Name: **Tamar Hager** **September 2026**

CURRICULUM VITAE

1. Personal Details

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2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1991-1997	Tel Aviv University, School of Cultural Studies	PhD	1997
1993	University of Maryland, College Park, Department of Government and Politics	Visiting scholar (PhD studies, "The Nuclear History Project")	
1986-1991	Tel Aviv University, Poetics and Comparative Literature	MA (summa cum laude)	1991
1980-1985	Tel Aviv University, Poetics and Comparative Literature	BA (sum laude)	1985

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2026	Tel Hai College, Education and Multicultural Studies	Full professor
2019	Tel-Hai College, Education and Multicultural Studies	Associate professor
2015	Tel-Hai College, Education and Multicultural Studies	Tenure
2012	Tel-Hai College, Education and Multicultural Studies	Senior Lecturer
2000	Tel-Hai College, Education and Multicultural Studies	Lecturer

4. Offices in Academic Administration

2025–	Cluster Representative to the Graduate School, Humanities and Social Sciences Cluster, Tel Hai College.
2021–2025	Head, Gender Equity Unit, Tel-Hai College
2023–	Head, Art and Culture Program, Department of Multidisciplinary Studies, Tel-Hai College

2021–2023	Head, Gender Studies Program, Department of Multidisciplinary Studies , Tel-Hai College
2015–	Member, Elected Union of Junior and Senior Faculty, Tel-Hai College
2015–2022	Head, Social Education and Leadership Program, Department of Education, Tel-Hai College
2015–2018	Head, Appeals Committee of the Disciplinary Committee, Tel-Hai College
2014–2015	Head, Integrating Art in Education Program, Department of Education, Tel-Hai College
2012–2018	Member, High Academic Council, Tel-Hai College
2007–2013	Founder and co-director, Center for Peace and Democracy, Tel-Hai College
2007–2009	Head, Alternatives and Initiatives in Education Program, Department of Education, Tel-Hai College
2003–2013	Academic Counselor to Arab students, Tel-Hai College
2002–2007	Head, Democracy and Peace Education Program, Tel-Hai College
2005–2006	Member, Steering Committee to establish a center for Jewish pluralism at Tel-Hai College, together with the Jewish Federation of San Francisco (Yuvalim)
2005	Representative of Tel-Hai College in the Gvanim Program for Pluralistic Jewish Leadership of the Jewish Federations of San Francisco and New York

5. Scholarly Positions and Activities outside the Institution

Reviewer for Refereed Journals and Books

June 226 Higher Education

June 2026 Journal of Academic Ethics

March 2026 Contemporary Ethnography

October 2025 *Educational Review*

October 2025 Palgrave publishers

July 2025 *Educational Review*

August 2024, *GeoHumanities*

January 2024, *Frontier in Psychiatry*

July 2023, *Higher Education*

April 2023, *International Journal of Inclusive Education*

February 2022, *Compare: A Journal of Comparative and International Education*

March 2021, *Australian Social Work*

November 2020, *Compare: A Journal of Comparative and International Education*

April 2020, *Women's Studies International Forum*

June 2019, *Gender and Education*

September 2016, *International Journal of Law, Crime and Justice*

August 2016, *Contemporary Educational Research Journal*

October 2015, *Peter Lang Publishing*

February 2013, *Signs*

December 2012, *International Journal of Conflict Management*

September 2012, *Women's Studies International Forum*

Counselling and facilitation of workshops in my fields of expertise for various agencies

2024 A report on h*ow do we return to campus in a reality of war and crisis was invited by* The Arab Center for Alternative Planning (ACAP) and was discussed in a zoom meeting by leaders of the Arabic Israeli community.

2020 Three lectures **on neoliberal academia** in the podcast "Directions in Academia" Maabada for the Kan radio network

2020 Lecturing **motherhood and breastfeeding** advocates about the history of nursing in Beilinson Hospital, Petah Tikva

2007–2015 Workshops on **multicultural academia** in the Faculty of Education, University of Haifa; Oranim College; and the Faculty of Medicine, Tel Aviv University

2005–2006 Academic counselor to the local Center of **Women's Leadership** in Kiryat Shmona

6. Participation in Scholarly Conferences

a. **Active Participation**

International academic conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
August 2026	European Conference on Educational Research (ECER) 2026	Tampere University, Tempere, Finland	Subjective Experience of Student Evaluations: Lecturers in Neoliberal Academia	lecturer
August 2024	ESA – 16th conference Tension, Trust and Transformation	Porto University, Porto	In The Academic Margins: Social Ostracism As An Intersection Of Psychological And Sociological Causes.	lecturer

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
August 2024	ESA – 16th conference Tension, Trust and Transformation	Porto University, Porto	Opening the Toilet's Door: Gendered Politics of Emotion Towards Excretions and Lavatories	lecturer
August 2024	ESA – 16th conference Tension, Trust and Transformation	Porto University, Porto	Teaching in a Diverse and Divided space in the Shadow of War: Lecturers coping with conflictual realities in Israeli academia	lecturer
September 2023	BERA	Aston University, Birmingham	Empathy and uneasiness: Encounters with religious female settlers in a feminist classroom	lecturer
September 2022	BERA	University of Liverpool, Liverpool	In the academic margins: Social ostracism as an intersection of psychological and sociological causes	lecturer
August 2021	ESSE	Lyon	When a woman has a studio of her own: The dialogue of Virginia Woolf with her great aunt, the pioneer Victorian photographer, Julia Margaret Cameron.	lecturer
February 2020	Historical Fiction Research Conference	Salzburg University	Retrieving marginalized Victorian women's lives by applying fiction	lecturer
June 2019	ESNA – Frictions and Friendships: Cultural Encounters in the 19th century	Netherlands Institute for Art History, Den Haag	The female model-artist collaboration: Julia Margaret Cameron's and Mary Ryan's "friendship" in the Victorian art world	lecturer
May 2019	AtGender Spring Conference – Feminist Teaching through Emotions, Feelings and Affects	Gijon	Academia uncensored: Exploring personal and collective stories of compliance and resistance within neoliberal academia	Lecturer (with Magali Peyrefitte)

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
April 2019	MIRCI conference Mothers, Mothering Health and Wellbeing: Physical, Psychological, Social, Spiritual, Cultural and Environmental	York University, McLaughlin College, Toronto	Not just the opposite of good: Examples of the bad mother trope in bad mothers: Regulations, representations and resistance	Lecturer (with Michelle Hughes Miller)
September 2018	Understanding New Rape Cultures Conference.	University College Dublin, Dublin	Exploring and breaching the solitude: Solidarity against sexual violence in academia	lecturer
January 2018	Transnational Perspectives on Artists' Lives, 19th-21st Centuries	University of Amsterdam -	A crucial meeting: Writing Julia Margaret Cameron.	lecturer
*December 2016	The Fifth Euro academia International Conference - Identities and Identifications: Politicized Uses of Collective Identities	Rome	Crossing Borders: Fluctuating Identities in a Feminist Classroom	lecturer
August 2016	International Conference of Critical Education	Middlesex University, London, UK	"But the soldiers are defending both of us": Moments of resistance and solidarity in a feminist classroom	lecturer
June 2015	Feminisms, Power and Pedagogy: 10th Biennial Conference if the Gender and Education Association	University of Roehampton, London UK	Pedagogy of resistance: Revealing and reversing structural discrimination against Arab students in Israeli academia	lecturer

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
June 2015	Feminisms, Power and Pedagogy: 10th Biennial Conference if the Gender and Education Association	University of Roehampton, London UK	Untold stories revisited: Jewish and Arab feminist moderators confront the shadows of the Arab-Jewish conflict in their dialogue	lecturer
October 2013	Motherhood in Post-1968 European Women's Writing: Cross-cultural and Interdisciplinary Dialogues	University of London, London UK	Creating a maternal voice: Writing autobiography as a feminist site of resistance	Panel organizer and lecturer
June 2013	Racism and Anti-Racism through Education and Community Practice: An International Exchange	University of Edinburgh, Edinburgh, Scotland, UK	Between obstacles and challenges: Could Israeli academia respond to the Jewish Arab conflict?	lecturer
September 2012	The Conference of Re- thinking Humanities and Social Sciences 2012: The Politics of Memory	University of Zadar Zadar, Croatia	The politics of memory: The case of Jews and Arabs.	lecturer
April 2012	European Social Science History Conference	University of Glasgow, Glasgow, UK	Legal and medical maneuvers: The attitude of the British legal and medical systems towards Ellen Harper who killed her newborn baby in 1877	lecturer
November 2007	Dialogue Under Occupation (DUO II) Conference	Al Quds University, East Jerusalem	Between discourse and action: Jewish and Arab feminist moderators working for peace in the academia	Panel organizer and lecturer
November 2006	Israeli Palestine Center for Research and Information - International Conference Education for Peace and Democracy	Antalia Turkey,	Changing against the grain: Academy for peace in a reality of conflict	lecturer

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
May 2005	Reproductive Disruptions: Childlessness, Adoption, and Other Reproductive Complexities	University of Michigan, Ann Arbor, Michigan, USA	"It would not be injurious to me; it will be for my good": Women murdering their children confess of their crime in a moment of changing moral values towards reproduction	lecturer
September 1996	Envisioning Alternatives: The Literature of Science Fiction	University of Luton, Luton UK	The nuclear trinity: The literary role of Soddy, Wells and Szilard in the nuclear debate	lecturer
June 1992	The Literature of Region and Nation	University College of Swansea, Swansea, UK	British poetry and national identity: The representation of Scottish, Irish and Welsh poets by literary institutions of England proper.	lecturer

International and local academic conferences in Israel (Hebrew)

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
May 2026	Masculinity and Feminism in Unstable Times: Crisis, Resistance, Renewal	Bar Ilan University	A Pedagogy of Failure: Teaching Feminism in a Discussion Circle on Masculinity	**Invited Speaker**
February 2025	The annual 55th Conference of the Sociology Society - Boundaries and zones of contact in social reality and research	The Open University	Shame Fees as a Matter of Supply and Demand: The Models of Artists in the Context of Victorian London's Account Books	lecturer
January 2025	Between Routine and Emergency: What has changed in the field of diversity, partnership, and inclusion in academia? The first national conference on diversity research in academia in Israel	Ben Gurion University	Academia in times of crisis: The October 2023 war on campuses in Israel	lecturer
June 2023	A research and study day	Tel-Hai College	A journey into nightmare and hope: Crossing principles and borders in a Jewish Arab dialogue	lecturer

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
February 2023	The annual 54th Conference of the Sociology Society - Sociology of Change: From the Industrial Revolution to the Data and AI Revolution	Tel Aviv University	In the academic margins: Social ostracism as an intersection of psychological and sociological causes	lecturer
June 2022	**Art, Research and Critical Education: Significant Moments, Insights and Experiences**	**Kibbutz Inbar, Galilee – Tel-Hai College**	**Defying master narratives: Teaching students creative autoethnography**	**Invited speaker**
February 2022	The annual 53rd Conference of the Sociology Society – "Jerusalem Below": Sociology of Complexity	Hebrew University, Jerusalem	The day after the complaint: An autoethnography of sexual offence in the academic space	lecturer
March 2022	**Health and Wellbeing in the days of the COVID Pandemic: Reflections on Speech and Silence**	**Tel Aviv University, School of Social Work**	**The order of the hour removal and isolation: The attitude towards older people during the COVID pandemic**	**Invited speaker**
January 2022	**Active Culture: Between Activism and Institutionalization**	**Sapir College**	**What is activism?**	**Invited speaker**
April 2021	**Academia for Equality, Sexual and Gender Offences: A different activism**	**Zoom**	**Exploring and eradicating the solitude: Sexual harassment in academia**	**Invited speaker**
March 2021	White Academia: Mechanisms of Racialization, Labeling and Exclusion	Hebrew University, and Education Department in Ben Gurion University	When the cracks are shrinking Exclusion and silencing in the white neoliberal academia	lecturer
November 2021	**#Me Too in Israeli Academia**	**Tel Aviv University**	**Where is the academic community?**	**Invited speaker**
February 2021	The annual 52nd conference of the Sociology Society: The Sociology of Criss	Sapir College	A space of discomfort: Academic teaching in a reality of persistent conflict	lecturer

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
February 2020	The annual 51st conference of the Sociology Association: The Culture of Power and the Power of Culture	Bar-Ilan University	The denial of Arabs as interlocutors: thoughts regarding the Increase of the racist discourse in Israel	lecturer
June 2019	35th Annual Meeting of the Association for Israel Studies: Images and Realities: Land of Promise to Startup Nation?	Kinneret College	Dirt, dust and disorder: Aliza Lavenberg reporting Kiryat Shmona's poverty in the 1960s	lecturer
June 2019	Globordered Intimacies: Immigration and Gendered Labor, Family and Personal Relationships	Tel Aviv University	Political trans-border solidarity: The alliance between emigrant and nonemigrant Israeli academics in academia for equality	lecturer
February 2019	Gender Studies Programs 4th Annual Conference	Tel-Hai College	A dusty desire for knowledge: Feminist historian tracing women in the social margin	Panel Organizer and lecturer
November 2018	**#What Happened After I Filed a Complaint?**	**Tel Aviv University**	**The day after the complaint: Meeting the academic community within the institutional space**	**Invited speaker**
May 2018	The 15 Lexical Conference of Critical Political Thinking	Tel Aviv University	Critical feminist pedagogy	lecturer
March 2018	**Equality for Women: To Walk Safely in Campus.**	**Tel Aviv University**	**Breaching the silence: A Solidary action against sexual harassment in academia**	**Invited speaker**
February 2018	**Gender Studies Programs Annual Conference. What is Feminist in Gender Studies?**	**Ben Gurion University**	**Against all odds: The losses and gains of voicing your feminism in a peripheral Israeli college**	**Invited speaker**
February 2018	**Workshop in Visual Culture**	**Tel-Hai College, Israel**	**Stories, secrets and silences: Mary Ryan, the beggar's daughter who became a lady**	**Invited speaker**

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
June 2017	**Jews and Arabs in Israel Encountering Their Identities**	**Haifa University, Haifa**	**Ambivalent voices: uncompromising attempt to deeply understand the Jewish-Palestinian encounter**	**Invited speaker**
May 2017	The Israeli Anthropologi-cal Association, The annual 45th conference	Kfar Kasem	Are you again writing about yourself? On the power of authoethnography in research, writing and activism	lecturer
March 2017	**Conditional Citizenship: On Citizenship, Inequality and Offensive Legislation**	**Haifa University, Haifa Israel**	**Denying the Arabs as partners for dialogue: Thoughts about racism**	**Invited speaker**
March 2017	The Israeli Conference of Gender Studies Program	Tel Aviv University, Tel Aviv	From frustration to resistance: A feminist teacher against structural inequality between Jews and Arabs	lecturer
February 2017	**Leadership Conference in Memory of Eitan Belachsan**	**Tel-Hai College**	**Why do women sing? The contribution of religious Zionism to the exclusion of women in the IDF**	**Invited speaker**
February 2017	**Academia and Social Responsibility**	**Oranim College, Tivon**	**Activism and commitment in the neoliberal academy**	**Invited speaker**
February 2016	The First Conference of Gender Studies Programs	Bar Ilan University, Ramat Gan	The lost stories behind the pictures: A feminist search for methodology and knowledge	lecturer
April 2015	New Research of Galilee and Its Environment: The 17th Conference	Tel-Hai College	The knowledge is all yours: What and how to teach motherhood within the community	lecturer
December 2014	**Points of Reference: Changing and Social Positioning in Israel**	**Van Leer Institute, Jerusalem**	**Encountering changing identities in the academy**	**Invited speaker**
January 2014	Knowledge in Our Times: Historical Perspective, Contemporary Challenges and the Future of Higher Education	Tel Aviv University, Tel Aviv	Not serious enough: The hierarchy of knowledge building in the academia	lecturer

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
December 2013	The Annual 14th Conference of the Israeli Society of the History and Philosophy of Science	Bloomfield Science Museum, Jerusalem	Writing the bomb: Soddy, Wells and Szilard and the nuclear debate	lecturer
July 2013	The 36th Annual Scientific Meeting of International Society of Political Psychology: Political Psychology of Global Conflict, Protest and Reconciliation	Lauder School of Government, Diplomacy and Strategy – Interdisciplinary Center, Herzliya	Between obstacles and challenges: Could Israeli academia respond to the Jewish Arab conflict?	lecturer
July 2013	The 6th International Conference of Teacher Education: Changing Reality through Education	The David Yellin Academic College of Education and the MOFET Institute, Jerusalem	Only of myself I knew how to tell?" Authoethnography in research and teaching	lecturer
December 2012	There Is Not Only One Mom – A Conference	The School of Government and Social Policy, Beit Berl College, Kfar Saba	On the bench of the women defendants: To write motherhood in (the book) *Malice Aforethought*	lecturer
November 2012	**Literary Cabaret: The Making of the Jewish Middle Class: Women, Family, and Identity in Imperial Germany**	**Leo Beck Institute, Jerusalem**	**History and resistance: Reflection on Marion Caplan's book**	**Invited speaker**
October 2012	**A conference on the book written by Tamar Hager: *Malice Aforethought***	**Van Leer Institute, Jerusalem**	**How did it end: Life beyond *Malice Aforethought***	**Invited speaker**
May 2012	The Conference of the Education Department	Tel-Hai College	Feminist activism in the Israeli academia: An opportunity for social change	lecturer
April 2012	New Research of Galilee and its Environment: The 14th Conference	Tel-Hai College	“Only of myself I knew how to tell”: Autoethnography in research, teaching and activism	lecturer

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
February 2012	The Israeli Sociological Association 43rd Conference: Sociology Between Multiculturalism and Cultural Wars	The Hebrew University, Jerusalem	Malice aforethought	lecturer
January 2012	**The Annual Meeting for Cultural Criticism and Research in memory of Inbal Perelson**	**Tel Aviv University, Tel Aviv**	**How to write a feminist history**	**Invited speaker**
February 2011	The Contribution of Sociology: Encounters of Tangent Disciplines - The 42nd Annual Conference of the Israeli Sociological Association	The Academic College of Tel Aviv-Yafo, Tel Aviv	Legal and medical maneuvers: The attitude of the British legal system to Ellen Harper who committed infanticide in 1877	lecturer
February 2011	Arts' Therapies: A Lever to Empowerment and Personal and Social Change	Ben Gurion University, Beer Sheva	Insisting to be heard: Mothers create art	lecturer
July 2010	Academic Writing and beyond in Multicultural Societies - Israel First International Conference on Academic Writing	The MOFET Institute, Tel Aviv	Only of myself I knew how to tell: Autoethnography in research and in teaching	lecturer
June 2010	Multicultural Academia? The Fourth National Conference of Community-Academia Partnership	Tel-Hai College	Changing reality by dialogue: Jewish-Arab encounter in a reality of conflict	Panel organizer and lecturer
October 2008	The Fourth Annual Conference of the Israeli Association for History and Law	Yad Ben Zvi Institute, Jerusalem,	Justice, morality or politics: Why did the British legal system send Selina Wadge to the gallows in 1878?	lecturer
February 2008	The Qualitative Language: On the Person, the Scientific and the Political -The Third Conference of the Israeli Center for Qualitative Methodologies	Ben Gurion University, Beer Sheva	Unknown lives: Following Selina Wadge who killed her son in England in 1878	lecturer

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
September 2007	The Third Annual Conference of the Israeli Association for History and Law	Yad Ben Zvi Institute, Jerusalem	Legal maneuvers: The attitude of the British legal system to Ellen Harper who committed infanticide in 1877	lecturer
April 2007	Why Dialogue? Theoretical and Practical Aspects	The Swiss Center of Conflict Research, Management and Resolution, The Hebrew University, Jerusalem	A change against all odds: Dialogue for multiculturalism in the Israeli academia	Panel Organizer and lecturer
June 2006	The Israeli Center for Qualitative Research of People and Societies, The Challenges of Qualitative Research: Mankind and Society: The Second Conference of the Israeli Center for Qualitative Methodologies	Dan Panorama, Tel Aviv	Maps and life stories: Jewish Arab dialogue in a spatial perspective	lecturer
May 2006	**Teaching Feminism: Challenges in Teaching and Research**	**Van Leer Institute, Jerusalem**	**Thoughts on feminism and activism in academia**	**Invited speaker**
April 2005	Feminism, Law and Social Change - The Annual Conference on Women and Gender Studies and Feminist Theories	Tel Aviv University, Tel Aviv	Compassion and indifference: The attitude of the English Legal system toward Ellen Harper and Selina Wadge, who killed their offspring in the 1870s	lecturer
February 2005	The Diverse Faces of the Israeli Periphery: The 36th Annual Conference of the Israeli Sociological Association	Tel-Hai College	Jewish Arab dialogue as a lever for social change in the periphery	lecturer
June 2004	**Participation in Composing Preferred Stories -The First Narrative Conference in Israel**	**Tel-Hai College**	**Women's voices – The evasive story of Ellen Harper, who committed infanticide 126 years ago**	**Invited speaker**

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
June 2004	Democracy and the Occupation in a Feminist Perspective: The Annual Conference of the Israeli Association for Feminist Studies and Gender Research	The College of Management, Rishon Le-Zion	Oppression as a source for solidarity: Jewish Arab dialogue in a feminist perspective	lecturer
May 2004	**Arab Jewish Co-existence in the Public Arena between the Current and the Desired Situation**	**Tel-Hai College and Truman Stage, Hebrew University**	**Map stories: Jews and Arabs meet in unexpected places**	**Invited speaker**
June 2002	Teacher Education as a Social Mission: A Key to the Future - The Forth International Conference on Teacher Education	Achva College, Beer Tuvia,	Uncovering the invisible: A critical reading of Israeli children's literature of the 1980s and 1990s	lecturer
January 2002	Tel Aviv University and the Israeli Association of Feminist Studies and Gender Research – War and Peace: Feminist Perspectives – international conference	Tel Aviv University	Is war awful? War and peace in Israeli children's literature published during the 1990s	lecturer
May 2002	Militarism and Education: A Critical Perspective – An International Conference	The Hebrew University, Jerusalem	War is an ambivalent event: The representation of war in American and Israeli children's literature	lecturer

b. **<u>Organization of Conferences or Sessions</u>**

Date	Name of Conference	Place of Conference	Subject of Conference/ Role at Conference/ Comments	Role
2025	The community is not silenced: How to act within educational spaces to stop sexual misconduct	Tel Hai Campus in Tel Aviv	The conference contains presentations by activists and researchers of sexual misconduct and intends for students and faculty of Tel Hai.	Organizer

Date	Name of Conference	Place of Conference	Subject of Conference/ Role at Conference/ Comments	Role
2023	Panel Between the Pages: An Encounter with Researchers and Their Books	Tel-Hai College	The encounter between the archive and writing history.	Organizer
2023	An international workshop: Whiteness, Critical Race Theory and Decolonialization in Academia	Zoom	Settler colonialism and ant-colonial movements. Choosing the lecturers	Co-organizer (with Sarab Abu-Rabia of Ben Gurion University)
2022	Art research and critical education: Significant moments, insights and experiences	Kibbutz Inbar	The use of art in social education; Selection of papers and building the program and administrative planning	Co-initiator and co-organizer
2021	White Academia: Mechanisms of racialization, labeling and exclusion	Zoom	Selection of papers and building the program	Member of the scientific committee
2020	*Panel:* Probing into Activism and Activist's Experience: Acting Against Gender Oriented Violence	Zoom	Building the session	Organizer
2020	ESPAnet Israel Intersectionality and the Welfare State: Ethnic, Class and Gender Identity	Ashkelon Academic College	Selection of papers	Member of the scientific committee
2019	the Gender Studies Program 4th Annual Conference in February 2019	Tel-Hai College	Selection of papers, building the program, administration decisions	Co-organizer (with Ruth Presser)
2018	Workshop: Visual Culture	Tel-Hai College	Selection of papers and building the program and administrative planning	Co-initiator and co-organizer (with Yaara Gi-Glazer)
2017	Panels about activism: No One will Hurt Us: Activism against Violence and Activist Theatre in Action	Tel-Hai College	Decisions about the panelists, administrative decisions	Organizer

Date	Name of Conference	Place of Conference	Subject of Conference/ Role at Conference/ Comments	Role
2016	Panel – Writing activism	Tel-Hai College	Decisions about the panelists	Organizer
2015	Panel – what is political about academia?	Tel-Hai College	A debate - Decisions about the papers and the format	Co-organizer with academia for Equality
2014	Education in a different spirit – Education Department	Tel-Hai College	Selection of papers and decisions about the program	Co-organizer
2011-2013	Annual conferences on racism in the Israeli society and in 2013 with Van Leer Institute	Tel-Hai College	Selection of papers and administrative decisions	Co-organizer
2007-2013	Annual Conference of the Center of Peace and Democracy - Jewish and Arab Students for a Better Future	Tel-Hai College	Selection of papers and administrative decisions	Co-organizer
2004	Participation in Composing Preferred Stories -The First Narrative Conference in Israel	Tel-Hai College	Selection of papers and administrative decisions	A member in the scientific committee
2004	A conference by Truman Stage for Public Debate: Arabs and Jews in Israel – The State of Affairs and Alternatives for the Future	Tel-Hai College	Arab-Jewish co-existence in the public arena between the current and the desired situation	A member in the scientific committee

7. Invited Lectures\ Colloquium Talks

Date	Place of Lecture	Name of Forum	Presentation/Comments
December 2022	Tel-Hai College	Colloquium - Multidisciplinary studies	Shame money is also a matter of supply and demand: What can be learned from Royal Academy of Art account books about the lives of models in Victorian England
November 2019	Tel-Hai College	Colloquium – Humanities and Social Science	Philanthropy, partnership or exploitation: The relationship between the photographer Julia Margaret Cameron and the model Mary Ryan in the Victorian art world
April 2019	Tel Aviv University	Colloquium - "A Space of Our	Motherhood and oppression – 19th century.

Date	Place of Lecture	Name of Forum	Presentation/Comments
		Own" – Gender Studies Program	
December 2012	Ben Gurion University	Colloquium Gender Studies	To write in restricted conditions: on Knowledge and feminist history writing
June 2012	Haifa University	Colloquium of Education Department: Small Banquet: The Social Forum to Alternative Education in Israel	When feminist methodology challenges the academic discourse
May 2012	Haifa University	Colloquium of the Law Faculty: Law in a Changing World	In open doors: Literary and legal encounter with mothers who committed infanticide

8. Research Grants

*After the last promotion

**After tenure

a. Competitive Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
PI		"Shame money is also a matter of supply and demand": What can be learned from Royal Academy of Art account books about the lives of models in Victorian England	ILS 15,000 Research Authority, Tel-Hai College (1.5 years)	2023-2025
Co-PI	Yaara Gil Glazer	Workshop art, research and critical education: Significant moments, insights and experiences	ILS 12,000 Interdisciplinary Research Center for Arts and Spirituality: Therapy, Education and Society – Tel-Hai College (1 year)	2022
Co-PI	Alex Zibenberg (PI), Tuffaha Saba and Yael Grinstein	Exclusion in the Israeli academia: The experience of ostracism among non-traditional students	ILS 20,000 Research Authority, Tel-Hai College (1 year)	2022
PI		Preparation of my book, *Compliance and Resistance within Neoliberal Academia - Biographical Stories, Collective Voices*. Palgrave.	ILS 10,000 Research Authority, Tel-Hai College (1 year)	2020
PI	Avigail Mor, Tuffaha Saba	From witnessing to solidarity: Witnesses to	ILS 10000	2019-2021

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
	and Adi Moreno	sexual offenses in academia tell the meaning of these events to themselves and the institution	Research Authority, Tel-Hai College (2 years)	
Co-PI	Yaara Gill-Glazer and Liat Savin Ben Shoshan	Visual culture research workshop	ILS 7500 Conference Committee, Tel-Hai College	2018
PI		Translation and publication of *Malice Aforethought*	ILS 10,000	2017
PI		Research on the participatory class	ILS 15,000 Center of Resilience Research, Tel-Hai College and Mashabim CSPC Center (2 years)	2016-2018
PI	Dr. Carolyn Gutman and Ms Ayelet Brener-Mann	Research on the image of the bad mother image in Israeli society	ILS 30,000 Research Authority, Tel-Hai College (2 years)	2014-2016
PI		Research on autoetnographic maps of participants in Jewish Arab encounter groups in Tel-Hai College	ILS 10,000 Research Authority, Tel-Hai College (1 year)	2012
PI		Research on the nuclear debate in the US from the 1930s-1980s	US$13,000 American Association of University Women (1 year)	1993
PI		Research on the representation of Welsh, Irish and Scottish poets by British poetry anthologies	GPB 3,200 British Council (1 year)	1992

b. <u>Non Competitive Grants Awarded</u>

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
PI		Research on the account books of the Royal Academy of Art in Victorian England	ILS 3,000 Interdisciplinary Research Centre for Arts and Spirituality: Therapy, Education and Society The Center of	2024
PI		Research on the account books of the Royal	ILS 2,450	2024

		Academy of Art in Victorian England	Gender Equity Unit, Tel-Hai	
PI		Research on two models of Julia Margaret Cameron	ILS 4,500 Gender Equity Unit	2022
PI		Research on racist laws and social practices in Israel,	ILS 5,000 Van Leer Institute	2013
PI		Research on multicultural academy	ILS 150,000 (ILS 25,000/year) Galileo Fund	2007-2012

c. Submission of Research Proposals – Not Funded

Role in Research	Co-Researchers	Topic	Funded by	Year
Co-PI	Alex Zibenberg (PI) and Yousef Jabareen	Is it a personal, social or both phenomenon? The ostracism of the Arab Palestinian minority in Israeli academia	$75,000 Spencer Foundation For 24 months	2024
Co-PI	Tamar Barkay (PI)	The implications of using teaching assessments as managerial tools on life quality and the perception of self of academic staff in the neoliberal academia	ILS 30,000 Research Authority, Tel-Hai College	2022

9. Scholarships, Awards and Prizes

2025-2026 Excellence in Teaching Award, Tel-Hai College

2024-2025 Excellence in Teaching Award, Tel-Hai College

2023-2024 Excellence in Teaching Award, Tel-Hai College

2022-2023 Excellence in Teaching Award, Tel-Hai College

2021-2022 Excellence in Teaching Award, Tel-Hai College

2020-2021 Excellence in Teaching Award, Tel-Hai College

2019-2020 Excellence in Teaching Award, Tel-Hai College

2018-2019 Excellence in Teaching Award, Tel-Hai College

2017-2018 Excellence in Teaching Award, Tel-Hai College

2016-2017 Excellence in Teaching Award, Tel-Hai College

2015-2016 Excellence in Teaching Award, Tel-Hai College

2013-2014 Excellence in Teaching Award, Tel-Hai College

2000 First Prize in the short story competition "Images de Femmes" of Forum Femmes Mediterranee (Marseille, France): Story entitled "Une Vie Parfaitement Normale."

10. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course	Degree	Number of Students
2025	The Community will not be silent	High learn course – mandatory	BA	40
2025	From the Mona-Lisa to 1984: Issues in art and society	Introductory course – mandatory	BA	40
2024, 2025	Writing a story: Creative writing workshop	Workshop	BA	25
2024	A story of your own: Autoethnographies and narratives on gender and diversity	Seminar	BA	20
2019-2025	Critical thinking, gender and social activism	Introductory course – mandatory	BA	40
2019-2023, 2025	The personal is the political: Writing and activism	Workshop	BA	25
2019, 2023, 2025	Bad and good mothers: Motherhood in history, culture and art	High learn course	BA	25
2019-2022	Critical theories in education	Introductory course - mandatory	MA	20
2019-2020	Dialogue in Israel.	Workshop	BA	25
2018	Changing the academia: Students and teachers teach and study together about education and gender	High learning course	BA	25
2018	Art and society	Introductory course	BA	40
2017-2025	The educational story: Autoethnographies and narratives in education	Seminar	BA	20
2017-2023	Liberating education: The power of critical pedagogies	High learning course	BA	40
2017-2023	Gender activism: Theory and practice	Introductory course - mandatory	BA	40
2017-2018	Jewish Arab dialogue: Action research	Workshop	BA	25
2017-2018	Qualitative research for MA students	Introductory course - mandatory	MA	2

b. **Supervision of Graduate Students**

1. MA and MSc dissertations

Name of Student	Title of Thesis	Degree	Date of Completion / in Progress	Students' Achievements
Carmit Gavish	How children Literature turns into educational tool? and what does it teach?	Tel-Hai College Education, MA	2024 -2025 was submitted	94
Hephzibah Spirt	High education as tool for creating feminist awareness and its impact on social mobility of Mizrahi women in the geographical periphery	Tel-Hai College Education, MA	2024 2026-	92
Liz Maymon	The effect of increasing educators' engagement in the delivery of the "Milli Young", a school-based prevention program on adolescents. A controlled cluster design intervention	Tel-Hai College Nutrition Science, MSc (with Prof. Moria Golan)	2022-2023	92
Shlomo Mark	Religious educators tell their encounters and experiences with male students who confess their attraction to men	Tel-Hai College Education, MA	2021-2022	96
Almog Nestel	How ultra-religious children's literary texts in Israel confirm and undermine gender and sexual outlooks and stereotypes	Tel-Hai College Education, MA	2020 -2021	94
Dor Cohen	The influence of the online course "in favor of myself	Tel-Hai College Nutrition Science, MSc (with Moria Golan)	2019-2020	91
Aviv Samo	Teachers' and parents' attitudes "in favor of myself"	Tel-Hai College – Nutrition Science, MSc (with Moria Golan)	2019-2020	91

Name of Student	Title of Thesis	Degree	Date of Completion / in Progress	Students' Achievements
Hanin Ismail	The incompatibility between the educational level of Arab women and their occupational possibilities"	Tel Aviv University Labor Studies, MA (with Dr. Sami Miari)	2016-2018	70

2. PhD dissertations

Name of Student	Title of Thesis	Degree	Date of Completion / in Progress	Students' Achievements
Shlomo Mark	The attitudes of religious leaders in Yeshivot Hesder towards masculinity and sexuality	PhD, Bar Ilan University – Gender Studies (with Prof Danny Kaplan)	2023 – (in progress)	The proposal was submitted
Naama Neuberger	Choice or tracking?: Teachers of physics and the triangle of gender, education and high-tech	PhD, Bar Ilan University - Gender Studies (with Prof. Ronit Ir-Shai)	2021- (in progress)	The proposal was approved
Reut Shapira	Professional narrative of religious male teachers in the Israeli educational system	PhD, Bar Ilan University – Gender Studies (with Prof Danny Kaplan)	2016-2025	Completed

11. Miscellaneous

a. **Teaching in other institutions**

2015-2016 Bar Ilan University, Gender Studies Program (MA) – Lecturer

2015-2016 Sapir College, Cultural Studies – Cultural Managers Program (BA) – Lecturer

2002-2003 The College for Technology Teaching, Tel Aviv

2000-2002 Tel-Hai Rodman College – Educational Management Course

2000-2002 Alma Home for Hebrew Culture

1998-2003 Bretton Hall College, University of Leeds, the Israeli Branch,
Department of Art and Education – Lecturer
Department of Art and Education, MA – Lecturer

Supervision of master's degree students: Rachel Esterkin; Boni Levron; Galia Savion; Orit Damti-Ashtar; Orit Zemakh; Simha Abudi; Liat Burstein; Smadar Zilberman; Dvori Gitlis; Ora Sayag; Dorit Levi; Meirav Lazarov; Shlomo Keidar; and Shirli Rotman-Cohen on different subjects such as reasons for teacher burnout; reasons for dropping out of school among the Bedouin population; implementation of computers in teaching; the contribution of schools for parents to satisfactory parenthood; spatial perception of preschool girls and boys; how to treat violence among pre-school children; the concept of death among preschool children; relationship between parents and their adolescent children; motherhood as learned skills; divorce as an educational process; violence in children's literature as a tool for socialization; visual literacy of preschool children; music therapy for hospitalized children; and women and the theater – a feminist perspective.

b. **Membership in research teams and groups**

2022	Shaming and suicide in Israel and Germany: Interdisciplinary perspectives. Collaboration with researchers from Dresden University
2019	An interdisciplinary and international research group (Israel, India, England and the US) - "Witnesses and witnessing within contemporary culture." Funding being sought.
2018	Mizrahi students from the social and geographical peripheries and higher education institution.
2018	Social change and gender activism in peripheral societies within local contexts, Ben Gurion University.
2016-2018	Education and politics - Minerva Humanities Center in Tel Aviv University.
2016 -2017	Social solidarity - The Edmond Safra Center for Ethics, Tel Aviv University.
2016-2017	Pedagogical models encouraging students' participation.
2014-2015	The public role of the academia - The Edmond Safra Center for Ethics and Minerva Humanities Center in Tel Aviv University.
2013-2014	The diverse faces of motherhood.
2012-2014	Conditional citizenship: Legislative initiative violating civil rights in Israel - Van Leer Institute, Jerusalem Israel.

2007-2013 The Center for Peace and Democracy. Research subjects include multiculturalism, peace education, Jewish-Arab dialogue, evaluation of educational and social projects initiated by the Center and more.

c. **Grants awarded for social and communal activities**

2021-2024 Grant for the unit of Gender Equity (with Ilana Hairston and Andrea Sapir) from the PBC (Planning and Budgeting Committee) for three years for programs intending to promote gender equity at Tel-Hai College. ILS 500,000

2019 Grant for the Unit of Gender Equity (with Nurit Carmi, Ilana Hairston and Ruth Preser) of from PBC (Planning and Budgeting Committee) for three years for programs to advance gender equity in the college. ILS 360,000

2014-2016 Grant for Jewish Arab dialogue program on campus with Dr. Yousef Jabareen and Tuffaha Saba. ILS 80,000.

2012-2013 Grant from the CHE for the course "Jewish Arab Dialogue: Action Research" for community involvement. ILS 30,000

2010-2011 Grant from the Spanish Fund APY for courses and/or workshops on human rights. €9000

2007-2010 Grant from the Forum of Academy-Community Partnership of the Hebrew University, Jerusalem, for developing an academic course with a component of activism. $21,000

2005-2007 Grant of the San Francisco Jewish Community Federation shared with Gilo Center in the Hebrew University of Jerusalem, for implementing a curriculum on community involvement in issues of peace and democracy in educational and social institutions in the Upper Galilee. We also gave scholarships to four Tel-Hai outstanding students, enabling them to continue on to master's degree studies at the Gilo Center. $30,000

2005 Grant from the San Francisco Jewish Community Federation for development of pluralistic a Jewish identity program at Tel-Hai College. $7,500

2003-2012 Renewable annual grant from Galileo Fund, dedicated to turning Tel-Hai College into a multicultural college. The Galileo Fund contributed approximately ILS 2,000,000 to the college between 2003-2011.

2002-2012 Writing programs for PBC of the CHE on integrating Arab students in the college. ILS 150,000/year

d. **Special contribution to the college or the community**

2026 Academia in the Square course: A door without a key: writing through displacement, Ruin and Return in the aftermath of October 7 and during the War.

2018 – 2022 Organizer of faculty discussion groups in Tel-Hai college – academia now and in 2030 (during the pandemic, on Zoom).

2014 – 2023 Member, editorial board of *Social Science and Humanities Faculty Newsletter*, Tel-Hai College.

2020-2021 Involvement in two Academia in the Square courses: (a) conference on Gender Medicine; (b) course on Hashomer's leading women and other female leaders in the Galilee.

2014 Academia in the Square course: "I am always the one to be blamed: Motherhood as mechanism of social control"

2002-2013 Initiator of multicultural activities at Tel-Hai College, including (a) creation of various channels of support for Arab students, and (b) promoting opportunities for dialogue and cultural exchange among Arabs and Jews on campus. These activities, which were funded by Galileo Fund, led to establishment of the Center for Peace and Democracy, which I co-directed with Tuffaha Saba from 2007-2013. During this time, we created a support system for Arab students, and developed ways of confronting racism, and political crises (war and other violent events) on campus.

Throughout the years Lectures on various occasions to the community in the vicinity of the college (Kiryat Shemona and Maayan Baruch, Savion, Hagoshrim – Migdar Al Habar).

Representing Tel-Hai College in the media in discussions of Jewish–Arab dialogue, motherhood, education and higher education (i.e. 2021, 2022,2023 *Haartz* and *Yediot Aharonot*).

12. Professional Experience

2017 Consultant to the Culture and Art Council of the Lottery for the distribution of grants for nonfiction

2013 A series of eight programs in "Kol Israel" radio channel in the framework of "Academy with A": Good Mothers, Bad Mothers: Motherhood as a Vehicle for Socialization and Education

2001	Member of a committee appointed by the Ministry of Education to create a new art curriculum for secondary schools
1998-2000	Reviewer of fiction and non-fiction, *Maariv* daily newspaper
1998-1999	Editor of *Hamama* – a newsletter of Hama: An Association for Humanist Education
1997-1998	Editor of psychology books, Zmora Bitan Publishing House
1994-1998	Editor's assistant, *Masa Acher - The Israeli Geographical Magazine*
1988-1992	Editorial assistant, *Hadashot* daily newspaper

PUBLICATIONS

Citations: 443 H index 9 I index 9

Note: Regarding multiauthor publications, the relative contributions are reflected in the order that the authors' names appear, unless noted otherwise.

A. Ph.D. Dissertation

Writing the bomb: The crossover of literature, politics and science in fictional scenarios of nuclear war, October 10, 1996, 298 pages, English, School of Cultural Studies, Tel Aviv University, Supervisor: Prof. Brian McHale.

One chapter of the dissertation was published (see article 22 and chapter 6).

B. Authored Books – Published

1. Gair, Susan, **Hager, Tamar,** & Hertzog, Omri. (2021). *Compliance and resistance within neoliberal academia - Biographical stories, collective voices*. Palgrave Pivot (Ranking A). Equal contribution. (38 citations)

Hebrew

2. **Hager, Tamar**. (2012). *Malice aforethought.* Tel Aviv: Kinnert, Zmora-Bitan, Dvir Publishing House. (8 citations)

B. Edited Books and Special Journal Issues – Published

1. **Hager, T.,** & Abu Rabia Quedar, S. (2026). A special Issue Various shapes of whiteness, *Education, Citizenship and Social Justice* 21(2)
2. **Hager, T.,** & Herzog, O. (2019). A special issue: Why, how and where literature? P*oetic Today*, *40*(1).
3. Davis, C. Peyrefitte, M., & **Hager, T.** (2018). A special issue: Politics of pedagogic space and place: Locations of social justice in educational settings. *Education, Citizenship and Social Justice*. 13(3).
4. Miller, M. H. M., **Hager, T.**, & Bromwich R., eds. (2017). *Bad mothers: Representations, control and resistance*. Bradford, ON: Demeter Press. (53 citations)

C. Articles in Refereed Journals

Published

1. **Hager, T.** Ankori G. and Abt O. (2026) Open the toilet door: The gendered emotional politics of excretion and lavatories. *Emotions and Society,*pp.1-20. *DOI: 10.1332/26316897Y2026D000000115*
2. Abu-Rabia-Queder, S., & **Hager, T.** (2026) Various shapes of whiteness: A new look at racism and its institutional operation in Israeli academia *Education, Citizenship and Social Justice*, 21(2), 163-173. IF 1.3, SJR 0.382; Q2. (Equal contribution) (5 citations)
3. **Hager, T.,** Saba, T., & Barkay, T. (2026) Hidden and manifested authority abuse: Sexual misconduct of female Arabs by Jewish males in Israeli academia. *Education, Citizenship and Social* Justice,. 21(2), 235-251, IF 1.3 SJR 0.382; Q2. 1-17. (1 citation)
4. **Hager, T**., Khalaile, M., & Jabareen, Y. T. (2025). The role of academic institutions in a state of war: the Gaza-Israel conflict. *Higher Education*, 1-18. SJR 2.150; IF 4.6; Q1. (1 citation)
5. Zibenberg A., Saba, T., & **Hager, T.** (2025) **"**In the academic margins: Social ostracism as an intersection of psychological and sociological causes". *Journal of Further and Higher Education*, Volume 49 (4), 496-510. SJR 0.911; IF 2.3; Q1 (1 citation)
6. Carmi, U & **Hager T.** (2025) "Suitable for the country where the Inquisition took place, but not for the Holy Land": Bullfight - a view from the Israeli arena in the 1950s and 1970s. *Israel Affairs*. *31*(1), 100–115. SJR 0.263; IF 0.5; Q1 (Equal contribution).
7. **Hager, T.,** Moreno, A., & Gillis R. (2025) Breaking the brick wall of silence: Witnessing sexual misconduct in academia. *Higher Education*,90. 941-956. SJR 2.150; IF 4.6; Q1 (2 citations)
8. **Hager, T.** (2024). How does one arouse basic human care for an enemy? A story of a transformative moment in a diverse classroom. *International Journal of Qualitative Studies in Education*, *37*(2), 466-481. IF 1.5; SJR 0.735: Q1 (3 citation)
9. Ankori, G., Tzabari, T., **Hager, T.,** & Golan, M. (2022). From self-doubt to pride: Understanding the empowering effects of delivering school-based wellness programs for emerging adult facilitators—A qualitative study. *International Journal of Environmental Research and Public Health, 19*(14), 8421, SJR 0.808; Q2. (6 citations)
10. Golan, M., Ankori, G., & **Hager, T.** (2022), Non-cooperation within a school-based wellness program during the COVID-19 pandemic. *International Journal of Environmental Research and Public Health, 19*(11), 6798; IF 4.614; SJR 0.808; Q2 (3 citations)
11. Goldstein, A., & **Hager, T.** (2022). Identification and alienation: Aliza Levenberg's educational work in Kiryat Shmona in the early 1960s. *Paedagogica Histrorica:*

International Journal of the History of Education, 58(4), 466-485. (Equal contribution) SJR 0.130; Q1. (Equal contribution) (4 citations)

12. **Hager, T.** (2022). Reconstructing subjectivity from silence: Julia Margaret Cameron, Mary Ryan and the Victorian archive. *Women History Review*, *31*(5) 760-783. SJR 0.182; Q1. (2 citations)
13. **Hager, T.,** & Peyrefitte, M. (2021). Resisting the managed and fragmented selves in academia: Collaborative autoethnographies about modulations of control and surveillance in the neoliberal classroom. *Women Studies International Forum, 88*, article 102502 1-9, 0.5, Q1. (14 citations)
14. **Hager, T.,** & Sinai, S. (2021). New Hebrew heroines: Integrating and excluding Devora Drakhler and Sara Sizik from the myth of Tel-Hai. *Journal of Israeli History, 39*(1), 129-148, IF 0.5; SJR 0.214; Q1 (1 citation)
15. Herzog, O., & **Hager, T.** (2019). Why, how and where literature? Introduction. *Poetics Today, 40*(1), 1-6. SJR 0.246; Q1 (1 citation).
16. **Hager, T**. (2019). "If they cannot take it straight, they will get it in fiction": The power of literature. *Poetics Today, 40*(1), 35-57. IF 0.8; SJR 0.246; Q1.(8 citations)
17. **Hager, T**. (2019) The general messiness of life: Memories from the archive and beyond. *Poetics Today, 39*(4), 741-759. IF 0.8; SJR 0.246; Q1. (1 citation)
18. **Hager, T.,** Peyrefitte, M., & Davis C. (2018). The politics of neoliberalism and social justice: Towards a pedagogy of critical locational, encounter. *Education, Citizenship and Social Justice*, *13*(3), 199-206. SJR 0.382; Q2. (24 citations)
19. **Hager, T**. (2018). Challenging the divide? Confronting a dialogue across political margins in a feminist classroom. *Education, Citizenship and Social Justice*, *13*(3), 242-255. SJR 0.382; Q2. (6 citations)
20. **Hager, T**. (2018). The quest for the lost story: Feminist reading of Julia Margaret Cameron's *Mountain Nymph Sweet Liberty*. *Women's History Review*, *27*(2), 199-220. SJR 0.255; Q1. (1 citation)
21. **Hager, T**. (2017). Justice, morality, or politics: Why the British legal system sent Selina Wadge to the gallows. *Women's History Review, 26*(3), 455-476. SJR 0.255; Q1. (6 citations)
22. **Hager, T.,** & Jabareen, Y. (2016). From marginalisation to integration: Arab-Palestinians in Israeli academia. *International Journal of Inclusive Education*, *20*(5), 455-473. IF 1.8; SJR 0.699; Q1. (68 citations)
23. **Hager, T**. & Herzog, O. (2015). The battle of bad mothers: The film *Mama* as a commentary on the judgment of Solomon and on contemporary motherhood.

Journal of the Motherhood Initiative for Research and Community Involvement, 6(1), 121-133. (5 citations)

24. **Hager, T.** (2015) Maternal autobiography as a site of feminist negotiation and resistance. *Qualitative Inquiry, 21*(4), 366–375; IF 1.4; SJR 1.126; Q1. (7 citations)
25. **Hager, T.** (2015). Seeing and hearing the other: A Jewish Israeli teacher grapples with Arab students' underachievement and the exclusion of their voices, *Radical Teacher, 101*, 46-53. IF 0.2**;** SJR 0.122; Q4 (13 citations)
26. **Hager, T.** & Saba, T. (2015). The language of racism: Textual expressions of Jewish-Arab hostility in the Israeli academia. *Ricerche di Pedagogia e Didacttica: Journal of Theories and Research in Education 10*(1), 109-129. SJR 0.142; Q4. (5 citations)
27. **Hager, T.** & Mazali, R. (2013). Changing consciousness: Autoethnographic mapping in a dialogue group. *Journal of Peace Education 10*(3), 260-282. IF 0.7; SJR 0.39; Q2. (8 citations)
28. Shamai, S. & **Hager, T.** (2012). Multicultural intensity: The case of Jewish and Arab students. *ISRN Education*, article ID 291782, 1-9. (6 citations)
29. **Hager, T.** (2012). New miseries in old attire: American children's literature and nuclear weaponry in the 1980s. *Children's Literature Association Quarterly*, *37*(3), 285-305. SJR 0.149; Q1. (5 citations)
30. **Hager, T.,** Saba, T., & Shay, N. (2011). Jewish Arab Activism through dialogical encounters: Changing an Israeli campus. *Journal of Peace Education*, *8*(2), 193-212. SJR 0.657; Q2. (20 citations)
31. **Hager, T.** (2011). Making sense of an untold story: A personal de-construction of the myth of motherhood**.** *Qualitative Inquiry*, *17*(1), 35-44, IF 1.4; SJR: 1.126 Q1. (71 citations)
32. **Hager, T.**, Mazali, R. & Saba, T. (2010). Telltale maps: Narrated resistance in a Jewish Palestinian contact zone. *International Review of Qualitative Research*, *3*(1), 45-67. (3 citations)
33. **Hager, T.**, & Saba T. (2009). Changing against the grain: Academy for peace in a reality of conflict. *Diaspora, Indigenous and Minority Education: An International Journal*, *3*(3-4), 191-201. SJR 0.276; Q1. (5 citations)
34. **Hager, T.** (2008). Compassion and indifference: The attitude of the English legal system toward Ellen Harper and Selina Wadge, who killed their offspring in the 1870s. *The Journal of Family History, 33*(2), 173-194 SJR 0.168; Q3. (23 citations)
35. **Hager, T.** (2008). Chasing shadows: A journey in the footsteps of a woman who murdered her baby daughter in 1877. *Thirdspace, 4*(2), 45-54. SJR 0.151; Q1. (1 citation)

Hebrew

36. **Hager T.** (2024) Lioness. *Israel Studies in Language and Society,* 19, pp.65-70 (PBC list C)
37. **Hager T.** (2024). A concrete and intimate look from the margins: Body culture in the 50s and 60s in Israel. *Cathedra, 185, 123-127* (PBC list A+)
38. **Hager, T**. (2021). Feminist pedagogy. *Mafte'akh: Lexical Review of Political Thought, 16*, 219-243. (PBC list)
39. **Hager, T.** (2016). How would you do it? How would you write? *Cement boxes* as a subversive feminist ethnography. *Megamot, 50*(3), 332-337. (PBC list B)
40. **Hager, T.** (2014). A book as a political act. *Gilue Daat*, *6*, 147-153. (PBC list)

D. Articles or Chapters in Scientific Books (which are not Conference Proceedings)

Published

1. **Hager, T.** (2020). A crucial transnational meeting: Writing Julia Margaret Cameron. In Marleen Rensen (Ed.), *Transnational perspectives on artists' lives, 19th-21st centuries* (pp.107-126). Basingstoke, UK: Palgrave Macmillan. (Ranking A)
2. Miller, M. H., **Hager, T**. & Bromwich, R. (2017). The bad mother in relief. In M.H. Miller, T. Hager, & R. Bromwich (Eds.), *Bad mothers: Representations, control and resistance* (pp.1-21). Bradford, ON: Demeter Press.
3. Herzog, O. & **Hager T.** (2017). Refusing to obey: Bad mothers in Israeli society. In M. H. Miller., T. Hager & R. Bromwich (eds.) *Bad mothers: Representations, control and resistance* (pp.291-309). Bradford, ON: Demeter Press.
4. **Hager, T.** (2017). Confronting methodological deficiency: A feminist quest for knowledge. In Susan Gair & Ariella Van Luyn (Eds.), *Sharing qualitative research*: *Showing lived experience and community narratives.* (pp. 253-270). London, New York: Routledge. (Ranking A) (2 citations)
5. **Hager, T**. (2015). Legal and medical maneuvers: The attitude of the legal and medical systems to Ellen Harper who murdered her infant daughter in 1878. In Joanne Minaker & Bryan Hogeveen (Eds.), *Criminalized mothers: Criminalizing motherhood* (pp.184-210). Toronto: Demeter Press (4 citations).
6. **Hager, T.** (2014). Ambivalent doomsday for the young: Nuclear fictions for children in the US and the UK of the '80s. In Heather Snell & Lorna Hutchison (Eds.), *Children and cultural memory in texts of childhood***.** (pp. 125-146)**.** London, New York: Routledge. (Ranking A) (2 citations)

7. **Hager, T.**, Shamai, S., Garriba, R., Sivan, T., Saba T., & Shay, N. (2011). Multiculturalism on campus in the shadow of Jewish-Arab conflict: Jewish and Arab students' attitudes. In Leehue Zysberg (Ed.), *Student attitudes* (pp. 56-84) .Haugpegue, NY: Nova Publishers. (Ranking C) (3 citations)

Hebrew

8. **Hager, T.** (2024). "And we also hated them and they hated us. We had friends there but not either": The power of contradictions and their meaning in a multicultural classroom space in academia. In Lin Chalozin-Dovrat et al. (Eds.), *Thinking about the university: Knowledge, politics and academia in Israel* (pp. 315-348). Tel Aviv: TAU Press.
9. **Hager, T.** (2017). An opportunity for social change: Feminist activist in the Israeli academy, in D. Olmert et al. (Eds.), *Capitalism and gender: Feminist encounters with market culture (*pp. 146-160)*,* Jerusalem: Van Leer.
10. **Hager, T.** (2015). No rage, no horror: Racism in the Israeli academia. In Sara Osazki-Lazar and Yousef Jabareen (Eds.), *Conditional citizenship: On citizenship, equality and offensive legislation.* (pp. 327-346). Haifa: Pardes Publishing House with Jerusalem: Van Leer Institute.
11. **Hager, T**. (2005). Is war a terrible thing? Representations of war and peace in Israeli children literature in the 1980s and 1990s. In Haggith Gur (Ed.), *Militarism and education* (pp. 206-219). Tel Aviv: Bavel.

E. Articles in Conference Proceedings

Published

1. **Hager, T.** (2016). Crossing borders: Fluctuating identities in a feminist classroom. *The Fifth Euroacademia International Conference – Identities and Identifications: Politicized Uses of Collective Identities.* http://euroacademia.eu/conference/identities-and-identifications-fifth-edition/
2. **Hager, T.** (1994). British poetry and national identity: The representation of Scottish, Irish and Welsh poets by literary institutions of England proper. In James A. Davies and Glyn Pursglove (Eds.). *Writing, region and nation: Proceedings of the Fourth International Conference on the Literature of Region and Nation* (pp. 259-273). Swansea: University of Wales Swansea.

F . Other Scientific Publications

Published reviews

1. ***Hager, T.*** *(2026) [Review of the book Towers of Ivory and Steel. How Israeli Universities Deny Palestinian Freedom*, by Maya Wind, Verso, London]. *International Review of Social*

History Published online 2026:1-4. doi:10.1017/S0020859026101321. IF 0.157; SJR 0.438 Q1.

2. **Hager, T.** (2018). [Review of the book *Jews and Arabs in Israel encountering their identities,* by Maya Kahanoff, Lanham, Boulder, New York, London: Lexington Books and Jerusalem: Van Leer Institute Press]. *Journal of Peace Education*, *I*(1) 115-117, IF 0.7; SJR 0.39, Q2.
3. **Hager, T.** (2002). [Review of the book *Maps of women's goings and stayings,* by Rela Mazali, Stanford, CA: Stanford University Press]. *Women's Studies: International Forum*, *25*(3), 384-385. SJR 0.655 SJR 0.5; Q1.
4. **Hager, T.** (1992), [Review of the book *Worlds apart: Narratology of science fiction,* by Carl D. Malmgren, 1991. Bloomington and Indianapolis: Indiana University Press.] *Poetics Today*, *13*(3), 554-556. IF 0.8; SJR 0.246; Q1.
5. **Hager, T.** (1992). [Review of the book *Culture and politics in Northern Ireland, 1960-1990.* Eamonn Hughes, ed., 1991. Open University Press, Milton Keynes: Philadelphia]. *Poetics Today*, *13*(2), 390-391. IF 0.8; SJR 0.246; Q1.
6. **Hager, T.,** (1991). [Review of the book *Science fiction, social conflict and war*, Philip John Davies ed., Manchester and New York: Manchester University Press]. *Poetics Today 12*(4), 813-814. IF 0.8; SJR 0.246; Q1. (1 citation)
7. **Hager, T.,** (1991). [Review of the book *In a dark time: The apocalypse temper in the American novel of the nuclear age,* by Joseph Dewey. 1990. West Lafayette. Indiana: Purdue University Press]. *Poetics Today,* 12(3), 612-613. IF 0.8; SJR 0.246; Q1.
8. **Hager, T**., (1990). [Review of the book *Literature and war,* David Bevan ed., Amsterdam, Atlanta: Rodopi B.V.] *Poetics Today, 11*(4), 952-953. IF 0.8; SJR 0.246; Q1.

Hebrew

9. **Hager, T**. (1997). Hollywood in Ireland. [Review of the film *Michael Collins*, Britain 138 minutes, director Neil Jordan]. *Zmanim, 59*, 108-110. (PBC list Ranking C)

Scientific reports

Hebrew

1. **Hager T.** (2024). *How do we return to campus in a reality of war and crisis? A report on the possibility of multicultural campuses during the October 2023 war.* Prepared for the Arab Center for Alternative Planning.

Essays

Hebrew

1. **Hager, T.** (2021). Zoom teaching. *Israeli Sociology: Society Meets Epidemic, 21*(2), 271-273. (PBC list).

G. Other Publications

a. Books

1. Hager, T. (2000). *Perfectly ordinary life: Short stories*. Tel Aviv: Hakibutz Hameuhad. [Heb.]

b. Selected essays and articles

Hebrew

2. Hager, T. (2023, Sept. 10). Everything is fluid and on the verge of explosion: To be a House Union. *Ha-Oketz.* https://www.haokets.org/2023/09/10/
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d. Selected reviews

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H. <u>Submitted Publications</u>

<u>Articles</u>

1. **Hager T**., & Carmi U. The foldable rubber girl without a spine, that's me": Contortionism in Israel from the 1960s to 1980s. Submitted to the *Journal of Popular Culture.* (R&R)
2. Zibenberg, Alex, **Hager, Tamar**, Tamar Kaneh Shalit. *The shadow of ostracism in higher education: Tensions and insights in the Israeli academia.* Routledge (Grade A+). The contract was signed with the publishers in Nov 2023. 60,000 words.