TEL-HAI
University of Kiryat Shmona
in the Galilee

Courses

Offered in English

2026 - 2027





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Office of International Academic Affairs

Email: study@telhai.ac.il

Faculty of
Science and Technology

Department	Course Name	Lecturer's Name	Semester	Day	Time	Degree	Course Requirements
Biotechnology	**Novel Alternative Proteins for Sustainable Food Security**	Dr. Ofir Benjamin	Semester 2	Sunday	10.30-12.00	B.A.	
Environmental Science	**Economics of the Environment**	Dr. Yanay Farja	Semester 1	Tuesday	08.45 - 11.15	B.A.	
Computer Science	**English Workplace Communication for Computer Science Students**	Dr. Ulrike Shahar-Buechsel	Semester 1 & 2	Sunday & Weds	08.45 - 11.15	B.A.	
Biotechnology	**Postharvest Biotechnological Aspects of Fruit and Vegetables**	Dr. Dan Gemarsani	Semester 2	Thursday	11.30 - 13.00	B.A.	
Biotechnology	**Sensors & Sensing in Biology**	Prof. Suleiman Hana	Semester 2	Wednesday	14.30 - 16.00	B.A.	
Computer Science	**Introduction to Linux**	Prof. Tamar Zemach	Semester 1 & 2	Thursday & Weds	10.30 - 11.15 & 12.30 - 13.15	B.A.	
Bioinformatica	**Structural Biology**	Dr. Ayali Marx	Semester 2	Wednesday	16.15 - 17.45	B.A.	
Animal Science	**Vertebrate Reproduction**	Dr. Smadar Tal	Semester 2	Monday	14.30 - 16.00	B.A.	

* Lesson times can vary
* 1 THC credit point equals 1.5 ECTS

Faculty of
Science and Technology

Department	Course Name	Lecturer's Name	Semester	Day	Time	Degree	Course Requirements/remarks
Biotechnology	**Big Questions in the Life Sciences**	Dr. Ari Meyerson	Semester 2	Monday	16.15 - 17.45	B.A.	
Bioinformatics	**System Biology**	Dr. Iris Dror	Semester 2	Wednesday	10.30 - 12.00	B.A.	
Computer Science	**Introduction to Quantum Computing**	Prof. Ofer Shir	Semester 2	Monday & Wednesday	12.30 - 14.00	B.A.	
Biotechnology	**Introduction to Machine Learning and Artificial Intelligence for Natural Science Students**	Dr. Moshe David Campisi Pinto	Semester 1	Sunday	18.00 - 19.30	B.A.	
Biotechnology	**First Seminary: Research Proposal**	Dr. Ayali Marx	Semester 1	Sunday	12.30 - 14.00	B.A.	
Biotechnology	**Community Ecology**	Dr. Adi Barocas	Semester 1	Monday	14.30 - 16.00	B.A.	
Animal Science	**Marine Conservation Biology**	Dr. Ateret Shabtay	Semester 1	21-23 & 26th December	09.00 - 16.00 & 07.00 - 12.30	B.A.	Winter Workshop
Nutritional Science	**Malnutrition - From Theory to Practice**	Dr. Galia Sheffer & Mrs. Yosefa Kahal	Semester 2	Tuesday	16.15 - 19.45	B.A.	Online course

* Lesson times can vary
* 1 THC credit point equals 1.5 ECTS

Faculty of
Science and Technology

Department	Course Name	Lecturer's Name	Semester	Day	Time	Degree	Course Requirements/remarks
Biotechnology	**eDNA: Methods and Applications in Ecological Studies**	Dr. Tali Berman	Between Semesters (8th - 13th March)	Sunday - Friday	0900 - 20.00 (09.00 - 13.00 on final day)	B.A.	Spring Workshop
							* Lesson times can vary * 1 THC credit point equals 1.5 ECTS

Novel Alternative Proteins for Sustainable Food Security

Dr.Ofir Benjamin /4200059 - 2 THC/

The course provides a comprehensive overview of the recent topic of novel alternative proteins and its important influence on the environment, health, food security and food applications. Topics like plant-based proteins in meat, dairy and egg alternative, cultured meat and precision fermentation in food ingredients and their up to date preparation process will be covered in the course. Also edible insects and edible algae, fungi as sustainable sources will be presented during the course.

Economics of the Environment

Dr. Yanay Farja /1222000 - 2 THC/

The course is an introduction to environmental economics and the use of economic analysis methods to deal with the environmental problems facing humanity today. We will briefly review the economic theory and analysis methods used to describe the relationship between man and the environment, referring to their advantages and limitations. Special attention will be paid to methods for economic valuation of the environment and their use in cost-benefit analysis. We will also discuss the criteria by which environmental goals are set and by which different policy tools can be evaluated, some of which derive directly from economic theory. During the course we will combine examples of environmental problems of different types and at different levels: local, national and global.

English Workplace Communication for Computer Science Students

Dr. Ulrike Shahar-Buechsel /0199929 - 3 THC/

This course is for students in the computer science programme to improve their spoken and written English, with an emphasis on workplace and business communication skills within the hi-tech industry. Over a 13-week period, students will complete five units, each covering an aspect of the journey students will undertake to function successfully in an international, English-speaking work environment. The units range from writing a resume to presenting a project in a team meeting. Each unit focuses on a specific communicative goal, such as writing a resume, answering interview questions, responding to client requests, communicating with coworkers, and presenting one's work. Throughout the unit, students will be presented with materials that introduce and practice the language necessary to achieve these communicative goals.

Postharvest Biotechnological Aspects of Fruit and Vegetables

Dr. Dan Gemarsani / 1400025 - 2 THC/

This course describes the postharvest biology science, techniques and technologies available to handle perishable horticultural food commodities. It includes basic concepts and important new advances in the subject. In addition, biotechnological aspects that improve the postharvest life of the commodity will be presented. The topics include an introduction to postharvest basics, temperature management, atmospheric composition, storage methods, etc.), postharvest losses, the physiology of fruit ripening and other related topics. If time allows, there will be a postharvest challenge for applying the knowledge of this course. Additionally, an article about postharvest biotechnology improvements will be summarized and presented by the students.

Sensors and Sensing in Biology

Prof. Suleiman Hana /1099950 - 2 THC/

This course will review several methods of sensing in biological systems, from visual to mechanical, chemical, and thermal. We will elucidate how different sensing mechanisms work and are able to function efficiently in their environment. This course requires basic knowledge of introductory physics, chemistry and biology. In some cases, there will be a need for a slightly broader background beyond what is covered in the basic introductory courses. In such cases, we will cover in class all the required background material, whether it is in biology, chemistry, or physics.

This course is useful for students interested in the biotechnology of sensors, as well as students who are interested in the fundamental understanding of signal transduction systems and the biophysics of cellular response to environmental cues

Introduction to Linux

Prof. Tamar Zemach / 199842 - 1 THC/

Installation of the Linux operating system. Working with command line. Working with directories and files. Word processors. Use of quotation marks. Input/output. History and alias. Environment variables. Processes and threads. Installing software. The Linux boot process. Disk management. user and group management scripts.

Structural Biology

Dr. Ayali Marx /1800028 - 2 THC/

The overall aim of this course is to highlight the importance and power of protein structure analysis in biology. The protein structure – function relationship will be introduced, as well as principles of protein folding. Students will be familiarized with the principles, advantages and limitations of X-ray crystallography, Cryo-electron microscopy and NMR and will gain hands on experience in visualizing and analysing protein structures. Different methods in protein structure prediction will be presented and discussed. Finally disordered protein will be considered along with indirect methods of structural characterization.

Assessment for the course will be based on a protein visualization assignment and a final exam.

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Vertebrate Reproduction

Dr. Smadar Tal / 5953500 - 2 THC/

The course discusses processes of the vertebrate reproductive systems, with an emphasis on mammals. Subjects include the structure and function of the reproductive systems in domestic animals, the endocrinology of the reproductive system, sexual maturity, reproductive cycles, reproductive behaviour, sexual conflicts, sex selection, the female reproductive system and the estrus cycle, the male reproductive system and its function, mating and pregnancy, care of the offspring, as well as new assisted reproductive technologies for treatment of fertility problems in animals.

Big Questions in the Life Sciences

Dr. Ari Meyerson / 1400067 - 2 THC/

In the recent years (the genomic era), the Life Sciences are undergoing a true revolution. But how does society cope with this revolution? The course will focus on the social and philosophical aspects of novel biological knowledge, and especially on the central questions this knowledge provokes.

System Biology

Dr. Iris Dror / 1800029 - 2.5 THC/

This course explores the principles and methodologies of Systems Biology, integrating high-throughput data, computational modeling, and network-based approaches to understand complex biological processes. Topics include gene regulation, metabolic networks, evolution, 3D genome organization, and applications in disease, biotechnology, and synthetic biology

Introduction to Quantum Computing

Prof. Ofer Shir / 199934 - 3.5 THC/

This course provides the foundations of Quantum Computing for computer scientists. It provides the necessary background in Quantum Mechanics for non-physicists, and the definitions of computing using qubits and quantum gates. It then covers the topics of entanglement and circuits, teleportation, and finally delves into several basic quantum algorithms: Deutsche, Shor, Grover. By the end of this course, students will have gained a solid understanding of the fundamental concepts and principles of Quantum Computing. Also, they will be able to address certain computational problems using quantum algorithms.

Introduction to Machine Learning and Artificial Intelligence for Natural Science Students

Dr. Moshe David Campisi Pinto / 4200061 - 2.5 THC/

This course is designed to introduce beginners to the basic principles of Machine Learning and Artificial Intelligence (ML/AI) and their applications in natural science. The course will cover a wide range of topics such as supervised and unsupervised learning, regression, clustering, decision trees, and neural networks. The course will also cover practical aspects of ML/AI such as data preprocessing, model selection, and evaluation. The course is specifically designed for students who do not have any coding requirements.

First seminar: Research proposal

Dr. Ailie Marx / 4020067 - 2 THC/

The course is intended for first semester M.Sc. students. The first part of the course is dedicated to discussing how scientific work is conducted and documented. We will discuss ways to formulate a scientific hypothesis, how to evaluate relevant scientific literature, how to present scientific research and how to write the research proposal. In the second part of the course the students will present their proposals to the class.

Community ecology

Dr. Adi Barocas / 4200063 - 2 THC/

An ecological community is a collection of species living in a certain environment with the potential to have different forms of interactions between them. The course will feature the biotic and abiotic factors that influence the structure of ecological communities and determine patterns of biodiversity. The course will introduce students to basic concepts in ecology such as competition, predation, ecological niches, food webs and keystone species, and will also deal with the implications of the study of ecological communities for the current global biodiversity crisis.

Marine Conservation Biology

Dr. Ateret Shabtay | 5953406 - 2 THC|

The oceans, often considered as the last great wilderness on our planet, confront increasing threats from human activities and development, while vast portions of their realms and biodiversity remaining unexplored. The field of marine conservation, is the intersection of scientific ecological research and policy making needed to preserve marine biodiversity. This course delves into the ecosystems of our oceans and examines the challenges posed by human activities and climate change. We will navigate through the core principles of conservation, exploring established methodologies for planning and managing marine protected areas, protecting specific species, and managing potentially detrimental human activities such as fishing, oil and gas production, and pollution. During a field visit to the sharks' aggregation spot near Hadera Stream Park, we will unravel the challenges, opportunities, and complexities inherent in safeguarding our oceanic ecosystems for future generations

Malnutrition – From Theory to Practice

Dr.Galia Sheffer-Hilel + Mrs. Yosefah Kahl **/ 3043666 - 2 THC|**

This international course introduces innovation in different aspects of nutritional disorders with a focus on malnutrition and Sarcopenia management of adults for dieticians. The course will provide students with sufficient knowledge and skills on assessment, diagnosis and management of malnutrition in using the NCP model. The students will discuss policy dilemmas about malnutrition and evaluate appropriate diagnosis tools from a global perspective. A special focus will be on interdisciplinary teamwork in the treatment of malnutrition.



Scientific writing Seminar

Dr. Ailie Marx **/ 4020098 - 2 THC/**

The aim of this course is to guide students through writing a thesis and scientific article as well as how to prepare a poster and presentation for the MSc exam. In the lecture students will be given guidelines and advice for writing each chapter of the thesis. During the workshop, students will be mentored through writing their actual thesis, chapter by chapter, through iterations of writing and feedback between the student and the mentor. Open group discussions will also be held to analyze specific examples and highlight what has been done well and what can be improved and how, in terms of wording and style. Students will also be given a scientific article and together the style and structure of the article will be analysed. Finally, student will learn how to create a poster for effective communication of research and will be guided through the preparation of a presentation similar to the one required in the MSc exam.

eDNA: Methods and Applications in Ecological Studies

Dr. Tali Berman / 4200066 - 2 THC/

Environmental DNA (eDNA) refers to the genetic material shed by organisms into their surroundings. Recently, eDNA analysis—extracted from environmental samples such as water, soil, or animal feces—has emerged as a non-invasive, dependable, and cost-effective method for studying and monitoring invasive species, microbes, pathogens, diets, trophic interactions, and biodiversity. However, obtaining reliable eDNA data requires precise field and laboratory techniques, as biases can arise throughout the entire process, from sampling to data processing, affecting species detection outcomes. This workshop will explore the methodologies employed in eDNA research for both single-species (qPCR) and multi-species (DNA metabarcoding) detection. Participants will learn how to design eDNA experiments, analyze and interpret results, covering the entire process from field sample collection to sequencing and data analysis. The workshop will include lectures, field and laboratory demonstrations, and hands-on training in data analysis and interpretation, as well as daily seminars from researchers in the field.





Faculty of Social Science & Humanities



Department	Course Name	Lecturer's Name	Semester	Day	Time	Degree	Course Requirements
Economics & Management	**Foundation of Law and the Legal System**	Dr. Hila Nevo	Semester 1			B.A.	
Education	**Virtual Reality & Education**	Dr. Maayan Merhav	Semester 1				
Education	**Inspiration of States of Consciousness on Body-Mind & What Lies Between**	Prof. Ofra Walter	Semester 1				
	Innovation & Resilience	Prof. Julita Haber	Semester 1				
Human Services	**Past Remaining: Holocaust Remembrance in Israel & in Germany**	Dr. Tamir Hod	Semester 1				
Multidisciplinary	**Conflict in the Middle East: Power, Religion, Economy & Environment**	Dr. Tamar Arielli	Semester 2				

* Lesson times can vary
* 1 THC credit point equals 1.5 ECTS

Faculty of Social Science & Humanities



Department	Course Name	Lecturer's Name	Semester	Day	Time	Degree	Course Requirements
Multidisciplinary Studies	**Jewish-Christian Relations**	Dr. Faydra L. Shapiro	Semester 2			B.A.	
Psychology	**Psycho-neuroimmunology**	Dr. Mittal Mashesh	Semester 1				
Social Work	**Social Management**	Dr. Iris Poskalinsky	Semester 2			M.A.	
Social Work	**Practical Interventions B**	Dr. Keren Dagan	Semester 2			B.A.	
Social Work	**Life under Poverty & Advocacy for People Living in Poverty**	Dr. Daphna Gross-Menos	Semester 2			M.A.	
Organizational Behaviour	**Applied Ethnographic Perspective: Understanding Organizational Field Research**	Dr. Yahel Kurlander	Semester 2			M.A.	

* Lesson times can vary
* 1 THC credit point equals 1.5 ECTS

Faculty of Social Science & Humanities



Department	Course Name	Lecturer's Name	Semester	Day	Time	Degree	Course Requirements
Educational Psychology	**Health Psychology**	Dr. Meittal Mashesh	Semester 1			M.A.	
Art Therapy	**Community-based Art Therapy**	Dr. Tamar Gavron	Semester 1			M.A.	
Dramatherapy	**Models & Assessment in Dramatherapy**	Prof. Susana Pendzik	Semester 2			M.A.	
Social Work	**Multicultural Intervention in Humanitarian Action**	Dr. Einav Levi	Semester 2			B.A.	
Educational Psychology	**Psychodynamic Psychotherapy: A Developmental Perspective**	Dr. Nivin Hassan-Abbas	Semester 2			M.A.	
Social Work	**Inter-professional Partnership in Social Work & Health**	Prof. Iris Manor Binyamini	Semester 2			M.A.	

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Faculty of Social Science & Humanities



Department	**Course Name**	Lecturer's Name	Semester	Day	Time	Degree	Course Requirements
Drama Therapy	**Acute Stress Prevention & Psychological First Aid**	Prof. Shmuel Lahad	Semester 2		Asynchronous online	M.A.	Prior knowledge of Stress & Trauma
Galilee Studies	**Pilgrimage & Holy Places in the Galilee**	Dr. Hagay Zohar Dvir	Semester 2			M.A.	

* Lesson times can vary
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Foundation of Law and the Legal System

Dr. Hila Nevo / 8000322 - 2 THC/

This module is designed to introduce students to the foundations of law and legal institutions in Israel. Students will acquire basic understanding of the structure of the Israeli legal system (including relevant courts and tribunals), fundamental Israeli regulations, different areas of law making and law enforcement, and the formation of case law, rules and norms. Students will learn to read and analyse legal decisions and to navigate across legal databases.

Virtual Reality and Education

Dr. Maayan Merhav /6044513 - 2 THC/

Virtual reality is a program-based environment which generates authentic and interactive experiences for its users. Education is driving the future of VR more than any other industry outside of gaming. VR has the potential to enhance learning by providing students with access to virtual environments where they can engage with immersive content, such as art, geography, biology, chemistry and more. the aims of the course are to introduce the students with the principles of VR technologies and to explore how VR contents affect us. Furthermore, the students will reveal a variety of VR applications in eduation and will gain expertise in generating 3d models.



Inspiration of States of Consciousness on Body-Mind and What Lies Between Them

Prof. Ofra Walter /6044495 - 2 THC/

From the moment man began to experience his existence as a conscious object, he acquired an intuitive concept that changes in his body are in some way related to his mood and emotions. In this course we will focus on the profound interrelationships between body and mind and their mutual influence and that there is consciousness in the body, not just in consciousness. We will learn the different treatment and therapy approaches and examine research in the cognitive and physiological fields. Finally we will recognise from direct experience benefits and improvements in our body-mind.

The students will be exposed to physical and mental intervention approaches and understand physical and cognitive indicators of the nervous system and body sensations. They will develop awareness and acquire tools for the study of consciousness. th student will learn to use the technique to experience consciousness in its pure, transcendental form, breathing in attention and its effect on emotional expressions and physical and mental stress, with diverse populations in therapy, counselling and education.

Innovation and Resilience

Prof. Julita Haber /6800127 - 2 THC/

This course focuses on understanding and engaging in the process of innovation at the individual, team and organisational levels. This course focuses on identifying opportunities, developing creativity, evaluating ideas, making decisions in uncertain environments and building up resilience. The course delivery is aimed at offering an innovative method of experiential learning. Class sessions consist of short lectures, in-class exercises, group actvities, brainstorming, presentations and guest speaker visits.

Past Remaining: Holocaust Remembrance in Israel and in Germany

Dr. Tamir Hod / 7098462 - 4 THC/

The course focuses on the period stretching from the end of World War II and the Holocaust until the present day. The events of the Holocaust have a significant effect on almost every aspect of life in Israel. Research conducted on young Israeli jews reveals that the vast majority claim the Holocaust to be a central component of their personal and national identity. The ripples of the holocaust stretch far beyond Jewish society and impact all sectors and residents of the country. Throughout the course, we will observe the changes in attitudes of Israeli society toward the Holocaust over the years and the growing influence of the Holocaust memory which reached its peak during the 1980s. Through analyzing various events such as the Eichmann Trial, Menachem Begin's election as Prime Minister, and high school students' Delegation to the Poland we will identify the elements of the Holocaust discourse in a country that perceives itself as the 'heir' of the victims who perished between 1939-1945.

For more than 70 years, the Germans are dealing with their Nazi past. This happens privately in families, publicly and in politics. The course will also examine the Holocaust discourse from this side. The lectures will give a chronologic and thematic survey on different aspects of 'coming to terms with the past' and include various theoretical conceptions.

Finally we will examine different approaches regarding the lessons to be learned from the Holocaust and try to figure out how the story will be told in the future when there are no longer any living Holocaust survivors to give first-hand accounts of what happened.

the course will take place in Poland and deal with the past, present and future. Along with lessons in the classroom, we will conduct tours where we will learn about the result of Nazi policy during World War II and the Holocaust.

Conflict in the Middle East: Power, Religion, Economy and Environment

Dr. Tamar Arieli / 7077880 - 2 THC/

This module is designed to survey the major social, political and economic themes and developments in the Middle East. After a short historical review, we will focus on the Middle East in the 20th and 21st centuries, spanning the creation of the mandate system after WWI, the foundling of the State of Israel, the rise of the Arab nationalist states and Gulf monarchies during the cold war, the Iranian revolution and the contemporary events of the Arab Spring and the rise of the Islamic State (ISIS). Throughout the course students will encounter the intersection of political histories with supplemental themes of religion, social discourses of orientalism and gender and economic analysis of land and natural resources. these comprise a comprehensive interdisciplinary basis for understanding contemporary trends and challenges of the modern Middle East.

Jewish-Christian Relations

Dr. Faydra L Shapiro / 7078013 - 2 THC/

The relationship betwen Judaism and Christianity is unique among world religions. It is a 2000 year relationship marked by closeness and conflict. the 20th century saw a marked transformation in this relationship, although many challenges remain. This course presents two important aspects of that relationship: the historical perspective and a focus on Christians in the Jewish State. In the lectures we will examine the historical development of the relationship beginning with the New Testament, through the medieval period and the Shoah to finally examine the changes of recent years and responses to them. the experential component will focus on the Christian presence in Israel based on tours (Jerusalem and Galilee), guest speakers and an interviewing project.

Psycho-neuroimmunology

Dr. Mittal Mashesh / 5633224 - 2 THC/

Psychoneuroimmunology is a field that examines the bidirectional communication between the nervous system, the endocrine system (hormones) and the immune system and the effects of these interactions on health and behaviour. The course will expose the students to the field of psychoneuroimmunology while introducing them to the immune system, the relationshp between factors of the nervous system and the endocrine system and the immune system, the common research methods in the field, and the psychosocial influences on neuroimmunology and mental and physical health. Some of the topics that will be studied include stress and trauma, social relationships, emotions, beliefs and coping mechanisms, in relation to neuroimune processes and various diseases.

Social Management

Dr. Iris Poskalinsky / 0510175 - 2 THC/

Social workers' commitment to social change often intersects with roles in social management, whether through activism, organizational management, or community leadership. In this course, students will explore key aspects of management, entrepreneurship and leadership within a social context. They will develop professional skills and gain insights into the personal qualities that define effective social managers, while deepening their awareness of their own guiding principles Themes covered include the role of social workers as managers, client-centered environment, strategic thinking, leading teams of staff and volunteers and administration.

Practical Interventions B

Dr. Keren Dagan / 5030103 - 2 THC/

Intervention methods B course is a theoretical course that will focus on the structure and systematic intervention processes that form the basis of the CBT-cognitive-behavioral therapy approach. CBT is a broad approach to structured and focused treatment, evidence-based and relatively short-term. This treatment is designed to address a wide spectrum of needs and problems, with the aim of reducing distress and increasing effective functioning skills. the approach is based on current research theories, with several fundamental principles at its core, such as; defining focused goals, increasing the patient's activity, combining practical methods for relaxation, changing patterns of belief and behaviour through conversation and practical practice, identifying and neutralizing automatic inhibiting mechanisms and monitoring the patient's progress. The course will teach a basic theoretical background in the approach, while incorporating videos and demonstrations, and emphasis will be placed on methods of application through classroom exercises

Life under Poverty and Advocacy for People Living in Poverty

Dr. Daphna Gross-Menos / 0510298 - 2 THC/

.In this course, we will try to better understand the implications of poverty on people's lives to support social workers as advocates for and with them. We will discuss three main approaches to identify the roots and reasons for poverty, and how poverty shapes the lives of people. We will then attend to the importance of the uptake of rights and benefits, the different types of barriers people encounter and how they can be overcome by different types of advocacy acts.

Applied Ethnographic Perspective: Understanding Organizational Field Research

Dr. Yahel Kurlander / 3500021 - 2 THC/

Students will be exposed to fieldwork research methodology that will aid them in understanding a given organisation and to tell its story from various viewpoints, both from inside and outside the organisation, such that a complex and 'thick' picture thereof emerges. To that end, the course is divided into two parts; theoretical and practical. In the theoretical portion, the students will be exposed to complex, thick and holistic analysis of organizations using the qualitative method. they will become familiar with the practical and theoretical principles thereof, including its advantages and drawbacks. In the practical portion, they will conduct small-scale semi-ethnographic research on an organization of their choice, with close supervision by the instructor. This portion will be taught dynamically, while in class sessions we will progress as a class through the various stages of conducting research alongside presenting and sharing between the students.
The students' focus on fieldwork in an organization will address carious perspectives of the concept of bureaucracy in organizations as a basic concept in organizational sociology. the students will be exposed to ethnographies done by researcher on various organizations and will apply these perspectives in their own research.

Health Psychology

Dr. Mittal Mashesh /5822213 - 2 THC/

Health psychology deals with the relationships between psychological factors and health and illness. This includes attitudes, emotions and relationships that foster good health and conversely, those that place us at risk for illness. this course aims to introduce the basic ideas, research methods and research findings in the field. Some of the topics covered include stress and coping mechanisms, relationships, emotions, beliefs, personality traits, loneliness and placebo effect (among others), concerning various illnesses such as pain, cancer, autoimmune disorders and cardiometabolic diseases. Emphasis will be placed on the physiological mechanisms underlying mind-body connections and individual differences.

Community-based Art Therapy

Dr. Tamar Gavron / 2400033 - 4 THC/

The course/seminar will focus on basic concepts in social-community approach in art therapy. The course will present theoretical and practical models of community social action in art therapy such as art-hives, open studio (OSP), social empowerment in art therapy, museums as enabling social change, working with refugees and psychosocial intervention with trauma-affected communities in Israel and worldwide.

Ethical issues and the cultural humility concepts will be discussed, as required in working with marginalized and underprivileged populations, and/or populations from other cultures. The course will include guest lecture art therapists from Israel and from other countries who engage in social-community art-based interventions. The final paper will describe an art-based community intervention that will be presented in the course. The seminar study is participatory art-based research, where the students will plan, apply and examine a community-based art therapy project with a specific community

Models and assessment in Dramatherapy

Prof. Susana Pendzik /7500050 - 2 THC/

This course introduces students to the main theoretical models in drama therapy and their application. Among others, we will review the EPR Paradigm by Sue Jennings and the Role Theory and Role Method of Robert Landy. Special emphasis will be given to the Six-Key Model, which is used for the purposes of diagnosis and therapeutic intervention. The Six-Key Model is an integrative model that connects a variety of approaches in drama therapy, allowing drama therapists to create a 'road map' and review a range of processes that take place in drama therapy. The model is applied to both groups and individuals.

Multicultural Intervention in Humanitarian Action

Dr. Einav Levy /5022115 - 2 THC/

Forced migration is a major international challenge, which combines core issues of humanity and equality. Targeting the urgent and unique needs derived from this challenge, requires a multi-sectorial approach alongside deep effort to mitigate the complex characteristics of the phenomena. A main sector contributing to this effort is the Humanitarian sector The Humanitarian system is in a period of intense disruption and change. On the one hand, humanitarian needs are being amplified by climate changes and its consequences and by political, economic and demographic growing instability. These instabilities and changes are severely challenging institutions, professional practices and cultural and ethical norms.

This course will strive to discuss the blurred reality of the response given by the humanitarian system to the challenge of forced migration, both at the field level and the policy level. It will address some of the specific aspects of the forced migration through academic means and through field work analysis. Optional solutions, new approaches and innovative models will be used to deepen the understanding of what one can do within the system in order to develop a critical thinking and a sustainable infrastructure.

Psychodynamic Psychotherapy: A Developmental Perspective

Dr. Nivin Abbas-Hassan /5700007 - 2 THC/

This course will present basic concepts of psycho-dynamic theories and will focus on their relevance to clinical practice with children and parents in various intervention settings. The course will emphasize central issues in the treatment of children and their parents from infancy to adolescence and the application of theoretical approaches. In this course we will discuss topics such as psychodynamic psychotherapy, object relations, the therapeutic alliance, transference and countertransference limit setting in treatment, clinical work with parents as well as using observations of children for learning about their inner worlds.

Inter-professional Partnership in Social Work and Health

Prof. Iris Manor Binyamini /0510161 - 2 THC/

This course is intended to provide the students with the following; familiarization with the background, rationale and purposes of inter-professional partnership in social work and health. Understanding the role of the human and organizational factor and its effect on inter-professional partnership. Familiarity with central processes in inter-professional partnerships. In addition we will discuss causes of success/efficiency and failure of inter-professional teams that work in the welfare and health systems and the assessment of inter-professional teams. Finally the course will provide students with knowledge and understanding as to the role of the social worker in promoting inter-professional partnerships and will provide central tools and skills for inter-professional work.

Acute Stress Prevention and Psychological First Aid

Prof. Shmuel Lahad /7500063 - 2 THC/

This is a modular online course that examines the latest knowledge in intervention in stressful and traumatic situations with a focused reference to the stages of ASR (Acute Stress Reactions) and the ASD (Acute Stress Disorder) as well as the coping resources as they are expressed in the BASIC PH Model. The course includes training in intervention in the acute phase while guiding and practicing methods known in the literature such as Pacing and Leading, grounding, emotional regulation and relaxation. At the end, there will be online videoed cases for examination test in order to assess the participants level of internalization and understanding of the acute response and the ways of assisting in it.

Pilgrimage and Holy Places in the Galilee

Dr. Hagay Zohar Dvir /3000078 - 2 THC/

Pilgrimage to holy places is a universal cultural and religious phenomenon. People of different faiths give a status of holiness to certain places, sometimes due to an inspirational event that happened there in the past, sometimes because a revered person is buried there. The pilgrims who set out on a journey to the holy place seek to get closer to the sacred and to the foundations of their faith. The Galilee is a region where different religions and beliefs grew and existed throughout the years up to the present day. Throughout the Galilee there are many holy places, which have attracted pilgrims of different religions since time immemorial.

In this course we will trace the development of the 'sacred geography' of the Galilee. We will learn about the formation of the holy places in the Galilee and how their sanctity was preserved even when the governments changed in the country. We will read from the writings of the pilgrims, some of whom came from distant lands and learn about the social and cultural processes involved in the journey to the holy place and the dwelling there. We will go on tours following holy places and traditions on pilgrimage throughout the Galilee



From a Glorious Past to What Remains: The Slovak Jews and the Holocaust

Dr. Tamir Hod /7078003 - 2 THC/

Slovakia, in general, and the city of Košice and its surroundings, in particular, encompass a rich, fascinating, and essential Jewish story that is not well-known to educators in the Israeli education system. This is a focused course of a week's duration, to be held in the city of Košice, during which students will have the opportunity to become acquainted with the fascinating story of Slovakia, especially its history During World War II and the Holocaust. We know from experience that sometimes choosing to present the Holocaust through a specific place (such as "Everyone Has a Name") allows students to understand better the course of events as well as their complexity. The course will include lessons in classrooms and tours to museums and sites related to the topics of the course, which will be part of the studies. We will also discuss Holocaust survivors from Slovakia who immigrated to Israel and their contribution to the country's development.



Faculty of
Education and Teaching

Department	Course Name	Lecturer's Name	Semester	Day	Time	Lesson Type	Degree
English	**English as an International Language**	Dr. Liat Ben Horine	Yearly Course			Online Course	B.A.
English	**Developing Teaching Materials**	Dr. Widad Suleiman	Yearly Course			Online Course	B.A.
English	**Children's Literature**	Dr. Hadar David	Semester 2			Online Course	B.A.
English	**Introduction to Applied Linguistics**	Dr. Widad Suleiman	Semester 1			Online Course	B.A.
English	**Structure of the English Language**	Dr. Leah Nachmani	Semester 2			Online Course	
English	**Learning Disabilities & EFL**	Dr. Liat Ben Horine	Semester 2			Online Course	B.A.
English	**Language Policy**	Dr. Widad Suleiman	Semester 1			Online Course	B.A.
English	**ILF Short Story & Poetry**	Dr. Nardeen Dow	Yearly Course			Online Course	
English	**ILF Drama & Novel**	Dr. Nardeen Dow	Yearly Course			Online Course	B.A.
English	**Exploring Culture Through English Litera**	Dr. Hadar David	Semester 2				B.A.
English	**Introduction to Language Acquisition**	Dr. Leah Nachmani	Semester 2				B.A.

* Lesson times can vary
* 1 THC credit point equals 1.5 ECTS

Faculty of
Education and Teaching

Department	Course Name	Lecturer's Name	Semester	Day	Time	Lesson Type	Degree
English	**History of the English Language**	Dr. Sandy Habib	Semester 2				B.A.
English	**Issues in Teaching Reading & Writing**	Dr. Leah Nachmani	Semester 2				B.A.
English	**Language, Meaning & Culture**	Dr. Widad Suleiman	Semester 2				B.A.
English	**Morphology**	Dr. Sandy Habib	Semester 2				B.A.
English	**Phonetics & Phonology**	Dr. Sandy Habib	Semester 2				B.A.
English	**Survey of American Literature**	Dr. Nardeen Dow	Semester 2				B.A.
English	**Syntax**	Dr. Sandy Habib	Semester 2				B.A.
English	**Vocabulary Acquisition**	Dr. Leah Nachmani	Semester 2				B.A.
English	**Effective Use of EFL Resources**	Dr. Leah Nachmani	Semester 2				B.A.
English	**Survey of British Literature - Part 1**	Dr. Liat Ariel	Semester 2				B.A.
English	**Survey of British Literature - Part 2**	Dr. Liat Ariel	Semester 2				B.A.
English	**Alternatives in Teaching English**	Dr. Liat Ben Horine	Yearly Course			Online Course	B.A.

* Lesson times can vary
* 1 THC credit point equals 1.5 ECTS

Course Abstracts

English as an International Language

Dr. Liat Ben Horine / 6419-01 - 4 THC/

This course relates to the significant changes English has undergone in the modern era. More specifically it will relate to the varieties of English which have developed with respect to such aspects as pronunciation, vocabulary, syntax and spelling both within those countries in which English is considered a native language and in those in which it is rapidly becoming an international language. Within this context the course will examine the cultural impact of this development and its influence on how English is being taught around the world.

Developing Teaching Materials

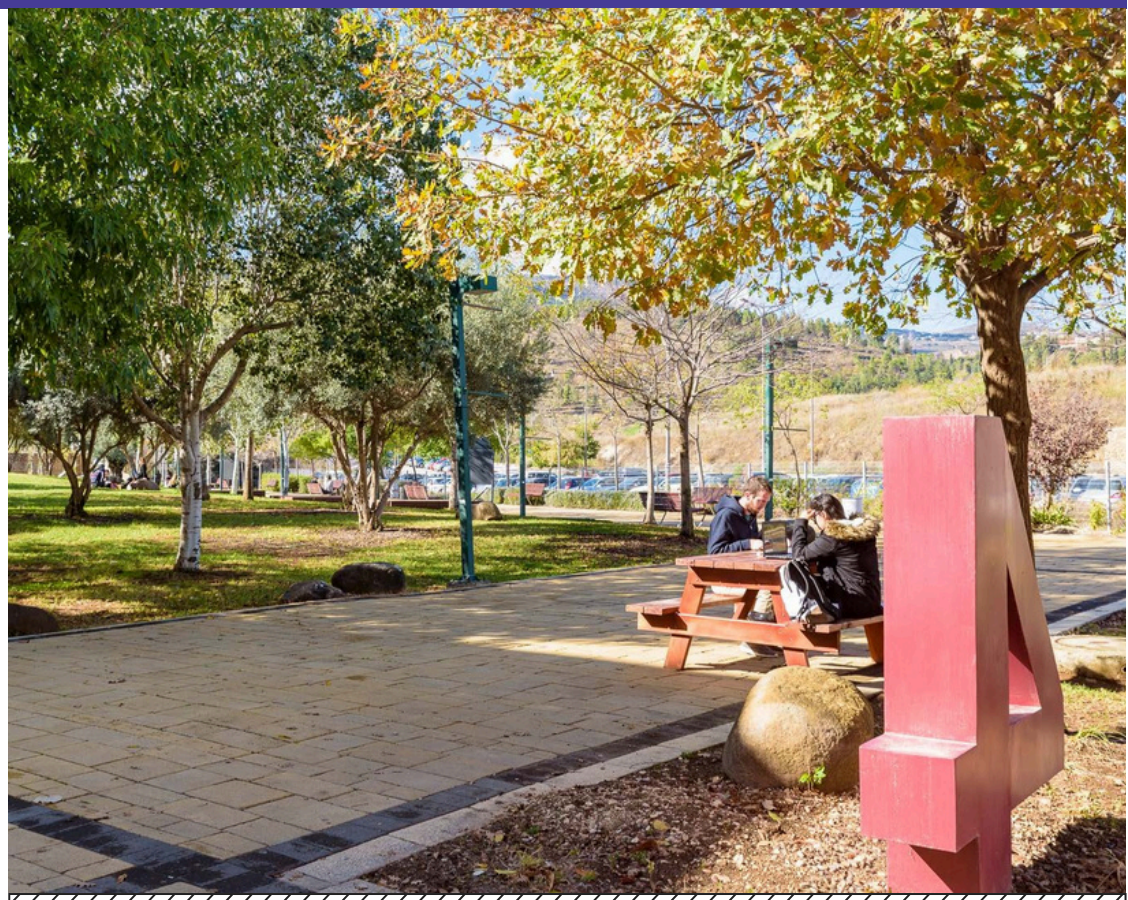
Dr. Widad Suleiman / 5965-00 - 4 THC/

This course aims at familiarizing student teachers with the process of developing materials for EFL teaching. The course will focus on development and design principles as recommended by the English curriculum, and will develop critical considerations regarding materials selection and design. The course will provide opportunities for practical experiencing in identifying, selecting, sequencing, adapting, modifying, developing and designing materials for EFL learners.

Children's Literature

Dr. Hadar David / 5971-00 - 2 THC/

Students in this course will be exposed to a variety of children's literature including stories, picture books, fairytales, poetry and drama. Students will reflect on what literature is and how children's literature is similar or different from other literature. Students will learn about the historical background of children's literature and will discuss the key themes in children's literature. Students will discuss ways children's literature can be used in the English language classroom. Students will learn the effective techniques for reading a story before a class and practice their oral reading skills.



Introduction to Applied Linguistics

Dr. Widad Suleiman /0003005 - 2 THC/

This online course aims at providing students with an understanding of how languages are acquired in general with a specific emphasis on English Second Language Learning. One of its primary goals is to give students a working knowledge of linguistic theoretical issues which influence the teaching of English as a foreign language linking these issues to the teaching of English in the schools. Students acquire the terminology used in the field of language learning.

Structure of the English Language

Dr. Leah Nachmani / 5949-01 - 2 THC/

The course aims to provide students with background in the structure of English in order to understand and use grammatical principles correctly. The course offers students opportunities to develop their basic knowledge in English, while understanding its grammatical structures and improving their level of language mastership.

Learning Disabilities & EFL Teaching

Dr. Liat Ben Horin /0006416-01 - 4 THC/

In the course of their teaching careers, students will meet a variety of pupils needing special understanding and consideration to enable their learning. This course will provide an initial exposure to the field of special education in order to understand and enable the functioning of all pupils in their classrooms

Language Policy

Dr. Widad Suleiman /0006588 - 2 THC/

Language policy is considered as a topic of great importance in today's world. In this online course, we shall explore a number of key issues related to this issue. Among these issues are the effect of nationalism on language policy, the hegemony of English, and the concept of "bad language." In addition, the course .will shed light on language policy in Israel and worldwide

ILF: Short Story & Poetry

Dr. Nardeen Dow /0006565 -4 THC/

This course is an introductory course designed to familiarize students with the formal elements of narrative and poetry through close readings of exemplary texts of English literature in both genres. Through these stories and poems, students will acquaint themselves with different literary techniques and terms and learn how to read these texts analytically and responsively.

ILF: Drama & Novel

Dr. Nardeen Dow /0006566 -4 THC/

This is an introductory course designed to familiarize students with the formal elements of drama and the novel through close readings of exemplary texts of English literature in both genres. Through these plays and novels, students will acquaint themselves with different literary techniques and terms and learn how to read these texts analytically and responsively.



Course Abstracts

Exploring Culture through English Literature

Dr. Hadar David / 6587-00 - 4 THC/

Through collaborative work among students from diverse cultures, this course will take a thematic approach to exploring literary texts written in English. Themes will be explored through the lenses of multiculturalism with consideration of the contexts in which the texts were composed. The course will focus on the following themes: gender, names, home, multiple perspectives, family, love and marriage, identities, and food. The collaborative work will encourage an acceptance of different viewpoints and voices and expose students to other cultures.

Introduction to Language Acquisition

Dr. Leah Nachmani / 6563-00 - 4 THC/

This online course aims at providing students with an understanding of how languages are acquired in general with a specific emphasis on English Second Language Learning. One of its primary goals is to give students a working knowledge of linguistic theoretical issues which influence the teaching of English as a foreign language linking these issues to the teaching of English in the schools. Students acquire the .terminology used in the field of language learning.

History of the English Language

Dr. Sandy Habib / 6418-01 - 2 THC/

This course surveys the history and central texts in the development of the English language from the period of old English (450-1150), middle English (1150-1500), early modern English (1500-1700), modern English (1700-the present) as well as the varieties of English in use today.



Course Abstracts

Issues in Teaching Reading & Writing

Dr. Leah Nachmani /0006408-00 - 4 THC/

The course proposes a reflection on two of the major skills required in FL teaching: reading comprehension and writing. The course is designed to give students an introduction to theoretical issues in first and second language reading comprehension and develop students' working knowledge about the nature of reading and writing. In addition, students will get familiar with the various theories about the reading and writing processes and raise their awareness to some of the difficulties that both reading and writing present.

Language, Meaning & Culture

Dr. Widad Suleiman /0005976 - 4 THC/

Every language is a window to a culture, and this course deals with the core of language, i.e. meaning, thus enabling students to have insights not only into different languages but also different cultures. More specifically, it aims at investigating how different meanings are expressed in language. We will deal with the meanings of a number of English words, as well as with their near equivalents in Hebrew and Arabic. We will also deal with some grammatical categories and constructions.

Morphology

Dr. Sandy Habib /0005958 - 4 THC/

This course provides the student with an orderly and systematic description of the facts of English morphology and grammar, together with an understanding of the morphological and grammatical notions relevant for an adequate description of these facts. The discussion covers the facts of English morphology and grammar at all levels of analysis: words and word types, phrases and phrase types, sentence structure, sentence types and various specific grammatical constructions.

Phonetics & Phonology

Dr. Sandy Habib /0005962 -4 THC/

The course aims to provide students with background in English phonetics and phonology. It also aims at raising the students' awareness of the way English (as well as Hebrew and Arabic) sounds are pronounced and at helping them improve their pronunciation in English.

Survey of American Literature

Dr. Nardeen Dow /0006415-01 -4 THC/

The course is designed to acquaint students with some of the major voices of American literature in their historical contexts. We will read a broad selection of essays, poetry, fiction and drama and discuss questions of exploration narratives, ideology and literature, and the impact of social and cultural changes on modes of literary representation.



Syntax

Dr. Sandy Habib /0005961 - 4 THC/

This course is an elementary introduction to the scientific study of grammar. It is intended as a first encounter of the student with the idea that the grammar of a language, such as English, is a natural phenomenon governed by rules and principles that can be explored and discovered through the application of scientific methods. In this course this is done through a detailed exploration of English syntax.

Vocabulary Acquisition

Dr. Leah Nachmani /0006417-01 - 4 THC/

This course aims to provide students with tools for effective vocabulary teaching in the second language classroom. Students will develop an operational understanding of concepts involved with vocabulary knowledge, acquisition and teaching. In addition, students will learn how to apply this understanding in the language classroom, how to develop materials and activities and incorporate them in the syllabus for future use in the classroom.

Effective Use of EFL Resources

Dr.Leah Nachmani /0006413 - 4 THC/

This course provides students with tools that will enable them to effectively use songs, visual aids, drama, roleplaying, and games in the EFL classroom, and to develop activities and units that make use of these tools. Students in the course will develop an understanding of linguistic and pedagogical issues behind the use of these tools, as well as a rich repertoire of activities and models for future use in the classroom.

Survey of British Literature - Part 1

Dr. Liat Ariel /9999928 -4 THC/

This course surveys major works from Beowulf to the 18th century and aims to introduce students to an extensive selection of major genres of medieval and early modern British literature. The course covers important genres (epic, satire, drama, novel) and examines the relevance of these literary works to readers today.

Survey of British Literature - Part 2

Dr. Liat Ariel /0006415-01 -4 THC/

The purpose of this course is to provide an introduction to the most influential and significant literary works from the Romantic period, the Victorian age, and the Twentieth Century, and to offer the students an insight into the diversity and complexity of English literature over the past two centuries, from the end of the 18th century to the present. The course combines close reading of primary texts alongside detailed investigation into their historical and cultural contexts.

Alternatives in Teaching English

Dr. Leah Nachmani /0005969-01 -4 THC/

This course aims to introduce students to alternative study techniques and materials relevant to EFL. Additionally, the course will establish links between practice and theory and will encourage students to think independently and to try out their own ideas based on work done in class, at home, and in their own EFL classrooms. The course aims also to encourage students to use techniques they have learned in class and to draw their own conclusions.



TEL-HAI
University of Kiryat Shmona
in the Galilee

Courses
2026- 2027

Academic Calendar

2026/2027

Start of Fall Semester	October 20th, 2026
Election - Sabbatical Day	October 27th, 2026
Memorial Day for Yitzhak Rabin	November 4rd, 2026
Hanukkah Break	December 6th - 10th, 2026
Christmas Break	December 25th , 2026
Tu BiShvat	January 23th , 2027
End of Fall Semester	January 26th , 2027
Start of Spring Semester | Eid al-Fitr	March 9th , 2027
Purim Vacation	March 23th - 24th , 2027
Passover Vacation	April 22th - 28th, 2027
Holocaust Remembrance Day	May 4th, 2027
Memorial Day (Yom HaZikaron)	May 11th, 2027
Independence Day (Yom Ha'atzmaut)	May 12th, 2027
Eid al-Adha	May 17th, 2027
Lag BaOmer	May 25th, 2027
Shavuot Vacation	June 10th - 11th, 2027
End of Spring Semester	July 1th, 2027

* This course catalogue is tentative, and the course list and dates are subject to change





- Multidisciplinary research focused on local strengths and regional challenges with and for the community
- Curiosity, independent thinking, agility, creativity, and an interdisciplinary approach
- Development of knowledge, human capital, and entrepreneurship via academic excellence, innovation and industry