Name: Daphna Shwartz-Asher **Date: 1.10.2026**

CURRICULUM VITAE

1. Personal Details

Permanent Home Address: Prihat Hahadarim 11 a Binyamina
Cellular Phone: 0523466735
Electronic Address: Daphna@telhai.ac.il, daphna.shwarts.asher@gmail.com

2. Higher Education

* Activity from a previous promotion.

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2017–2020	Technion	Science and Technology Teaching Certificate	2020
2003–2010	Tel Aviv University	Ph.D. Name of advisors: Prof. Niv Ahituv & Prof. Dalia Etzion	2010
1997–2000	Technion	M.Sc. Name of advisors: Prof. Shaul Gabbay & Prof. Uri Ben-Zion	2000
1994–1997	Haifa University	B.A. in Economics and Communications	1997

B. Post-Doctoral Studies

Period of Study	Name of Institution, Department and Host	Degree	Year of Completion
2018-2020	More-Tech: Technology National Teacher Center –Research project: Career Choice. under the supervision of Prof. Yehudit Dori, Faculty of Education in Science and Technology,	-	2020
2014-2017	Center for Information Management, Integration and Connectivity (CIMIC) under the supervision of Prof. Nabil Adam, Rutgers.	-	2017

3. Academic Ranks and Tenure in Institutes of Higher Education

* Activity from a previous promotion.

Dates	Name of Institution and Department	Rank/Position
2018-	Tel-Hai College	Lecturer
2018-2020	Technion R&D Foundation, Prof. Yehudit Dori.	Research Associate (post-doc)
2015-2017	Rutgers Business School	Lecturer
2014-2017	CIMIC, Rutgers, Prof. Nabil Adam.	Research Associate (post-doc)

4. Offices in Academic Administration

* Activity from a previous promotion.

Dates	Name of Institution and Department	Rank/Position
2026-	Tel-Hai College & Western Galil	Member in Graduate Admissions Committee of The Management & Economics graduate program
2025-	Tel-Hai College	Department of Economics & Management Representative on the Undergraduate Preparatory Program Committee
2025-	Tel-Hai College	Member in the Teaching committee of The Department of Economics & Management
2024-2026	Tel-Hai College & Western Galil	Ad Hoc Executive Team Member: Led the curriculum design and formal submission of a new M.A. with thesis Master's program to the Council for Higher Education (MALAG). Full approval granted in September 2026.
2024-2025	Tel-Hai College	Chairman of a committee for examining grades distribution, as a part of an internal quality assessment
2022-	Tel-Hai College	Ethic representative of The Department of Economics & Management
2023-2026	Tel-Hai College	Ethic representative of The Department of Human Services
2022-2023	Tel-Hai College	Marketing representative of The Department of Human Services
2023-	Tel-Hai College	Member in the Monitoring Committee of The Economics & Management Program
2022-	Tel-Hai College	Member in the Teaching committee of The Organizational Behavior Program
2022-	Tel-Hai College	Member in the Acceptance committee of The Organizational Behavior Program

5. Scholarly Positions and Activities outside the Institution

* Activity from a previous promotion.

Reviewer

* Industry and Higher Education
* Human Resource Development International
* International Journal of Lifelong Education
* Personnel Review
* Social Sciences & Humanities Open
* European Journal of Management and Business Economics
* Cogent Business & Management

Digital Government Society

Professional Activities

2026-	* Israel Institute for Occupational Safety and Hygiene A research consultant: Burnout Burden Project.
2025-	* SIOP – Society for Industrial and Organizational Psychology (Membership in Professional Society)
2023-2027	COST Action CA22104 Management Committee Member An Israeli (as well as Tel-Hai) representative member of a cyber-security solutions research group.
2023-	PAI – The Israeli community for the change and development of organizations (Membership in Professional Society)
2023-	ICCDA – Israel Career Counseling & Development Association (Membership in Professional Society)
2022-2025	Association of Ethiopian Jews - AEJ A research project manager: Local government adequate representation; Eradicating racism.
2010-2011	Econ@Tel (A COST Network) As an Econ@Tel member, I participated in the 6th MC Meeting (Ghent, Belgium, June, 2010), in the 7th MC Meeting (Rennes, France, May, 2011) and in the 8th MC Meeting (Budapest, September, 2011).
2006	Dan Academic Center, Petah Tikva, Israel Composed a fully detailed curriculum for the Business Administration undergraduate program of a new College which was under the process of establishment.
2003-2004	The Institute for the Study of Israel in the Middle East, Graduate School of International Studies, University of Denver, CO, USA A research project manager: Social Capital Accruing from Oslo Accords.

6. Participation in Scholarly Conferences

* Activity from a previous promotion.

A. Active Participation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2026	Encounters at the Intersection of Tradition, Society, and Jewish Identity	Zefat Academic College (Israel)	Shields of Purpose and Support: Early childhood educators Burnout and Resilience in Times of Conflict	Selected lecture
2026	The 3rd International Colloquium on Positive Psychology, Well-Being, and Spirituality An Encounter: Positive Psychology, Culture, and Heritage in Times of Crisis as a Pathway to Peace and Reconciliation	Felm Center, Jerusalem, Israel.	Structural Barriers and Agency: Persistence and Resilience Among Arab	Selected lecture
2026	Eastern Academy of Management, 63rd Annual Meeting	Atlantic City, New Jersey, USA.	1. Strategic Positioning of Freelancers 2. Psycho-Tribology: An interdisciplinary view on employees' burnout processes 3. Structural Barriers and Agency: Persistence and Resilience Among Arab Students in Israeli Higher Education	Selected lecture

2026	ISSWOV 2026	Palacký University Olomouc, Czech Republic	1. From Face-to-Face to Computer-Mediated Communication: How Team Heterogeneity Rescues Remote Creativity 2. Managerial Paradoxes and Risk Mitigation in Recruiting Freelancers 3. Professional Identity and Occupational Demands during Wartime and their Implications for Burnout: The case of early childhood	Selected lecture
2025	Tel Hai Conference on Pedagogy and Teaching in Academia	Tel-Hai College, Israel.	Midlife Learning – Becoming a student in midlife	Selected lecture
2025	Eastern Academy of Management 62nd Annual Meeting	BALTIMORE, MD, USA.	1. The Evolving Role of Freelancers 2. The Impact of Team Diversity on Creativity in Idea Generation 3. Addressing the Underrepresentation of Ethiopian-Origin Individuals in Local Authorities Challenges and Pathways to Change	Selected lecture

2025	EURAM20 2025	University of Florence, Italy.	Engaging the Gig Economy Workers: Optimizing HRM for Freelancer Success	Selected lecture
2024	ISSWOV 2024	A Virtual Conference.	1. The Importance of a Supportive Organizational Culture for Decreasing Burnout in Early Childhood Teachers 2. Workforce Attitudes towards the Freelancer's Phenomenon 3. Inadequate representation: The minority voices	Selected lecture
2022	The 59th Eastern Academy of Management Annual Meeting	Portland, Maine, USA.	Career Empowerment – Don't Stop Believing.	Selected lecture
2021	Higher Education in the Post Corona Era International Conference	Tel-Hai College, Israel.	Teaching and Assessing Active Learning in Hybrid Academic Courses	Selected lecture
2021	The 94th NARST international conference	A Virtual Conference.	Scientists' Perspectives: Choosing an Academic Career in Chemistry	Selected lecture
2019	The 92nd NARST international conference	Baltimore, MD, USA.	Choosing a science career: Self-efficacy and identity perspectives	Selected lecture
2018	The 2018th Gender Equity Conference of the Future: Redesigning the Tomorrow	The national council for the advancement of women in science and technology, Tel Aviv, Israel.	The processes of choosing academic career in sciences: Science education and gender perspectives	Selected lecture

2017	In Proceedings of The 18th Annual International Conference on Digital Government Research	City University of New York, NY, USA.	Evaluation on Social Media User's Knowledge Behavior Model	Poster
2016	In Proceedings of The 17th International Digital Government Research Conference	Fudan University, China.	Social media user behavior analysis in e-government context.	Selected lecture
2014	2014 International Conference on E-commerce and Contemporary Economic Development	HongKong, China.	Are virtual team members compliant?	Selected lecture
2012	Collective Intelligence	MIT, MA, US.	Social aspects of virtual teams	Poster
2010	The 5th Mediterranean Conference on Information Systems (MCIS)	Tel-Aviv University, Tel-Aviv, Israel.	Virtual teams' leadership	Selected lecture
2010	The 3rd COST 2102 international training school on "Toward Autonomous, Adaptive, and Context-Aware Multimodal Interfaces: Theoretical and Practical Issues"	Polo Scientifico University, Caserta, Italy.	The impact of team structure on virtual team output mediated by task and social processes	Selected lecture

2009	The 3rd International Conference on Complex, Intelligent and Software Intensive Systems	Fukuoka Institute of Technology, Japan.	Computer-mediated group interaction processes	Poster
2007	The 3rd International e-Social Science Conference	Ann Arbor, Michigan, US.	Improving the performance of virtual teams through team structure	Poster

B. Organization of Conferences or Sessions

Date	**Name of Conference**	**Place of Conference**	**Subject of Conference/ Role at Conference/ Comments**	**Role**
2026	Encounters at the Intersection of Tradition, Society, and Jewish Identity	Zefat Academic College (Israel)	Resilient Communities, Educators, and Scholars: Preserving Human Capital and Belonging Amidst National Crisis	Chair
2026	63rd Annual Meeting, Eastern Academy of Management (EAM)	Atlantic City, NJ Golden Nugget Hotel & Casino	Societal Impact: Strengthening Communities and Economies Through Management	Member of the Strategic Planning Committee and a Session Chair
2023	Proximity and distance in qualitative research." 9th Conference of the Israeli Center for Qualitative Research of People and Societies	Ben-Gurion University of the Negev (Israel)	Session 113 - Between closeness and distance in qualitative research based on data that is public	Session chair (co with Edna Rabenu)

2023	The face of the future world of work	Tel-Hai academic college (Israel)	In collaboration with the P.A.I.- Israeli Association of Organizational Development	Organizing the conference

7. Invited Lectures\ Colloquium Talks

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8. Research Grants

* Activity from a previous promotion.

A. Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
PI	Aharon Tziner, Edna Rabenu, Yahel Kurlander, Sari Ehrlich & Yonatan Shertzer	The Freelancer's Phenomenon	Tel-Hai internal research funds / 20KNIS	2023
PI	Daphna Shwartz-Asher, Yanay Farja, Eli Gimmon & Zeevik Greenberg	Students from the Arab society academic learning experience	Tel-Hai internal research funds / 25KNIS	2024
Co-PI	Anat Raviv, Edna Rabenu, Daphna Shwartz-Asher	Professional development, coping with stress and burnout, positive psychological capital (including resilience)	Tel-Hai internal research funds / 10KNIS	2024

B. Submission of Research Proposals – Pending

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C. Submission of Research Proposals – Not Funded

* Activity from a previous promotion.

Role in Research	Co-Researchers	Topic	Funded by	Year	Score
PI		Cyber security awareness, behavior and attitude gaps between stakeholders in the organization	Ministry of Innovation, Science & Technology	2025	-
Co-PI	Edna Rabenu, Anat Raviv, Nitza Davidovitch	Career Development in Toddler Care in Daycare Centers: From a Job to a Profession	Ministry of Education State of Israel	2024	-
Co-PI	Nitza Davidovitch, Edna Rabenu, Anat Raviv	Resignation at the outset of the "Teaching Flowers" program in state religious education (Hemed) – burnout in training and placement processes	MOFET institution	2024	-
PI	Aharon Tziner, Edo Birati, Izhak Etsion, Yossi Tobol	Psycho-Tribology: An interdisciplinary view on employees' burnout processes	Ministry of Innovation, Science and Technology	2024	-
PI	Edna Rabenu, Yehuda Baruch, Gabriela Spector-Mersel	Career stories of women leaders in male-dominated sectors: Achieving a successful and prosperous career	ISF	2024	-

PI	Edna Rabenu	Leading women: The making of a prosperous career	ISF	2023	-
PI	Ayala Cohen Kaneh Shalit Tamar	Prevention of over-policing and profiling: Evaluating and improving the conduct of the Israeli police. A case study of the Ethiopian population	The Ministry of Innovation, Science and Technology and the Ministry of Internal Security	2023	-
PI		Using Social Media Content to Leverage Public Services	ISF	2017	-

9. Scholarships, Awards and Prizes

* Activity from a previous promotion.

2024 Outstanding (Social sciences and humanities) faculty lecturer award.

2023 An excellence awards were received by the organizing committee of the 25th conference of new studies by Tel Hai Academic College and the Institute of History on March 2023:

1. Student name: Stav Ohanuna; The topic of the study: Transparent jobs among the women of the Galilee.

2. Student name: Eden Wax; The topic of the study: Creative ideas – virtuality vs face to face.

The studies were submitted as part of the course requirement: Seminar in organizational behavior (as part of the bachelor's degree requirements in the Department of Economics and Management).

Both studies were guided by me.

10. Teaching

A. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
2023-	Organizational Careers	Lecture	Graduate	20-30
2022-	Management Seminar	Seminar (Mandatory)	Undergraduate	20-30
2020-	Management and development of virtual teams	Lecture	Graduate	20-30
2016	Management skills	Lecture	Undergraduate	50-100
2013-	Organizational Communication in a Global Era	Lecture	Undergraduate	50-100
2010-	Human Resource Management	Introduction Course (Mandatory)	Graduate	20-30
2010-	Human Resource Management	Introduction Course (Mandatory)	Undergraduate	50-100
2010-	Organizational Behavior	Introduction Course (Mandatory)	Graduate	20-30
2010-	Organizational Behavior	Introduction Course (Mandatory)	Undergraduate	50-100
2010-	Introduction to Management	Introduction Course (Mandatory)	Graduate	20-30
2010-	Introduction to Management	Introduction Course (Mandatory)	Undergraduate	50-100
2010-	Organizational Theories	Introduction Course (Mandatory)	Undergraduate	50-100

B. Supervision of Graduate Students

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11. Miscellaneous

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12. Professional Experience

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PUBLICATIONS

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Citations – 276

* Activity from a previous promotion.

Ph.D. Dissertation

2003–2010 Tel Aviv University, Tel Aviv, Israel.
Faculty of Management Ph.D. in Management
Supervisors: Prof. **Niv Ahituv** & Prof. **Dalia Etzion**.
Dissertation topic: "Virtual Team Structure"- analyzing the effectiveness of virtual teams in comparison to face-to-face teams, with the hypothesis that the team's informal structure can compensate for the shortcomings of a non-face-to-face interaction. The research combined an interdisciplinary study of Organizational Behavior, Information Systems, and Internet Studies.

A. Articles in Refereed Journals

Published

1. * Rabenu, E., Shertzer, Y., Davidovitch, N., Golan, V., Mashash, M., Raviv, A. & **Shwartz-Asher, D.** (accepted). (2026). Professional identity and Occupational demands during Wartime and their Implications for burnout: The case of early childhood educators. *Early Childhood Research Quarterly*. https://doi.org/10.1016/j.ecresq.2026.08.002. (SJR IF 1.252, Q1, 0 Citations).
2. * **Shwartz-Asher D.** & Tobol Y., The Creative Tax of Videoconferencing: How Ideological Diversity Mitigates Creativity Losses in Virtual Teams. *Computers in Human Behavior*, 185. https://doi.org/10.1016/j.chb.2026.109125. (SJR IF 3.072, Q1, 0 Citations).
3. * Rabenu, E., Shertzer, Y., Tziner, A., **Shwartz-Asher, D.**, Kurlander, Y., Ehrlich, S., Tobol, Y. & Peretz, H. (2026). Understanding freelancers: optimizing HRM for freelancer success. Fro*ntiers in Psychology*, 17. https://doi.org/10.3389/fpsyg.2026.1722270 (SJR IF 0.872, Q2, 1 Citations).
4. * **Shwartz-Asher, D.,** Raviv, A. (2026). Adult learning among women: career perspectives and motivation for mature working women embarking on an organizational behavior master's degree. *International Journal of Lifelong Education*, 1–27. https://doi.org/10.1080/02601370.2026.2625326 (SJR IF 0.531, Q2, 0 Citations).

5. * Tziner, A., **Shwartz-Asher, D.,** Etsion, I. & Birati, E. (2026). Psycho-tribology: An interdisciplinary view on employees' burnout processes. *Frontiers in Psychology, 3*, 1742822. https://doi.org/10.3389/forgp.2025.1742822. (SJR IF 0.872, Q2, 1 Citations).
6. * **Shwartz-Asher, D.**, Dori, Y. J. (December 2025). Exposing Inadequate Representation in Local Authorities: The Ethiopian Community in Israel. *Israel Affairs*, 1-27. https://doi.org/10.1080/13537121.2025.2519182. (SJR IF 0.275, Q1, 0 Citations).
7. * **Shwartz-Asher, D.** & Tziner, A. (November 2025) Mapping the Multifaceted Resilience Construct: A Facet-Based Approach. *Frontiers in Psychology*, *16*, 1674912. https://doi.org/10.3389/fpsyg.2025.1674912. (SJR IF 0.872, Q2, 4 Citations).
8. * **Shwartz-Asher, D.**, Tziner, A., Kurlander, Y., Rabenu, E., Shertzer, Y., Ehrlich, S., & Tobol, Y. (December 2025). Attitudes in Action: How Managers Perceive and Position Freelancers in the Modern Workplace. *Journal of Work and Organizational Psychology (Revista de Psicologia del Trabajo y de las Organizaciones), 41*(3), 103 – 110. https://doi.org/10.5093/jwop2025a11 (SJR IF 0.757, Q2, 1 Citations).
9. Tziner, A., **Shwartz-Asher, D.**, Yacovi, T. & Hatuel, E. (2025). Peer abusive behavior: An exploratory study. *Amfiteatru Economic*, 27(69), 643-655 (SJR IF 0.399, Q2, 1 Citations).
10. Raviv, A., & **Shwartz-Asher, D.** (2024). Fostering resilience: the impact of supportive organizational culture on mitigating burnout in early childhood educators. *European Early Childhood Education Research Journal*, 1–14. https://doi.org/10.1080/1350293X.2024.2391405 (SJR IF 0.673, Q2, 13 Citations).
11. Avargil, S., **Shwartz-Asher, D.**, Reiss, S. R., & Dori, Y. J. (2023). Professors' retrospective views on chemistry career choices with a focus on gender and academic stage aspects. *Sustainable Chemistry and Pharmacy*, 36, 101249 (SJR IF 0.966, Q1, 18 Citations).
12. Tziner, A., Bar-Mor, H., **Shwartz-Asher, D.**, Shkoler, O., Geva, L., & Levi, H. (2023). Insights into abusive workplace behavior. *Frontiers in Psychology*, 14, 990501 (SJR IF 0.872, Q2, 12 Citations).
13. Rabenu, E., **Shwartz-Asher, D.**, & Kurlander, Y. (2023). The dual role of faculty and motherhood: Enabling resources for successful coping. *Industrial and Organizational Psychology*, 16(2), 252-256 (SJR IF 1.176, Q1, 4 Citations).
14. **Shwartz-Asher, D.**, Grabarski, M., Tziner, A., & Shkoler, O. (2023). Career Don't Stop Believing: Career Empowerment as a Mediator between Hope and Organizational Outcomes. *Journal of Work and Organizational Psychology (Revista de Psicologia del Trabajo y de las Organizaciones),* 39(1), 13-22 (SJR IF 0.757, Q2, 1 Citations).
15. **Shwartz-Asher, D.**, Raviv, A., & Herscu-Kluska, R. (2022). Teaching and assessing active learning in online academic courses. *Social Sciences & Humanities Open*, 6(1), 100341. (Awarded as the Best Researcher Award at the International Academic Awards, Technology and Communication) (SJR IF 0.614, Q1, 21 Citations).
16. **Shwartz-Asher, D.**, Chun, S., Adam, N. R., & Snider, K. L. (2020). Knowledge sharing behaviors in social media. *Technology in society*, 63, 101426 (SJR IF 2.559, Q1, 80 Citations).
17. Rocker Yoel, S., **Shwartz Asher, D.**, Schohet, M & ,.Dori, Y. J. (2020). The effect of the FIRST Robotics Program on its graduates. *Robotics,* 9(4), 84 (SJR IF 0.792, Q1, 31 Citations).

18. **Shwartz-Asher, D.** & Ahituv, N. (2019). Comparison between face-to-face teams and virtual teams with respect to compliance with directives. *The Journal of Service Science and Management* (JSSM), 12(4), 549-571 (not listed in SJR).
19. **Shwartz-Asher, D.**, Chun, S. A., & Adam, N. R. (2017). Knowledge behavior model of e-government social media users. *Transforming Government: People, Process and Policy*, 11(3), 456-475 (SJR IF 0.596, Q2, 18 Citations).
20. **Shwartz-Asher, D.**, Ahituv, N. & Etzion, D. (2009). Modelling the characteristics of virtual teams' structure. *International Journal of Business Intelligence and Data Mining*, 4(2), 195-212 (SJR IF 0.150, Q4, 4 Citations).
21. **Shwarts-Asher, D.**, Ben-Zion, U., Gabbay, S., & Yagil, J. (2006). Launching a corporate website and market efficiency. *Applied financial economics*, 16(07), 551-559 (not listed in SJR).

B. <u>Articles or Chapters in Scientific Books</u>
<u>(which are not Conference Proceedings)</u>

<u>Published</u>

1. **Shwartz-Asher, D.** (2025). In D. Simchai, O. Blumen & Z. Barnets (Eds.) *Human Services: Theory, Research, and Practice of an emerging field.* Employee Motivation. Pardes (Haifa). [Hebrew]
2. **Shwartz-Asher, D.**, & Ahituv, N. (2022). Do Virtual Team Members Swim Against the Tide? Current Overview on Science and Technology Research Vol. 5, 152-173.
3. Grabarski, M. K., & **Shwartz-Asher, D.** (2022). 1. The "Era of Me": design and integration of career paths in an era of self-directed careers. Engineering the World of Work: Organizations in an Era of Constant Change, 1.
4. **Shwartz-Asher, D.**, Reiss, S. R., Ali, A. A. Y., & Dori, Y. J. (2020). Engineering Teachers' Assessment Knowledge in Active and Project-Based Learning. In *Active Learning in College Science: The Case for Evidence-Based Practice* (pp. 851-869). Cham: Springer International Publishing.
5. **Shwarts-Asher, D.** (2012). Social communication behaviors of virtual leaders. Telecommunication Economics: Selected Results of the COST Action ISO605 Econ@ Tel, 67-77.
6. **Shwarts-Asher, D.** (2010). Improving the Performance of Virtual Teams through Team Dynamics. Monitoring and Assessment in Online Collaborative Environments: Emergent Computational Technologies for E-Learning Support, 97-110.
7. **Shwarts-Asher, D.**, Ahituv, N., & Etzion, D. (2009). Improving virtual teams through swift structure. In Encyclopedia of Human Resources Information Systems: Challenges in e-HRM (pp. 510-517). IGI Global.

C. Articles in Conference Proceedings

Published

1. **Shwartz-Asher, D.**, Greenberg, Z., Farja, Y. & Gimmon, E. (2026). Structural Barriers and Agency: Persistence and Resilience Among Arab Students in Israeli Higher Education. In Proceedings of Eastern Academy of Management, 63rd Annual Meeting, Atlantic city, NJ, US.
2. **Shwartz-Asher, D.**, Chun, S. A., & Adam, N. R. (2017, June). Evaluation on Social Media User's Knowledge Behavior Model. In Proceedings of the 18th Annual International Conference on digital government research (pp. 590-591).
3. **Shwartz-Asher, D.**, Chun, S. A., & Adam, N. R. (2016, June). Social media user behavior analysis in e-government context. In Proceedings of the 17th international digital government research conference on digital government research (pp. 39-48).
4. **Shwartz-Asher, D.** (2012). Social aspects of virtual teams. In Proceedings of Collective Intelligence, MIT, MA, US.
5. **Shwartz-Asher, D.**, (2014). Are virtual team members compliant? In Proceedings of 2014 International Conference on E-commerce and Contemporary Economic Development, HongKong, China.
6. **Shwarts-Asher, D.**, Ahituv, N., & Etzion, D. (2009, March). Computer-Mediated Group Interaction Processes. In Proceedings of 2009 International Conference on Complex, Intelligent and Software Intensive Systems (pp. 255-262). IEEE.
7. **Shwarts-Asher, D.** (2007). Improving the performance of virtual teams through team structure. In Proceedings of the 3rd International e-Social Science Conference, Ann Arbor, Michigan, US.

D. Other Scientific Publications

Published

1. **Shwartz-Asher, D.** (2024). Adequate representation for Ethiopians in the local authorities 2023, Ethiopian Jewish Association, Israel. 61 pages. [Hebrew]
2. Herscu-Kluska, R., **Shwartz-Asher, D.** & Dori, Y. (2020). Science and Technology (MUTAL) Digital Activities Guideline. A report submitted to The Ministry of Education. The Faculty of Education in Science and Technology, Technion IIT, Haifa, Israel. 60 pages. [Hebrew]
3. **Shwartz-Asher, D.**, Herscu-Kluska, R., Schohet, M., Zaaroura, N. & Dori, Y. (2020). Assessment of the digital projects of high school science and technology (MUTAL) students. A report submitted to The Ministry of Education. The Faculty of Education in Science and Technology, Technion IIT, Haifa, Israel. 60 pages. [Hebrew]
4. **Shwartz-Asher, D.**, Catz, B., Abu-Younis, A. A. & Dori, Y. (2019). Improving final projects in the technology education. The Faculty of Education in Science and Technology, Technion IIT, Haifa, Israel. 350 pages. [Hebrew]
5. **Shwartz-Asher, D.**, Schohet, M., Zaaroura, N. & Dori, Y. (2019). Assessment of the digital projects of high school science and technology (MUTAL) students. A report submitted to The Ministry of Education. The Faculty of Education in Science and Technology, Technion IIT, Haifa, Israel. 60 pages. [Hebrew]

6. Swirski, H. & **Shwartz-Asher, D.** & Dori, Y. (2018). Assessment of the digital projects of high school science and technology (MUTAL) students. A report submitted to The Ministry of Education. The Faculty of Education in Science and Technology, Technion IIT, Haifa, Israel. 58 pages. [Hebrew]

E. <u>Submitted Publications</u>

1. **Shwartz-Asher, D.** & Raviv, A. Reinvention through Education: The Impact of Lifelong Academic Learning on Self-Efficacy and Job Satisfaction. submitted to: Higher Education Quarterly.
2. Tobol, Y., **Shwartz-Asher, D.,** Tziner, A., Rabenu, E., Shertzer, Y., Kurlander, Y., Ehrlich, S. Beyond Make-or-Buy: Boundary Preferences and the Conditional Valuation of Freelance Expertise. submitted to: Managerial and Decision Economics.
3. Ehrlich, S., Kurlander, Y., Tziner, A., **Shwartz-Asher, D.**, Rabenu, E., Shertzer, Y. & Tobol, Y. Managerial Paradoxes and Risk Mitigation in Recruiting Freelancers. submitted to: *Journal of Management Studies*.
4. **Shwartz-Asher, D.**, Avidov-Ungar, O., Holzmann, V., Gimmon, E. & Kaufmann, D. Educational Investment Under Acute Uncertainty: Integrating Human Capital and Resource Conservation Perspectives. submitted to: *Journal of Higher Education Policy and Management*.
5. **Shwartz-Asher, D.**, Gimmon, E., Farja, Y. & Greenberg, Z. Structural Barriers and Agency: Persistence and Resilience Among Arab Students in Israeli Higher Education. submitted to: *Cogent Education*.

F. <u>Work in progress</u>

1. **Shwartz-Asher, D.**, Greenberg, Z., Farja, Y. & Gimmon, E. Beyond Structural Support: Perceived Program Value and Identity Conflict as Predictors of Academic Success among the Arab Minority in Israel.
2. **Shwartz-Asher, D.** & Tziner, A. Unifying the Split Field: A Holistic Paradigm and Action-Oriented Framework for the Gender Pay Gap.
3. **Shwartz-Asher, D.** & Raviv, A. Cross-cultural differences in midlife learning.
4. **Shwartz-Asher, D.**, Raviv, A. Rabenu, E. & Davidovitch, N. What happens to professional identity and performance during a national crisis?
5. **Shwartz-Asher, D.**, Gimmon, E. & Berliner, D. Professional identity of elderly volunteers.
6. Berliner, D., **Shwartz-Asher, D.** & Gimmon, E. Investments intentions of elderly volunteers.
7. **Shwartz-Asher, D.** Cyber security awareness gaps between stakeholders in the organization.
8. **Shwartz-Asher, D.** The meaning that women give to their success in the labor market.