Name: Ayala Cohen **Date: May, 2026**

CURRICULUM VITAE

1. Personal Details

Permanent Home Address: Ankor 33 Karmiel

Office Telephone Number: +972-4-8181662

Cellular Phone: +972-54-7694997

Electronic address: ayalac@telhai.ac.il

*Since the last promotion

2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1997–2004	Haifa University, School of Social Work	Ph.D.	2004
1989–1993		M.S.W.	1993
1984–1986		B.S.W.	1986 (Cum laude)

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2026		Associate Professor
2019	Department of Social Work Tel-Hai College	Tenure
2013		Senior Lecturer
2005–2013		Lecturer

2003–2005		Teacher
1997–2002		Adjunct lecturer

4. Offices in Academic Administration

* Since last promotion

Years	Role/Position
2023*–-present*	Head of Regional Knowledge Center at Tel Hai College.
2015*–2020*	Head of Social Work Department, Tel Hai College.
2012–present*	Social Work Department, Head of Special B.A Track in Policy Practice.
2012–2020*	Member, master's degree Teaching Committee, Social Work Department.
2011–2015*	Chair, Tel-Hai College Senior Staff Committee.
2010–2020*	Member, Steering Committee for the MSW Degree,
2010-–2012	Member, Field Committee for the Advancement of Dialogue Between the College and the Community, Tel-Hai College.
2006–-2009	Member, Tel-Hai College Disciplinary Committee.
2006-–2007	Coordinator of the Department of Social Work Self-Evaluation on Quality for the CHE.
2004–-2011	Coordinator and operator, Department of Social Work Social Forum.

5. Scholarly Positions and Activities outside the Institution

* Since last promotion

2025* Guest Editor, special issue on Children, published by MDPI: The Challenges of Identifying and Reporting of Children Suffering from Neglect: Present and Future Challenges. 2018*–present* Reviewer of Refereed Journal : Hevra ve'Revaha (Society and Welfare) and Bitachon Socialy (Social Security) [Hebrew]. Community Mental Health Journal, The British Journal of Social Work, Journal of Social Work Education.

2016*–present*	Reviewer of conference proposals: Policy Conference, Macro Practice Conference, The Galilee Studies Conference.
2016*–present*	Reviewer of University Promotions, Theses, Proposals and Dissertations: Haifa University Ph. D Proposals (2), Haifa University Dissertations (2), Sapir College Promotion Committee (1), Zefat College Promotion Committee (1) and The Max Stern Yezreel Valley College Promotion Committee (1).
2016*–present*	Member of Professional Organization: Community Development Society (CDS).
2015*–present*	Member of Editorial Board, Hevra ve'Revaha (Society and Welfare) [Hebrew]
2012-2015*	Member of Professional Organization, European Network for Social Policy Analysis- ESPANET(Israeli branch).

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6. Participation in Scholarly Conferences

* Since last promotion

a. Active Participation in International Scholarly Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Articles in Conference Proceedings	Role
6-9 July 2025*	2025 CDS Annual Conference: Innovative Pathways to Thriving Communities: Technology, People, and Place-based Collaboration	Geneva, New York, United States	Regional Knowledge Center (RNC): A Place-Based Collaboration	Selected talk

12-14 March 2025*	ECSWR 2025- 14TH European Conference for social Work Research	Munich, Germany	University-Based Collaborative Governance: The Regional Knowledge Center Model	Selected talk
16–19 July 2023*	Community Development Society Annual Conference, Hood and Holler': Similarities and Differences in Urban and Rural Community Development	Portland, United States	Compass for Health— A pilot program for a public engagement process.	Selected talk
15–16 September 2022*	9th World Congress on Nursing Education & Practice	Rome, Italy	Choice of transport to hospital in nonurban areas in life-threatening situations.	Invited talk
14–17 April 2021*	ISWED 2021 International Social Work Education and Development online conference: Human Relationships-Keys to Remaking Social Work for the Future	Online	Share Decision Making training to students and practice teachers.	Selected talk
22–26 July 2019*	ICSW 2019: 9th International Conference on Health and Mental Health: Social Work in Health and Mental Health.	York, England.	SDM in working with individuals and families: Training social work students.	Selected talk
23–30 June 2019*	WCDC 2019: People, Place, and Power	Dundee, Scotland	Model of a community partnership between local and new residents.	Selected talk

23–30 June 2019*	WCDC 2019: People, Place, and Power	Dundee, Scotland	Power together and power over: Professionals and parents of children with disabilities creating productive partnerships.	Selected talk
8–11 November 2018*	CSWA 64th Annual Program Meeting: Expanding Interprofessional Education to Achieve Social Justice	Orlando, Florida, United States	Comparing macro social work education and practice in Israel, the US, and Europe.	Selected talk
22–25 July 2018*	49th Annual Meeting of the Community Development Society; Renaissance of Community	Detroit, United States	Is critical service learning too challenging?	Selected talk
19–21 September 2016*	2nd International Congress Service—Learning in Higher Education.	University of Santiago de Compostela, Spain	From social involvement to social responsibility in academic institutions and philanthropic foundations and their involvement in academia. **D1** & **D2**	Selected talk

22–24 April 2015*	Fifth European Conference for Social Work Research, 'Revisioning Social Work with Individuals, Collectives and Communities'	Ljubljana, Slovenia	Evaluation of a program designed to support parents of children with special needs and create an empowering dialogue between them and professionals.	Selected talk
1–5 August 2014*	The 74th Annual Meeting of the Academy of Management: The Power of Words	Philadelphia, Pennsylvania, United States	Professional Socialization & Professional Commitment in Social Work Students—A Longitudinal Study. **D3**	Selected talk
10–13 August 2013*	The 73rd Annual Meeting of the Academy of Management: Capitalism in Question	Lake Buena Vista, Orlando, Florid, United States	Professional socialization and commitment to the profession in social work students in Israel. **D4**	Selected talk
20–24 July 2013*	Annual Meeting of the Community Development Society; Beyond the Boundaries: Creating Innovation Through Regional Collaboration	Charleston, South Carolina, United States	Commitment to community practice: contributing factors.	Selected talk

3–7 August 2012	The 72nd Academy of Management Annual Meeting. The Informal Economy	Boston, Massachusetts, United States	Commitment to the profession of novice social work students: Socio-demographic characteristics, motives and perceptions of the profession. **D5**	Selected talk
79 July 2011	7th International Conference on Education	Samos Island, Greece	The impact of the learning-from-success model on the sense of success among special high school students. **D6**	Selected talk
3–6 October 2009	Coping & Resilience International Conference	Dubrovnik, Cavtat, Croatia	An academic college under fire: A study of organizational coping. **D7**	Selected talk
28–30 October 2007	Council of Social Work Education 53rd Annual Meeting: Preparing the Next Generation of Educators	San Francisco, United States	Teaching community work in social work: A student training model.	Poster Session
31 August- 1 September 2005	Researching the Voluntary Sector Conference	University of Warwick, London	Client volunteers in the public welfare system as a means to empowerment. **D8**	Selected talk

Active Participation in Scholarly Conferences in Israel

Date	Name of Conference	Place of Conference	The subject of Lecture/Discussion	Role
11 February 2026*	ESPANET 15th Conference: Can the fractures be mended, and if so, how? Social Policy in an Era of Global and Local Transformations	Ruppin Academic Center	Everyone Coordinates, but There Is No Coordinator: The Role of Coordination in the Evacuee Hotels during the Iron Swords War	Selected talk
3 September 2025*	The 17th Annual Health Policy Conference,	David InterContinental Hotel,Tel Aviv, Israel	Health-Risk and Health-Promoting Behaviors Among Evacuated and Non-Evacuated Populations During the 'Iron Swords' War	Selected talk
12-13 May 2025*	Mental Health in the Reality of War: The Consequences of October 7th and the War That Followed	The Hebrew University of Jerusalem	The Relationship Between War-Induced Displacement and Post-Traumatic Stress and Community Resilience Among Residents of the Eastern Galilee	Selected talk
24-25 February 2025*	The 55th Conference of the Israeli Sociological Association: Border spaces and contact zones in social reality and research	The Open University in Israel and Tel Hai Academic College	The Social Reality of Adolescents in Non-Evacuated Communities During the 'Iron Swords' War	Panel Moderator and Selected talk

19 February 2025*	ESPANET 14th Conference: What was is (not) what will be? Social Policy in Times of Emergency and War	Tel Aviv-Yafo Academic College	Experiencing the War Crisis Among Adolescents in the Non-Evacuated Northern Border Region – Policy Insight	Panel Moderator and Selected talk
15-16 December 2024*	The First Annual International Conference of Child and Youth Rights: From Hopelessness to Hopefulness: Strengthening Children's Rights and Well-being During and After Crisis	Jerusalem, Israel	Assessment of the Situation and Needs of Adolescents from the Northern Border in Non-Evacuated Settlements.	Selected talk
28 October 2024*	The Annual Conference of ELEM Association: Working with Youth in the Shadow of War	Tel Aviv Cinemathequ e	Findings of the Education Survey in the Eastern Galilee Cluster During the Iron Swords War.	Panel Moderator and Selected talk
23 May 2024*	The 15th Galilee Treasures Conference: The Galilee—past, present, future	Safed Academic College	The situation of the residents of the Eastern Galilee following the Iron Swords War: research findings in thinking about "the day after".	Session Organizer and Selected talk

14 February 2019*	ESPANET conference, The limits of the welfare state in a changing reality: Who is outside and who is inside? Challenges and opportunities in social policy and its implementation	Rupin Academic College	Training students for policy change— when fantasy meets reality.	Selected talk
14–17 January 2019*	3rd International Conference on Loss, Bereavement & Human Resilience: Facts, Insights & Implication	Eilat, Israel	Young, bereaved siblings of IDF soldiers: The multifaceted reflection of transparent grief.	Invited talk
27 February 2018*	Second Macro Practice Conference	Safed Academic College	Learn from the students: "It is important to note that before starting the studies, I never heard that the profession includes work at the community level".	Selected talk
22 February 2018*	ESPANET Conference, New horizons for the welfare state?	Emek Jezreel Academic College	New challenges for the welfare-buying state and application of legal-social tools in social work to promote rights and social justice.	Selected talk

20– 21 November 2017*	The 19th National Gathering of Social Workers: Power and Empowerment, 80 years of Social Work in Israel	Tel Aviv	The challenges in training students to promote social policy and social rights: A practice track for policy change.	Selected talk
20– 21 November 2017*	The 19th National Gathering of Social Workers: Power and Empowerment, 80 years of Social Work in Israel	Tel Aviv	The effectiveness of group therapy in the adult test service.	Selected talk
9 January 2016*	Unique challenges and opportunities for social work in peripheral areas	Sapir College	Social activism in the periphery.	Selected talk
4-6April 2015*	17th Conference of New Research in the Galilee and its Surroundings	Tel Hai College	Expansion track in policy practice: The case of activity to change the matching system in Galilee.	Selected talk
30 April 2013*	15th Conference of New Research in the Galilee and its Surroundings	Tel Hai College	Motives for social participation: Case study of social work students' participation in the social workers labor strike.	Selected talk
30 April 2013*	15th Conference of New Research in the Galilee and its Surroundings	Tel Hai College	Stress and trauma study at a college in the Galilee: Training for leading role proficiency.	Selected talk

October 2012	From Helplessness to Active Coping – The 2nd Conference for Mental Health Intervention in Emergency and Disaster Situations in Practice	Tel Hai College	Stress and trauma studies: Training for functional competence.	Selected talk
29 June–1 July 2010	From Helplessness to Active Coping: Mental Health Intervention in Emergencies and Disasters.	Tel Hai College	Training social work students for intervention in emergencies and disasters.	Session Chair and Selected talk
7–8 June 2010	Association of Social Workers: Position and Status	Tel Aviv	Commitment to the profession of novice social work students: Demographic characteristics, motives, perceptions of the profession.	Selected talk
17–18 February 2010	Supervision Conference	Tel Hai College	Social work training: Practical application of theory.	Invited talk
8–9 November 2010	Community Work Service Annual Conference	Maale Hachmisha	Policy Practice Panel.	Panel Member

b. <u>Organization of Conferences or Sessions</u>

Date	**Name of Conference**	**Place of Conference**	**Subject of Conference**	**Role**
14 June 2021*	"If we don't touch the pain —how will we touch the joy"? Parenting with post-trauma	Online	Post-Traumatic Parenting	Organizer and Member of the Steering Committee

25 April 2018*	Parental alienation conference—deprived parenthood	Tel Hai College	Parental alienation	Member of the Steering Committee
12 February 2018*	Complementary circles in the academy and the field	Tel Hai College	Young Bereaved Siblings	Member of the Steering Committee
27 February 2018*	Second Macro Practice Conference	Safed Academic College	Macro Practice	Organizer and Member of the Steering Committee
9 February 2017*	Conference of the faculties of schools for social work in colleges	Tel Hai College	The uniqueness of social work schools in colleges	Organizer and Member of the Steering Committee

7. Invited Lectures\ Colloquium Talks

Date	Place of Lecture	Name of Forum	Presentation/Comments
1 November 2017*	Bat Yam, Israel	The Probation Service	The effectiveness of group therapy in the test service for adults
20–21 February 2013*	Tel Hai College	Eitan Balhasan Memorial Leadership Conference	Women's leadership: Are leadership traits of women different from those of men?

8. Research Grants

* Since last promotion

Grants Awarded

a. External/Competitive Grants

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year/Published ref.

PI	Dr. Rotem Maor (Co-PI)	Municipal and Community Resilience in Times of Crisis: A Comparative Case Study of Evacuated and Non-Evacuated Municipalities in the Eastern Galilee Cluster	Ministry of Welfare and Social Security and Ministry of Innovation, Science and Technology 149,996 ILS	2025*-2027*
Co-PI	Prof. Irit Sasson (PI), Dr. Esther Seroussi, Dr. Itamar Yehuda, Dr. Anat Ben-Gal Dahan, Dr. Donita Cohen, Mrs. Lis Dovrat and Mrs. Avital Zohar	The relationship between pedagogical design elements of online courses, lecturer and student characteristics and outcomes Educational: Towards designing a college policy for integrating online courses	The Higher Education Council, 93,000 ILS	2022*–2024*
PI	Dr. Daphna Gross-Manos (PI)	Center for Child Poverty and Neglect	Research Center for Child Poverty and Neglect, 60,000 ILS	2019*–2024* Published ref. B2, B4, B5, B6
PI	Dr. Daphna Gross-Manos (PI)	Reviewing interventions for children and youth at risk	Ministry of Labor, Welfare and Social Services, 30,000 ILS	2018* Published ref. B9

PI	Prof. Yossi Mekori, Dr. Khaled Awawdi, Dr. Mohammad Khatib, Mrs. Margarito Ofir Gutler and Mrs. Nurit Dessau	Emergency medical services use patterns in life-threatening conditions at the Northern part of Israel: Encouraging factors and barriers	The Israel National Institute for Health Policy Research, 127,750 ILS	2017*–2019** Published ref. B12
PI	Dr. David Mehlhausen-Hassoen (PI) and Dr. Vered Shenaar-Golan (PI).	Care policy for young, bereaved siblings of security personnel in Israel	Ministry of Defense, Families, Commemoration and Heritage Division. 50,960 ILS	2016*–2020* Published ref. B1, B7
PI	Dr. Zeevik Greenberg (PI)and Dr. Vered Shenaar-Golan (PI)	Application of the Learning from Success Model and its effect on the self-efficacy of students with difficulties	Central Scientist Bureau in the Ministry of Education, 367,000 ILS	2013*–2015* Published ref. B 21, B23, B26
Co-PI	Dr. Atalia Mosek (PI)	Evaluation research of the "Shemesh" Program	The National Insurance Institute and the American Jewish Joint Distribution Committee (JDC) 126,430 ILS	2012–2015* Published ref. B13
Co-PI	Prof. Eli Lowenthal (PI) Dr. Vered Shenaar-Golan	Evaluation research on the efficacy of group therapy in the probation service for adults in Israel	Ministry of Social Affairs and Social Services, 120,000 ILS	2012–2016*

b. Internal Grants

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year/Published ref.
Co-PI	Dr. Daphna Gross-Manos (PI)	Well-being and needs evaluation of youth from Northeastern Israel, who have not been displaced during the war	Tel Hai College 20,000 ILS	2024*
PI	Prof. Edith Blit-Cohen and Mrs. Dorit Elmaliach	Best practices for psychosocial intervention of displaced populations	Tel Hai College 15,000 ILS	2024*
Co-PI	Dr. Yanay Farja (PI)	Irrational economic thinking among the chronically unemployed population treated by the welfare services.	Tel Hai College 15,000 ILS	2020*–2022*
PI	Dr. Daphna Gross-Manos (PI)	Center for Child Poverty and Neglect	Research Center for Child Poverty and Neglect, 60,000 ILS	2019*–2024* Published ref. B2, B4, B5, B6
Co-PI	Dr. Avigail Moor (PI)	Do myths, prejudices, and lack of knowledge shape the conduct of authorities interacting with rape victims?	Tel Hai College 20,000 ILS	2013*
PI	Dr. Vered Shenaar-Golan	Social involvement of students	Tel-Hai College 20,000 ILS	2011 Published ref. B14

PI	Dr. Avigail Moor	Learning from the success of women in key positions	Tel-Hai College 20,000 ILS	2010–2011 Published ref. B17
Co-PI	Dr. Atalia Mosek and Dr. Sara Arnon	Tel-Hai College during the war	Tel-Hai College 7,000 ILS	2007–2008 Published ref. B24

a. <u>Submission of Research Proposals – Pending</u>

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
Co-PI	Dr. Ligat Shalev (PI)	Community Response to Bereavement and Trauma Following the Rocket Strike in Majdal Shams: Impacts on Health and Welfare Service Utilization	The Israel National Institute for Health Policy Research	2025*

b. <u>Submission of Research Proposals – Not Funded</u>

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year	Score
Co-PI	Prof. Doron Lavee (PI) and Dr. Noam Cohen	Development and Implementation of a Spatial–Economic Resilience Index for Local Authorities in Israel	The Israel National Institute for Health Policy Research	2025*	

PI	Dr. Rotem Maor and Dr. Felix Kaplan	The Use of Digital Health Services in the Northern Periphery: Barriers and Facilitators Among Older Adults	The Israel National Institute for Health Policy Research	2025*	
Co-PI	Dr. Daphna Gross-Manos (PI), Dr. Michal Segal, Dr. Dana Krupik, Rasha Sagir and Shira Doron-Livne	Analyzing neglect identification patterns in the health system to develop technological tools for alerting and training	The Israel National Institute for Health Policy Research	2025*	
PI		Factors promoting and inhibiting the use of mental telemedicine among diverse peripheral populations	The Israel National Institute for Health Policy Research	2024*	
Co-PI	Dr. Ron Golan	A social enterprise to encourage an active lifestyle of senior citizens and pre-senior citizens in the settlements of Eshkol Galil Mizrachi	AgingIL	2024*	
PI	Dr Daphna Shwartz-Asher (PI) and Dr Kaneh Shalit Tamar (PI)	Prevention of over-policing and profiling: Evaluating and improving the conduct of the Israeli police. A case study of the Ethiopian population	Israel Ministry of Science and Technology: National security studies 247,786 ILS	2023*	

PI	Dr. Ibtisam Marey-Sarwan (PI) and Prof. Faisal Azaiza (PI).	A context-informed analysis on child neglect: The case of ultra-Orthodox and Arab children in Israel	Israel Science Foundation 200,000 ILS	2022*	
PI	Dr. Hani Nouman (PI), Dr. Noam Tarshish (PI) Haifa University and Dr. Michal Segal (PI) Tel Hai College	Active utilization of rights in social services: Developing a multidimensional integrative model	University of Haifa and Tel-Hai College research partnership 30,000 ILS	2022*	
PI	Dr. Daphna Gross-Manos (PI), Dr. Ibtisam Marey-Sarwan (PI) and Prof. Asher Ben-Arieh.	Toward understanding child neglect from multiple perspectives: A context-informed mixed-methods study	Israel Science Foundation 600,000 ILS	2021*	
PI	Prof. Yael Latzer (PI) Haifa University, Dr. Liat Lea Shklarski (PI) Ramapo College	The Impact of distance learning on social work education and the teaching—learning experience during the COVID-19 pandemic	University of Haifa and Tel-Hai College research partnership	2020*	
PI	Dr. Daphna Gross-Manos (PI)	A randomized controlled trial evaluation of universal postnatal volunteers' short-term home visiting	The Israel National Institute for Health Policy Research 100,000 ILS	2020*	

Co-PI	Dr. Ibtisam Marey-Sarwan (PI)	Perceptions and experiences of staff and residents in out-of-home care settings for young adults during the COVID-19 crisis	Ministry of Welfare and Social Affairs	2020*	
Co-PI	Dr. Freund Anat, University of Haifa, Dr. Vered Shenaar-Golan	"Organizational Learning and Justice Climate: How Do They Predict Organizational Withdrawal Intentions from Being Academic Training Agencies?"	Israel Science Foundation	2016*	
Co-PI	Dr. Freund Anat, University of Haifa (PI), Dr. Vered Shenaar-Golan, Dr. Andron Saul, Yeshiva University, Wurzweiler School of Social Work, New York, Dr. Glassman Urania, Yeshiva University, Wurzweiler School of Social Work, New York,	Organizational Equity and Learning Benefits from Students: Myth or Reality?	BSF	2014*	

9. Project Grants

* Since last promotion

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year/Published ref.
Co-PI	In collaboration with IDC, Oranim, Sapir College, Hebrew University and Ben-Gurion University.	Social innovation for local and Israeli communities and graduate entrepreneurs	Erasmus+, 97,000 EUR	2016*–2019*
Co-PI	Israeli European research project including Ben-Gurion University, Hebrew University Jerusalem, IDC, the Holon Institute of Technology and Bezalel, with Brighton University, UK, Masaryk University, Czech Republic, University of Santiago de Compostela and Center of Higher Education, Berlin	Enhancing social characteristics and public responsibility of Israeli teaching through a HEI/Student Alliance	ESPRIT-Bologna Project, 97,000 EUR	2013*–2016*

10 . Scholarships, Awards and Prizes

* Since last promotion

Date	Honors and Awards
2015*	Annual Award of the Committee for Social Involvement, Council for Higher Education in Israel (CHE), 25,000 ILS

11. Teaching

* Since last promotion

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course	Degree	Students
2011–present *	Research Seminar in Policy Practice	Research Seminar	B.S.W	15–20
2005–present *	The Welfare State	Introduction Course (mandatory)	B.S.W	120–140

2005-2020*	Community Work	Introduction Course (mandatory)	B.S.W	100–120
2021*–present*	Narrative Qualitative Seminar	Research Seminar	M.S.W.	10
2021*-2022*	Community Intervention Methods	Introduction Course (mandatory)	M.S.W.	20
2015*-present*	Introduction to Social Work	Introduction Course (mandatory)	M.S.W.	30

b. <u>Supervision of Graduate Students</u>

Name of Student	**Title of Thesis**	**Degree**	**Date of Completion /in Progress**	**Students' Achievements**
Daniel Goldstien	Evaluation Study – The Journey of Growth: "Beyond the Crisis"	M.A. Bar-Ilan University (Co- Advisor with Dr. Drorit Levy)	In Progress	
Marganit Ofir-Gutler	The Processes and Forces Which Constructed the Israeli Occupational Health Policy: The Asbestos Case 1952-2000	Ph.D Ben Gurion University of the Negev (Co-supervisor with Prof. Nadav Davidovich & Prof. Dani Filk).	4.12.2023*	Ph.D.

Gilad Amir	Evaluating Economic Accessibility Policies for Healthy and Sustainable Food in Israel: Formulating Future Optimal Operational Principles	M.A. Tel-Hai College (Co- Advisor with Dr. Sigal Tepper)	In Progress	
Yara Sfadi	Perceptions and Experiences of Druze Teachers in the Golan Heights on Integrating Students with Special Needs into Regular Education After the Integration Reform and Amendment No. 11 to the Special Education Law	M.A. Tel Hai College (Co- Advisor with Dr. Nirit Karni-Vizer)	In Progress	

12. Professional Experience

* Since last promotion

2024*	Community Stress Prevention Center (Mashabim), Group supervision of community coordinators in hotels housing war evacuees
2024*	Department of Social Services, Group leader of Nova survivors
2021*–present*	The Ministry of Welfare, served as a member of a select team of academics advising the Director of the Community Work Service
2020*–2021*	The Ministry of Welfare, Member, the strategic initiative to elevate the status of social workers; Chair, the subcommittee on academic studies and training
2016*–present*	Supervisor the Bereaved Families Division in the areas of policy and treatment
2014-2015	The Ministry of Welfare, Service for Community Work, Member, developing and implementing the community method in social work within social services departments. Contributed to developing guidelines for counselor training.
2011–2013*	Group supervision of social workers in Jewish Agency immigrant absorption centers and personal supervision of a social worker in the Ayelet Hashahar immigrant absorption center.

2010–2012	Personal supervision of the director of Habayit Haham in Karmiel, on behalf of the Rashi Foundation
2006–2009	Supervisor of national inspector of community work in the Arab sector, on behalf of the Community Work Service of the Ministry of Social Affairs and Social Services
2005–2006	Group supervision of social workers in Jewish Agency immigrant absorption centers
2002–2005	Personal supervision of social workers in Jewish Agency immigrant absorption centers
1999–2000	Supervisor, Karmiel Social Services Department1995–2000 Coordinator, Volunteer Unit, Karmiel Social Services Department
1988–1994	Social worker, Meir Shfeya Youth Village.
1986–1988	Mental health officer, Military Prison 6.

PUBLICATIONS

*Since last promotion to Senior Lecturer
Google Scholar: https://scholar.google.com/citations?user=cuDRMtUAAAAJ&hl=en

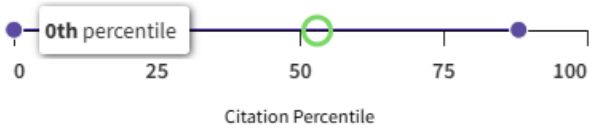
Web of Science: https://www.webofscience.com/wos/author/record/6386596 (you must be registered to view this page).

From WOS

Web of Science Core Collection metrics

9 H-Index	21 Publications
185 Sum of Times Cited	179 Citing Articles
179 Sum of Times Cited without self-citations	174 Citing Articles without self-citations

Author Impact Beamplot Summary



Author's publication percentile range

Overall citation percentile median

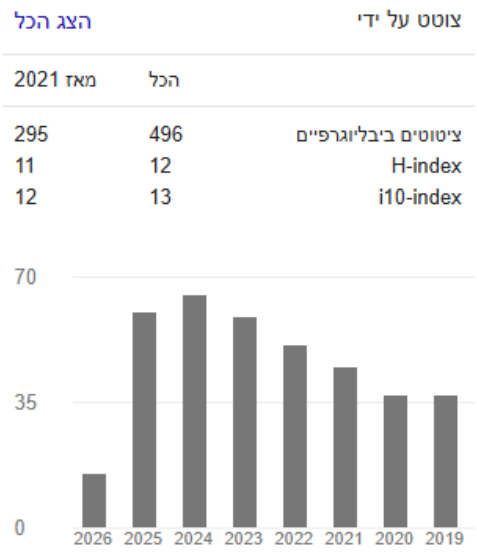
Percentile range displays for authors from 1980 to 2024.
View all publications in full beamplot.

Open metrics dashboard to view the beamplot

Author Position



From Google Scholar



Journal Ranking:
Rankings were obtained from WOS/Journal Citation Reports (JCR) according to year of publishing (https://jcr.clarivate.com/jcr/home) + Additional SJR ranks were obtained from SCImago (https://www.scimagojr.com)

A. Ph.D. Dissertation

1997-2004 Ph.D., Haifa University School of Social Work

Dissertation: *"Voluntarism of social services clients as a means for their empowerment*, Supervisor: Prof. Ben-Zion Cohen. 125 pp. [Hebrew]

B. Articles in Refereed Journals

Published

1. *__Cohen, A.__, & Maor, R. (2026). Understanding the Link Between Home Displacement and Indication of PTSD in Collective Trauma: Community Resilience as a Mediator. *Analyses of Social Issues and Public Policy*. https://doi.org/10.1111/asap.70064

   Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

   IF= 1.8, Q2 (Social Issues); 31/69, Q3 (Psychology); 52/78

   SJR: Q1 (Social Sciences)

2. *Maor, R., & **Cohen, A.** (2026). Community Resilience Across Displaced and Non-Displaced Populations During a Prolonged Emergency. *Journal of Aggression, Maltreatment & Trauma* . 1-20.

https://doi.org/10.1080/10926771.2026.2640954

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

IF= 1.4, Q2 (Family Studies); 33/66, Q3 (Psychology, Clinical); 119/185

SJR: Q1 (Health Professions), Q2 (Clinical Psychology; Psychiatry & Mental Health).

3. *__Cohen, A__., & Mehlhausen-Hassoen, D. (2025). Young bereaved siblings of security personnel in Israel: The role of parents and professional helpers in satisfying their needs. *OMEGA-Journal of Death and Dying*, *91*(1), 301-324.

Role in the publication: I initiated the study, formulated the research strategy and methods, analyzed the data and wrote several chapters of the manuscript (Methodology, Results and Discussion). I prepared the article for submission according to the journal's guidelines. In addition, I read and approved the final manuscript. I was the corresponding author of this paper.

https://doi.org/10.1177/00302228221133578

IF= 1.3, Q3 (Psychology, Multidisciplinary); 126/223

SJR: Q2 (Health)

Citations=2

4. *Makhoul Khoury, S., **Cohen, A**., Fabris, M. A., & Gur, A. (2025). Neglect of Children with Disabilities: A Scoping Review. *Children*, *12*(3), 386.

Role in the publication: I contributed to the conceptualization and wrote
The Discussion chapter. I reviewed the Results chapter and approved the final manuscript.

https://doi.org/10.3390/children12030386

IF= 2.1, Q2 (Pediatrics); 61/191

SJR: Q2 (Pediatrics, Perinatology and Child Health)

Citation=2

5. *Mehlhausen-Hassoen, D., Lanes, O., & **Cohen, A**. (2024). Young Bereaved Siblings of Israeli Security Personnel: Challenges, Coping, and Support. *OMEGA-Journal of Death and Dying,* 00302228241297886.

Role in the publication: I initiated the study, formulated the research strategy and methods, analyzed the data and wrote several chapters of the manuscript (Results and Discussion). In addition, I read and approved the final manuscript.

https://doi.org/10.1177/00302228241297886

IF= 1.3, Q3 (Psychology, Multidisciplinary); 126/223

SJR: Q2 (Health)

No Citation

6. *Cohen, A., Marey-Sarwan, I., & Gross-Manos, D. (2024). Youth Perspectives of Neglect Signs and Help-Seeking. *Behavioral Sciences, 14*(8), 704.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I read and approved the final manuscript.

https://doi.org/10.3390/bs14080704

IF=2.5, Q2 (Psychology, Multidisciplinary); 59/223

SJR: Q1 (Development), Q2 (Psychology)

Citation=1

7. *Greenberg, Z., & **Cohen, A**. (2024). Female school principals in Arab communities. *Educational Management Administration & Leadership, 0*(0).

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I read and approved the final manuscript.

https://doi.org/10.1177/17411432241268326

IF=3.3, Q1 (Education & Educational Research); 76/762

SJR: Q1 (Education)

No Citation

8. *Marey-Sarwan, I., **Cohen, A**., & Gross-Manos, D. (2023). "I Prefer to Live Only on Bread, but to Live with Love": Muslim Palestinian Arab Youths' Perceptions of Child Neglect. *Child Indicators Research*, *16*(6), 2609-2630.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I read and approved the final manuscript.

https://doi.org/10.1007/s12187-023-10065-7

IF= 2.0, Q1 (Social Sciences, Interdisciplinary); 58/267

SJR: Q1 (Social Psychology)

Citations=2

9. *Gross-Manos, D., Gaber Bader, N., & **Cohen, A.** (2023). Post-Natal Short-Term Home Visiting Programs: An Overview and a New Pilot for a Risk Prevention Program Based on Volunteers. *International Journal of Environmental Research and Public Health, 20*(17), 6650.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I read and approved the final manuscript.

https://doi.org/10.3390/ijerph20176650

Not Indexed after 2021

SJR: Q2 (Public Health)
Citations=2

10. *Gross-Manos, D., **Cohen, A.,** & Marey-Sarwan, I., & Osher Barnea. (2023). "Care about us first": Israeli Jewish and Arab youths' perspectives on child neglect. *Journal of Interpersonal Violence, 38*(21-22), 11356-11382.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

https://doi.org/10.1177/08862605231180211

IF= 2.6, Q1 (Family Studies); 11/66
SJR: Q1 (Clinical Psychology; Applied Psychology)
Citations=3

11. *Gur, A., Shenaar-Golan, V., & **Cohen, A**. (2022). Stress, sense of meaningful work, and well-Being among social workers during Covid-19. *European Journal of Social Work, 25*(5), 840-854.

Role in the publication: I contributed to the conceptualization and wrote the Discussion chapter. I reviewed and approved the final manuscript.

https://doi.org/10.1080/13691457.2022.2067136

IF= 1.5, Q4 (Social Work); 35/44
SJR: Q2 (Social Work)
Citations=7

12. *Gross-Manos, D., **Cohen, A.,** & Korbin, J. E. (2022). Community Change Programs for Children and Youth At-Risk: A Review of Lessons Learned. *Trauma Violence & Abuse, 23*(1), 20-35.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of all the manuscript chapters (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

https://doi.org/10.1177/1524838020915622

IF=6.4, Q1 (Social Work); 1/44
SJR: Q1 (Social Work)
Citations=9

13. *Carolyn, G., Redlich Amirav, D., & **Cohen, A.** (2021). SDM Training Modules for Health and Social Care Professionals in Israel. *Frontiers in Psychiatry, 12,* 1636-1644.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

https://www.frontiersin.org/article/10.3389/fpsyt.2021.679036
IF= 5.435, Q2 (Psychiatry); 38/143
SJR: Q1 (Psychiatry and Mental Health)
Citations=3

14. *Pat-Horenczyk, R., Bergman. Y.S., Schiff,M., Goldberg, A., **Cohen, A.,** Leshem, B., Jubran, H., Worku-Mengisto, W., Berkowitz, R., & Benbenishty, R. (2021). COVID-19 related difficulties and coping among university students: The moderating role of media-related exposure and stress. *European Journal of Psychotraumatology, 12*(1), 1929029.
Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to collecting data. I reviewed and approved the final manuscript.
https://doi.org/10.1080/20008198.2021.1929029
IF= 5.783, Q1 (Psychiatry); 34/143
SJR: Q1 (Psychiatry and Mental Health)
Citations=15

15. *__Cohen, A.,__ Gutler Ofir, M., Awawdi, K., Dessau, N., & Khatib, M. (2021). Choice of transport to hospitals in non-urban areas in life-threatening situations. *Journal of Ambulatory Care Management, 44*(2), 155-165.
Role in the publication: I initiated the study, formulated the research strategy and methods, analyzed the data and wrote several chapters of the manuscript (Methodology, Results and Discussion). I prepared the article for submission according to the journal's guidelines. In addition, I read and approved the final manuscript. I was the corresponding author of this paper.
https://doi.org/10.1097/JAC.0000000000000375
Not Indexed
SJR: Q2 (Health Policy)
Citations=3

16. *__Cohen, A.,__ & Mosek, A. (2019). "Power together": Professionals and parents of children with disabilities creating productive partnerships. *Child & Family Social Work, 24*(4), 565-573.
Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.
https://doi.org/10.1111/cfs.12637
IF= 1.337, Q2 (Social Work); 16/44
SJR: Q2 (Health Policy)
Citations=10

17. *Cohen, A., & Shenaar-Golan, V. (2018). What are social work students' perceptions of the community practice method? *Journal of Community Practice*, *26*(1), 23-40.

Role in the publication: I initiated the study, formulated the research strategy and methods, analyzed the data and wrote several chapters of the manuscript (Literature Review, Methodology, Results and Discussion). I prepared the article for submission according to the journal's guidelines. In addition, I read and approved the final manuscript. I was the corresponding author of this paper.

https://doi.org/10.1080/10705422.2017.1413022

Not Indexed

SJR: Q2 (Development; Sociology and Political Science)

Citations=8

18. *Freund, A., **Cohen A.,** Blit-Cohen, E., & Dehan, N. (2017). Professional socialization and commitment to the profession in social work students: A longitudinal study exploring the effect of attitudes, perception of the profession, teaching, training, and supervision. *Journal of Social Work, 17*(6), 635-658.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

https://doi.org/10.1177/1468017316651991

IF= 1.090, Q2 (Social Work); 20/42

SJR: Q2 (Social Work)

Citations=14

19. *Greenberg, Z., **Cohen, A.,** & Mosek, A. (2016). Creating Community Partnership as Foundation for Community Building: The Case of the Renewed Kibbutz. *Journal of Community Practice, 24*(3), 283-301.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

https://doi.org/10.1080/10705422.2016.1201783

Not Indexed

SJR: Q2 (Development; Sociology and Political Science)

Citations=8

20. *Moor, A., **Cohen, A**. & Beeri, O. (2015). In Quest of Excellence, Not Power: Women's Paths to Positions of Influence and Leadership. *Advancing Women in Leadership Journal, 35,* 1-11.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology and Discussion). I reviewed and approved the final manuscript.

https://doi.org/10.21423/awlj-v35.a136

Not Indexed

Citations=43

21. *Farchi, M., **Cohen, A**. & Mosek, A. (2014). Developing specific self-efficacy and resilience for first response among students of social work and stress and trauma studies. *Journal of Teaching in Social Work, 34,* 129-146.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

https://doi.org/10.1080/08841233.2014.894602

IF=0.333 Q4 (Social Work); 35/40

SJR: Q2 (Social Work)

Citations=17

22. *Boehm, A., & **Cohen, A**. (2013). Commitment to community practice among social work students: Contributing factors. *Journal of Social Work Education*, *49*(4), 601-618.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

https://doi.org/10.1080/10437797.2013.812507

IF=0.439, Q4 (Social Work); 33/40

SJR: Q2 (Social Work)

Citations=12

23. *Freund, A., Blit-Cohen, E., **Cohen, A.,** & Dehan, N. (2013). Professional Commitment in Novice Social Work Students: Socio-Demographic Characteristics, Motives and Perceptions of the Profession. *Social Work Education, 32(7),* 867-887. (*This article is similar to the article published by the same authors in 2012 in Hebrew).*

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

https://doi.org/10.1080/02615479.2012.717920

Not Indexed

SJR: Q2 (Social Work)

Citations=19

24. Greenberg, Z., & **Cohen, A.** (2012). Implementation of learning from success model on learning disabilities students. *Journal of Social Sciences, 8*(3), 459-466.
Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.
https://doi.org/10.3844/jssp.2012.459.466
Not Indexed

25. Freund, A., Blit-Cohen, E., **Cohen, A.,** & Dehan, N. (2012). Commitment to profession among beginning social work students: The relationship between background variables, motives for choosing the profession, and perception of the profession. *Bitahon Sotsiali, 88*, 115-143. **(Hebrew)** JSTOR.
Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.
Not Indexed

26. Greenberg, Z., & **Cohen, A**. (2012). Implementation of "Learning from Success" model on learning disabilities students. *Journal of Social Sciences*, *8*(3), 459-466.
Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.
Not Indexed

27. Greenberg, Z., & **Cohen, A.** (2012). The effect of the learning-from-success model on MABAR students, Iyunim Bahinukh, 6, 116-135. (Hebrew) JSTOR.
Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.
Not Indexed

28. Mosek, A., Arnon, S. & **Cohen, A.** (2011). An academic college in the front lines of war: A study of organizational coping. *International Journal of Management in Education, 5* (2/3), 226-240.
Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.
https://doi.org/10.1504/IJMIE.2011.039486
Not Indexed
SJR: Q3 (Education)

29. **Cohen, A.,** & Mosek, A. (2011). Social activism in social work education: A labor dispute as a learning experience. *Reflections: Narratives of Professional Helping Journal, 17*(4), 71-82.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

Not Indexed

30. Greenberg, Z., & **Cohen, A.** (2010). The impact of the learning-from-success model on the sense of success among students with difficulties. *Iyunim Bahinukh, 6,* 116-136. **(Hebrew)** JSTOR.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript. I was the corresponding author of this paper.

Not Indexed

31. **Cohen, A.** (2009). Welfare clients' volunteering as a means of empowerment. *Nonprofit and Voluntary Sector Quarterly, 38,* 522-534.

https://doi.org/10.1177/0899764008320196

IF= 0.701, Q3 (Social Issues); 18/35

SJR: Q1 (Social Sciences)

Citations=35

32. Hantman, S., Mosek, A., Ben-Oz, M., **Cohen, A.,** Doron, H., & Farchi, M. (2005). The socialization of social work: A developmental perspective. *The Social Work Forum, 39,* 79-100.

Role in the publication: I was a partner in the study's conceptualization and planning and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

Not Indexed

Accepted for Publication

33. Makhoul Khoury, S., Gur, A. & **Cohen A.**** (2026). The Impact of Childhood Maltreatment on ADHD: Scoping Review. *Clinical Child Psychology and Psychiatry.*

Role in the publication: I was a partner in the study's conceptualization and planning and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

IF= 2, Q2 (Psychology)

SJR: Q1 (Pediatrics, Perinatology and Child Health)

34. *Lanes, O., Shenaar-Golan, V., **Cohen A.***, & Mershon, F. (in press). Childfree by choice during the Covid-19 Pandemic. *Family Journal*.

Role in the publication: I was involved in conceptualizing the manuscript and contributed substantively to developing the Discussion section. I reviewed, revised, and approved the final manuscript for submission.

IF= 1.2, Q3 (Family Studies); 38/66

C. Articles or Chapters in Scientific Books

Published

1. *Gross-Manos, D., & **Cohen, A.** (2022). Community Interventions for Preventing Child Abuse and Neglect: Lessons for Expansion. In *Neighborhoods, communities and child maltreatment: A global perspective* (pp. 131-153). Cham: Springer International Publishing.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.
https://doi.org/10.1007/978-3-030-93096-7_9.

2. *Boehm, A., & **Cohen, A**. (2013). Development of a community project. In M. Hovav, E. Lewental, & J. Kattan (eds.), *Social work in Israel* (pp. 238-257). Tel Aviv: Hakibbutz Hameuchad. (**Hebrew**).

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

3. Mosek, A., Arnon, S., & **Cohen, A.** (2010). An academic college coping under fire: Lessons learned from the Second Lebanon War. In P. Aziza, N. Nahmias, & M. Cohen (eds.), *Welfare, health, and educational services in times of emergency: Lessons from the Second Lebanon War* (pp. 255-278). Haifa: Pardess. (**Hebrew**).

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

D. Articles in Conference Proceedings

Published

1. *Arnon, S., Greenberg, Z., **Cohen, A.** (2016). *From social involvement to social responsibility in academic institutions*. Editors: Mijuel Anxo Santos Rego,Alexanre Stelino losada and Mar Lorenzo Moledo. Aprendizaje-Servicio Universitarioo. pp 75-84 .

   Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

2. *Greenberg, Z., Arnon, S., **Cohen, A.** (2016*). Philanthropic foundations and their involvement in the academia*. Editors: Mijuel Anxo Santos Rego,Alexanre Stelino losada and Mar Lorenzo Moledo. Aprendizaje-Servicio Universitarioo. pp 347-356.

   Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

3. *Freund, A., **Cohen, A**., Blit-Cohen, E., & Dehan, N. (2014). Professional Socialization & Professional Commitment in Social Work Students—A Longitudinal Study. In *Academy of Management Proceedings* (Vol. 2014, No. 1, p. 10679). Briarcliff Manor, NY 10510: Academy of Management.

   Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

4. *Freund, A., **Cohen, A**., Blit-Cohen, E., & Dehan, N. (2013). *Professional socialization and commitment to the profession in social work students in Israel*. In Academy of Management Proceedings (Vol. 2013, No. 1, p. 13727). Briarcliff Manor, NY 10510: Academy of Management.

   Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

5. Freund, A., Blit-Cohen, E., **Cohen, A**., & Dehan, N. (2012, July). *Commitment to the Profession of Novice Social Work Students*. In Academy of Management Proceedings (Vol. 2012, No. 1, p. 10672). Briarcliff Manor, NY 10510: Academy of Management (B #20).

   Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

6. Greenberg, Z., & **Cohen, A.** (2011). The impact of "learning from success" model on sense of success among special high school students. In C.

Parchlias (ed). *International conference on education* (pp. 374-378). Vol. 2. Greece: National and Kapodistrian University of Athens (B #21).

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

7. Mosek, A., Arnon, S. & **Cohen, A**. (2009). An academic college under fire: A study of organizational coping. *Coping & Resilience International Conference*. Dubrovnik: Cavtat, Croatia. (B #24).

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

8. **Cohen, A.** (2007). *Clients as volunteers in the public welfare system as a means to empowerment*. NCVO: The University of Warwick, London, UK (B #27).

E. Other Scientific Publications

Published in a non–peer-reviewed journal

1. Dror, R., & Cohen, A. (2001). Empowerment of alcohol victims by means of their involvement in the community. Hakol Al Alkohol, 30, 10-11. **(Hebrew).**

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

Research Report

Cohen, A., Shenaar-Golan, V., & Lowenthal, E. (2017). *Evaluating the Effectiveness of Group Therapy in the Adult Probation Service. Jerusalem: Ministry of Welfare and Social Services- Adult Probation Service*. **(Hebrew)**.

Role in the publication: I was a partner in the conceptualization and planning of the study and contributed to the writing of the manuscript (Literature Review, Methodology, Results and Discussion). I reviewed and approved the final manuscript.

F. Other Works Connected with my Scholarly Field

Guidance Documents

Laor, G; Blit-Cohen, E., & Cohen, A. (2014). Implementing the Community Approach in Social Services Departments to the Reform Plan: A Consultant's Guide. Jerusalem: Ministry of Welfare and Social Services. **(Hebrew).**

Role in the publication: I was a co-author of the document and contributed to the writing of all its sections

Cohen, A., Efrat, R., & Bar-On, A. (2010). *To earn the points: The rules of academic writing*. Second edition. Tel-Hai College. **(Hebrew)**.
Role in the publication: I was a co-author of the document and contributed to the writing of all its sections

Alon, S., Buchbinder, A., Goldblatt, H., **Cohen, A**., Laufer, H., & Nussbaum, N. (1999). *Basic academic writing*. Haifa: Haifa University. **(Hebrew)**.
Role in the publication: I was a co-author of the document and contributed to the writing of all its sections

Summary of my Activities and Future Plans

My research focuses on community-based social work, professional socialization, and amplifying the voices and lived experiences of marginalized populations to inform welfare and social justice–oriented policy. Building on my doctoral work, which examined the transition of welfare clients from recipients to active contributors, my scholarship advanced an initial conceptualization of individual empowerment and clarified the mechanisms that enable its development through volunteer engagement (B29). This work also produced a partnership-based intervention model grounded in trust and shared power, highlighting the importance of integrating individual and community-level practice to enhance personal well-being. These findings established the foundation for my ongoing research trajectory and continue to guide my contribution to the field.

My research has generated original contributions to the field of social work by establishing, for the first time, the connection between motivations for choosing the profession and the development of professional commitment, particularly in relation to community-work practice. This work advanced the conceptual and practical understanding of professional socialization in social work (articles B15, B16, B20, B21 & B23) and informed the development of an applied community-work practice training model within my department. It further led to national and international dissemination through conference presentations (D3, D4 & D5), the organization of a national conference in Israel with participation from U.S. colleagues, and the formation of ongoing research collaborations.

Additional applied studies examined the perspectives and needs of marginalized populations, with the explicit aim of informing welfare-enhancing policy and promoting the development of tailored, context-appropriate service responses. Findings from studies with families of children with special needs yielded an innovative model of professional–family power dynamics (B14), and a practice guide designed to promote collaborative dialogue, shaping intervention approaches in the field. Research on bereaved siblings (B1 & B3) informed national policy discussions and contributed to the formal recognition of their rights through dedicated legislation (the Bereaved Siblings Law). An additional contribution to knowledge and practice emerged from studies and scoping review, examining child neglect (B8, B6 & B4). These studies expanded the definition of neglect by integrating children's own perspectives, for the first time, on situations of neglect and on the indicators through which neglected children can be identified. The findings also offered practical implications by highlighting how children

themselves understand the kinds of assistance that would best support them, thereby informing more effective professional responses and intervention strategies.

Collectively, this body of work demonstrates measurable impact at multiple levels—conceptual, pedagogical, professional, practical, and legislative—advancing community-based social work as both an academic field and a vehicle for social justice.

At present, I am involved in the preparation of seven manuscripts based on research conducted during the Iron Swords War, carried out through the Regional Knowledge Center, which I head. In addition, eight further manuscripts are currently under peer review. Recently, I was awarded a competitive research grant from the Ministry of Innovation, Science and Technology, in partnership with the Ministry of Welfare, for a study examining community and municipal resilience.