiers in Psychology*, 14, 1199058. DOI: 10.3389/fpsyg.2023.1199058.
IF 2024= 2.9; Psychology, Multidisciplinary: 45/223 (Q1) (JCR, SSCI), Q2 (SJR/Scopus). Citations: [376].

16. *Tannous-Haddad, L., **Hadar-Shoval, D**., Alon-Tirosh, M., Asraf, K., & Tzischinsky, O. (2022). Difference between Minorities and Majorities in the Association between COVID-19-Related Stress and Psychological Distress: A Socio-Ecological Perspective and the Moderating Role of Parenthood. *International Journal of Environmental Research and Public Health*, 19(14), 8283. DOI: 10.3390/ijerph19148283.
IF 2024= 4.614; Environmental sciences: 85/325 (Q2) (JCR, SSCI), Q2 (SJR/Scopus). Citations: [4].

17. ***Hadar-Shoval, D**., Alon-Tirosh, M., Asraf, K., Tannous-Haddad, L., & Tzischinsky, O. (2022). Lifestyle changes, emotional eating, gender, and stress during COVID-19 lockdown. *Nutrients*, 14(18), 3868. DOI: 10.3390/nu14183868.
IF 2024= 5.0; Nutrition & Dietetics: 17/113 (Q1) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [24].

18. ***Hadar-Shoval, D**., Alon-Tirosh, M., Asraf, K., Tannous-Haddad, L., & Tzischinsky, O. (2022). The association between men's mental health during COVID-19 and deterioration in economic status. *American Journal of Men's Health*, 16(2), 15579883221082427. DOI: 10.1177/15579883221082427.
IF 2024= 2.4; Public, Environmental & Occupational health: 158/241 (Q2) (JCR, SSCI), Q2 (SJR/Scopus). Citations: [21]

19. Alon-Tirosh, M., **Hadar-Shoval, D**., Asraf, K., Tannous-Haddad, L., & Tzischinsky, O. (2021). The Association between Lifestyle Changes and Psychological Distress during COVID-19 Lockdown: The Moderating Role of COVID-Related Stressors. *International Journal of Environmental Research and Public Health*, 18(18), 9695. DOI: https://doi.org/10.3390/ijerph18189695.
IF 2024= 4.614; Environmental sciences: 85/325 (Q2) (JCR, SSCI), Q2 (SJR/Scopus). Citations: [28]

20. **Hadar-Shoval, D**., Asraf, K., Tannous-Haddad, L., & Tzischinsky, O. (2021). Adjustment to the COVID-19 Pandemic in Israel: Demographics, Behavioral and Psychological Factors. *Israel Journal of Psychiatry and Related Sciences*, 58(1), 4--13.
IF 2024= 0.5; Psychiatry: 249/279 (Q4) (JCR, SSCI), Q4 (SJR/Scopus). Citations: [7].

21. **Hadar-Shoval, D**., Tal, N., & Tzischinsky, O. (2021). Smartphone Usage at Bedtime: The effect of sleep--smartphone hygiene, trait Anxiety, and FOMO on

sleep quality. *OBM Neurobiology*, 5(1). DOI: 10.21926/obm.neurobiol.2101088.
IF (2024): Not available (not indexed in JCR); SJR (2024) = 0.205 (Q4, Neuroscience). Citations: [4].

22. Coiro, M. J., Asraf, K., Tzischinsky, O., **Hadar-Shoval, D**., Tannous-Haddad, L., & Wolfson, A. R. (2021). Sleep quality and COVID-19-related stress in relation to mental health symptoms among Israeli and U.S. adults. *Sleep Health*, 7. DOI: https://doi.org/10.1016/j.sleh.2021.02.006.
IF 2024= 3.4; Clinical neurology: 78/286 (Q2) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [68].

23. **Hadar-Shoval, D**., Tal, N., & Tzischinsky, O. (2020). Relationship of smartphone use at night with sleep quality and psychological well-being among healthy students: A pilot study. *Sleep Health*, 6(4), 495--497. DOI: https://doi.org/10.1016/j.sleh.2020.01.011.
IF 2024= 3.4; Clinical neurology: 78/286 (Q2) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [38].

24. **Hadar-Shoval, D**., Alon-Tirosh, M., & Morag, H. (2019). Social relations between students from two groups in conflict: Differences in stereotypes and perceived social distance between Jewish and Arab nursing students. *Nurse Education Today*, 78, 5--9. DOI: https://doi.org/10.1016/j.nedt.2019.04.001.
IF 2024= 4.2; Nursing: 4/193 (Q1) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [10].

25. **Hadar-Shoval, D**., & Alon-Tirosh, M. (2019). The unique and joint contributions of various socialization agents to the acquisition of political knowledge among elementary school children in Israel. *Journal of Children and Media*, 13(2), 163--179. DOI: https://doi.org/10.1080/17482798.2019.1576533.
IF 2024= 2.1; Communication: 62/227 (Q2) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [7].

26. Alon-Tirosh, M., **Hadar-Shoval, D**., & Marshi-Sakran, N. (2018). News consumption and identity: The case of adolescent girls belonging to a minority group. *Psychology*, 09(13), 2718--2730. DOI: https://doi.org/10.4236/psych.2018.913156.
IF 2024= 0.159; Psychology: 93/105 (Q4) (JCR, SSCI), Q4 (SJR/Scopus).

27. **Hadar-Shoval, D**. & Morag, H. (2017). One big happy family perceptions of inter-group relations between Jewish and Arab nursing students within and outside a natural joint environment. *Psychology*, 08(10), 1532--1545. DOI: https://doi.org/10.4236/psych.2017.810102.
IF 2024= 0.159; Psychology: 93/105 (Q4) (JCR, SSCI), Q4 (SJR/Scopus). Citations: [2]

28. Alon-Tirosh, M., & **Hadar-Shoval, D**. (2016). Leadership and identity politics on the eve of the Israeli 2015 elections: children's perspectives. *Israel Affairs*, 22(3-

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IF 2024= 0.6; Area studies: 86/183 (Q2) (JCR, SSCI), Q1 (SJR/Scopus).
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29. Dan, O., David, Y. M., Abraham, M., & **Hadar-Shoval, D.** (2015). Differences in state anxiety responses to combat pictures between young adult Israeli Jews and Israeli Palestinian Arabs. *Psychology*, 06(09), 1136--1143. DOI: https://doi.org/10.4236/psych.2015.69111.
IF 2024= 0.159; Psychology: 93/105 (Q4) (JCR, SSCI), Q4 (SJR/Scopus).
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D2. Theoretical Articles, Reviews, and Editorials

1. **Alon, L., **Hadar Shoval, D**., & Levkovich, I. (2026). Bias, representation, and clinical fidelity in AI-generated images for medical education: A systematic literature review. *npj Digital Medicine*. IF 2024= 15.1; Health Care Sciences & Services: 1/188 (Q1) (JCR, SSCI), Q1 (SJR/Scopus).
2. **Alon, L., **Hadar Shoval, D.**, & Levkovich, I. (2026). Bias and Representation in AI Generated Text-to-Image in Education: A Systematic Review. *Computers and Education: Artificial Intelligence*.
https://doi.org/10.1016/j.caeai.2026.100587.
IF (2024): Not yet established in JCR. Companion journal to Computers & Education (IF 2024= 13.85; Q1). CiteScore 2024= 28.7; Q1 (SJR/Scopus).

3. **Hadar-Shoval, D**., Haber, Y., Refoua, E., Elyoseph, Z., Yirmiya, K., & Yinon, D. (2026). Algorithmic Witnessing: A Narrative Review and the AI CARE Framework for Trauma Testimony. *Trauma, Violence & Abuse.* https://doi.org/10.1177/15248380261425937. IF 2024=5.4; Criminology & Penology 2/111 (Q1) (JCR, SSCI), Q1 (SJR/Scopus).

4. **Refoua, E., Gigi, K., Levkovich, I., **Hadar Shoval, D.,** Elyoseph, Z., Tsafrir, I., Pen, O., Angert, T., & Haber, Y. (2026). Generative AI as a de facto mental health provider: A policy brief and urgent call for regulation. *Frontiers in Digital Health*. IF 2024=3.8; Health care science & services 33/188 (Q1) (JCR, SSCI), Q1 (SJR/Scopus).

5. **Levkovich, I., Elyoseph, Z., Lauderdale, S., Meinlschmidt, G., Nobile, B., **Hadar Shoval, D**., Levi-Belz, Y., Shinan-Altman, S., & Grodniewicz, J. P. (2025). Editorial: Empowering suicide prevention efforts with generative AI technology. *Frontiers in Psychiatry*, 16, 1643893.
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IF 2024= 3.2; Psychiatry: 91/288 (Q2) (JCR, SSCI), Q1 (SJR/Scopus).

6. ****Hadar Shoval, D**., Haber, Y., Tal, A., Simon, T., Elyosepe, T., & Elyoseph, Z. (2025). Transforming Perceptions: Exploring the Multifaceted Potential of Generative AI for People with Cognitive Disabilities. *JMIR Neurotechnology*, 4:e64182. doi: 10.2196/64182.

IF (2024): Not yet available (new journal, est. 2022); JCR = N/A; SJR/Scopus = N/A. Citations: [17].

7. **Haber, Y., Levkovich, I., **Hadar-Shoval, D**., Elyoseph, Z. (2024). The Artificial Third: A Broad View of the Effects of Introducing Generative Artificial Intelligence on Psychotherapy. *JMIR Mental Health*, 11:e54781. DOI: 10.2196/54781.
IF 2024= 5.8; Psychiatry: 25/288 (Q1) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [72].

8. **Elyoseph, Z., **Hadar-Shoval, D**., Levkovich, I. (2024). Beyond Personhood: Ethical Paradigms in the Generative Artificial Intelligence Era. *American Journal of Bioethics*. DOI: 10.1080/15265161.2023.2278546.
IF 2024= 20.8; Ethics: 1/77 (Q1) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [19].

D3. Correspondence and Letters

1. **Refoua, E., Rafaeli, E., & **Hadar Shoval, D**. (2025). AI's therapeutic potential goes beyond emotional connection. *Nature*, 646(8085), 550-550.
IF 2024= 48.5; Multidisciplinary: 2/136 (Q1) (JCR, SSCI), Q1 (SJR/Scopus).

2. **Elyoseph, Z., **Hadar-Shoval, D**., Angert, T., Yitshaki, N., Hol, E., Asman, O., Levkovich, I. (2023). Mental health volunteers after the Oct 7 Gaza border crisis in Israel: silent warriors. *Lancet Psychiatry*. DOI: https://doi.org/10.1016/S2215-0366(23)00369-3.
IF 2024= 24.8; Psychiatry: 2/288 (Q1) (JCR, SSCI), Q1 (SJR/Scopus). Citations: [28].

E. Articles or Chapters in Scientific Books (which are not Conference Proceedings)

Published

1. Alon-Tirosh, M., & **Hadar-Shoval, D.** (2017). Leadership and identity politics on the eve of the Israeli 2015 elections: Children's perspectives. In E. Orkibi & M. Gerstenfeld (Eds.), *Israel at the Polls 2015: A Moment of Transformative Stability* (pp. 125-138). New York, NY: Routledge. (See also "Articles in refereed Journals, Published, Number 26).

I. Other Publications

1. **Refoua, E., Piterman, D., Deri, H., **Hadar-Shoval, D.**, & Elyoseph, Z. (2025, December 11). A journey into the marvelous abilities of artificial intelligence in recognizing human emotions. *Betipulnet*. https://www.betipulnet.co.il/particles/abilities_of_artificial_intelligence_in_recognizing_human_emotions

2. **Refoua, E., Gigi, K., Levkovich, I**., Hadar Shoval, D**., Elyoseph, Z., Tsafrir, Y., Pen, O., Angert, T., & Haber, Y. (2025, July 4). "I talked about you with my chat":

Artificial intelligence as a de facto provider of mental health services - A call to action. *Hebrew Psychology*. https://www.hebpsy.net/blog_Post.asp?id=6617.

K. Submitted Publications

Articles submitted to Refereed Journals

1. Klar-Chalamish, C., Peleg-Koriat, I., Asraf, K., & **Hadar-Shoval, D.** (revised and resubmitted). Artificial help? Large language models' responses to disclosure of image-based sexual abuse. Submitted to Information, Communication & Society.
2. Elyoseph, Z., Levkovich, I., Simon, T., Gigi, K., Haber, Y., Filo, Y., **Hadar-Shoval, D.,** & Refoua, E. (under review). Between illusion and longing: Anthropomorphism, technomorphism, and the existential solitude of the human-machine encounter. Frontiers in Psychology.
3. Elyoseph, Z., Refoua, E., Yirmiya, K., Tavory, T., Meinlschmidt, G., **Hadar-Shoval, D.,** & Fonagy, P. (under review). Understanding and Regulating Advanced Emotional Capabilities in AI Systems. European Psychiatry.
4. Refoua, E., **Hadar-Shoval, D.,** & Elyoseph, Z. (under review). The emergent capacity of generative AI for human emotion recognition: A theoretical synthesis. Perspectives on Psychological Science.
5. Refoua, E., **Hadar-Shoval, D.,** & Elyoseph, Z. (under review). The emergent capacity of generative AI for human emotion recognition: A theoretical synthesis. Perspectives on Psychological Science.
6. **Hadar Shoval, D.,** Refoua, E., Gigi, K., Haber, Y., Levkovich, I., Tsafrir, I., & Elyoseph, Z. (under review). AI-Mediated Mental Health Support: The Role of Attachment Orientation and Psychological Distress. Cyberpsychology, Behavior, and Social Networking
7. Piterman, D., Dery, H., Bar, K., Meinlschmidt, G., Geller, A., **Hadar Shoval, D.,** Elyoseph, Z., Refoua, E. (under review). When the Body Speaks and the Tone Echoes: Exploring Gai Multimodal Emotion Recognition. scientific reports.
8. Alon, L., **Hadar-Shoval, D.,** & Levkovich, I. (submitted). Good Enough Images: Teachers' Evaluation of AI-Generated Classroom Visuals and Representation Across Prompting Iterations. Teaching and Teacher Education.
9. **Hadar Shoval, D.,** Refoua, E., Gigi, K., Haber, Y., Levkovich, I. & Elyoseph, Z. (under review). The Relational Amplifier: How Anthropomorphism of Generative AI Backfires for Distressed Users. Computers in Human Behavior: Artificial Humans.
10. Refoua, E., Rafaeli, E., Elyoseph, Z., & **Hadar-Shoval, D.** (under review). It's Not a Bug, It's a Feature: Agentic and Relational Needs as Two Alliance Pathways for AI Mental Health Tools. *New Ideas in Psychology.*